

# **Central Mountain**

## **Accommodation Review Working Group**

### **Meeting # 3**

Cardinal Heights	Linden Park
Eastmount Park	Pauline Johnson
Franklin Road	Queensdale
G.L. Armstrong	Ridgemount

G.L. Armstrong - Tuesday, October 29<sup>th</sup>, 2013 (6 p.m. to 9 p.m.)

**Mandate:** “...is to lead the public *review and act in an advisory role* that will study, report and *provide recommendations* on accommodation option(s)...”

### **Group Norms:**

Promote a positive environment

Treat all other members and guests with respect

Recognize and respect the personal integrity

Use established communication channels

Promote high standards of ethical practice at all times



- 1. Call to Order – Superintendent Michael Prendergast, Chair (6:00 p.m.)**
  
- 2. Agenda (6:00 – 6:05)**
  1. Additions/Deletions
  2. Approval of Agenda

### 3. Voting Procedure (6:05 – 6:10)

Central Mountain												Min. Required to Vote
Members Present	24	23	22	21	20	19	18	17	16	15	14	<b>13</b>
Votes to PASS	13	12	12	11	11	10	10	9	9	8	8	7

For example, 19 voting members present (50% of 19 = 9.5, rounded down to 9 +1 = 10)



## 4. School Tours (6:10 – 6:15)

### 4.1 Discussion

## 5. Minutes from Public Meeting #1

(6:15 – 6:20)

5.1 Clarification

5.2 Approval of Minutes

## 6. Minutes from Working Group Meeting #2

(6:20 – 6:25)

6.1 Clarification

6.2 Approval of Minutes



## 7. School Information Profiles (6:25 – 6:35)

### 7.1 Additions

### 7.2 Approval

## 8. Public Meeting #1 – Continuing Discussion (6:35 – 7:00)

### 8.1 Question #2

- What additional reference criteria do you think are important for the ARC to consider when developing recommendations?

### 8.2 Key themes handout





## 9. Data requested by the committee

(7:00 – 7:45)

9.1 Facilities Management Presentation  
(Handouts and Separate Presentation)

9.2 K-8 model research and information  
(Discussion)



## 9.2 K-8 model research and information

- Grade Configuration and academic achievement
- Grade configurations and students' social-emotional well-being
- Why is an elementary configuration advantageous for middle grade students?

**“School Capacity - optimal school capacity would be 500 to 600 students, which creates two to three classes for each grade” (pg. 22, LTFMP, 2012)**

School Board	Avg. On the Ground Capacity*
Dufferin Peel Catholic District School Board	505
Durham Catholic District School Board	440
Halton District School Board	710
Halton Catholic District School Board	595
Hamilton-Wentworth Catholic District School Board	569
Peel District school Board	800
York Catholic District School Board	613

\* Capacity of new builds and projected new builds

## 10. Public Meeting #2 – Tuesday November 5<sup>th</sup> (7:45 – 8:20)

10.1 Presentation of SIP

10.2 Presentation of key themes from Public Meeting 1

10.3 Questions to ask the public – what do you want to know?

## 11. Correspondence (8:20)

Information, letters, emails etc., that have been given to staff members will be shared with the committee members.

Community Partnership Letter

## 12. Next Steps (8:20)

- Start formulating ideas for accommodation options
- Public Meeting #2: Tuesday November 5<sup>th</sup>, 2013 – George L. Armstrong



**Next Working Group Meeting:**

**Working Group Meeting #4**

**November 12<sup>th</sup> at Franklin Road**

**6 p.m. to 9 p.m.**