

# **February 16 - 19**

## Gatestone Elementary School 2020-2021

Monday, February 15	Day 0	Family Day ENJOY
Tuesday, February 16	Day 2	
Wednesday, February 17	Day 3	<ul> <li>9:40AM Paul Davis (Social Networking) Grades 4-6 MS Teams</li> <li>12:10PM Paul Davis (Social Networking) Grades 7-8 MS Teams</li> </ul>
Thursday, February 18	Day 4	
Friday, February 19	Day 5	<ul> <li>Report Cards go home to families through School Messenger e-mail. Printed copies will be sent home March 4<sup>th</sup>.</li> </ul>

## **Gatestone Community Updates**



#### SAFE PRACTICES WHEN WALKING HOME

We encourage our students to walk to school due to our boundaries and distance from home to school. Students are reminded when walking home to continue to use safe practices such as being aware of their surroundings, not talking to strangers, walking with peers or siblings (while maintaining appropriate distance) as much as possible. Students being approached by a stranger should leave immediately, go to the nearest safe zone (e.g., house of someone they know, friend or parent near by) and always report this to an adult.

A friendly reminder to our families that need to drop off or pick up a child by vehicle to please park on adjacent streets near the school, not directly in front of the school. This

is a high traffic area during entry and dismissal. Thank you for helping to keep our students safe during entry and dismissal time.

### **Visitors at School**

A friendly reminder that parents must ring our main bell if they need to connect with our main office. Parents should not enter the school unless a staff member has directed them inside to our main office for appropriate screening. In most cases, we ask parents remain outside if they are picking up a child earlier in the day. We appreciate your understanding here.

To limit extra contact, please also avoid dropping off lunches, water bottles and other materials. Students need to be prepared in the morning with all of their essential items needed for a day of learning.

## **Social Networking Safety**

Paul Davis will be visiting virtually with our students, Grades 4-8, on February 17<sup>th.</sup> The presentation purpose is to educate our students around safe practices using social media and preparing them to make respectful and appropriate choices in this digital world.

A parent presentation is also scheduled for the evening of Feb. 17<sup>th</sup> at 6:00PM on Zoom. The link to register for the meeting was sent out to families on School Messenger. A reminder will be sent out a few days before the presentation as well. We are hoping to have many of our Gatestone parents attending this important session. Please e-mail gatestone@hwdsb.on.ca if you need the registration link.

Paul Davis TEDx Speaker - 2015
<a href="http://socialnetworkingsafety.net/feedback/">www.socialnetworkingsafety.net</a>
See Feedback from Principals and Parents!
<a href="http://socialnetworkingsafety.net/feedback/">http://socialnetworkingsafety.net/feedback/</a>

Twitter: <a href="https://twitter.com/pauldavisSNS">https://twitter.com/pauldavisSNS</a> Facebook: facebook.com/pauldavistips

## **Black History Month**

Every February, Canadians are invited to participate in Black History Month festivities and events that honour the legacy of Black Canadians, past and present. The HWDSB provides various resources (e.g., stories, videos, lessons for staff) for students to learn more about the importance of this commemoration and celebrate achievements of Black Canadians.

https://www.canada.ca/en/canadian-heritage/campaigns/black-history-month/about.html



## Learn.Disrupt.Rebuild

Students will engage in our Learn.Disrupt.Rebuild work through weekly lessons. Communication will be shared on our HWDSB website for families as well. **Learn. Disrupt. Rebuild@HWDSB: Building a Community of Care** is a K-12 curriculum resource that supports the HWDSB Equity Action Plan. This resource is intended to support HWDSB staff as they address and teach issues related to equity, mental health, and well-being within the context of the dual pandemics of Covid-19 and Anti-Black Racism with our students.