



Community Weekly Update Nov. 21-25

**Labour Update: Please check our HWDSB website for Labour Action and Next Steps on Sunday evening.**

Monday, November 21	Day 3	<p><b>Bully Prevention &amp; Intervention Week</b></p> <ul style="list-style-type: none"> <li>Should Strike Action occur students will Follow their Classroom Schedule Remotely.</li> </ul>
Tuesday, November 22	Day 4	<p><b>Ms. Luker (Vice-Principal at Gatestone)</b></p> <ul style="list-style-type: none"> <li>Lunch Box Cancelled today (families will be refunded)</li> </ul>
Wednesday, November 23	Day 5	
Thursday, November 24	Day 1	<p><b>Ms. Luker (Vice-Principal) at Gatestone</b></p> <ul style="list-style-type: none"> <li><b>Wear Pink</b></li> <li><b>Virtual Assembly &amp; Bingo Bully Awareness &amp; Prevention</b></li> <li>Pizza Day (if schools are open for in-person)</li> <li>6PM School Council Meeting (in-person if no labour action/virtual if labour action)</li> </ul>
Friday, November 25	Day 0	<p>PA Day</p> <p><i>No School</i></p>

**Upcoming Dates:**

**Bazaar – December 1<sup>st</sup> 11AM-7PM**

**Photo Re-take Day – December 12**

## Community Updates

### **Bully Prevention and Intervention Week**

During the week of November 20 -26, 2022, the HWDSB will join schools across Ontario to recognize Bullying Awareness and Prevention Week. During this week, educators will be provided with optional engagement activities to support student learning. Back in the Spring, HWDSB asked students, safe schools student and parent advisory groups, and educators what they needed in order to discuss cyberbullying. This feedback was used to inform the themes and content of the activities educators will provide this week. These tools will help staff to engage in rich conversations with students to support their understanding of Cyberbullying.

### **Safe School Procedures – School Code of Conduct**

#### **Addressing a Concern**

Students and families with classroom concerns are encouraged to contact their student's classroom teacher. School-wide concerns can be addressed by the principal. [Addressing a Concern \(PDF\)](#).

### **HWDSB Equity Action Plan & Human Rights Plan**

HWDSB's Equity and Inclusion Policy is committed to the principles of equity through inclusive programming, services, and operations, in accordance with the Canadian Charter of Rights and Freedoms, the Ontario Human Rights Code, the Education Act and Ministry of Education PPM 119 areas of focus found below.

The Human Rights Policy will serve as an anchor to related policies and further HWDSB's commitment to foster and maintain a culture of respect for human rights that permeates all HWDSB learning and work environments, so that:

- Everyone is treated with dignity and respect
- Everyone is supported and accepted
- Everyone is free from discrimination and harassment
- HWDSB learning and work spaces are welcoming, respectful, accessible and free from systemic discrimination, harassment and different forms of oppression

This is important, ambitious work that touches every corner of our organization that intends to:

- Identify and address biases, barriers and discriminatory actions.
- Support positive learning and workplace environments where all students and staff feel safe, support and accepted.
- Support inclusive community partnership, engagement and communicating ongoing progress.

All HWDSB schools have a duty to respond, according to Ministry Safe School Policies, if students are not following the HWDSB Code of Conduct. Engaging in behaviour/actions that are based in bias, prejudice, or hate will result in the school requiring action to follow appropriate safe school procedural steps. Please see attached our equity work, duty to respond.

Resources:

<https://www.hwdsb.on.ca/wp-content/uploads/2020/10/Code-of-Conduct-policy-revisedAug2019.pdf>

<https://www.ontario.ca/page/ontarios-code-conduct-education-sector-parents-guide>

## Parent Volunteers Needed

Our junior and intermediate grades are in the process of planning school activities outside of Gatestone school for the month of December.

In order to ensure we can participate in activities outside of the school, we need to obtain an appropriate number of supervisors. Our supervisor ratio increases immensely in our primary years as well. Help of parent volunteers to support in supervision is required and very much appreciated. If you are interested in volunteering for any excursions this year, please complete a parent volunteer vulnerable sector screening at your local police department or online.

<https://hamiltonpolice.on.ca/how-to/get-background-check>

Once you receive your cleared screener, please connect with our main office so we can add you to our parent volunteer list and complete the required parent volunteer package.

Thank you for your support!

Gatestone Elementary

# HOLIDAY FERN



# SALE

**\$12 Each or 2 for \$20!**

For sale until December 1st, 2022  
Payment via School Cash Online  
Pickup at school December 8th, 2022

*Families can pick up their Frosty Fern order at Gatestone on December 8<sup>th</sup>, 3:30PM-5:00PM*

## Mable's Labels

Gatestone will be fundraising for student initiatives this year with Mable's Labels. For every purchase of Mable's Labels items, Gatestone will receive a 20% Kick Back. The funding will support student funds at Gatestone for the excursion transportation, student supplies and technology.

***MABEL'S LABELS WILL CLOSE ON NOVEMBER 30<sup>TH</sup>***

### **GATESTONE CORE VALUES**

**RESPECT FOR HUMAN RIGHTS ARE EMBEDDED WITHIN OUR VALUES**



**RESPECT** - REGARD AND CONSIDERATION FOR THE FEELINGS, BELIEFS, AND TRADITIONS OF OTHERS. BEING KIND TO OTHERS.

**ENGAGEMENT** - TRULY CARE ABOUT OUR LEARNING. FOCUSED IN THE LEARNING.

**SAFE & SUPPORTED** - SEEK TO UNDERSTAND ONE ANOTHER. CHOOSE TO CARE FOR ONE ANOTHER.

**POSITIVITY** - OPTIMISTIC OUTLOOK. POSITIVE INTENTIONS.

**COMMUNITY** - GATESTONE FAMILIES AND STAFF WORKING TOGETHER TO IMPROVE AND MEET THE NEEDS OF GATESTONE SCHOOL. STUDENT, STAFF, AND COMMUNITY VOICE VALUED.

**TEAMWORK** - WORKING TOGETHER IN EFFECTIVE WAYS TO ACHIEVE A COMMON GOAL.

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Equity