



Community Week at a Glance

April 29, 2019 – May 3, 2019

Monday, April 29	Day 1	<ul style="list-style-type: none">• Earth Day - Students will be engaging in a variety of activities throughout the day to celebrate our Earth and caring for our planet!• 3:35PM Robotics Club
Tuesday, April 30	Day 2	<ul style="list-style-type: none">• 3:35PM Robotics Club
Wednesday, May 1	Day 3	<ul style="list-style-type: none">• SK Grad Photos
Thursday, May 2	Day 4	
Friday, May 3	Day 5	<ul style="list-style-type: none">• School Team/Club Photos

Important Dates:

May 9 – Open House 5:00 – 7:00PM

May 6 – 10 Mental Health Awareness Week (students will engage in a variety of activities to support mental wellness)

May 16 – Kindergarten Orientation 5:00-7:00

May 16 – Community Coffee Chat – Raising Terrific Kids Part 2 5:15PM-6:00

May 16 – School Council – 6:00PM in Staff Room

A few students from our Kindergarten crew showed school “chillin” spirit today!





Gatestone's Community Coffee Chat

Raising Terrific Kids Part 2
Training kids to be emotionally successful.

Thursday, May 16, 2019.
5:15PM – 6:00 PM

Join us in Gatestone's Staff Room to learn more about

- *Clear, consistent routines*
- *Where responsibilities begin*
- *How to respond when your child challenges the rules*
- *Controlling emotions*

Presenter

Gioconda Marroquin Suarez
BSC. MDiv.

Requests for Specific Learning Environment for Your Children

Should you need to request a specific learning environment for your child, please send your request in writing before May 1st to the school Principal. Please also review the message below.

Gatestone Elementary School does not accept parental requests for specific class placement. We have checked with our area schools and the majority of schools do not accept these requests either. The practice of selecting a specific teacher is contrary to all that we believe in terms of respecting all members of the Gatestone community and learning to work together.

With our current focus on grade team planning and implementation of our instructional program, all classes of the same grade will have a similar curriculum focus and delivery. Given that the curriculum will be aligned across the classes in the same grade, parents can be assured that the instructional program their child receives will be of equal caliber across the grade team. While we know that parents sometimes have a preference for a specific teacher, we believe it is important for our students to learn how to cooperate and function in an environment with a wide range of personalities and educational philosophies, which is a life-long skill that is imperative to meeting with success in any group or workplace. For these reasons we will not accept requests naming specific teachers and/or students. We would however welcome parental input into the type of learning environment that they feel would best meet the specific needs of their child. **This input from families will need to be communicated to the school Principal in writing by May 1, 2019.**

We have developed a comprehensive process of assigning students to classes based on combinations of students who our staff believe should or should not be together, the learning needs of each student, the balance of male/female ratios, students who present with challenges, as well as independent workers versus students who require greater teacher support. All of this information is important in developing classes that are balanced and effective and can only be done by staff who work directly, in the school, with all of the students being considered.

Another common request from parents is that their child not be placed in a “split” or a combined class. We cannot accept these requests. Split or combined classes are a reality in education today. We take the entire student profile into account before making decisions about placement. Just because a child was in a combined class one year does not guarantee that they will not be in a combined class the following year.

I hope this has helped you to understand the complexity of allocating classes in a fair, responsible and equitable manner and helps to assure you that great attention is given to the placement of each and every child.

Respectfully,
Kelly Reilly-Scott
Principal
kreillys@hwdsb.on.ca



April Student of the Month



Stefan C - Mrs. Benedict

Devan M - Mrs. Schmidt and Mrs. Pauls

Christopher O - Mrs. Vinall and Mr. Boutcher

Deniz D - Miss Pliura and Mrs. Tortola

Javraj R - Ms. Whittle

Ariz I - Mrs. Nighswander

Charlotte F - Mrs. Cino

Daniilo N - Ms. Sorman

Nikolija S - Ms. O'Marra

Nina I - Mrs. Nash

Hailey Q - Ms. Flis

Stefan B - Mr. Macnab

Ranvir T - Mrs. Kuczerepa

Emilia C - Ms. Johnson

Emilija S - Mrs. Gould

Dylan G - Mrs. Bartlett

Iqra M - Ms. Stewart

Bella K - Mr. Pidberezny

Kerrigan E - Mrs. Morrallee

Emma R Mr. Nguyen and Mrs. Vliestra

Owen H - Mrs. Penner

Mia S - Mrs. Bechar

Kiera A - Ms. Hau

Ahmad A - Mrs. Graham

Faith D - Mr. Outhwaite

Makayla J - Mrs. Moore and Mrs. Dunstall (Mr. Macnab's class)

Zainab N - Mme. Verbeek - Junior French (Mrs. Kuczerepa's class)

Madelyn L - Mr. Lamarre - Int. French (Mrs. Penner's class)

