



Grade 8 Option Sheet Information



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Agenda

1. Welcome
2. What do I need to graduate?
3. What courses can I take in grade 9?
4. How to choose my courses?
5. Key Dates and Next Steps

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Ontario Secondary School Diploma (OSSD)

- **30** credits (**18** compulsory + **12** optional)
- Successful completion of OSSLT written in **grade 10**
- **40** hours of community involvement (tracking forms available in Guidance office – get approval before starting them)

You can start July 1st!

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18 Compulsory Course Requirements for OSSD

- 4 English
- 3 Mathematics (1 at senior level)
- 2 Science
- 1 French
- 1 Canadian History
- 1 Canadian Geography
- 1 Arts (Visual, Media, Music, Drama)
- 1 Health and Physical Education
- .5 Civics
- .5 Career Studies
- 1 additional credit in English OR a Third Language OR Humanities, Social Studies OR Canadian and World Studies OR Guidance & Career Education OR Co-operative Education
- 1 additional credit in Science (grade 11 or 12) OR Technology (grade 9-12) OR Co-operative Education
- 1 additional credit in Health and Physical Education OR Business Studies OR The Arts OR Co-operative Education

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Nora Henderson Educational Planner

Grade 9	Grade 10	Grade 11	Grade 12
English	English	English	English
Mathematics	Mathematics	Mathematics	
Science	Science		
Canadian Geography	Canadian History		
Physical Education	Civics/Careers (.5 each)		
French			
Arts			

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Substitutions for Compulsory Courses

- Principals may replace up to three courses with courses from the remainder of those that meet the compulsory credit requirements
- Substitutions can be made to promote and enhance student learning or to meet special needs
- Approval and request made in Student Services

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In Grade 9...the following 6 courses are COMPULSORY:

- English
- Mathematics
- Science
- Geography
- Physical Education
- French

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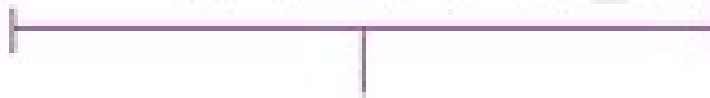
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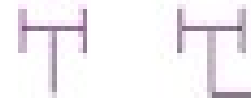


Understanding Course Codes

ENG 1P



These three letters identify the course.



This number identifies the grade



This letter identifies the course type/destination

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Choosing Course Types Academic, Applied, Locally Developed?

- Grade 8 teacher recommendation on option sheet
- Grade 8 marks, report card comments
- Learning Skills on report card
- Self assessment – match ability with interests and aptitudes

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Academic	Applied	Locally Developed	Open	Enriched/STEM
e.g. SNC1D1	CGC1P1	ENG1L1	AVI1O1	MPM1D1E Or SNC1D1S
Lead to University pathways in grade 11 and 12	Lead to College and apprenticeship pathways in grade 11 and 12	Lead to the workplace in grade 11 and 12	Generally not connected to post-secondary pathways. Learning is for 'You'	A further academic focus on inquiry and studying elements beyond the curriculum
Theoretical in nature, abstract and independent learning	Practical applications, hands-on approach to learning	emphasize literacy, numeracy and the acquisition of learning skills	Combines all types of learner profiles	Course is based on academic curriculum with inquiry learning



Mixing Course Types

- Students can combine course types
- For example:
 - A student with strong language skills, but challenges with mathematical skills may choose:
 - ENG1D1
 - CGC1D1
 - FSF1D1
 - SNC1P1
 - MFM1P1



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Typical Grade 9 Timetable

Timeframe	Semester 1 Sept – Jan	Semester 2 Feb - June
Timeframe 1 8:45 – 10:00	English	Drama
Timeframe 2 10:15 – 11:30	Science	Mathematics
11:30 – 12:20	Lunch	Lunch
Timeframe 3 12:20 – 1:35	Exploring Technologies	French
Timeframe 4 1:45 – 3:00	Geography	Physical Education

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In Grade 9...Students choose ANY TWO of the following electives

***Satisfy mandatory art credit**

- Visual Art*
- Drama*
- Dance*
- Music*
- Music Repertoire*
- Fitness (Phys-ed focus)
- Exploring Technology
 - ✓ Manufacturing
 - ✓ Construction
 - ✓ Auto
 - ✓ Communications Technology
- Information Technology (Business)
- Exploring Family Studies

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Visual Art – AVI101

- ✓ Students will become familiar with the elements and principles of design and the expressive qualities around creativity in visual art
- ✓ Colour theory, sketch books, drawing and shading techniques, teaching the use of perspective in visual art
- ✓ Use of different media and techniques ie. Clay



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Drama– ADA101

- ✓ Students will use the elements of drama to examine situations and issues that are relevant to their lives.
- ✓ Creative movement
- ✓ Improv
- ✓ Monologues
- ✓ Screen writing and script development



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Dance– ATC101

- ✓ Students will generate movement through structured and unstructured improvisation
- ✓ demonstrate an understanding of safe practices with regard to themselves and others in the dance environment, and identify the function and significance of dance within the global community.



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Music– AMU101

- ✓ Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities.
- ✓ Students will develop an understanding of the conventions and elements of music and of safe practices related to music, and will develop a variety of skills transferable to other areas of their life.



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Music Repertoire– AMR101

- ✓ Students demonstrate their knowledge of music conventions through playing in an instrumental ensemble
- ✓ Dates and times to be determined (before/lunch/after school) at the beginning of the school year. Students must take an additional eight courses.



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Fitness– PAF101T

- ✓ Students will be encouraged to develop personal competence in a variety of movement skills, and will be given opportunities to practice goal-setting, decision-making, coping, social, and interpersonal skills.
- ✓ Physical Fitness
- ✓ Goal Setting
- ✓ Making Healthy Choices
- ✓ Cardio Health
- ✓ Aerobic and Weight Training



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Manufacturing– TMJ101

- ✓ This exploratory course introduces students to concepts and skills related to manufacturing technology, which encompasses technical drawing, properties and preparation of materials, manufacturing techniques, and control systems.
- ✓ Machining fundamentals
- ✓ Design process
- ✓ Welding fundamentals
- ✓ Safety in manufacturing



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Communications– TGJ101

- ✓ television/video and movie production
- ✓ radio and audio production
- ✓ print and graphic communications
- ✓ photography and animation
- ✓ develop an awareness of related environmental and societal issues and will begin to explore secondary and postsecondary pathways leading to careers in the field.



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Exploring Family Studies – HIF101

- ✓ Develop interpersonal, decision-making, and practical skills related to daily life.
- ✓ Identifying my personal skills
- ✓ Practical family skills
- ✓ Healthy families in society
- ✓ Managing personal resources



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Integrated Technology –BTT101

- ✓ word processing
- ✓ spreadsheet
- ✓ database
- ✓ desktop publishing, presentation software
- ✓ website design skills.
- ✓ digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology.



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Exploring Technology– TIJ101

- ✓ design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry.
- ✓ Intro to construction technology
- ✓ Intro to automotive technology
- ✓ Intro to manufacturing
- ✓ Intro to communication technology
- ✓ Intro to tech design



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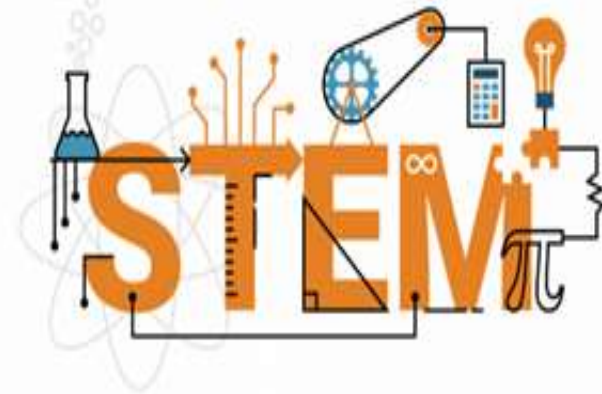


Exploring Technology– **TIJ101S**

- ✓ design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry.
- ✓ Intro to **computer engineering**
- ✓ Intro to **computer science**
- ✓ Intro to **manufacturing**
- ✓ Intro to **tech design**
- ✓ **Enrichment style focus course for students in STEM program**



Henderson STEM Focus Program
September 2020 – Grade 9 Introduction to STEM



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Specialist Programs for Grade 9

STEM – Science Technology Engineering and Math

- Begins in Grade 9
 - Application required to be submitted with option sheet
 - Students take Enriched Math, STEM Science and STEM Technology in grade 9 .
 - Enriched pathway with focus on Math and Science real world problem solving.
 - Students earns STEM certificate and engage in pathway planning for post-secondary programs in STEM.



<http://www.hwdsb.on.ca/learning/scc>

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Specialist Programs at NFH

Consider the following that may lead to a Specialist High Skills Major (SHSM) that begin in grade 11:

- Information and Communications Technology
- Justice, Community Safety and Emergency Services
- Construction Technology
- Manufacturing Technology
- Cosmetology (September, 2020)
- Transportation Technology

<http://www.hwdsb.on.ca/learning/scc>

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Special Education Services

Learning Resource staff:

- provide academic, social and emotional supports to identified and non-identified students
- work collaboratively with elementary counterparts to ensure a smooth transition of IEP
- liaison between school and home
- provide additional support for student pathway planning

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Option Sheet Process

Henderson Feeder Schools

- Henderson counsellors visit feeder schools – Now!
- Grade 8 teachers make recommendations for courses and levels
- Option Entry from Feb. 3rd to Feb 26th through Career Cruising
- Feb 28th– elementary school returns hard copy of option sheet to secondary school along with Career Cruising printed form signed by parents.

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**NORA FRANCES HENDERSON
SECONDARY SCHOOL**

Place Student Label
Here

Work with you teacher
to complete your
Option



**GRADE 9 COURSE SELECTIONS SHEET 2018-2019
GRADUATION REQUIREMENTS**

- 30 credits (18 compulsory, 12 electives)
- Successful completion of the Ontario Secondary School Literacy Test (OSSLT) that is written in Grade 10
- 40 eligible Community Involvement Hours (tracking forms available in Guidance – get approval before starting)

We request the input of teacher, parent and student as to the appropriate level choice. At Henderson Secondary, we value all pathway destinations. For your planning purposes:

Enriched Courses (E) for highly successful academic and self-directed students seeking rigorous programming.
Academic Courses (D) can lead to apprenticeship, college, university or workplace destinations.
Applied Courses (P) can lead to apprenticeship, college or workplace destinations. University *may* be an option.
Open Courses (O) can lead to apprenticeship, college or university or workplace destinations.
Locally Developed Courses (L) can lead to apprenticeship or workplace destinations. College *may* be an option.
ELearning (eL) are courses offered online and meet the same curriculum expectations as day classes.

Part A: Choose ONE compulsory course from each subject area in this section.

Course	Gr. 8 Teacher Recommendation	Parent Choices			
		Academic	Applied	Open	Locally Developed
English	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P <input type="checkbox"/> L <input type="checkbox"/> eL* <small>*eL is academic and applied only for English</small>	ENG1D1 <input type="checkbox"/> Enriched <input type="checkbox"/> eLearning <input type="checkbox"/>	ENG1P1 <input type="checkbox"/>		ENG1L1 <input type="checkbox"/>
French	<input type="checkbox"/> D <input type="checkbox"/> P <input type="checkbox"/> L <input type="checkbox"/> eL* <small>*eL is academic and applied only for French</small>	FSF1D1 <input type="checkbox"/> eLearning <input type="checkbox"/>	FSF1P1 <input type="checkbox"/> eLearning <input type="checkbox"/>		FSF141 <input type="checkbox"/>
Geography	<input type="checkbox"/> D <input type="checkbox"/> P <input type="checkbox"/> eL	CGC1D1 <input type="checkbox"/> eLearning <input type="checkbox"/>	CGC1P1 <input type="checkbox"/> eLearning <input type="checkbox"/>		
Health & Physical Education				PPL101F-Female <input type="checkbox"/> PPL101M-Male <input type="checkbox"/>	
Fitness (co-ed)				PAF101T-Co-ed <input type="checkbox"/>	
Mathematics	<input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> P <input type="checkbox"/> L <input type="checkbox"/> eL* <small>*eL is academic and applied only for Math</small>	MP1D1 <input type="checkbox"/> Enriched <input type="checkbox"/> eLearning <input type="checkbox"/>	MP1P1 <input type="checkbox"/> eLearning <input type="checkbox"/>		MAT1L1 <input type="checkbox"/>
Science	<input type="checkbox"/> D <input type="checkbox"/> P <input type="checkbox"/> L <input type="checkbox"/> eL* <small>*eL is academic and applied only for Science</small>	SNC1D1 <input type="checkbox"/> eLearning <input type="checkbox"/>	SNC1P1 <input type="checkbox"/> eLearning <input type="checkbox"/>		SNC1L1 <input type="checkbox"/>

Sheet – February 3rd
to 26th

Part B: You will have TWO electives. Choose three from the following list and rank them in order of 1, 2, 3.

Course Description	Course Code	Choice Ranking
Art – Drama	ADA101	<input type="checkbox"/>
Art - Visual	AVI101	<input type="checkbox"/>
Art - Dance	ATC101	<input type="checkbox"/>
Business – Information Technology (Computer Applications)	BTT101	<input type="checkbox"/>
Family Studies – Exploring Family Studies	HIF101-\$10.00 fee	<input type="checkbox"/>
Music	AMU101	<input type="checkbox"/>
Music – Repertoire (before and after school program)	AMR101	<input type="checkbox"/>
Native Studies	NAC201	<input type="checkbox"/>
Technology – Exploring Technologies (Automotive, Construction, Design, Manufacturing and Communications)	TIJ101	<input type="checkbox"/>
Introduction to Secondary School Mathematics (elective and does not count as the mandatory grade 9 math course)	GLS101H	<input type="checkbox"/>

**Due Back to Your Teacher
NO LATER
Than February 26th, 2020**

Student's Signature

Parent's Signature

Grade 8 Principal/Counsellor

*eLearning is designed for students who have the ability to consistently work independently, demonstrate strong organizational skills, meet due dates, take initiative and responsibility for their learning.

Checklist to Return to Your Homeroom Teacher No Later than February 28th

- Completed and Signed GREEN Option Sheet
- Printed Course Request Sign Off Sheet (from Career Cruising)

COURSE REQUEST SIGN OFF SHEET

COURSE REQUEST SIGN OFF SHEET

STUDENT INFO
Sample03 Grade08
www.nvta.ca/grade8/grade8_eL

My Course Plan

My Progress  20%

Career Cruising and the IPP

Year 9	Year 10	Year 11	Year 12	Graduation Tracking
+ English I	+ English II	+ English III	+ English IV	0 / 30 Credits <input type="text"/> Learn More
+ Math I	+ Math II	+ Elective	+ Elective	
+ Science I	+ Science II	+ Elective	+ Elective	Cluster Possibilities
+ French	+ History	+ Elective	+ Elective	
+ Geography	+ Civics	+ Elective	+ Elective	Saved Clusters
+ Health & PE	+ Career Studies	+ Elective	+ Elective	Click here to add
+ Elective	+ Elective	+ Elective	+ Elective	Recommended Clusters
+ Elective	+ Elective	+ Elective	+ Elective	Education & Social Services <input type="text"/>
	+ Elective	+ Elective	+ Elective	Medical & Health <input type="text"/>
		Credits: 0	Credits: 0	More »

Due Back to Your Teacher NO LATER Than February 26th, 2020



A note about eLearning.....

- Available in Grade 9 for English, Geography, French, Math and Science
- Courses completed 'virtually' through the HUB and supported by an OCT instructor
- Thoughts and comments for students entering Grade 9
- Talk to your Grade 8 Teacher about this style of learning

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Students from Out-of-Catchment HWDSB schools

- Download Nora Henderson option sheet and out-of-catchment form. Complete and submit hard copy to Henderson Secondary school.
- Option sheets and out-of-catchment applications available on Nora Henderson website
- Due to Nora Henderson (hard copy) by **Feb. 28th, 2020**
- Decisions will be made prior to March Break and communicated to family via email/phone

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Tips for Parents

- Help your teen to be mindful of the destination, but focus primarily on the journey
- Remember that pathways are changeable and flexible. As interests, skills and aptitudes develop and mature there will be opportunities to re-chart the pathway.
- A successful grade 9 year is the most important goal!

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Consider Your Pathway



- Start thinking about life after high school ...will it include:
 - An apprenticeship
 - College
 - University
 - The workplace
 - Community Living
- Select courses (compulsory and options) that complement your desired destination

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Thank you!
You are the
Henderson
Graduating Class of
2024

Questions

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