

Facilitator Feedback – West Glanbrook Public Meeting #1 – October 09, 2013

Facilitators reported on the top three priorities raised in group discussion as noted below. Information will be provided to Committee Members for information and consideration as an alternate recommendation is developed.

- Appropriate resources to support programming for all students, in particular our students with special needs
- Site readiness – washrooms, accessibility, air conditioning, bus loading/unloading area
- Consideration for long term planning- boundaries and future developments
- How transitions will be handled
- Timelines may be too tight
- Planned pathways for all students- some may be closer to Ancaster High, some are not
- Class size- how will the school organization look

Question 1: How does the staff recommendation follow the reference criteria?

- It's all dollars and cents
- Transportation- Assumption that a large number of students walk to Mount Hope
- Bellstone does not accommodate walking students
- Keep in mind the length of time on a bus
- Bellstone has the capacity of 180 students- can't fit Mount Hope students. Numbers don't lie.
- General feeling in the schools re blending- Is it positive? Pros and cons.
- Small isn't always better. Mix the group differently- class dynamic- behaviour- social interaction
- Cap in primary
- Portables- in the future. New development. Possibility of more development.
- Board studies potential development
- From 53- south. Changing boundaries?
- In ten years numbers are up- building is old- what then?
- Boundary changes for Bellmore and send Bell-Stone?
- Add portables, or build addition
- Bell stone is Accessible- Mount Hope isn't
- Are there enough rooms at Mount Hope? Some rooms aren't utilized 100%
- Will class sizes increase? Cap- determined by the Ministry
- Staffing increase?
- Rotary system? Possibility to attract the specialist teachers.
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- There is general alignment
- Equity- accessibility; what does Mount Hope require in order for an elevator to be added?
- Facility utilization- accommodating a greater number of students within one building
- No need for portables in the short time
- Program offerings- further discussion necessary to determine program differences between schools
- Extracurricular opportunities will increase for Bellstone students
- Transportation-believe this does meet as currently buses do stop at each school. Consolidation of schools reduces transition times between home and school
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Reference Criteria: Facility Utilization, Permanent and Non-permanent Accommodation, Program Offerings, Quality Teaching and Learning Environments, Transportation, Partnerships Opportunities, Equity.

Question 4: What else do you feel is important for the ARC to consider as they begin developing options?

- Development growth- who's monitoring
- Students first
- Transition plan for students
- Time line for the transition- very quick closing time.
- Possible June 2015 closing date
- Child care- daycare arrangements may need to change
- Class size, combined classes
- Feeder High School- distance?
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- Consideration for additional housing?
- Catchment area- use a straighter line such as Twenty Rd as the catchment area. Will there be a boundary review?
- - Extending boundary to Fletcher road
- Ensure there are appropriate resources to support students – staffing, special education
- The new Bellmoore already has existing portables, by reviewing the boundaries, could that pressure be relieved?
- Transition planning for students, staff and school councils
- Consideration for the feeder high school; is Ancaster still the best option for everyone within the boundary?
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- Top 3 Points
- Appropriate resources to support programming for all students, in particular our students with special needs
- Site readiness- washrooms, accessibility, parking, bus loading/unloading area, air conditioning
- Long term planning with respect to boundaries and future developments
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West Glanbrook Public Meeting 1 Parking Lot Questions

- Why not have schools provide classes/education to kids k-12 under one roof (one school)?
- If a plan is already in place for building a new school in Binbrook why wouldn't the Bell-Stone kids go there?