



Remote Learning February 1-5

Monday, February 1 Black History Month	Day 2
Tuesday, February 2	Day 3
Wednesday, February 3	Day 4
Thursday, February 4	Day 5
Friday, February 5	Day 1

Gatestone Efforts

Gatestone students, parents, and educators are commended for finishing up four weeks of remote learning. The effort and engagement from our community is amazing and something everyone should be proud of.

Term 1 Report Cards

Report Cards will be sent home through School Messenger on February 19th. Assessment on the Report Card will be a combination of In-Person learning and Remote Learning.

Student Attendance

To support family needs, Gatestone staff will take attendance after 9:30AM and between 9:30AM-10:30AM each morning. We encourage our students to be online at 9:00AM as per classroom schedules, but we understand families are also working through many challenges at home to support their children attending remote learning. We will move our School Messenger call out to 11:00AM. The second round of attendance will be taken after second nutrition break, between 2:00PM-2:30PM.

Black History Month

Every February, Canadians are invited to participate in Black History Month festivities and events that honour the legacy of Black Canadians, past and present. The HWDSB provides various resources (e.g., stories, videos, lessons for staff) for students to learn more about the importance of this commemoration and celebrate achievements of Black Canadians.

<https://www.canada.ca/en/canadian-heritage/campaigns/black-history-month/about.html>



Learn.Disrupt.Rebuild

Students will engage in our Learn.Disrupt.Rebuild work through weekly lessons. Communication will be shared on our HWDSB website for families as well. **Learn. Disrupt. Rebuild@HWDSB: Building a Community of Care** is a K-12 curriculum resource that supports the HWDSB Equity Action Plan. This resource is intended to support HWDSB staff as they address and teach issues related to equity, mental health, and well-being within the context of the dual pandemics of Covid-19 and Anti-Black Racism with our students.