



At-Home Learning Activities

to celebrate the final days of the school year!

Activities for Junior Students

Monday June 28th

Tuesday June 29th

Inquiry Question:

Let's Explore Literacy

Rules, Rules, Rules

Have you ever read or watched something that suggested what we could do to be our “best selves”? Do you think that there are rules that everyone should follow – rules to make the world a better place? In this task, you will create one (or more than one), by answering the following question.

If you could choose one rule for the entire world to adhere to (follow), what would it be and why?

Decide on a format for sharing your thoughts on this rule - maybe you'd like to write song lyrics or a poem, create a podcast or video, or design a picture book or story.

When you've chosen your format, and created your content, share with someone else – It might be a sibling, or friend, or adult. Be prepared to discuss the practical sides of the rule – would it be easy for people to follow? Is it open to interpretation? Can it be misinterpreted?

Consider how we have different rules – rules for school, rules for playing games, and maybe even “home rules” (how we act at home). Are there some rules you don't understand? Reflect on why they don't make sense to you – and then find time to discuss with an adult. Can you figure out together why a rule exists?

Create a Family Movie Guide & Review

What's your favourite movie? Does everyone in your home agree on it? Have you ever tried to convince someone how good (or bad) a movie is? For this project, you're going to create movie reviews, to better help others understand if a movie is a winner or not.

Before watching your first movie for this project, take a minute and discuss the concept of a “review” with your family. Reviewers provide “advanced notice” to readers about what to expect in a movie. A reviewer may love a movie—and help us love it too—or the reverse can happen. Bad reviews can be as amusing (and useful) as good ones. A reminder: this can be done with books, TV shows, toys, recipes, etc. – it doesn't have to be a movie review. Choose something you feel passionate about

1. Watch a movie you or your family wants to see.
2. Decide on an opinion – did you love it? Hate it? Why? You should focus on how and why the movie disappointed you, or why it didn't.
3. In **five sentences or less**, describe what happened in the movie. Who were the main characters? Come up with **one to three words** to describe each character. Then describe, in **three sentences or less**, what you liked about the movie and why.
4. Now the really fun part: Choose nominees for the Academy Awards and give awards to Best Actors and Actresses. You can come up with other categories for your nominees as well, like Best Villain or Best Song or Best Movie. What movies are destined to make it to your family's Academy Awards?
5. Repeat this process for several movies and assemble your reviews into a collection – you might even create a video or podcast for your reviews!

<p>Let's Explore Math</p>	<p>Consider the following question, and create an infographic, opinion piece, or presentation to share your answer with an adult, sibling, or friend.</p> <p>How could we use mathematics to create a better world?</p> <p>Make sure to think about the following as you create your response:</p> <ol style="list-style-type: none"> 1. "Mathematics" means many things – including creating code, learning about finances, creating structures and objects, etc. 2. Creating a better world doesn't necessarily mean coming up with a new idea – it could mean adding to, or improving on, an existing idea 3. You might consider any or all of the following: medicine, the entertainment industry, transportation, etc. To help you narrow in on a focus. 	<p>Choose from the following summertime businesses (or create your own), exploring some of the costs (expenses) for each, challenges with each, and how much you would expect to earn during July and August. This may require researching (especially grocery store flyers, or recipes, for example), discussions with family members, or using your own experiences to help make decisions.</p> <ol style="list-style-type: none"> 1. Freezie or popsicle stand 2. Water balloon delivery service 3. Sunscreen and bug spray sales <p>As you explore your business, try to list what you would have to buy in order to start/run your business, how much you would expect to charge for your services, whether you would hire employees, etc.</p> <p>What would you name your business (something catchy!) and how and where might you advertise your services? Create a flyer or advertisement when you have figured it all out showcasing your business and include as much info as possible!</p>
<p>Let's Explore Art and Movement</p>	<p>Take a look at the three questions below. Each of these questions can be answered in a number of ways – by researching and reading, by discussing with someone else, or by reflecting on your own ideas. Chose at least two of those ways (discussing with a family member and reflecting on your own ideas, for example), and see if you can come up with an answer – and be warned: these questions may not be as straightforward as they appear at first glance!</p> <ol style="list-style-type: none"> 1. What kinds of responsibilities does an artist have to an audience or a consumer (their audience)? What makes you think that? 2. What do we mean when we refer to music as the universal language? Would everyone agree on this? 3. How can we use the arts to inspire positive action in the world around us? How have the arts been used to inspire others in the past? 	<p>Create an age appropriate movement routine for yourself (or for a friend, peer, or family member), that includes a warm-up phase, an exercise phase, and a cool-down phase. You may need to do some research, discuss with others, or experiment with what you know already to find one that works best and avoids injury. If you're not sure how long it should be, aim for about 30 minutes!</p> <p>Consider the following as you design your movement routine:</p> <ol style="list-style-type: none"> 1. What dance and creative movements can I include in my routine? 2. How do I ensure that this routine keeps my heart rate up, but doesn't become too difficult to continue? 3. How does my space and any personal materials affect how the routine is created? 4. How might I incorporate my routine into my daily life during the summer?

Summer Learning Opportunities for Students

- ✓ Explore computer science and coding with the [Express Course at code.org](https://code.org)
- ✓ Find a student-focused podcast to enjoy at [Common Sense Media](https://www.common-sense-media.com/)
- ✓ Take a virtual tour through the [Smithsonian Museum of Natural History](https://www.si.edu), [The Rijksmuseum](https://www.rijksmuseum.nl/en) in Amsterdam, or another virtual museum [found here](#).
- ✓ Register for a [Hamilton Public Library card](https://www.hamiltonlibrary.ca/) and explore digital and in-person resources.
- ✓ Explore a webinar from the [Toronto and Region Conservation Authority](https://www.toronto.ca/conservation)