

to celebrate the final days of the school year!

Activities for Intermediate Students				
	Monday June 28th	Tuesday June 29th		
Inquiry Question: How can I get where I want to go?				
	An autobiography is a documentation of a person's life written by the person.	The Box You've Outgrown by Gem @ The Goal Chaser		
Let's Explore Literacy Norite a life, what events the sure to in where, w the audi experient How have as a pers on your attitude Extension Create a sure to in the 5 mon Give your	If you were to write an autobiography of your life, what would be the 5 most impactful life events that you have experienced? Write a brief description of these 5 events. Be sure to include the 5 Ws (who, what, when, where, why). Use descriptive language to help the audience "see", "hear", and "feel" your experience. How have these 5 events impact who you are as a person today? Have they made an impact on your personality? Your beliefs? Your attitude? Or your perspective of the future?	Look past the walls, Open the drapes, Dare to peer out, And plan your escapes, From the box that you're standing, So still and so meek, Dare to reach out, And have a sneak peek Of what just might be, Of what you still dream, That excites and delights you, That gives you your steam They may have gone quiet, Those big plans and dreams,		
	Extension: Create a book cover of your autobiography. Be sure to include visuals or words that represent the 5 most impactful moments of your life. Give your autobiography a title and a brief engaging paragraph.	As they aren't in this box, So, they're scary, it seems Your beliefs, fears and doubts, All act as a wall, But this little box, Has gotten too small So, bend, break or lower, Those limiting walls, Seek, grow and prosper, And learn from your falls What would you do? And where could you win? If these pesky walls Weren't holding you in? So, chase your big goals, Beyond this safe zone Step out of the box, The one you've outgrown.		

		A metaphor is a word or phrase that is used to make a direct comparison between two unlike things. A metaphor that governs throughout the text is an extended metaphor .
		 What are the things/ideas in this extended metaphor? What might be some of your goals in the near future? Far future? What are some challenges you may face in the near and far future? How might you overcome them? How does using metaphor help the writer better communicate the message?
		Extension: Think of a metaphor for your own life that you can extend in the same way. Write a poem about your goals and challenges, and where you'd like to be in the
		future. Your poem does not need to rhyme. **To inspire your poem, think of something with several components, such as a show, a game, a recipe, etc. Or, think of a complicated place, such as a highway, shopping mall, or a garden. You may also consider a metaphor related to an activity, such as a soccer match, or hiking through a mountain.
Let's Explore Math	 In a certain town, 90% of the cars are purple, 10% are blue. In a grocery store parking lot, a person drives away but leaves their wallet behind in the grocery cart. A witness says the car that drove away was blue. Testing shows that the witness can correctly identify colour 80% of the time. What is the probability that the car really was blue? 	 It costs \$3.25 to travel each way on the HSR city bus. A monthly youth pass costs \$90.25 a month. Which is the more economical way to get to school? What if the person only has in-person school 3x a week? What if they work a split shift at their job and need to return to work multiple times in a day on a weekend?
	Extension: What colour car is most common? Do you notice a specific dominant colour in your neighbourhood? Are certain colours more expensive than others? Are certain colours more expensive to insure? What is the total monthly cost of a car, taking into consideration	Extension: What are all of the different ways to get around a city or rural area? Think of 5 and rank them according to: a) cost, b) comfort, c) negative environmental impact, d) personal health impact.

	the payment (including interest), insurance, gas, warranty/repairs?			
Let's Explore Art and Movement	 Think about a show/book/movie that you have seen or read and reimagine the ending in a surprising way. Write it out in a script form and if you have enough people, you can act it out. Answer the following reflection questions on the creative process. What did you learn? What does this new ending mean to you? What are you going to remember about this experience? Extension: Create sets, costumes and props to go along with your new ending. Gather family and friends for a summer theatre event. Create a still life by collecting objects at home or outside, that represent the play you performed. Group them together and then sketch and/or paint it. 	 What 5 events of your <i>future</i> would you like to take a photograph of? What are you looking forward to? What are your dreams, goals, aspirations? What changes in the world would you like to see? Illustrate each of these moments. Use colour, texture and line to add details. Compile the illustrations to create a story board or a paper booklet. Add a caption for each illustration that describes why each moment is important to you. Some tips to make your story board/booklet more interesting: Consider using any sized piece of paper to create your book. Experiment with scraps of paper and see what innovative effects you can achieve. Try to make little pockets in the booklet to contain special messages or keepsakes. Write a letter to your future-self sharing your hopes and dreams. 		
Summer Learning Opportunities for Students				
✓ Hamilton Public Library Summer Reading Club - https://www.hpl.ca/src				
 Hamilton Fringe Festival Theatre Workshops for Kids and Families - https://boxoffice.hamiltonfringe.ca/events?s=&subvenue=Kids+Club+Camp Empowerment Squared Sports & Recreation Programs - https://empowermentsquared.org/programs/sports-recreation-programs/ 				