

The Eyrie

Greenville Elementary School – 289-345-4556

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@TheEyrie625



Upcoming Events

Dear Families,

The school year is in full-swing...band, choir, volleyball, swim team etc.. There are many opportunities for your child(ren) to get involved and contribute to our school community. Please encourage them to try something new and step outside of their comfort zone. That is when the growth really happens.

In Service,

Jennifer Miscas

Principal



Upcoming Events

November 2 – Jr Swim Meet; Pizza Day

November 6 – Treaties Recognition Week

November 9 – Bus Safety Presentations

November 10 – Remembrance Day Student Assembly

November 13 – Progress Reports Home; School Council Meeting @6:30-7:30 PM

November 16 – Photo Retake Day; Progress Interviews TBD PM; Pizza Day;
EA Appreciation Day! Thank you, Mrs. Koff, Mrs. Valentta, Ms. Foss and Mr. Fairhall 😊

Please note: One of our EAs, Mr. Fairhall has accepted a position with another HWDSB school. His last day with us at Greenville will be November 17th. I will share news of our new hire next month.

November 17 – PA Day/Progress Interviews

November 21

Lockdown Drill #1

November 30

Pizza Day

Just a reminder, *The Eyrie*, is a monthly newsletter with updates about recent and upcoming school items/events. Each edition is posted to our school website at the end of each month. If you haven't already subscribed to our page, please do so at <https://www.hwdsb.on.ca/greenville/>

As a school, we do our best to keep families informed and up-to-date on current events. We aim to be timely in our messaging but technology is not always our friend. We use a variety of platforms to communicate to families, this newsletter being one of them. Please subscribe to our school and board webpages, update your information in the Parent Portal to receive Messenger emails and glance at the electronic sign out front of the school for a rotating list of current events. It's sometimes challenging to streamline the information but we try to appeal to as many families as possible by using various modes of communication.

I-Think Project (Grades 7-8)

Greensville School is 1 of 25 HWDSB schools chosen to participate in a real-world problem-solving challenge, facilitated through an organization that leverages integrative thinking, I-Think Together. A group of 20 intermediate students have been chosen to participate in this 3-day challenge. Students will have an opportunity to share their thinking and present their ideas to the school community at a later date. Three lead educators are overseeing this work: Mrs. Kott, Mrs. Hawkins and Ms. Kiss.

The Challenge

We are coming to students because we trust their knowledge, experience and imagination to lead the path forward in HWDSB.

We know that belonging is necessary for learning. Why? Because pretending is exhausting. If their physical, mental and spiritual energy is spent trying to fit in, and pretending to be someone they are not, they don't have the physical, mental and spiritual energy for learning. Every student in every school has a right to learn and belong.

In October 2023, the HWDSB passed the Multi-Year Strategic Plan. Our mission is: Every student experiences a sense of belonging and engages in dynamic learning to reach their potential and build their own future. The way we get to this, is to go from words on the page to actions that school communities and the school board can take. We are coming to students with the question: How might our school foster a sense of belonging for all students in the progression from elementary to high school?

EQAO Results 2022-23 (School Level)

Our results are in line with pandemic recovery efforts and have been impacted by school year disruptions (i.e., teacher turnover, labour action). Writing scores have dipped in Grade 3, and Math scores continue to be an area of focus for both grades 3 and 6. Please keep in mind, EQAO results are only a snapshot of students' abilities. Classroom assessments, report card data, DRA (Diagnostic Reading Assessment), OWA (Ontario Writing Assessment) and other literacy/math screeners play an integral part of evaluating academics - some of which are specifically chosen by educators based on their student demographics. We recognize there are areas for improvement, and we will work towards that end through our staff professional development and annual school planning efforts, this year.

Grade 3 - At or Above Provincial Standard

Reading: 63% Writing: 50% Mathematics: 53%

Grade 6 – At or Above Provincial Standard

Reading: 82% Writing: 78% Mathematics: 39%

Follow Up – Student Assemblies

After hosting Mr. Aubrey Noronha (www.hellohope.ca) at Greensville, Mon. Oct. 23rd, he shared a few resources with staff as follow up to his student presentations. I've included those links below, along with an overview of his presentations and some student feedback that we received via student-voice survey.

[PRIMARY STUDENT POSTER - STICK WITH THE TRUTH.pdf](#)

[JUNIOR STUDENT RESOURCE - STICK WITH THE TRUTH + ARC.pdf](#)

[ELEMENTARY STUDENT - STUFF TO PACK + STEPS TO TAKE.pdf](#) *Intermediate Student Resource

SYNOPSIS:

The Primary and Junior Presentations entitled "Stick With The Truth 1.0" focus on the three truths about skin colour and on equipping students in an age-appropriate way to stick with those truths so as not to believe any lies about skin colour which cause harm.

The Intermediate presentation entitled "Colour Blind? Why Being 'Not Racist' Is Not Enough Anymore 1.0" has three objectives:

- - to explain what racism is and isn't
- - to help students see how it connects to their lives
- - to inspire them to become the opposite of racist for life

Below are some post-presentation student survey results:

*It was super good you did a good job. Entertaining, informative, helpful, and made me have a different look at racism.

*I liked how you thought as everyone as family. I thought it was a good was of looking at life and the world around us.

*The presentation was good and Aubrey did a good job talking about racism and how some people believe a lie. Also Aubrey showed us his sing he made which was good overall the presentation was awesome.

*I really liked it, it was serious yet funny, which kept my attention the whole hour, it showed me many points why racism isn't good and how someone believed a lie, it was awesome!

*I learned a lot from your presentation and I related to a few of the experiences that you told so it was a very eye opening experience for me and telling real life experiences helped a lot.

*He explained things very well and was very nice . And it wasn't really boring and made it seem very fun and interesting, I loved the presentation and would love for him to come back.

*I think that it was great and Aubrey made it very entertaining and made sitting down on a hard floor for that long fun. I think mrs miscus should bring him back for part 2

*I think the presentation was very good, it had a lot of detail. It made a lot of sense and explained why people say things that aren't true.

*It was a good presentation, I feel like he brought a lot of joy and laughter to his presentation in such a serious way. I thought he was a really nice guy with a lot of characteristics



Until our next edition, have a wonderful month ahead!