

# HWDSB

**Paul Denomme**  
Superintendent of Student Achievement  
Hamilton-Wentworth District School Board  
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905-527-5092 ext. 2304

December 9, 2019

Dear Parents, Guardians and Caregivers,

As part of the 2019 Long Term Facilities Master Plan schedule, a Secondary boundary review including Nora Frances Henderson, Sherwood and Sir Allan MacNab was approved by the Board of Trustees on April 15, 2019. This approval requires that staff initiate a Boundary Review to realign the elementary and secondary Central Mountain boundaries.

The schools involved in the boundary review include Pauline Johnson, Ridgemount, G.L. Armstrong, Franklin Road, and the three secondary schools. In keeping with past practice, and to minimize disruption during a transition year, Grade 8 students will be offered a choice to continue with their current secondary school destination, if the review results in a change to the current boundary.

A component of the boundary review requires an Advisory Panel be created. The Advisory Panel will be meeting on **Tuesday, December 17, 2019, at the Education Centre (20 Education Court), at 6 p.m.** The Panel consists of School Council representatives and Home and School Association representatives (where they may exist), from each of the elementary schools.

You will have the opportunity to voice your ideas and pose questions at the Boundary Review public meeting taking place on **Thursday, January 9, 2020, at the Education Centre (20 Education Court), beginning at 6 p.m.**

The role of the Boundary Review Advisory Panel is to assess the recommended option(s) for Trustee consideration. The Panel can make suggestions to the option(s) after reviewing the impacts to students and the enrolment of each school, facility utilization, finances, and transportation.

If you have any questions about this boundary review and how it affects your child, please speak with your school Principal.

If you require further assistance, you may contact me at 905-527-5092 ext. 2304.

Sincerely,



Paul Denomme  
Superintendent of Student Achievement