

# The Glenwood Gazette

Glenwood School

150 Lower Horning Road

February 2014

## ***PRINCIPAL'S MESSAGE***

We've had a month, now, to adjust to writing, 2014 on important documents and remember that a new year is upon us. But the thing that may well surprise us is that we have already completed one of the twelve months that make up 2014. Time passes quickly, and sometimes can get away on us. With this in mind, I'd like to remind our families of a few things you really don't want to forget:

### **REGISTER WITH CONTACT HAMILTON**

Age 14 – Transitional Aged Youth (TAY) Your children are getting older, and there are some care and service related things that need to be addressed by families along the way. For students who have not already been registered with CONTACT Hamilton, and, are fourteen years of age or older... you are encouraged to call and arrange for your child to be registered. This is the start of a process called the TAY Process. You will need to give them an idea of your child's challenges/needs. Your child will be assigned to a Case Manager. (When you speak with them, ask that they provide you with the name of that person as soon as possible.)

### **CONTACT WILL CALL YOU**

Age 16 – Sometime after your child turns 16, CONTACT Hamilton will call families of students who are registered with them to begin an application process in readiness for their 18<sup>th</sup> birthday. When they turn 18, Developmental Services Ontario begins to monitor and manage your child's needs as they leave child services and move into the adult sector. (Yes, I said, adult!!) \* Families/individuals not registered with CONTACT Hamilton will not be included in this process unless they are registered. Don't forget!

### **YOUR CHILD'S PENSION**

Age 17 – During the year that your child is 17, you will need to apply for an ODSP Pension for your child (Ontario Disability Support Program). There are some requirements for this process so it is important to START EARLY!! You need to keep in mind that the pension will start immediately when your child turns 18, but ONLY if you've got the paperwork in and approved. They make no provision to repay for pension checks you may miss because of a late application. So, don't miss this one.

### **DSO and PENSION**

Age 18 – If you have successfully applied for the ODSP Pension for your child, this will start. When your child turns 18, the DSO assumes responsibility for managing services etc. that your child will need as part of the adult sector.

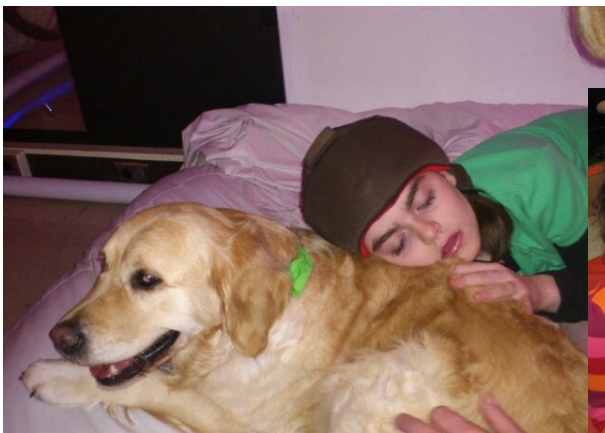
### **GRADUATION FROM GLENWOOD**

Age 21 – Your child will graduate from Glenwood in June of the year in which they turn twenty-one (21). It doesn't matter what month their birthday is, June is their last day of attendance (and their graduation month) if on their birthday in that calendar year they will 21. For instance, any student born in 1993 who attends Glenwood will be finished attending / will graduate in June of 2014. They will NOT return to school in September.

# Visits with Jesse... and Jan

Jesse is our furriest friend here at Glenwood. She is a Therapy Dog and along with her human Jan, a member of Therapy Tails, which is a non-profit charity/dog therapy program. Therapy Tails Ontario was founded to improve the lives of physically, cognitively, emotionally and socially disadvantaged individuals through regular visitations and therapeutic relief.

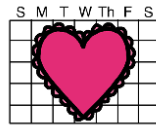
Jesse visits the school every two weeks to interact with the students (and the staff) and has greatly improved our lives here at Glenwood. Every time she visits we see new interactions with students. Be sure to check the calendar for Jesse Visits dates!



# Thursday Activities





# COMMUNICATION FROM OUR CDA




## Happy February

Language and Speech activities with the CDA in January were all about winter: Snowmen, Polar Bears and their friends who live in the cold, keeping warm and cozy with hot chocolate and soup, and predicting more of it with our groundhog friends.

With Valentine's Day and family day, February seems to be about  . With the Olympics, in our

last week, celebrating Dr. Seuss' birthday (which is March 2) it's also going to be all about  !

In keeping with the love and fun theme, here are some  communication ideas from around the

web (discovered while keeping warm and cozy in January) that I  and you may find helpful in your home!



This Picture Communication Symbols (PCS) communication board is one of many mounted in playgrounds in Australia, it makes all kinds of communication during play much easier, especially when making new friends who aren't used to AAC !

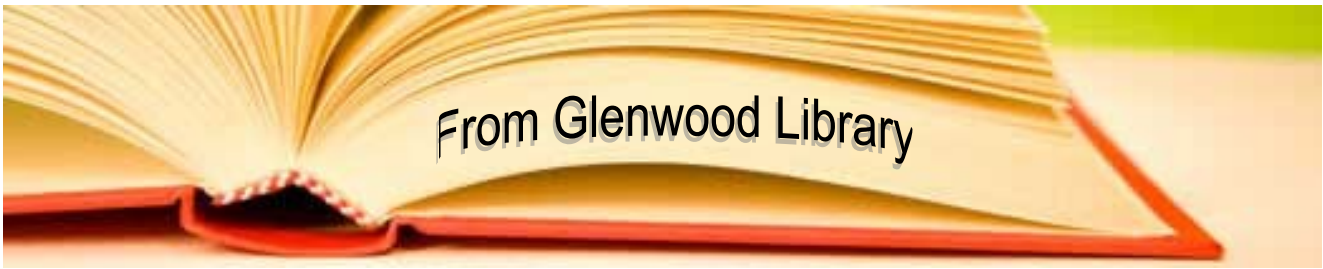
This pillow case was made with PCS printed onto iron-on transfers. It contains bed-time and wake-up vocabulary and keeps it easy access for conversations without putting anything hard and uncomfortable or breakable in or near the bed. Want to make your own? The Visuals Engine from Connect Ability (featured in January) may help you out! ( <http://connectability.ca/visuals-engine/> )



Brian and Sarah have re-vamped the traditional wheelchair/disability logo. They wanted to humanize the symbol, which they felt was robotic, and all about the wheelchair; their new symbol is all about the people, and the places they can go. For more information check out the accessible icon project <http://www.accessibleicon.org/>

The Winter Olympics has pictograms for every sport, available by a quick Google search. You can print them out and use them to help your child choose what sport to watch, or to bring a frame of reference to any Olympic sport conversation. This year's are white on blue, but if they're a little more abstract than you'd like, the ones from Vancouver 2010 are a little more realistic.





Here are a few apps and books to keep us cozy during this cold, but lovable month of February!



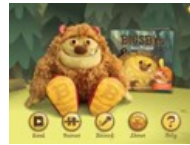
**Draw with Hearts :** Draw animated hearts with special effects on your pictures or on a nice background, and share them via email/twitter/Facebook.



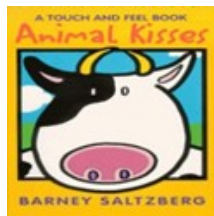
**Biscuit's Valentine's Day:** In this interactive story book, it's Valentine's Day and Biscuit and the little girl have a lot of special deliveries to make.



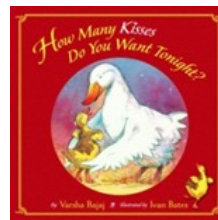
**Mason's New Friends:** This Hallmark Interactive story tells of a charming love-worn teddy bear who loves to make new friends.



**Bigsby's Best Friend:** This Hallmark Interactive book is a story about a shy guy who goes on adventures with his closest pal



**Animal Kisses**  
By Barney Saltzberg



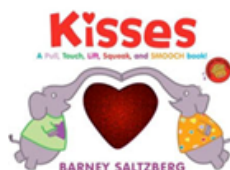
**How Many Kisses Do You Want Tonight?**  
By Varsha Bajaj



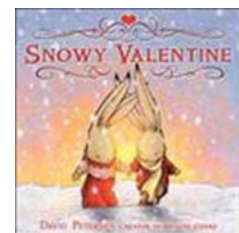
**Love Splat**  
By Rob Scotton



**My Heart is Like a Zoo**  
By Michael Hall

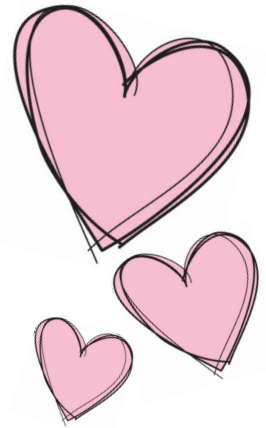


**Kisses**  
By Barney Saltzberg



**Snowy Valentine**  
By David Petersen

	<b>GLENWOOD SCHOOL</b>
<b>February 2014</b>	<b>150 Lower Horning Road</b> <b>Hamilton, ON L8S 4P2</b> <b>905-525-2140</b>



Monday	Tuesday	Wednesday	Thursday	Friday
<b>3</b> <i>Day 5</i> 	<b>4</b> <i>Day 1</i>  Mary Moore – Westdale Library	<b>5</b> <i>Day 2</i>  School Council Meeting 7pm	<b>6</b> <i>Day 3</i>  Jesse Visits 	<b>7</b> <i>Day 4</i>  <i>Day 4 Activity</i> Winter BINGO
<b>10</b> <i>Day 5</i> 	<b>11</b> <i>Day 1</i> 	<b>12</b> <i>Day 2</i> 	<b>13</b> <i>Day 3</i> 	<b>14</b> <i>Day 4</i>  <i>Day 4 Activity</i> Valentine's Day Dance
<b>17</b>  <b>Family Day</b>	<b>18</b> <i>Day 5</i> 	<b>19</b> <i>Day 1</i> 	<b>20</b> <i>Day 2</i> 	<b>21</b> <i>Day 3</i> 
<b>24</b> <i>Day 4</i>  <i>Day 4 Activity</i> Winter Olympic Challenge	<b>25</b> <i>Day 5</i>  Jesse Visits 	<b>26</b> <i>Day 1</i> 	<b>27</b> <i>Day 2</i> 	<b>28</b> <i>Day 3</i> 