

Gatestone School Council

Virtual – MS Teams



October 15, 2020

curiosity

creativity

possibility



Take a moment to pause, catch your breath, and reflect on the things for which you are most thankful.

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The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The Dish With One Spoon Wampum Belt represents the treaty relationship between the Haudenosaunee Confederacy and Anishinaabe with respect to sharing the land and resources thereon.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.



- Please keep yourself on mute, with your video off
- This PowerPoint will be shared
- Questions will be addressed during a Q&A time. You can post questions on our chat bar and Principal or staff can address during the Q&A.



Welcome & Introductions

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Attendance

Kelly

David

Dragana

Kelly

Nair

Robyn

Billy

Abigail

Dripan

Hannah

Donna

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Chair's Address

Krystal you are up 😊

Chair: Krystal Legge

Treasurer: Nair Lacruz

Voting Members:

Abigail Cukier

Billy Dhillon

Krystal Legge

Nair Lacruz

Budget

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Principal Report

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All Students Reading

- Current Gr. 2 students who did not reach standard in Reading last year.

All Students Graduating

- Year 5+ students who are approaching graduation.

Considerations

- Identify students who are in-risk of not reading and graduating.
- Coordinate supports and interventions to support in-risk students.

Emergency Procedures

- **3 Fire Drills were completed**
- **1 Hold & Secure**
- **1 Shelter & Place**

Drills to continue...

- The resource, ***Learn. Disrupt. Rebuild. @HWDSB: Building a Community of Care***, will support the learning of new routines as a result of COVID-19 with a focus on student mental health and building an inclusive and caring school community.
- This an educator resource that contains age-appropriate lesson plans and resources for kindergarten to grade 12.
- The four modules include:
 - Module 1: Mental & Physical Health and Wellness (Anticipated completion date mid-October)
 - Module 2: Understanding Identity and Intersectionality
 - Module 3: Exploring Human Rights, Equity & & Anti-racism
 - Module 4: Empowering Action and Allyship

Nya weh will begin next Thursday – Sarah Smoke is the teacher assigned for Gatestone

Rotating Schedule by Month Visiting Classroom at Break

Oct/Feb. 8B, 6B

Nov./March 6A, 6/7

Dec./April 7A, 7B

Jan./May 8A, 8C

Sarah can support Grade 6-8 classes throughout the day as well. Please connect with Sarah if you are interested.

Primary Reading: Targeting our Grade 2s and Gr. 1 assessments occurring

EQAO: EQAO assessments will not occur this year. Staff will work through new Math curriculum (PD at staff meetings and virtual learning sessions delivered by the HWDSB).

Positive School Climate

Working on developing an action team with staff and students to support School Well-Being and an overall Positive School Climate. Meeting next week to discuss opportunities to celebrate student of the month, hold monthly virtual celebrations, spirit days throughout the year.

- SIGNAGE
- MASK (MASK EXEMPTIONS)
- PHYSICAL DISTANCE
- HAND WASHING
- NUTRITION BREAKS – zones assigned for cohorts
- DAILY SCREENER
- LIMITING TRAFFIC ON PLAYGROUND
- OFFICE PROCEDURES/MEETINGS WITH STAFF

Overall Considerations

- Staff should explicitly teach and model proper physical distancing, hand hygiene, respiratory etiquette and wearing of a mask daily.
- Staff should explicitly teach the symptoms of COVID-19 and the important role of daily screening in keeping each other safe.
- Students must always wear a non-medical mask in the building unless there is an exception on file.
- All students have the opportunity to receive a reusable non-medical mask.
- **Students and staff are expected to practise physical distancing as much as possible** in classrooms, hallways, outside and other areas of the school.

If a student becomes ill at school:

1. Principal or designate escorts student to designated, supervised isolation area at the school maintaining supervision at a distance of at least 2 metres (where possible) wearing medical mask and face shield.
2. Contact parent/guardian to pick up student as soon as possible.
3. Clean materials used by the symptomatic student

Note: Siblings may remain at school but should be monitored for symptoms.

If a student becomes ill at home or fails the daily screener:

1. Parents report absence in SchoolMessenger. If child has two or more symptoms, use Covid-19 code. If child fails Step 1 of the screener use Covid-19 code (fever/chills, cough, shortness of breath, loss of taste/smell)
2. School will follow up with parent for next steps
3. School bags or stores materials used by the symptomatic student from others

Note: Siblings may remain at school but should be monitored for symptoms.

- If a student has a symptom that is normal for them related to a known cause or condition, parents/guardians/caregivers are encouraged to provide this information as early as possible, before the symptoms display themselves.
- A doctor's note is not required for this purpose.
- Office will take a reasonable approach to these situations considering the student's history and any unrelated symptoms presenting themselves.
- If a student feels sick with COVID-19 symptoms, the family is advised to speak with a doctor and contact public health to arrange a COVID-19 test.

School Public Health Nurses will provide:

- Support and guidance on infection prevention measures
- Access, interpret, and support communication of COVID-19-related information to students, families and educators
- Facilitate rapid-response support for schools and boards.

Assigned Public Health Nurse: FOS 1: **Saepom Cho**

- Any student suspected to have COVID-19, awaiting test results must be in isolation and cannot attend school in person.
- Siblings may continue to attend school and continue monitoring for symptoms.
- New Protocol: Attestation Form (located on the school website under Student Screening) must be completed to return to school.

1. School will follow up to support family
2. If only one symptom, student will stay home for at least 24 hours or until feeling well enough to return to school
3. Attestation form must be completed by parent/guardian to return to school

- ❑ **Test Negative for COVID-19:** Isolate until no fever (without medications) or symptoms (not related to other known causes or conditions) for 24 hours.
- ❑ **Not Tested - Given Alternative Diagnosis by a Health Care Provider:** Isolate until no fever (without medications) or symptoms (not related to other known causes or conditions) for 24 hours.
- ❑ **Not Tested:** Must not return to school for 10 days from the start of symptoms and be without symptoms for at least 24 hours. Household contacts should monitor for symptoms.
- ❑ **Test Positive for COVID-19:** Cannot attend school for at least 14 days. Household contacts should self-isolate at home. Follow Hamilton Public Health Service guidance. Contact Tracing at school level occurs.

A reminder that the following activities are currently paused:

- All fundraising activities - **TERRY FOX** (*class sharing week of Sept. 28*)
- Sale of milk, food and other items
- School photo days
- School assemblies
- Field trips and excursions
- Halloween Parade

- November 3rd.
- The parent survey for families who want to move from in-school to remote school or remote to in-school learning is now closed.
- Parent survey results will guide reorganization plans.

- **Students will be able to wear costumes that allow for appropriate mask covering**
- **Food items are not shared**
- **Virtual Parade from classes for students**
- **Activities/celebrations within a cohort**



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HWDSB



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