

Glendale Secondary Option Selection Information Night for Grade 8 Students



Honouring Our Shared Land



The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the **Dish with One Spoon Treaty**.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local indigenous communities: the Mississaugas of the New Credit First Nation and the Six Nations of the Grand River.

On the Agenda...

- Learn more about high school diploma and certificate requirements
- Hear more about the Individual Pathways Planner and its importance
- Identify how to read a course code, the differences between course types and the various pathways available
- View the option sheet and the courses available in grade 9
- Learn about the various elective courses available to grade 9 students
- Learn how to select courses for grade 9 and input them into MyBlueprint
- Receive information about next steps
- Q & A period



Ontario Ministry of Education Diploma Requirements--OSSD

- 4 or 5 year plan
- 40 community involvement hours
- OSSLT or OSSLC
- 30 credits
 - 17 compulsory (breakdown on next slide)
 - 13 electives (your choice!)
 - 2 must be eLearning (more about this on later slide)



OSSD breakdown of credits

Compulsory credits

Students must earn the following 17 compulsory credits to get their Ontario Secondary School Diploma:

- 4 credits in English (1 credit per grade)
- 3 credits in mathematics (at least 1 credit in Grade 11 or 12)
- 2 credits in science
- 1 credit in Canadian history (Grade 10)
- 1 credit in Canadian geography (Grade 9)
- 1 credit in the arts
- 1 credit in health and physical education
- 1 credit in French as a second language
- 1 credit in technological education (at least 1 credit in Grade 9 or 10)
- 0.5 credit in career studies
- 0.5 credit in civics
- 1 credit in STEM related courses (math, science, business, coop, tech, computer studies)



Elective credits

- 13 optional credits by successfully completing courses from your school's program and course calendar.



Ontario Ministry of Education Certificate Requirements--OSSC

The Ontario Secondary School Certificate will be granted upon request to students who leave school before earning the Ontario Secondary School Diploma, provided that they have earned a minimum of 14 credits, as follows:

- 2 English
- 1 Canadian geography or Canadian history
- 1 mathematics
- 1 science
- 1 health and physical education
- 1 arts or technological studies
- 7 optional credits selected from any available courses in the school





Excerpt from *Creating Pathways for Success, 2013*; for more information, please visit:
<http://www.edu.gov.on.ca/eng/document/policy/cps/creatingpathwayssuccess.pdf>



The Grade 9 Program

Usually consists of 8 courses:

- English
- Mathematics
- Geography
- French
- Science
- Physical Education (regular, fitness, basketball, soccer)
- 1 Arts Credit (drama, dance, instrumental or contemporary music, strings or visual art)
- 1 Elective (business/computers, family studies, tech/wood shop, arts (see above), computer technology/coding focus, etc.)

*Timetables may be individualized to enhance the opportunity for students to experience success in first semester or year

*Learning Resource periods may also be utilized to help with student success

*For a 9th credit, students can participate in band/choir repertoire which runs outside of the regular school day



GLENDALE SECONDARY SCHOOL

HAMILTON, ONTARIO, CANADA

1000-1000-1000-1000



Typical Grade 9 Schedule

| Time | Semester 1 | Semester 2 |
|-------------|--------------------------------|-----------------------------|
| 8:30- 9:45 | ENL1W1 (English) | MTH1W1 (Math) |
| 9:50-11:05 | CGC1W1 (Geography) | BEM1O1 (Business) |
| 11:10-12:25 | AVI1O1 (Visual Arts) | PPL1O1 (Gym) |
| 12:25-1:40 | LUNCH | LUNCH |
| 1:45-3:00 | SNC1W1 (Science) | FSF1D1 (French) |



English Language Learner Programming

- Separate option sheet
- Five levels of ESL (English as a Second Language)
- Five levels of ELD (English Literacy Development)
- ESL programming available in Visual and Media Arts, Business, Careers/Civics, Geography, History, Science, Math, Family Studies (usually grade 9 and 10 classes)
- Ms. Long and ESL department help with course selections in elementary schools with grade 8 ESL teachers
- Join Ms. Long on Tuesday, January 28 at 6 p.m. for detailed ELL information along with translators and SWIS support staff



Reading Course Codes

Every course in an Ontario Secondary School has a six-character course code with each character identifying the course discipline, grade, course type or pathway, and a school-specific program.

Consider this example: **CGC1W1**

The first character identifies the course discipline, which in this example is **Canadian and World Studies**.

- A = Arts
- B = Business
- C = Canadian and World Studies
- E = English or English as a Second Language (ESL) or English Literacy Development (ELD)
- F = French
- G = Guidance and Career Education
- H = Humanities and Social Sciences
- I = Interdisciplinary Studies or Computer Studies
- L = Classical Studies and International Languages
- M = Mathematics
- N = First Nations, Métis, and Inuit Studies
- P = Physical and Health Education
- S = Science
- T = Technology

Reading Course Codes (cont.)

The fourth character identifies the grade level, which in this example is **Grade 9**—CGC**1**W1.

- 1 = Grade 9
- 2 = Grade 10
- 3 = Grade 11
- 4 = Grade 12
- *Note: ESL/ELD courses use the letters A, B, C, D, and E to differentiate courses but are not linked to specific grade levels*

Reading Course Codes (cont.)

The fifth character identifies the course type or pathway, which is Destreamed in this example--CGC1W1.

- W = Destreamed
- D = Academic
- P = Applied
- L = Locally Developed
- O = Open
- Grade 11 and 12 courses:
 - C = College
 - M = College/University
 - U = University
 - E = Workplace
 - O = Open

Course Codes—Glendale Specific

- Courses ending in 'A' = ABPA (Audition Based Program of the Arts)
- Courses ending in 'L' or 'S' = ESL (English as a Second Language)
- Courses ending in 'eL' = eLearning
- For example:
 - ADA201 = drama
 - ADA201**A** = drama for ABPA major
 - CGC1W1 = geography
 - CGC1W1**S** = geography for ELL students (English Language Learners)
 - ENL1W1 = English
 - ENL1W1**eL** = English eLearning



Course Types—what do they mean?

- Locally Developed or Essential = 2 to 3 years below grade level; reduced expectations; could be on an IEP with modified curriculum in grade 8; plan on going straight to the work force or community; curriculum developed by teachers
- Applied = could be below grade level reading; more hands-on learning; plan on going to college or into an apprenticeship
- Academic = at or above grade level reading; more independent, theoretical learning; options open for going to university
- Open = all levels of learning; accessible to all students and their grade level of reading
- Destreamed = available in grade 9 programming to ensure students have the potential to access multiple pathways beyond grade 9



Locally Developed or Essential Courses

Offered in English, Mathematics, Science, History

- Students will learn the most essential concepts of a subject
- Students may learn by doing and/or benefit from additional reinforcements
- After Grade 9 locally developed or essential courses:
 - Grade 10 locally developed courses,
 - Grade 11 and 12 workplace courses, or
 - Grade 9 destreamed course



GAP Filling Courses

- Reading Program (Wilson) (CGC1W1 tied with English 1W or 1L)
 - for students with difficulty reading; builds on phonics and word recognition
 - provided for students with recommendations from grade 8 LRT and team
- General Learning Strategies—Transitions Math Focus (GLS101)
 - helps to prepare students for grade 9 curriculum with a math focus
 - helps to fill any gaps in math along the way along with helping with the transition into high school



Course Types and Pathways

| Course Types (9-10) | Course Types (11-12) | Pathways |
|-----------------------|------------------------|----------------|
| Destreamed (W) | College (C) | Apprenticeship |
| Academic (D) | College/University (M) | College |
| Locally Developed (L) | University (U) | Community |
| Open (O) | Workplace (E) | Work |
| Applied (P) | Open (O) | University |

ALL PATHWAYS ARE GREAT PATHWAYS!



Grade 9 Courses and Option Sheets

- Available on Glendale Secondary School website here:
[Glendale Grade 8 Information](#)
- ONLY for students from Associate Schools (Viola Desmond, Lake Avenue, Sir Wilfrid Laurier AND remote schools where Glendale is catchment school)
- Courses to be entered online through MyBlueprint (more info follows)
- ABPA students (after audition process and confirmed acceptance in February) will have a separate option sheet and process—more information delivered in email to the successful applicants
- ELL students will have a separate option sheet to be selected with assistance from ESL teachers



GLENDALE SECONDARY SCHOOL GRADE 9 OPTION SHEET 2026-2027



Student's First and Last Name: _____
 OEN: _____ Home Phone # _____
 Elementary School and Teacher: _____
 IEP Exceptionality (if applicable): _____

| COMPULSORY COURSES | | COURSE CODE | ELECTIVE COURSES | COURSE CODE | |
|---|---------------------|---------------|--|-------------|--------------------|
| CHOOSE ONE | ENGLISH | ENL1W1 | DRAMA | ADA2O1 | |
| | ENGLISH—ELEARNING | ENL1W1eL | DANCE | ATC2O1 | |
| | ENGLISH—LD | ENG1L1 | INSTRUMENTAL MUSIC | AMI2O1 | |
| CHOOSE ONE | MATH | MTH1W1 | INSTRUMENTAL MUSIC—STRINGS | AMS2O1 | |
| | MATH—ELEARNING | MTH1W1eL | CONTEMPORARY MUSIC | AMC2O1 | |
| | MATH—LD | MAT1L1 | VISUAL ARTS | AVI1O1 | |
| CHOOSE ONE | SCIENCE | SNC1W1 | VISUAL ARTS—PHOTOGRAPHY—ELEARNING | AWQ1O1eL | |
| | SCIENCE—ELEARNING | SNC1W1eL | BUILDING THE ENTREPRENEURIAL MINDSET | BEM1O1 | |
| | SCIENCE—LD | SNC1L1 | BUILDING THE ENTREPRENEURIAL MINDSET—ELEARNING | BEM1O1eL | |
| CHOOSE ONE | FRENCH | FSF1D1 | GENERAL LEARNING STRATEGIES—MATH TRANSITIONS | GLS1O1 | |
| | FRENCH—ELEARNING | FSF1D1eL | GENERAL LEARNING STRATEGIES—ELEARNING | GLS1O1eL | |
| | FRENCH—OPEN | FSF1O1 | EXPLORING FAMILY STUDIES | HIF1O1 | |
| CHOOSE ONE | GEOGRAPHY | CGC1W1 | EXPLORING FAMILY STUDIES—ELEARNING | HIF1O1eL | |
| | GEOGRAPHY—ELEARNING | CGC1W1eL | HEALTH AND PHYS ED—FITNESS—ALL GENDER | PAF1O1 | |
| | | | HEALTH AND PHYS ED—FITNESS—FEMALE ONLY | PAF1O1F | |
| INSTRUCTIONS: 1. Complete student information section. 2. Select one course from each category of compulsory courses. 3. Select three elective courses which may include one tech, arts and physical education course (will be taken in grade 9 or 10). 4. Elearning courses are available and are indicated with eL at the end of the course codes. 5. Add alternate electives in case your first choices are not scheduled. 6. Select band/choir as an extra credit course—these run all year outside of the school day and should be taken with AMI2O1, AMS2O1 or AMC2O1. | | | HEALTH AND PHYS ED—MINDFULNESS—ELEARNING | PAR1O1eL | |
| | | | HEALTH AND PHYS ED—ALL SPORTS—ALL GENDER | PPL1O1 | |
| | | | HEALTH AND PHYS ED—ALL SPORTS—FEMALE ONLY | PPL1O1F | |
| | | | CHOOSE ONE TECH COURSE (GRADE 9 OR 10) | | COURSE CODE |
| | | | COMPUTER TECHNOLOGY | TEJ1O1 | |
| | | | TECHNOLOGY AND THE SKILLED TRADES | TAS1O1 | |
| EXTRA CREDIT COURSES—OUTSIDE OF SCHOOL DAY | | | COURSE CODE | | |
| BAND/ ORCHESTRA | | | AMO1O1 | | |
| CHOIR/ REPERTOIRE | | | AMR1O1 | | |
| CONTEMPORARY STAGE BAND | | | AMH1O1 | | |
| ALTERNATES—ELECTIVES BEYOND THOSE ABOVE | | | COURSE CODE | | |
| 1. | | | | | |
| 2. | | | | | |
| 3. | | | | | |



eLearning Options @HWDSB

- Compulsory courses offered are English, math, science, geography, French
- Elective courses offered in photography, business, computer applications and family studies
- You must have a working computer/iPad and an Internet connection
- eLearning students require the following skills and work habits:
 - independent working
 - organization
 - self-direction
 - time management
 - problem-solving
 - effective communication
 - responsibility
 - honesty



eLearning Course Graduation Requirement

Key Details--The following is a synopsis of key components of PPM 167:

- All students who entered secondary school beginning in September 2020 must earn a minimum of two online learning credits as part of the requirements for an Ontario Secondary School Diploma;
- Students may be exempted from this requirement at the request of their parents/guardians through an opt-out process (students 18 or older can opt themselves out);
- Students working towards other certificates (for example, the certificate of accomplishment or an Ontario Secondary School Certificate) are not required to complete the online learning requirement;
- The requirement can be met through the successful completion of 2 full online credits;
- Online learning credits towards the graduation requirement may be earned **at any time** during the student's secondary school program or through a “**reach ahead**” prior to September of their grade nine year;
- Credits earned in the following manner are ineligible: in-person learning, blended learning, flipped classrooms, and remote learning.

OPT OUT PROCESS: Families have the ability to opt out of the online learning requirement by completing a form in Parent Portal.

Elective Courses

- Dance
- Drama
- Music
 - Contemporary Music
 - Instrumental Music
 - Strings
- Visual Arts
- Building the Entrepreneurial Mindset—Business
- Family Studies
- Physical Education
 - All Sports
 - Personal Fitness
- Computer Technologies—Coding & Robotics
- Technology and the Skilled Trades—Woodshop



Drama--ADA201



Building the Entrepreneurial Mindset
(Business)--BEM101



Contemporary Music—AMC201



Music AMI201 vs. Guitar AMG201



Phys Ed—PPL101 vs. Fitness—PAF101



Strings—AMS201



Tech—TAS101 vs. Transportation--TTJ201



Visual Arts—AVI101



Family Studies--HIF101



Special Programs @ Glendale

- HWDSB Strings (open to all students)
- HWDSB Program of the Arts (application is closed)
 - Audition-Based Program--visual arts, media arts, music, strings, vocal, drama, production, dance, contemporary music
 - successful candidates from auditions
- Specialist High Skills Majors (next slide)
- Coop (full day or half day) & System Coop programs



SHSM Programs @ Glendale

Specialist High Skills Majors (SHSM)

- Start in Grade 11, finish in Grade 12 when you graduate
 - Focused courses in a specific area, coop, reach-aheads, field trips, certifications and industry-recognized training
 - Red Seal on OSSD
- ❖ Arts & Culture
 - ❖ Business
 - ❖ Non-Profit
 - ❖ Transportation



MyBlueprint—online platform

- Course selections and pathway planning
- Career exploration and skills developer
- Icon found on the home page of student login on HWDSB Sharepoint platform



SharePoint

Search across sites

myHWDSD

Business Services

Director's Office

Equity and Well-Being

Facility Services


Human Resources


IT


Program


Special Education, Inclusion & Equity


Quick Links


 Outlook


 Apply to Education/Easy Connect


 eBASE


 Passwords


 WordPress


 System Learning Commons


 HWDSD public website


 The Hub


 Employee Webportal


 TOPdesk (IT Help Desk)


 Register for Password Self Service


 HWDSD Commons


 Foundation


 Central Data FAQ


 Teams for Education


 Safe Schools or Employee Incident Report


 Policies


 Manage Student Passwords


 HWDSD.tv


 School Messenger


 OSBiE


 PowerSchool Teachers


 PowerSchool Occasional Teachers

 Powerschool Administrators

 Sparkrock






 Homewood EFAP

 School Cash Suite

 myBlueprint

Reporting Dashboards

My recent documents

| | Name |
|---|---|
|  | FINAL TT - Sem 2 2025 personal > ... > ...ble Sem 2 2025 |
|  | Glendale Semester 2 Schedule sites > ... > ...- Glendale Shared |
|  | Bursary List 2024-25 personal > ... > Glendale |
|  | Class of 2025--Important Information personal > ... > GRADUATION |
|  | Potential Grads 2024-25 personal > ... > Glendale |

My frequent sites

MyBlueprint Instructions

- From the home page, click on “High School”
- This will bring up your “Official High School Plan”
- Use the Glendale Grade 9 Option Sheet as a guide to select courses
- Click on “English” in Grade 9 column
- Find the course from your option sheet and click on it—then “Add Course”
- Continue adding courses until all boxes are complete
- Add two alternates for electives in case your first choice is unavailable
- Look for the video on the Glendale Secondary School website





Home

Who Am I

High School

Continuing Education

Post-Secondary

Work

Money

Guides

Favourites

Student Account

Gr. 8



Kiki Miminis

KM

Home

Dashboard

Tasks

Class Activities

Goals

Portfolios

Complete your IPP Tasks

Individual Pathways Plan (IPP) Tasks help you plan your education and career while earning points for prize draws.

[View All Tasks](#)


[Show Prizes](#) • [View Scholarships](#)

High School • Plan

Plan Courses for Grade 9

100 points





Home

Who Am I

High School

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Post-Secondary

Work

Money

Guides

Favourites

1 Step 1
Add Courses

2 Step 2
Review Courses

3 Step 3
Submit Courses

Review Course Selections

| Grade 9 Next Year | Grade 10 Plan Ahead | Grade 11 Plan Ahead | Grade 12 Plan Ahead | |
|----------------------|------------------------|------------------------|------------------------|--|
| + English | + English | + English | + English | |
| + Mathematics | + Mathematics | + Mathematics | + Course | |
| + Science | + Science | + Course | + Course | |
| + Languages | + History | + Course | + Course | |
| + Geography | + Careers | + Course | + Course | |
| + Course | + Civics | + Course | + Course | |
| + Course | + Course | + Course | + Course | |
| + Course | + Course | + Course | + Course | |
| Alternates | + Course | | | |

0/30
REQUIRED CREDITS

0
Planned

0
Earned

0
Total


View Progress

SHSM Planner

Your school offers 4 Specialist High Skills Majors

Learn More

Pathway Eligibility



Add more course(s) to unlock





- Home
- Who Am I
- High School
- Continuing Education
- Post-Secondary
- Work
- Money
- Guides
- Favourites

High School

Plan Courses

Search

Filters

3 Results Found

English

Grade 9 English

Grade 9 • ENL1L1

Grade 9 English

Grade 9 • ENL1W1



Grade 9 English

Grade 9 English

Grade 9 ENL1W1 1 Credit Open

This course enables students to continue to develop and consolidate the foundational knowledge and skills that they need for reading, writing, and oral and visual communication. Throughout the course, students will continue to enhance their media literacy and critical literacy skills, and to develop and apply transferable skills, including digital literacy. Students will also make connections to their lived experiences and to society and increase their understanding of the importance of language and literacy across the curriculum.

Course Status

Planned

In-Progress

Completed

Add Course

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For more information...

- **Glendale School Website:** <http://www.hwdsb.on.ca/glendale/>
 - Look under Services for Students tab
 - Grade 8 Information
- **Instagram @Glendale_HWDSB**
- **HWDSB student login for MyBlueprint--access for all students**
 - All students have access to this—on the Sharepoint Homepage for HWDSB



Next Steps...

- Log into MyBlueprint from the HWDSB Sharepoint student home page
- Use the Glendale Grade 9 Option Sheet to support your choices
- Start selecting courses in MyBlueprint (associate school schedule—next slide)
- **By clicking SUBMIT you are ensuring that your parents/guardians are aware of your selections—THEY WILL ALSO VERIFY THROUGH PARENT PORTAL IN THE SPRING**
- Paper copy of option sheet will be completed in school as a backup
- If you need help, connect with your elementary school teacher and Student Success teacher
- Any RED FLAGS will need a guidance counsellor to override—you will not be able to submit in this case



- **Viola Desmond**—Monday, January 19 & Monday, February 9
- **Sir Wilfrid Laurier**—Tuesday, January 20 & Tuesday, February 10
- **Lake Avenue**—Thursday, January 22 & Wednesday, February 11

DUE DATE is Friday, February 20



Thank You!

