

The Eyrie

Greensville Elementary School

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Dear Families,

Well, it's here (or almost)... Winter Break! Thank you for contributing to our wonderful school community by being actively involved in your child(ren)'s education. Checking student agendas, communicating with staff regularly, volunteering for class activities/trips and attending school performances are just some of the ways you are supporting your child(ren) and Greensville School. Thank you for your continued partnership. Together, we will create even more memories for students in the new year.

Wishing all our families a safe and healthy winter break. To those celebrating the holidays, may your homes be filled with the spirit of Christmas and your hearts filled with the joy and peace of the season.

In Service,

Ms. J. Miscas

Spirit Week

This week, students and staff have shown their school spirit by wearing various outfits that celebrate the winter holidays. Tomorrow, is PYJAMA DAY! And while we don't recommend students roll out of bed and head to school, we do want to see them in their favourite PJ's – cozy and comfy for the day.

Gym Media Screen

I'm thrilled to share that our long-awaited media screen has been installed in the gymnasium. We now have a working screen to use during class time, assemblies and presentations



Upcoming Events

January 8

Back to School!

January 15

Chocolate Fundraiser Permission Slips Go Home Today

January 25

Pizza Day

January 26

PA Day – NO SCHOOL FOR STUDENTS



Just a reminder, *The Eyrie*, is a monthly newsletter with updates about recent and upcoming school items/events. Each edition is posted to our school website at the end of each month. If you haven't already subscribed to our page, please do so.

<https://www.hwdsb.on.ca/greensville/>

Angel Fund

*The message below was sent on behalf of our School Council Chairs, Kelley Bristow and Kathy Nuttall.

I'd like to share a story that warms the heart, especially in these trying times!

Our School Council created an Angel Fund at Greenville to support families that may need a little extra help during the holiday season.

Our community came together and raised \$3,290.00 to be shared between 12 families. Our goal was \$1800.00!

Our biggest supporter was the local Optimist Club where they donated \$1,200.00!!!

This story is about the heart of a community, and the hearts of the Optimist members who have been supporting our community for 33 years!

Thank you for all your donations!

"As we work to create light for others, we naturally light our own way."

— Mary Anne Radmacher

Chocolate Fundraiser

School Council will be hosting the next fundraiser, 'World's Finest Chocolates' in January. The fundraiser will run from **Jan 24th to February 15th**, with the last day of monetary collection on the 16th. There will have 140 gourmet boxes and 108 Almond (while they last), and 24 nut free. Permission slips will go home January 15th and must be signed and handed back in to receive a box. Once the box is paid for via School Cash Online the student or parent can bring in the receipt to collect a 2nd box. More information will be shared with families in the new year.

Greenville Bell

Currently, I am working in partnership with The Optimist Club of Greenville to showcase the former school bell. Our plan is to have the bell on display for viewing. The bell is a wonderful relic of remembrance; one we look forward to sharing with our community in the new year.



Flamborough Holiday Food Drive

As a result of this community's generosity, Greensville School collected 25 boxes of food to donate to our community food bank! Thank you for supporting students in Grade 5/6, as they lead this worthy initiative. They learned so much about the operation. More importantly, they learned about the receiving, and the joy of being a part of something so



food bank and its act of giving and meaningful.

Pizza Days: Jan-May 2024

Please find below, the posted pizza dates for the remainder of the school year. They can be purchased on School Cash Online, effective January 1, 2024.

Jan 25, Feb 8, Feb 22, Mar 7, Mar 21, Apr 4, Apr 18, May 2, May 23

Staffing Update

We welcomed a new afternoon Caretaker to Greensville on Dec. 17th. Mr. B. Petrovic is working alongside of our Head Caretaker, Mr. N. Stirling and our evening Caretaker, Mr. R. Paghubasan.

Ms. L. Shannon will continue in her LTO role with class 3/4B in January.

Ms. B. Finance will continue in her LTO role as Learning Resource Teacher in January.

We are thrilled to have Ms. Shannon and Ms. Finance remain with us, at this time.

Allergy Alert

Recently, we have found many nut shells around the play structures on our back playground. We do not know when the shells are being dropped; however, we are appealing to our community to be mindful of student allergies. The pistachio nuts and shells are being left behind for students to find. We do have student nut allergies and want to be sure they remain safe when playing on the structures. Please let us know if you see this happening as it may be a community member bringing their family to the playground after hours. Thank you for your attention to this matter.

HWDSB Math Achievement Action Plan

Provincially, there has been a decrease in math scores and achievement over the past several years. The Ministry of Education identified 46 priority schools within our board. Greensville is not one of them. However, we do have work to do. HWDSB has created a Math Plan for 2023/2024 which

will be implemented in the new year. Staff will engage in professional development and spend time actioning the 3 priority items within the plan:

1. Ensuring fidelity of curriculum implementation and use of instructional assessment practices with a proven track record of enhancing student achievement.
2. Engaging in ongoing learning to strengthen mathematics content knowledge for teaching.
3. Knowing the mathematics learning, and ensuring mathematical tasks, interventions and supports are relevant and responsive.

HWDSB MATH ACHIEVEMENT ACTION PLAN 2023-2024		
PRIORITY ACTION: Ensuring fidelity of curriculum implementation and use of instructional and assessment practices with a proven track record of enhancing student achievement	PRIORITY ACTION: Engaging in ongoing learning to strengthen mathematics content knowledge for teaching	PRIORITY ACTION: Knowing the mathematics learning, and ensuring mathematical tasks, interventions and supports are relevant and responsive
1) Engage in ongoing professional learning on the curriculum and use of High Impact Instructional Practices	1) Utilize student achievement data and student work to establish focus areas of mathematics professional learning	1) Use a variety of assessments to support teachers with student learning by providing targeted supports for students
2) Connect instruction and assessment to curriculum expectations and long term essential mathematical understandings using developmental continuums	2) Engage in collaborative meetings to deepen knowledge of mathematics, curriculum, instruction and intervention	2) Monitor and respond to students' perception of and confidence in math
3) Leverage digital math resources to support curriculum-linked practice	3) Model a positive and curious learning stance with mathematics to create an environment where students are excited and confident about learning math	3) Plan, teach, and assess learning in culturally responsive and relevant ways that motivate students to take ownership of their learning of, and progress in, mathematics

Staff Luncheon

I cannot thank School Council and our school community enough for organizing and preparing a holiday feast for staff this week. We were treated to an amazing spread of food and drinks. The variety of items was unbelievable...soup, mini sandwiches, salads, cheese and crackers, lasagna, pizza, cookies and chocolates, pie and punch! It was AMAZING! Thank you for your generosity and kindness. Our community showered us with love and we are so very appreciative. To the set-up and take-down crew, thank you for giving of your time to create a festive atmosphere for us to enjoy some social time together 🧑‍🍳

