

# At-Home Learning Activities

to celebrate the final days of the school year!

## Activities for Primary Students

**Monday June 28th**

**Tuesday June 29th**

***Inquiry Question:** What will you remember most about the 2020/2021 school year?*

**Let's Explore Literacy**

**Letter to my Teacher(s):**

Write a thank you letter to your teacher. Choose from the following prompts to include in your letter:

- Memorable moment this year
- Favourite activity with your class
- Friends you have made this year
- Something that made you laugh
- Favourite book you read in class

Ask a grownup to take a picture of your letter to send to your teacher.

**Time Capsule:**

The events of 2020 will be remembered in history. Let's create a time capsule to look back at your adventures in the year 2020.

- Draw a picture of yourself at school in 2020/2021
- Write down **three** things you've learned this year (e.g., new skill, hobby, talent, etc.)
- Write down **two** things that made you laugh at school this year
- Write down **one** important thing you are proud of yourself for this year

Write "do not open until 2030" on your items or envelope and place your drawing and writing in a very special place!

**Let's Explore Math**

**Measurement Monday**

This year we learned a lot about measuring objects and time. Pick two or three activities from below to refresh your measurement skills:

- Collect a variety of boxes from around your home (e.g., cereal box, toothpaste box, cracker box). Measure how long they are using nonstandard units of measurement. (e.g., how many blocks long is the box?)
- Draw pictures of the 2-D shapes found in home. (e.g., Squares- cereal; rectangle- tv; circles-clocks). **Extension:** How many sides do these objects have? How many vertices?
- What is an activity you can do that will take 1 hour (60 minutes). What is an activity that will take 1 minute (60 seconds). What activity can you do in 1 second? **Extension:** Draw an analogue clock and show the following times: 3:45, 5:15, 8:30
- Measure the length of desks, tables, couches in your home with your hands or feet. How many hands long is your table? How many feet long? **Extension:** What

**Nifty Numbers**

Numbers are everywhere. We learned a lot about numbers this year. Pick two or three activities from below to have fun with numbers!

- With a collection of small items, (buttons, cereal, stones, etc.) make 100 using groups of ten. Can you make 200? How many groups of 10 are in 300?
- Is 76 bigger than 39? Show how you know using pictures, numbers and words. Is 98 bigger than 35? Show how you know using pictures, numbers, and words. **Extension:** Is 345 bigger than 321? How do you know?
- With coins from around your house make \$2.25. How many different ways can you make that amount? **Extension:** make \$6.45 Make \$3.56. **Extension:** Draw the coins needed to make \$26.89. Can you draw another way to make this same amount?
- Look out your window. How many vehicles drive by each day? Make a tally chart. **Extension:** Make a tally chart about different types of vehicles: How many trucks? Vans? Cars? Which type of vehicle did you see most often?

	<p>unit of measurement would you use to measure the following objects- your room, your hand, distance to a park from your house.</p>																											
<p><b>Let's Explore Art and Movement</b></p>	<p><b>The Arts</b></p> <ul style="list-style-type: none"> <li>• Fold a paper into 4 quarters. Open the paper. You now have four sections on your paper. In each section draw a memory from the 2020 school year.</li> <li>• Abstract Alphabet. Write the letters of your name, all mixed up on a piece of paper. The letters can be placed anywhere and going any direction. Colour in the spaces between the letters with different colours to make a design.</li> </ul> <p><b>Movement</b> Spell your name and complete the activity for each letter!</p> <table border="1" data-bbox="266 804 834 1329"> <tr> <td><b>A</b> – Act like a cat</td> <td><b>N</b> – Noisy steps</td> </tr> <tr> <td><b>B</b> – Bend at the knees</td> <td><b>O</b> – Open and shut arms</td> </tr> <tr> <td><b>C</b> – Chair pose</td> <td><b>P</b> – Pop up</td> </tr> <tr> <td><b>D</b> – Dance</td> <td><b>Q</b> - Quiet hops</td> </tr> <tr> <td><b>E</b> – Elephant steps</td> <td><b>R</b> – Runs</td> </tr> <tr> <td><b>F</b> – Fly like a bird</td> <td><b>S</b> -Side steps</td> </tr> <tr> <td><b>G</b> – Gallop</td> <td><b>T</b> – Turns</td> </tr> <tr> <td><b>H</b> – Hugs</td> <td><b>U</b> – Under mommy’s legs</td> </tr> <tr> <td><b>I</b> – Itsy bitsy steps</td> <td><b>V</b> – Vacuum</td> </tr> <tr> <td><b>J</b> – Jump</td> <td><b>W</b> – Wiggles</td> </tr> <tr> <td><b>K</b> – Kick</td> <td><b>X</b> – X jumping jacks</td> </tr> <tr> <td><b>L</b> – Leg lifts</td> <td><b>Y</b> – Yoga (downward dog)</td> </tr> <tr> <td><b>M</b> – March</td> <td></td> </tr> </table> <p>Extension: Keep moving and try your last name!</p>	<b>A</b> – Act like a cat	<b>N</b> – Noisy steps	<b>B</b> – Bend at the knees	<b>O</b> – Open and shut arms	<b>C</b> – Chair pose	<b>P</b> – Pop up	<b>D</b> – Dance	<b>Q</b> - Quiet hops	<b>E</b> – Elephant steps	<b>R</b> – Runs	<b>F</b> – Fly like a bird	<b>S</b> -Side steps	<b>G</b> – Gallop	<b>T</b> – Turns	<b>H</b> – Hugs	<b>U</b> – Under mommy’s legs	<b>I</b> – Itsy bitsy steps	<b>V</b> – Vacuum	<b>J</b> – Jump	<b>W</b> – Wiggles	<b>K</b> – Kick	<b>X</b> – X jumping jacks	<b>L</b> – Leg lifts	<b>Y</b> – Yoga (downward dog)	<b>M</b> – March		<p><b>The Arts</b></p> <ul style="list-style-type: none"> <li>• <b>Doodle art.</b> You will need a dark coloured marker or crayon and then different coloured markers or crayons and a piece of paper. Put your dark pencil on the paper and close your eyes. Make swirls and zig zags but don’t take your writing tool off your paper. Do this for ten seconds. Open your eyes. Now, in the different sections of this doodle, colour each part using a different colour or patterns. Try to not have the same color or pattern touch each other.</li> <li>• Many artists use recycled materials to create something new. Create something using recycled materials from around your house. Take a picture of your creation!</li> </ul> <p><b>Movement</b> Snake Toss This activity is inspired by a game with First Nation origins. It is a modification of a Haudenosaunee game called Snow Snake.</p> <ul style="list-style-type: none"> <li>• Create a starting line and find an object to slide (e.g., stick, chop stick, spoon)</li> <li>• Slide the stick along the floor by placing the stick on the floor and pushing it forward.</li> <li>• Mark the distance of the slide using a floor marker (e.g., a sock or small toy)</li> <li>• Either play against yourself or other family members. Try to slide your stick farther each time</li> <li>• What do you have to do to make the stick go farther? How could you play this game with a different object? What would change?</li> </ul>
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### Summer Learning Opportunities for Students

- ✓ Register for the free [TD’s Summer Reading Club](#) by the Hamilton Public Library
- ✓ Go on a hike and make a list of all the items you see. Check out [Tourism Hamilton](#) for some great local trails.
- ✓ While out for a walk, play ABC/word eye spy. (e.g., I spy with my little eye something that starts with the letter t).
- ✓ Explore Hamilton’s public parks. What do you see? Hear? Wonder? Afterwards, draw a picture and write some sentences about what you saw. Check out [Tourism Hamilton](#) for some great local parks.
- ✓ Enjoy a variety of engaging workshops through [Ontario Science Centre Virtual Events](#)
- ✓ Have fun [coding](#) on a rainy day
- ✓ Explore the world and listen to experts at "[exploring by the seat of your pants](#)"