



# Grade 8 Option Sheet Information



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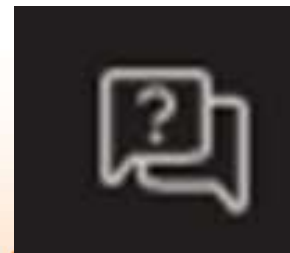
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## Agenda

1. Welcome
2. What do I need to graduate?
3. What courses can I take in grade 9?
4. How to choose my courses?
5. Key Dates and Next Steps
6. Q & A in the Chat



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# Ontario Secondary School Diploma (OSSD)

- **30** credits (**18** compulsory + **12** optional)
- Successful completion of OSSLT written in **grade 10**
- **40** hours of community involvement (tracking forms available in Guidance office – get approval before starting them)

**You can start July 1<sup>st</sup>!**

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# 18 Compulsory Course Requirements for OSSD

- 4 English
- 3 Mathematics (1 at senior level)
- 2 Science
- 1 French
- 1 Canadian History
- 1 Canadian Geography
- 1 Arts (Visual, Media, Music, Drama)
- 1 Health and Physical Education
- .5 Civics
- .5 Career Studies
- 1 additional credit in English OR a Third Language OR Humanities, Social Studies OR Canadian and World Studies OR Guidance & Career Education OR Co-operative Education
- 1 additional credit in Science (grade 11 or 12) OR Technology (grade 9-12) OR Co-operative Education
- 1 additional credit in Health and Physical Education OR Business Studies OR The Arts OR Co-operative Education

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**Nora Henderson Educational Planner**

Grade 9	Grade 10	Grade 11	Grade 12
English	English	English	English
Mathematics	Mathematics	Mathematics	
Science	Science		
Canadian Geography	Canadian History		
Physical Education	Civics/Careers (.5 each)		
French			
Arts			

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In Grade 9...the following 6 courses are COMPULSORY:

- English
- Mathematics
- Science
- Geography
- Physical Education
- French

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# Understanding Course Codes

**ENG 1P**

These three letters identify  
the course.

This number identifies  
the grade

This letter identifies the  
course type/destination

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# Choosing Course Types

## Academic, Applied, Locally Developed?

- Grade 8 teacher recommendation on option sheet
- Grade 8 marks, report card comments
- Learning Skills on report card
- Self assessment – match ability with interests and aptitudes

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<b>Academic</b>	<b>Applied</b>	<b>Locally Developed</b>	<b>Open</b>	<b>Enriched/ STEM</b>
<b>e.g. SNC1D1</b>	<b>CGC1P1</b>	<b>ENG1L1</b>	<b>AVI1O1</b>	<b>ENG1D1E Or SNC1D1S</b>
<b>Lead to University pathways in grade 11 and 12</b>	<b>Lead to College and apprenticeship pathways in grade 11 and 12</b>	<b>Lead to the workplace in grade 11 and 12</b>	<b>Generally not connected to post-secondary pathways. Learning is for 'You'</b>	<b>A further academic focus on inquiry and studying elements beyond the curriculum</b>
<b>Theoretical in nature, abstract and independent learning</b>	<b>Practical applications, hands-on approach to learning</b>	<b>emphasize literacy, numeracy and the acquisition of learning skills</b>	<b>Combines all types of learner profiles</b>	<b>Course is based on academic curriculum with inquiry learning</b>



### NEW THIS YEAR: MTH1W

- Across the province of Ontario, grade 9 applied and academic math has been consolidated into one “de-streamed” math course.
- Locally developed math is still available to students.
- Students should consult their grade 8 teacher to determine which course is right for them.



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# Mixing Course Types

- Students can combine course types
- For example:
  - A student with strong language skills, but challenges with mathematical skills may choose:
  - ENG1D1
  - CGC1D1
  - FSF1D1
  - SNC1P1
  - MTH1W1



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# Typical Grade 9 Timetable

Timeframe	Semester 1 Sept – Jan	Semester 2 Feb - June
Timeframe 1 8:45 – 10:00	English	Drama
Timeframe 2 10:15 – 11:30	Science	Mathematics
11:30 – 12:20	Lunch	Lunch
Timeframe 3 12:20 – 1:35	Exploring Technologies	French
Timeframe 4 1:45 – 3:00	Geography	Physical Education

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In Grade 9...Students choose ANY TWO of the following electives

**\*Satisfy mandatory art credit**

- Visual Art\*
- Drama\*
- Dance\*
- Music\*
- Music Repertoire\*
- Fitness (PE focus)
- Court Sports (PE focus)
- Exploring Technology
  - ✓ Manufacturing
  - ✓ Construction
  - ✓ Auto
  - ✓ Communications Technology
- STEM Technology
- Information Technology (Business)
- Exploring Family Studies
- Introduction to Spanish

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# Visual Art – AVI101

- ✓ Students will become familiar with the elements and principles of design and the expressive qualities around creativity in visual art
- ✓ Colour theory, sketch books, drawing and shading techniques, teaching the use of perspective in visual art
- ✓ Use of different media and techniques ie. Clay



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## Drama– ADA101

- ✓ Students will use the elements of drama to examine situations and issues that are relevant to their lives.
- ✓ Creative movement
- ✓ Improv
- ✓ Monologues
- ✓ Screen writing and script development



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## Dance– ATC101

- ✓ Students will generate movement through structured and unstructured improvisation
- ✓ demonstrate an understanding of safe practices with regard to themselves and others in the dance environment, and identify the function and significance of dance within the global community.



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## Music– AMU101

- ✓ Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities.
- ✓ Students will develop an understanding of the conventions and elements of music and of safe practices related to music, and will develop a variety of skills transferable to other areas of their life.



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## Music Repertoire– AMR101

- ✓ Students demonstrate their knowledge of music conventions through playing in an instrumental ensemble
- ✓ Dates and times to be determined (before/lunch/after school) at the beginning of the school year. Students must take an additional eight courses.



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## Integrated Technology –BTT101

- ✓ word processing
- ✓ spreadsheet
- ✓ database
- ✓ desktop publishing, presentation software
- ✓ website design skills.
- ✓ digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology.



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## Exploring Family Studies – HIF101

- ✓ Develop interpersonal, decision-making, and practical skills related to daily life.
- ✓ Identifying my personal skills
- ✓ Practical family skills
- ✓ Healthy families in society
- ✓ Managing personal resources



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# Fitness– PAF101T

- ✓ Students will be encouraged to develop personal competence in a variety of movement skills, and will be given opportunities to practice goal-setting, decision-making, coping, social, and interpersonal skills.
- ✓ Physical Fitness
- ✓ Goal Setting
- ✓ Making Healthy Choices
- ✓ Cardio Health
- ✓ Aerobic and Weight Training



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## Court Sports– PAL101B

- ✓ This course emphasizes regular participation in court sports of basketball and volleyball in order to promote lifelong healthy active living.
- ✓ It combines skill drills, half court scrimmages, and full court games to improve basic skills, game play, and endurance. ‘
- ✓ This course is a coed course.



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## Manufacturing– TMJ101

- ✓ This exploratory course introduces students to concepts and skills related to manufacturing technology, which encompasses technical drawing, properties and preparation of materials, manufacturing techniques, and control systems.
- ✓ Machining fundamentals
- ✓ Design process
- ✓ Welding fundamentals
- ✓ Safety in manufacturing



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## Communications– TGJ101

- ✓ television/video and movie production
- ✓ radio and audio production
- ✓ print and graphic communications
- ✓ photography and animation
- ✓ develop an awareness of related environmental and societal issues and will begin to explore secondary and postsecondary pathways leading to careers in the field.



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## Intro to Spanish– LWSBD1

- ✓ This course is designed to enable students to begin to communicate with native speakers of Spanish.
- ✓ They will also continue to explore aspects of the culture of countries where Spanish is spoken by taking part in community-sponsored events and activities.



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## Exploring Technology– TIJ101

- ✓ design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry.
- ✓ Intro to construction technology
- ✓ Intro to automotive technology
- ✓ Intro to manufacturing
- ✓ Intro to communication technology
- ✓ Intro to tech design



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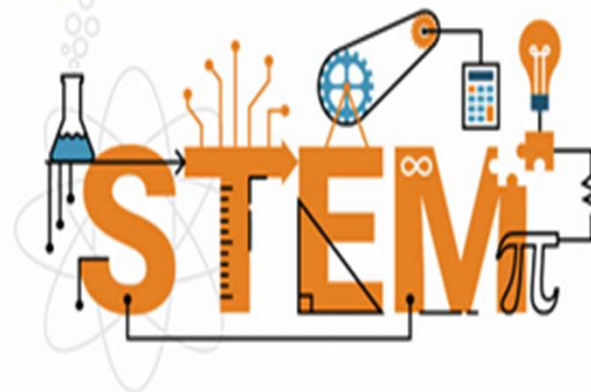


# Exploring Technology– TIJ101S

- ✓ design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry.
- ✓ Intro to **computer engineering**
- ✓ Intro to **computer science**
- ✓ Intro to **manufacturing**
- ✓ Intro to **tech design**
- ✓ **Enhanced Inquiry focus course for students in STEM program**



Henderson STEM Focus Program  
September 2020 – Grade 9 Introduction to STEM



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## A note about eLearning.....

- Available in Grade 9 for English, Geography, French, Math and Science
- Courses completed 'virtually' through the HUB and supported by an OCT instructor
- Thoughts and comments for students entering Grade 9
- Talk to your Grade 8 Teacher about this style of learning

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# Specialist Programs for Grade 9

## STEM – Science Technology Engineering and Math

- Begins in Grade 9 ends in Grade 12
  - Application required to be submitted with option sheet
  - Students take STEM Math, STEM Science and STEM Technology in grade 9 .
  - Enhanced Inquiry pathway with focus on Math, Science real world problem solving in Technology.
  - Students earns STEM certificate and engage in pathway planning for post-secondary programs in STEM.



Henderson STEM Focus Program  
September 2020 – Grade 9 Introduction to STEM



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# Specialist Programs – Grade 10

## Cosmetology

Students gain hands-on experience in hairstyling techniques and aesthetics that meet industry standards, using industry standard materials and equipment.

- Three Classroom Courses –TXJ2O1/TXJ3E1/TXJ4E1
- Co-op Education and Apprenticeship opportunities available in grade 11 and 12





# Specialist Programs – 11/12

Consider the following that may lead to a Specialist High Skills Major (SHSM) that begin in grade 11:

- Information and Communications Technology
- Justice, Community Safety and Emergency Services
- Construction Technology
- Manufacturing Technology
- Transportation Technology



<http://www.hwdsb.on.ca/learning/scc>

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# Special Education Services

Learning Resource staff:

- provide academic, social and emotional supports to identified and non-identified students
- work collaboratively with elementary counterparts to ensure a smooth transition of IEP
- liaison between school and home
- provide additional support for student pathway planning

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# Option Sheet Process

## Henderson Feeder Schools

- Henderson counsellors remotely visits feeder schools – Now!
- Grade 8 teachers make recommendations for courses and levels
- Option Entry from Feb. 1st to Feb 26<sup>th</sup> through Xello
- 1st week of March– elementary school returns hard copy of option sheet to secondary school

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# NORA FRANCES HENDERSON SECONDARY SCHOOL 2021-2022



## GRADE 9 COURSE SELECTION SHEET 2021- 2022

### GRADUATION REQUIREMENTS

- 30 credits (18 compulsory, 12 electives)
- Successful completion of the Ontario Secondary School Literacy Test (OSSLT) that is written in Grade 10
- 40 eligible Community Involvement Hours (tracking forms available in Guidance – get approval before starting)

**We request the input of teacher, parent and student as to the appropriate level choice. At Henderson Secondary, we value all pathway destinations. For your planning purposes:**

**Enriched Courses (E)** for highly successful academic and self-directed students seeking rigorous programming.  
**STEM Focus Program (S)** for students who have applied to the STEM Focus Program. Application must be attached.  
**Academic Courses (D)** can lead to apprenticeship, college, university or workplace destinations.  
**Applied Courses (P)** can lead to apprenticeship, college or workplace destinations. University *may* be an option.  
**Open Courses (O)** can lead to apprenticeship, college, university or workplace destinations.  
**Locally Developed Courses (L)** can lead to apprenticeship or workplace destinations. College *may* be an option.  
**eLearning (eL)** are courses offered online and meet the same curriculum expectations as day classes.

**Part A: Choose ONE compulsory course from each subject area in this section.**

Course	Gr. 8 Teacher Recommendation	Parent/Guardian Choices			
		Academic	Applied	Open	Locally Developed
English	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> D E P L eL* *eL is academic and applied only for English	ENG1D1 <input type="checkbox"/> Enriched <input type="checkbox"/> eLearning <input type="checkbox"/>	ENG1P1 <input type="checkbox"/> eLearning <input type="checkbox"/>		ENG1L1 <input type="checkbox"/>
French	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> D P L eL *eL is academic and applied only for French	FSF1D1 <input type="checkbox"/> eLearning <input type="checkbox"/>	FSF1P1 <input type="checkbox"/> eLearning <input type="checkbox"/>		FSF1L1 <input type="checkbox"/>
Geography	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	CGC1D1 <input type="checkbox"/>	CGC1P1 <input type="checkbox"/>		

February 3rd to 26th

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International Language – Introduction to Spanish	LWSBD1	<input type="checkbox"/>
Physical Education – Fitness Focus <small>note additional Physed elective</small>	PAF101T	<input type="checkbox"/>
Physical Education – Court Sports Focus <small>note additional Physed elective</small>	PAL101B	<input type="checkbox"/>
Technology – Exploring Technologies (Automotive, Construction, Design, Manufacturing and Communications)	TIJ101	<input type="checkbox"/>
STEM Program – Integrated Technology (Manufacturing, Computer Science, Computer Engineering) <small>note for students applying to and acceptance to STEM focus program</small>	TIJ101S	<input type="checkbox"/>

\*10.00 per enrollee associated with this elective

**Due Back to Your Teacher  
NO LATER  
Than February 26<sup>th</sup>, 2021**

Student Name

Grade 8 School

Home Room Teacher

Student's Signature

Parent's Signature

Grade 8 Principal/Counsellor

Return to Your Homeroom Teacher No Later than February 26<sup>th</sup>, 2021, or for students not in Henderson catchment schools, submit electronically to [kclark@hwdsb.on.ca](mailto:kclark@hwdsb.on.ca)

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# COURSE PLANNER



## To Be Completed in

# Xello Planner NO LATER

## than

# February 26<sup>th</sup>, 2021

Required

Ontario Secondary School Diploma (OSSD)

2 credits left

18 / 30

Requirements

All Requirements

Credits

☐ Earned☐ Planned☐ Remaining

Suggestions

### GRADE 9

10 Credits

English  
ENG1D1E | English 9

1 cr.

Mathematics - Essential  
MAT1L1 | Math 9

1 cr.

### GRADE 10

8 Credits

English  
ENG2D1E | English 10

1 cr.

Principles of Mathematics  
MPM2D1eL | Math 10

1 cr.

### GRADE 11

0 Credits

Add English 11  
1 cr.Add Math 11  
1 cr.

### GRADE 12

0 Credits

Add English 12  
1 cr.Add Elective 12  
9 Credits remaining

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# Students from Out-of-Catchment HWDSB schools

- Download Nora Henderson option sheet and out-of-catchment form. Complete and submit hard copy to Henderson Secondary school.
- Option sheets and out-of-catchment applications available on Nora Henderson website
- Due to Nora Henderson (hard copy) by **Feb. 26th, 2021**
- Decisions will be made prior to March Break and communicated to family via email/phone

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## Tips for Parents

- Help your teen to be mindful of the destination, but focus primarily on the journey
- Remember that pathways are changeable and flexible. As interests, skills and aptitudes develop and mature there will be opportunities to re-chart the pathway.
- A successful grade 9 year is the most important goal!

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## Consider Your Pathway



- Start thinking about life after high school ...will it include:
  - An apprenticeship
  - College
  - University
  - The workplace
  - Community Living
- By the end of Grade 9 all students should understand their available pathways!

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# Key Staff Contacts

## Out-of-Catchment Request

- Lisa Anderson – Student Services Office Administrator
  - [landerson@hwdsb.on.ca](mailto:landerson@hwdsb.on.ca)

### Student Services/Pathway/Options Information

- Kevin Clark – Head of Student Services
  - [kclark@hwdsb.on.ca](mailto:kclark@hwdsb.on.ca)
- Silvana Melatti-Cocuzza – Assistant Head of Student Services
  - [smelatti@hwdsb.on.ca](mailto:smelatti@hwdsb.on.ca)
- Kevin Robinson – Student Success
  - [kevrobin@hwdsb.on.ca](mailto:kevrobin@hwdsb.on.ca)

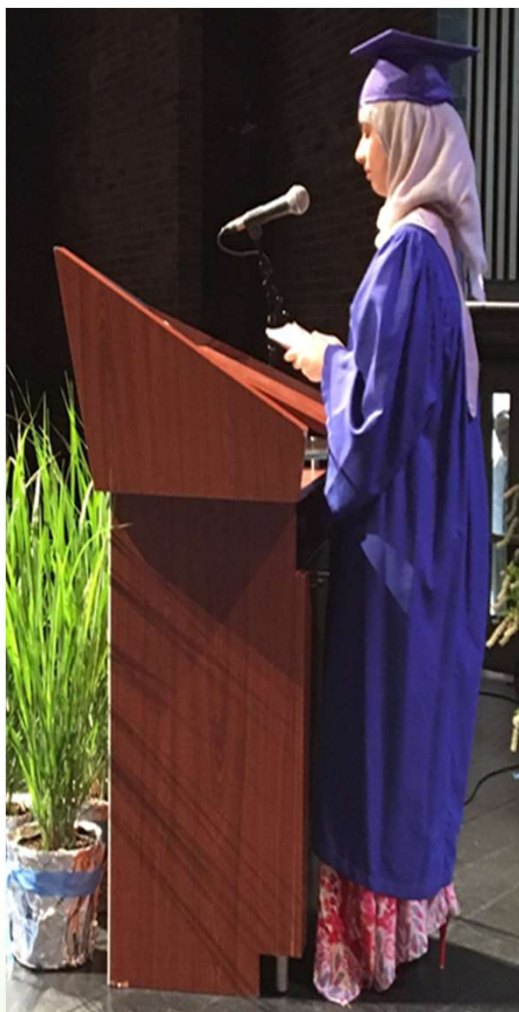
### Learning Resource/IEP/Special Education Services

- Lisa Whalen – Head of Learning Resource
  - [lwhalen@hwdsb.on.ca](mailto:lwhalen@hwdsb.on.ca)
- Julia Giordano – Assistant Head of Learning Resource
  - [jgiordan@hwdsb.on.ca](mailto:jgiordan@hwdsb.on.ca)

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**Thank you!**  
**You are the**  
**Henderson**  
**Graduating Class of**  
**2025**

**Questions**

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