



Glendale Secondary Option Selection Information Night for Grade 8 Students



GLENDALE STOREGE LLENTING

Honouring Our Shared Land



The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the **Dish with One Spoon Treaty.**

The intent of our agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local indigenous communities: the Mississaugas of the New Credit First Nation and the Six Nations of the Grand River.

On the Agenda...

- Learn more about high school diploma and certificate requirements
- Hear more about the Individual Pathways Planner and its importance
- Identify how to read a course code, the differences between course types and the various pathways available
- View the new option sheet and the courses available in grade 9
- Learn about the various elective courses available to grade 9 students
- Learn how to select courses for grade 9 and input them into Xello
- Receive information about next steps
- Q & A period







Ontario Ministry of Education Diploma Requirements--OSSD

- 4 or 5 year plan
- 40 community involvement hours
- OSSLT or OSSLC
- 30 credits
 - 19 compulsory (breakdown on next slide)
 - 11 electives (your choice!)
 - 2 must be eLearning (more about this on later slide)

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19 Compulsory Credits

Compulsory credits

Students must earn the following 19 compulsory credits to get their Ontario Secondary School Diploma:

- •4 credits in English (1 credit per grade)
- •3 credits in mathematics (at least 1 credit in Grade 11 or 12)
- •3 credits for group 1, 2 and 3 courses (1 credit in each group—as outlined below)
- •2 credits in science
- •1 credit in Canadian history (Grade 10)
- •1 credit in Canadian geography (Grade 9)
- •1 credit in the arts
- •1 credit in health and physical education
- •1 credit in French as a second language
- •1 credit in technological education (at least 1 credit in Grade 9 or 10)
- •0.5 credit in career studies
- •0.5 credit in civics

Group 1, 2 and 3 compulsory credits

Of the 19 compulsory credits, students must complete one from each of the following groups: Group 1:

- •English (including the Ontario Secondary School Literacy Course) or French as a second language; a Native language; First Nations, Métis, and Inuit Studies; a classical or an international language; social sciences and the humanities; Canadian and world studies; guidance and career education; or cooperative education

 Group 2:
- •health and physical education; the arts; business studies; French as a second language; or cooperative education Group 3:
- •science (Grade 11 or 12); technological education; computer studies; or cooperative education









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Ontario Ministry of Education Certificate Requirements--OSSC

The Ontario Secondary School Certificate will be granted upon request to students who leave school before earning the Ontario Secondary School Diploma, provided that they have earned a minimum of 14 credits, as follows:

- 2 English
- 1 Canadian geography or Canadian history
- 1 mathematics
- 1 science
- 1 health and physical education
- 1 arts or technological studies
- 7 optional credits selected from any available courses in the school







Achieving Goals and Making Transitions What is my plan for achieving my goals?

EDUCATION AND CAREER/ LIFE PLANNING

Knowing Yourself

Who am I?

What are my opportunities?

Exploring Opportunities

Who do I want to become?

Making Decisions and Setting Goals

Excerpt from *Creating Pathways for Success, 2013*; for more information, please visit:

http://www.edu.gov.on.ca/eng/document/policy/cps/creatingpathwayssuccess.pdf



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The Grade 9 Program

Usually consists of 8 courses:

- English
- Mathematics
- Geography
- French
- Science
- Physical Education (regular, fitness, basketball, soccer)
- 1 Arts Credit (drama, dance, instrumental or contemporary music, strings or visual art)
- 1 Elective (business/computers, family studies, tech/wood shop, arts (see above), computer technology/coding focus, etc.)
- *Timetables may be individualized to enhance the opportunity for students to experience success in first semester or year
- *Learning Resource periods may also be utilized to help with student success
- *For a 9th credit, students can participate in band/choir repertoire which runs outside of the regular school day









Typical Grade 9 Schedule

Time	Semester 1 Semester 2	
8:30- 9:45	ENL1W1 (English)	MTH1W1 (Math)
9:55-11:10	CGC1W1 (Geography)	BEM101 (Business)
11:10-12:10	Lunch	Lunch
12:10-1:25	AVI1O1 (Visual Arts)	PPL1O1 (Gym)
1:35-2:50	SNC1W1 (Science)	FSF1D1 (French)





English Language Learner Programming

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- Separate option sheet
- Five levels of ESL (English as a Second Language)
- Five levels of ELD (English Literacy Development)
- ESL programming available in Visual and Media Arts, Music Keyboarding, Business, Careers/Civics, Geography, History, Science, Math, Family Studies, Fashion/Clothing
- Ms. Hewitt and ESL department help with course selections in elementary schools with grade 8 ESL teachers



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Reading Course Codes

Every course in an Ontario Secondary School has a six-character course code with each character identifying the course discipline, grade, course type or pathway, and a school-specific program.

Consider this example: CGC1W1

The first character identifies the course discipline, which in this example is Canadian and World Studies.

- A = Arts
- B = Business
- C = Canadian and World Studies
- E = English or English as a Second Language (ESL) or English Literacy Development (ELD)

- F = French
- G = Guidance and Career Education
- H = Humanities and Social Sciences
- I = Interdisciplinary Studies or Computer Studies
- L = Classical Studies and International Languages
- M = Mathematics
- N = First Nations, Métis, and Inuit Studies
- P = Physical and Health Education
- S = Science
- T = Technology

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creativity



Reading Course Codes (cont.)

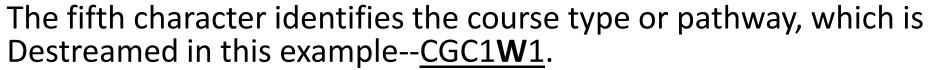
The fourth character identifies the grade level, which in this example is Grade 9—CGC1W1.

- 1 = Grade 9
- 2 = Grade 10
- 3 = Grade 11
- 4 = Grade 12
- Note: ESL/ELD courses use the letters A, B, C, D, and E to differentiate courses but are not linked to specific grade levels

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Reading Course Codes (cont.)



- W = Destreamed
- D = Academic
- P = Applied
- L = Locally Developed
- O = Open
- Grade 11 and 12 courses:
 - C = College
 - M = College/University
 - U = University
 - E = Workplace



Course Codes—Glendale Specific

- Courses ending in 'A' = ABPA (Audition Based Program of the Arts)
- Courses ending in 'L' or 'S' = ESL (English as a Second Language)
- Courses ending in 'eL' = eLearning
- For example:
 - ADA2O1 = drama
 - ADA2O1A = drama for ABPA major
 - CGC1W1 = geography
 - CGC1W1S = geography for ESL students (English as a Second Language)
 - ENL1W1 = English
 - ENL1W1eL = English eLearning



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Course Types—what do they mean?

- Locally Developed or Essential = 2 to 3 years below grade level; reduced expectations; could be on an IEP with modified curriculum in grade 8; plan on going straight to the work force or community; curriculum developed by teachers
- <u>Applied</u> = could be below grade level reading; more hands-on learning; plan on going to college or into an apprenticeship
- <u>Academic</u> = at or above grade level reading; more independent, theoretical learning; options open for going to university
- Open = all levels of learning; accessible to all students and their grade level of reading
- <u>Destreamed</u> = available in grade 9 programming to ensure students have the potential to access multiple pathways beyond grade 9

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Locally Developed or Essential Courses

Offered in English, Mathematics, Science, History

- Students will learn the most <u>essential</u> concepts of a subject
- Students may learn by doing and/or benefit from additional reinforcements
- After Grade 9 locally developed or essential courses:
 - Grade 10 locally developed courses,
 - Grade 11 and 12 workplace courses, or
 - Grade 9 destreamed course

GAP Filling Courses

- Empower Reading (ELS2O1—semester 1; ENG1L1—semester 2)
- -for students with difficulty reading; builds on phonics and word recognition
- -provided for students with recommendations from grade 8 LRT and team
- General Learning Strategies--Transitions (GLS101)
- -helps to prepare students for grade 9 curriculum with a math focus
- -helps to fill any gaps in math along the way along with helping with the transition into high school



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Course Types and Pathways



Course Types (9-10)	Course Types (11-12)	Pathways
Destreamed (W)	College (C)	Apprenticeship
Academic (D)	College/University (M)	College
Locally Developed (L)	University (U)	Community
Open (O)	Workplace (E)	Work
Applied (P)	Open (O)	University

ALL PATHWAYS ARE GREAT PATHWAYS!

curiosity

creativity





Grade 9 Courses and Option Sheets

Available on Glendale Secondary School website here:

Glendale Grade 8 Information

- ONLY for students from Associate Schools (Viola Desmond, Lake Avenue, Sir Wilfrid Laurier AND remote schools where Glendale is catchment school)
- Courses to be entered online through XELLO (more info follows)
- ABPA students (after audition process and confirmed acceptance in February) will have a <u>separate option sheet and process</u>—more information delivered in email to the successful applicants
- ELL students will have a <u>separate option sheet</u> to be selected with assistance from ESL teachers



GLENDALE SECONDARY SCHOOL GRADE 9 OPTION SHEET 2024-2025

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D	2
E	PERCELLENTIAN

Student's First and Last Name:		
OEN:	Home Phone #	
Elementary School and Teacher:		
IEP Exceptionality (if applicable):		

	COMPULSORY COURSES	COURSE CODE	ELECTIVE COURSES	COURSE COL
CHOOSE ONE	ENGLISH	ENL1W1	DRAMA	ADA2O1
	ENGLISH—ELEARNING	ENL1W1eL	DANCE	ATC2O1
CHOOSE ONE	MATH	MTH1W1	INSTRUMENTAL MUSIC	AMI1O1
	MATH—ELEARNING	MTH1W1eL	INSTRUMENTAL MUSIC—STRINGS	AMS101
CHOOSE ONE	SCIENCE	SNC1W1	CONTEMPORARY MUSIC	AMC1O1
	SCIENCE—ELEARNING	SNC1W1eL	VISUAL ARTS	AVI1O1
CHOOSE ONE	GEOGRAPHY	CGC1W1	VISUAL ARTS—PHOTOGRAPHY—ELEARNING	AWQ101eL
	GEOGRAPHY—ELEARNING	CGC1W1eL	BUILDING THE ENTREPRENEURIAL MINDSET	BEM1O1
CHOOSE ONE	FRENCH	FSF1D1	BUILDING THE ENTREPRENEURIAL MINDSET—ELEARNING	BEM1O1eL
	FRENCH—ELEARNING	FSF1D1eL	GENERAL LEARNING STRATEGIES—TRANSITIONS	GLS101
	FRENCH—OPEN	FSF1O1	GENERAL LEARNING STRATEGIES—ELEARNING	GLS101eL
			EXPLORING FAMILY STUDIES	HIF1O1
INSTRUCTION	IS:		EXPLORING FAMILY STUDIES—ELEARNING	HIF1O1eL
			MOHAWK LANGUAGE LEVEL 1 OPEN—ELEARNING	LNMAOeL

- 1. Complete student information section.
- 2. Select one course from each category of compulsory courses.
- 3. Select three elective courses which may include one tech course (will be taken in grade 9 or 10).
- 4. Select band/choir if interested in a period 5, extra credit, which runs outside of the school day.
- 5. Add alternate electives in case your first choices are not scheduled.
- 6. Locally developed courses, Empower Reading and Specialized Programming are available in consultation with the family and school team.
- 7. Elearning courses are available and are indicated with eL at the end of the course codes.

MOTERNICE MOOFICE EETEE TOTELL ELECTRICATION	E1111111111111111111111111111111111111
HEALTH AND PHYS ED—SOCCER FOCUS	PAD1O1
HEALTH AND PHYS ED—FITNESS—ALL GENDER	PAF1O1
HEALTH AND PHYS ED—FITNESS—FEMALE ONLY	PAF1O1F
HEALTH AND PHYS ED—BASKETBALL FOCUS	PAL1O1
HEALTH AND PHYS ED—MINDFULNESS—ELEARNING	PAR1O1eL
HEALTH AND PHYS ED—ALL SPORTS—ALL GENDER	PPL1O1
HEALTH AND PHYS ED—ALL SPORTS—FEMALE ONLY	PPL101F
CHOOSE ONE TECH COURSE (GRADE 9 OR 10)	
COMPUTER TECHNOLOGY	TEJ1O1
TECHNOLOGY AND THE SKILLED TRADES	TAS101
EXTRA CREDIT COURSES—OUTSIDE OF SCHOOL DAY	COURSE CODE
BAND/ ORCHESTRA	AMO101
CHOIR/ REPERTOIRE	AMR1O1
CONTEMPORARY STAGE BAND	AMH1O1
ALTERNATES—ELECTIVES BEYOND THOSE ABOVE	COURSE CODE
1.	
2.	
3.	

COURSE CODE



eLearning Options @HWDSB



- Compulsory courses offered are English, math, science, geography, French
- Elective courses offered in photography, business, computer applications and family studies
- You must have a working computer/iPad and an Internet connection
- eLearning students require the following skills and work habits:
 - independent working
 - organization
 - self-direction
 - time management
 - problem-solving
 - effective communication
 - responsibility
 - honesty



eLearning Course Graduation Requirement



Key Details--The following is a synopsis of key components of PPM 167:

- •All students who entered secondary school beginning in September 2020 must earn a minimum of two online learning credits as part of the requirements for an Ontario Secondary School Diploma;
- •Students may be exempted from this requirement at the request of their parents/guardians through an opt-out process (students 18 or older can opt themselves out);
- •Students working towards other certificates (for example, the certificate of accomplishment or an Ontario Secondary School Certificate) are not required to complete the online learning requirement;
- •The requirement can be met through the successful completion of 2 full online credits;
- •Online learning credits towards the graduation requirement may be earned at any time during the student's secondary school program or through a "reach ahead" prior to September of their grade nine year;
- •Credits earned in the following manner are ineligible: in-person learning, blended learning, flipped classrooms, and remote learning.

OPT OUT PROCESS: Families have the ability to opt out of the online learning requirement by completing a form in Parent Portal.

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Elective Courses

- Dance
- Drama
- Music
 - Contemporary Music
 - Instrumental Music
 - Strings
- Visual Arts
- Building the Entrepreneurial Mindset—Business

- Family Studies
- Physical Education
 - All Sports
 - Basketball
 - Soccer
 - Personal Fitness
- Computer Technologies—Coding & Robotics
- Technology and the Skilled Trades—Woodshop

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Drama--ADA2O1



Building the Entrepreneurial Mindset (Business)--BTT101



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Contemporary Music--AMC101



Music AMI101 vs. Guitar AMG201

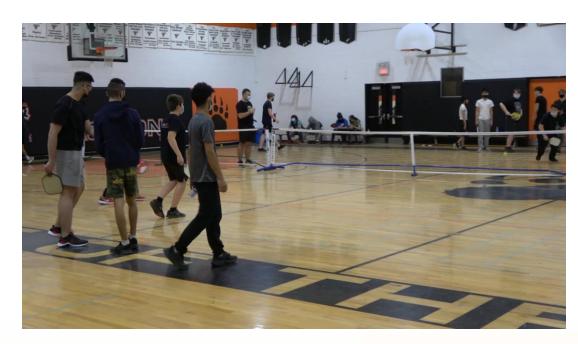






Phys Ed—PPL101 vs. Fitness—PAF101











Strings--AMS101



Tech—TAS101 vs. Transportation--TTJ201







Visual Arts--AVI101



Family Studies--HIF1O1









Special Programs @ Glendale



- HWDSB Strings (open to all students)
- HWDSB Program of the Arts (application is closed)
 - Audition-Based Program--visual arts, media arts, music, strings, vocal, drama, production, dance, contemporary music
 - successful candidates from auditions
- Specialist High Skills Majors (next slide)
- Coop (full day or half day) & System Coop programs



SHSM Programs @ Glendale



Specialist High Skills Majors (SHSM)

- Start in Grade 11, finish in Grade 12 when you graduate
- Focused courses in a specific area, coop, reach-aheads, field trips, certifications and industry-recognized training
- Red Seal on OSSD
- ❖Arts & Culture
- **Business**
- **❖** Non-Profit
- Transportation







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XELLO—pronounced "Zello"

- Course selections and pathway planning
- Career exploration and skills developer
- Icon found on the HUB (any grade 8 course—ask ESST or grade 8 teacher)

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Xello Instructions

- Click on "Course Planner"
- Use the Glendale Grade 9 Option Sheet as a guide to select courses
- Search in search bar for course code
- Select ADD, then click DONE in the top right-hand corner
- Continue adding courses until complete
- Add two alternates for electives in case your first choice is unavailable
- Look for the video on the Glendale Secondary School website





Hey Kiki!

There are currently no lessons assigned to this grade. View All Lessons

About Me

Matchmaker

Careers

My Plans

Personality Style

Schools

Course Planner

Programs

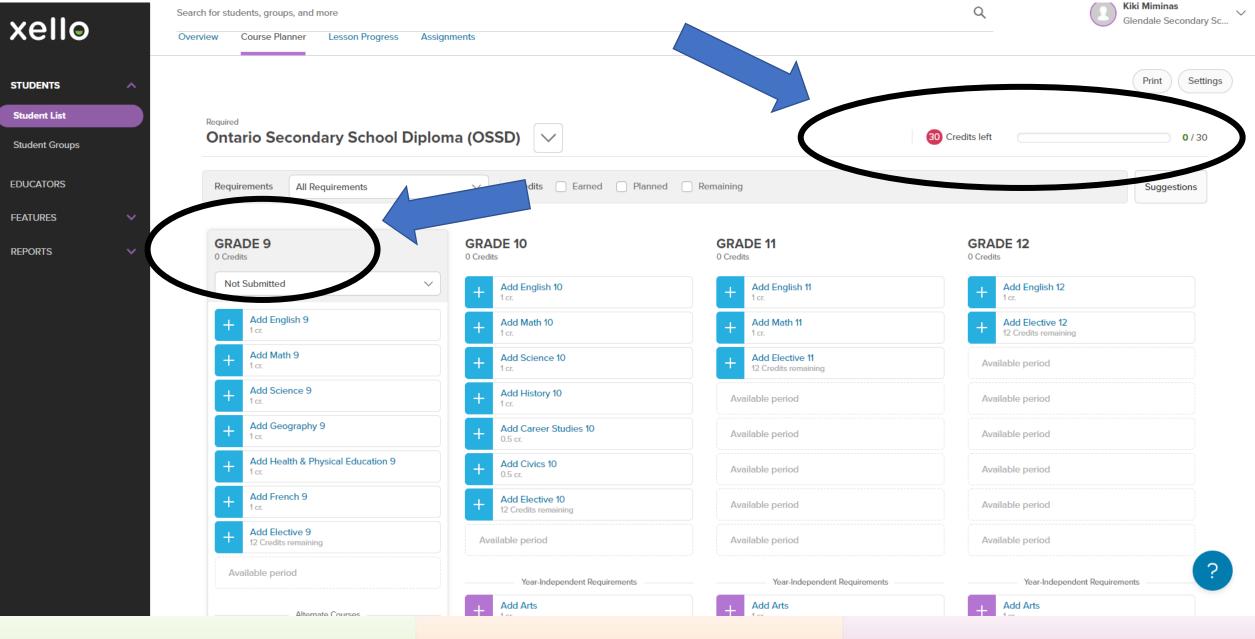
Learning Style

Saved Options

















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For more information...

- Glendale School Website: http://www.hwdsb.on.ca/glendale/
 - Look under Services for Students tab
 - Grade 8 Information
- X (or Twitter): @Glendale_HWDSB





- The HUB: XELLO access for all students
 - ANY Grade 8 course—all students have access to this—if you don't, ask your grade 8 teacher or Elementary Student Success Teacher

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Next Steps...

- Log into Xello through the HUB
- Use the Glendale Grade 9 Option Sheet to support your choices
- Start selecting courses in Xello*** (associate school schedule—next slide)
- By clicking SUBMIT you are ensuring that your parents/guardians are aware of your selections—THEY WILL ALSO VERIFY THROUGH PARENT PORTAL IN THE SPRING
- Paper copy of option sheet will be completed in school as a backup
- If you need help, connect with your elementary school teacher and Student Success teacher
- Any RED FLAGS will need a guidance counsellor to override—you will not be able to submit in this case





- Viola Desmond—Tuesday, February 20
- Sir Wilfrid Laurier—Wednesday, February 21
- Lake Avenue—Thursday, February 22

DUE DATE is Friday, February 23





Thank You!