

Central Mountain Accommodation Review Committee Recommendations

Cardinal Heights – Eastmount Park – Franklin Road – G.L.
Armstrong – Linden Park – Pauline Johnson – Queensdale –
Ridgemount

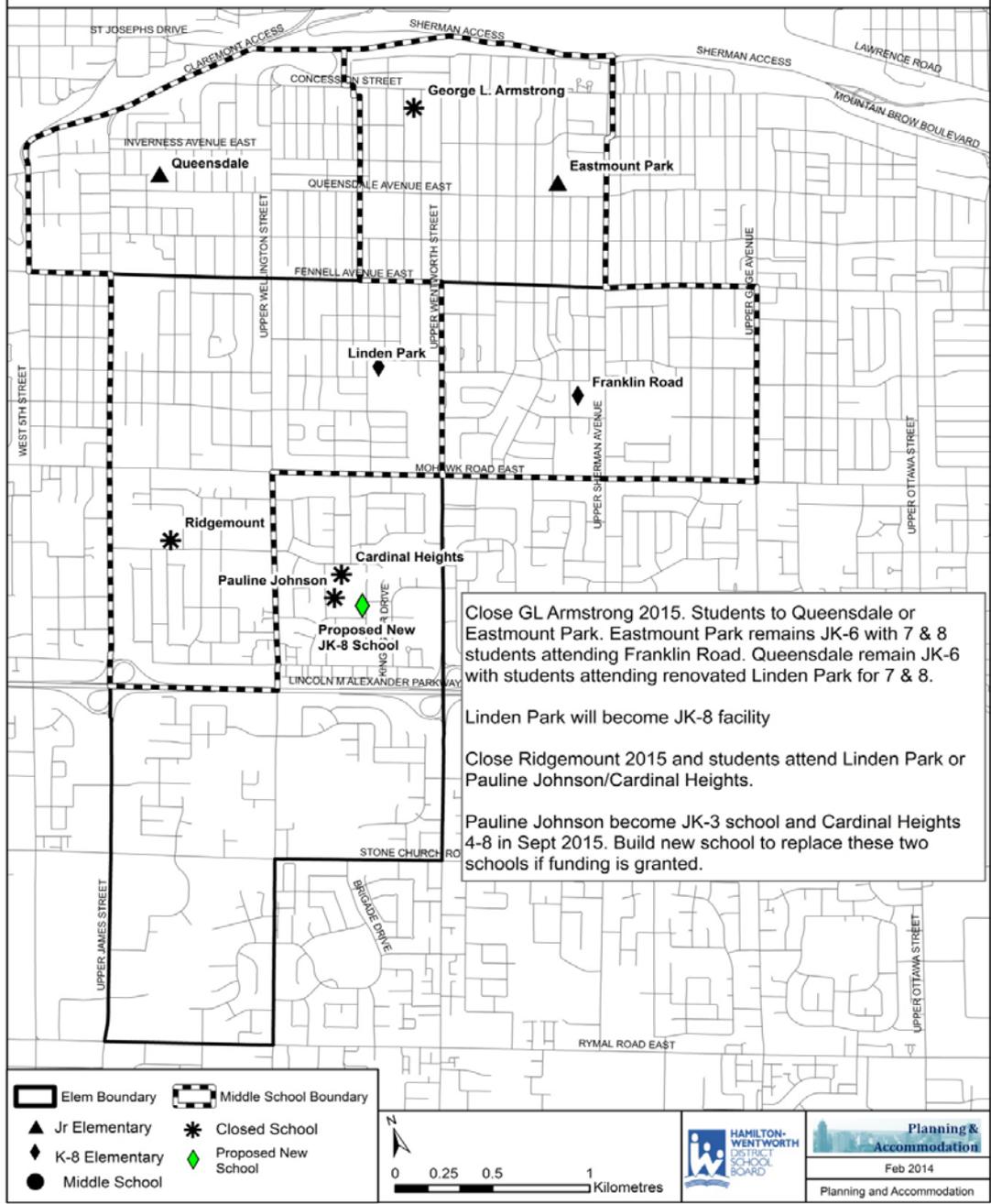
Hamilton-Wentworth District School Board
Board - March 24, 2014

ARC Recommendation #1

- Closure of George L. Armstrong in **June of 2015**.
 - Students, based on place of residence will attend Eastmount Park or Queensdale JK-6.
 - Students in grade 7 and 8 from Eastmount Park will attend Franklin Road and Queensdale grade 7 and 8s will attend Linden Park.
- Linden Park will be renovated to accommodate approximately 400 JK-8 students for September 2015.
- Franklin Road will remain a JK-8
 - The ARC recommends a gym addition at Franklin Road to meet Ministry benchmark.
- Closure of Ridgemount in **June 2015**.
 - Students, based on place of residence will attend Linden Park for JK-8 or Pauline Johnson for grades JK-3 and Cardinal Heights for grades 4-8.
- Construct new JK-8 650 pupil place school to replace Cardinal Heights and Pauline Johnson – completed for **2017 school year**.

If funding is not available for a new school then only two schools will close and Pauline Johnson (K-3) and Cardinal Heights (4-8) will remain open acting as one elementary school due to their proximity on a shared property.

Central Mountain Recommendation #1



Close GL Armstrong 2015. Students to Queensdale or Eastmount Park. Eastmount Park remains JK-6 with 7 & 8 students attending Franklin Road. Queensdale remain JK-6 with students attending renovated Linden Park for 7 & 8.

Linden Park will become JK-8 facility

Close Ridgemount 2015 and students attend Linden Park or Pauline Johnson/Cardinal Heights.

Pauline Johnson become JK-3 school and Cardinal Heights 4-8 in Sept 2015. Build new school to replace these two schools if funding is granted.

	Elem Boundary		Middle School Boundary
	Jr Elementary		Closed School
	K-8 Elementary		Proposed New School
	Middle School		

N

0 0.25 0.5 1 Kilometres

HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

Planning & Accommodation

Feb 2014

Planning and Accommodation

Reference Criteria – ARC #1

- ❑ **Facility Utilization:** Facility Utilization is defined as enrolment as a percentage of “on-the-ground” capacity. The goal is to maximize the use of Board owned facilities over the long-term.
 - ✓ Utilization for the grouping of schools is proposed to increase from 71% to 94% in 2017 upon implementation.
 - ✓ Reduction of approximately 700 pupil places.
 - ✓ Two of the five schools are projected to remain above 90% utilization through 2022.

Reference Criteria – ARC #1

- Permanent and Non-permanent Accommodation:** Permanent accommodation refers to “bricks and mortar” while non-permanent construction includes structures such as portables and port-a-paks. The goal is to minimize the use of non-permanent accommodation as a long-term strategy while recognizing that it may be a good short-term solution.

- ✓ The school amalgamations would not require the use of portables or portapaks.

Reference Criteria – ARC #1

- Program Offerings:** The Accommodation Review Committee must consider program offerings, each with their own specific requirements, at each location.

- ✓ Three JK-8 schools and two JK-6 schools.

- ✓ All students will also continue to have the same access to program, extra-curriculars and learning resources.

Reference Criteria – ARC #1

- ❑ **Quality Teaching and Learning Environments:** The Accommodation Review Committee should consider the program environments and how well they are conducive to learning.
 - ✓ Multiple classes per grade in the school allows for teacher collaboration with grade and division teams.
 - ✓ Larger school often offers greater choice for co-curricular (e.g., school events, excursions) and extra-curricular activities (e.g., clubs, athletics).
 - ✓ Students and families bring a wonderful tradition of caring, integration and positive school climates, which will only enhance the school experience for each student.

Reference Criteria – ARC #1

- Transportation:** The Accommodation Review Committee should consider the Board's existing Transportation Policy and how it may be impacted by or limit proposed accommodation recommendations.
 - ✓ Recommendation will adhere to HWDSB Transportation Policy.
 - ✓ Currently 9 buses (not including special education) are required for the Central Mountain.
 - ✓ An additional two buses are required to meet the needs of students who qualify for transportation.

Reference Criteria – ARC #1

- Partnerships Opportunities:** As a requirement of the Policy and Ministry guidelines, the Accommodation Review Committee should also consider opportunities for partnerships.
- Equity:** The Accommodation Review Committee should consider the Board's Equity Policy, specifically as it relates to accessibility, both in terms of the physical school access as well as transportation and program environments.
- ✓ HWDSB has considered and inquired about potential partnership opportunities with no appropriate responses.
- ✓ The recommendation will adhere to HWDSB's Equity policy noting that almost all facilities still require upgrades meet the physical accessibility standard.

Capital Requirements – ARC #1

- Linden Park: Two full day kindergarten spaces and two - three classrooms.
- Franklin Road: The ARC recommends a gym addition to meet Ministry benchmark.
- New JK-8 650 pupil place school to replace Cardinal Heights and Pauline Johnson.

Funding Strategy – ARC #1

Funding: Develop a funding strategy to address any capital works that are contemplated in the recommendations above.

Estimated cost of initial ARC #1 recommended projects: **\$ 14 M**

Proposed Funding Strategy:

Estimated proceeds of disposition: \$6.1 M

One Year Operational Savings: \$ 580 K

Full Day Kindergarten Funding: \$ 1.6 M

Capital Priorities Funding: \$12 M

Renewal Needs – ARC #1

Status Quo: Currently there is a combined estimated \$37 M in renewal needs for all eight schools.

ARC Recommendation #1 estimated renewal needs, MOE benchmark and accessibility (1-10 years): **\$ 19 M**

Remaining Renewal:

Renewal Costs-High and Urgent 1-5 years : \$4.6 M

Remaining Renewal 6-10 years: \$ 11.6 M

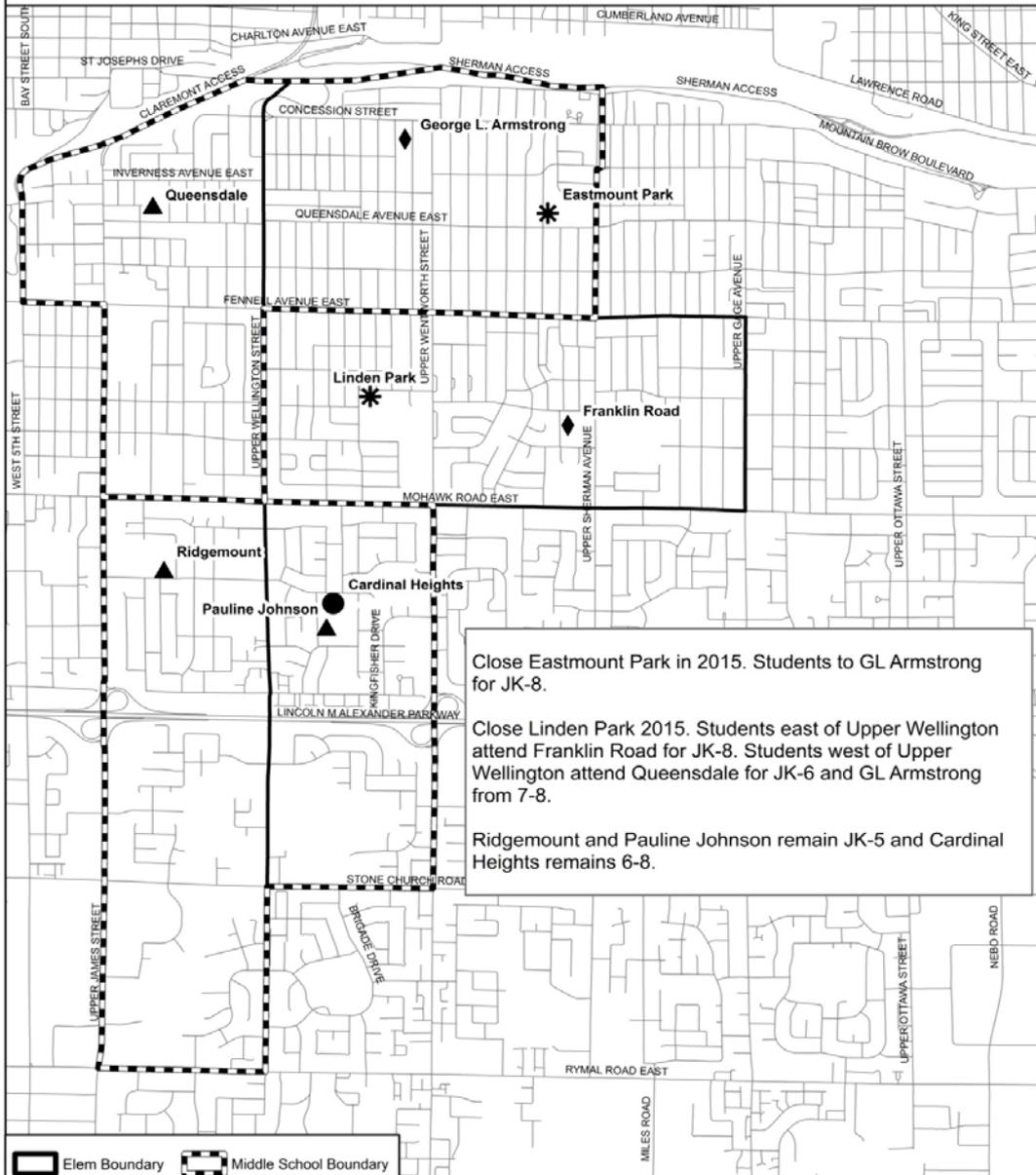
Allowance to meet MOE benchmark: \$ 2.1 M

Accessibility: \$495 K

ARC Recommendation #2

- Close Eastmount Park in **June of 2015**.
 - All students attend George L. Armstrong for JK-8.
- Close Linden Park in **June of 2015**.
 - Students, based on place of residence will attend Franklin Road for JK-8 or Queensdale for JK-6 and George L. Armstrong for grades 7 and 8.
- George L. Armstrong will remain a JK-8
 - Requires two additional full day kindergarten rooms.
- Franklin Road will remain a JK-8 school
 - Requires one additional FDK room. The ARC recommends a gym addition at Franklin Road to meet Ministry benchmark.
- Pauline Johnson and Ridgemount will remain JK-5 schools with the same boundaries.
- Cardinal Heights will remain a 6-8 school with reduced boundary and will accommodate graduates from Pauline Johnson and Ridgemount.

Central Mountain Recommendation #2



Close Eastmount Park in 2015. Students to GL Armstrong for JK-8.

Close Linden Park 2015. Students east of Upper Wellington attend Franklin Road for JK-8. Students west of Upper Wellington attend Queensdale for JK-6 and GL Armstrong from 7-8.

Ridgemount and Pauline Johnson remain JK-5 and Cardinal Heights remains 6-8.

Elem Boundary	Middle School Boundary
Jr Elementary	Closed School
K-8 Elementary	Proposed New School
Middle School	



	Planning & Accommodation
	Feb 2014
	Planning and Accommodation

Reference Criteria – ARC #2

- ❑ **Facility Utilization:** Facility Utilization is defined as enrolment as a percentage of “on-the-ground” capacity. The goal is to maximize the use of Board owned facilities over the long-term.
 - ✓ Utilization for the grouping of schools is proposed to increase from 71% to 89% in 2015 upon implementation.
 - ✓ Reduction of approximately 670 pupil places.
 - ✓ Three of the five schools are projected to remain above 90% utilization through 2022.

Reference Criteria – ARC #2

- ❑ **Permanent and Non-permanent Accommodation:** Permanent accommodation refers to “bricks and mortar” while non-permanent construction includes structures such as portables and port-a-paks. The goal is to minimize the use of non-permanent accommodation as a long-term strategy while recognizing that it may be a good short-term solution.

- ✓ The school amalgamations would not require the use of portables or portapaks.

Reference Criteria – ARC #2

- Program Offerings:** The Accommodation Review Committee must consider program offerings, each with their own specific requirements, at each location.

- ✓ Two JK-8 schools, two JK-5 schools, one JK-6 school and one 6-8 school.

- ✓ All students will also continue to have the same access to program, extra-curriculars and learning resources.

Reference Criteria – ARC #2

- ❑ **Quality Teaching and Learning Environments:** The Accommodation Review Committee should consider the program environments and how well they are conducive to learning.
 - ✓ Multiple classes per grade in the school allows for teacher collaboration with grade and division teams.
 - ✓ Larger school often offers greater choice for co-curricular (e.g., school events, excursions) and extra-curricular activities (e.g., clubs, athletics).
 - ✓ Students and families bring a wonderful tradition of caring, integration and positive school climates, which will only enhance the school experience for each student.

Reference Criteria – ARC #2

- Transportation:** The Accommodation Review Committee should consider the Board's existing Transportation Policy and how it may be impacted by or limit proposed accommodation recommendations.
 - ✓ Recommendation will adhere to HWDSB Transportation Policy.
 - ✓ Currently 9 buses (not including special education) are required for the Central Mountain.
 - ✓ An additional three buses are required to meet the needs of students who qualify for transportation.

Reference Criteria – ARC #2

- Partnerships Opportunities:** As a requirement of the Policy and Ministry guidelines, the Accommodation Review Committee should also consider opportunities for partnerships.
- Equity:** The Accommodation Review Committee should consider the Board's Equity Policy, specifically as it relates to accessibility, both in terms of the physical school access as well as transportation and program environments.
- ✓ HWDSB has considered and inquired about potential partnership opportunities with no appropriate responses.
- ✓ The recommendation will adhere to HWDSB's Equity policy noting that almost all facilities still require upgrades meet the physical accessibility standard.

Capital Requirements – ARC #2

- George L. Armstrong
 - Two full day kindergarten spaces

- Franklin Road
 - One additional full day kindergarten space.
 - The ARC recommends a gym addition at to meet Ministry benchmark.

Funding Strategy – ARC #2

Funding: Develop a funding strategy to address any capital works that are contemplated in the recommendations above.

Estimated cost of initial ARC #2 recommended projects: **\$ 1.7 M**

Proposed Funding Strategy:

Estimated proceeds of disposition: \$3.6 M

One Year Operational Savings: \$ 389 K

Full Day Kindergarten Funding: \$ 1.4 M

Renewal Needs – ARC #2

Status Quo: Currently there is a combined estimated \$37 M in renewal needs for all eight schools.

ARC Recommendation #2 estimated renewal needs, MOE benchmark and accessibility (1-10 years): **\$ 27.2 M**

Remaining Renewal:

Renewal Costs-High and Urgent 1-5 years : \$8 M

Remaining Renewal 6-10 years: \$ 15 M

Allowance to meet MOE benchmark: \$ 3.3 M

Accessibility: \$885 K

Summary

Two recommendations not in order of preference:

- ARC Recommendation 1: Closure of George L. Armstrong and Ridgemount in June 2015. Build a new 650 pupil place school to replace Cardinal Heights/Pauline Johnson – completed September 2017.

- ARC Recommendation 2: Closure of Eastmount Park and Linden Park in June 2015.

The Committee's recommendations have been thoughtfully considered and are based on a balance of available information and input through public consultation. The culmination of that work, in this presentation is respectfully presented to the Trustees of the Hamilton-Wentworth District School Board.