



### West Flamborough

Accommodation Review Committee
Public Meeting # 2B

Beverly Central
Dr Seaton
Greensville
Millgrove
Spencer Valley

Beverly Central - November 13<sup>th</sup>, 2013





#### Welcome and Introductions





#### Why we are here tonight?

- Review the work completed to dated by the Accommodation Review Committee (ARC)
- Share the committee's Guiding Principles from community discussions at Public Meeting #2A
- Provide additional information on enrolment projections
- ARC discussions on recommendations
- Group Discussion and Community Input
- No decision has been made: this is why we are here





#### **Meeting Norms**

- Promote a positive environment
- Treat all other members and guests with respect
- Recognize and respect the personal integrity of each member of the committee
- Acknowledge democratic principles and accept the consensus and votes of the committee
- Use established communication channels when questions or concerns arise
- Promote high standards of ethical practice at all times





#### **Accommodation Review Committee Mandate**

"...is to lead the public <u>review and act in an advisory role</u> that will study, report and <u>provide recommendations</u> on accommodation option(s) with respect to the group of schools or school being reviewed for <u>the Board of Trustees'</u> consideration and decision."





## Where Are We in the Accommodation Review Process?





#### **Board Approval June 2013**

Preliminary School Accommodation Review Report



#### **Preparation Phase June 2013-Sept 2013**

- Preparation of background material
- Committee members are appointed



#### **Community Review Phase Oct 2013-Jan 2014\***

- Board Staff share school accommodation option
- Accommodation Review Committee develops recommendation(s)



#### Board Review Phase Feb 2014 - May 2014\*

- Director's Accommodation Review Report
  - Public delegations at Standing Committee Meeting



#### **Projected Decision by Trustees May 2014\***

#### **Public Meetings**

October 2<sup>nd</sup>, 2013 - Complete November 6<sup>th</sup>, 2013 - Complete November 13<sup>th</sup>, 2013 December 4<sup>th</sup>, 2013 January 22<sup>th</sup>, 2014

#### **Working Group Meetings**

October 2<sup>nd</sup>, 2013 – Complete October 16<sup>th</sup>, 2013 – Complete October 30<sup>th</sup>, 2013 – Complete November 13<sup>th</sup>,2013– Complete November 27<sup>th</sup>, 2013 December 11<sup>th</sup>, 2103 January 15<sup>th</sup>, 2014 January 29<sup>th</sup>, 2014





# Work Completed by the Accommodation Review Committee





#### **Since Our Last Public Meeting 2A:**

- 4<sup>th</sup> Working Group Meeting
- Reviewed community feedback from Public Meeting #2A along with Guiding Principles to assist the committee with forming a recommendation
- School Tours (completed 4 of 5 schools)





#### **Committee Guiding Principles**





#### **Process of creating Guiding Principles**

- Examining recorded data from public meetings
- Reading through data
- Focusing of main ideas and identifying patterns in the data
- Summarizing the main themes and developing a list of common principles to help in decision making





#### **Guiding Principles for Decision Making**

**Program Offerings** 

**Transportation** 

Resources

21st Century Learning





#### **Principle #1: Program offerings**

- Infrastructure for specialty programs -
  - Art Room
  - Music Room
  - Science Labs
- Accommodations for exceptional students
- Programs for cognitive-needs
- French immersion





#### **Principle #2: Transportation**

- Efficient bus riding routes
- Reduced riding times for our students
- The 60-minute guideline seems to be stretched so the guideline should consider other factors that impede the bus staying well within the guideline (e.g. redirection around a country block)





#### **Principle #3: Current school resources**

- If students move to a different facility, the current resources should move with the students
  - Playground equipment
  - SmartBoards
  - Computer equipment
  - Science lab equipment
  - Library books
- Costs to cover installation and training of these resources should be included in recommendation





#### Principle #4: 21st learning environment

- Technology needs
- Learner needs
- Large collaboration spaces
- Adequate power-supply and internet connections
- Consideration for how class times overlap and timing of shared resources to ensure the proper quantity and quality of time (e.g. gyms, computer labs)
- Infrastructure and adequate shared spaces





#### **New Considerations Heard from Public Meeting 2A:**

- Making sure schools are ready
- Support for a 2015 implementation of option/s put forward
- New school?
- Others......





# GUIDING PRINCIPLES FOR CONSULTATION Guidelines will be used when making a decision on schools





- Timeline: extended to at least September 2015 or until facilities/construction are completed
- Commit to quality teaching learning environments that support student achievement
- Facilities: School facilities and infrastructure meet the needs of our students in the 21<sup>st</sup> century





- Program offering: ensure that we have specialty rooms (e.g. technology, science lab, music, french space, art rooms, learning resource) along with technology that is current-date
- ensure quality and consistency of programming (see above) across all children within the ARC





#### Transportation:

Will not exceed 45 minutes





- Other questions:
  - Importance of French Immersion program
  - Importance of before/after school program





- Transition points:
  - Resources: when/if a school closes then the resources move





### Additional Enrolment Projection Information





#### Factors influencing Enrolment Projections

- Historical enrolments
- Grade by grade progression factors
- HWDSB apportionment (share of school age children)
- New residential development
- Immigration (not prevalent)
- Birth rates





#### **Historic Enrolments**

Year	JK	SK	1	2	3	4	5	6	7	8	SP-E	Total
2001	71	86	91	104	117	137	129	129	153	175	33	1225
2002	70	81	88	101	127	123	140	138	144	166	36	1214
2003	77	106	131	114	136	136	128	149	143	139	36	1295
2004	97	84	107	132	111	139	137	132	162	150	33	1284
2005	85	101	91	111	129	107	140	139	132	163	36	1234
2006	98	99	103	96	123	129	109	138	145	132	35	1207
2007	105	95	108	106	90	129	128	111	141	144	38	1195
2008	99	106	100	112	104	98	131	126	112	145	36	1169
2009	93	103	104	106	111	105	94	129	126	111	33	1115
2010	86	92	105	103	97	111	100	93	130	123	23	1063
2011	82	83	93	104	108	99	112	97	94	131	24	1027
2012	82	85	82	88	103	111	96	112	95	92	20	966
2013	82	80	83	81	88	104	109	96	112	94	20	950
2014	82	83	78	83	81	89	102	110	96	111	20	936
2015	82	83	81	77	83	82	88	102	110	96	20	904
2016	82	83	79	81	78	84	81	89	103	109	20	890
2017	82	83	79	79	81	78	83	81	89	102	20	858
2018	82	84	79	79	79	82	77	83	81	88	20	835
2019	81	83	80	80	80	80	81	78	83	81	20	826
2020	82	82	79	80	80	80	79	81	78	83	20	823
2021	82	82	78	79	80	80	79	79	81	77	20	815
2022	82	82	78	77	79	80	78	79	79	80	20	815





#### **Apportionment Rates**

#### **Elementary Apportionment**

#### **HWDSB Elementary Students** 2006/ 2007/ 2008/ 2009/ 2010/ 2011/ Change 2007 2008 2009 2010 2011 2012 33,109 32,444 31,884 31,372 31,221 31,080 -2,029 64.6% 64.7% 64.6% 64.5% 64.7% 64.8% 0.0%

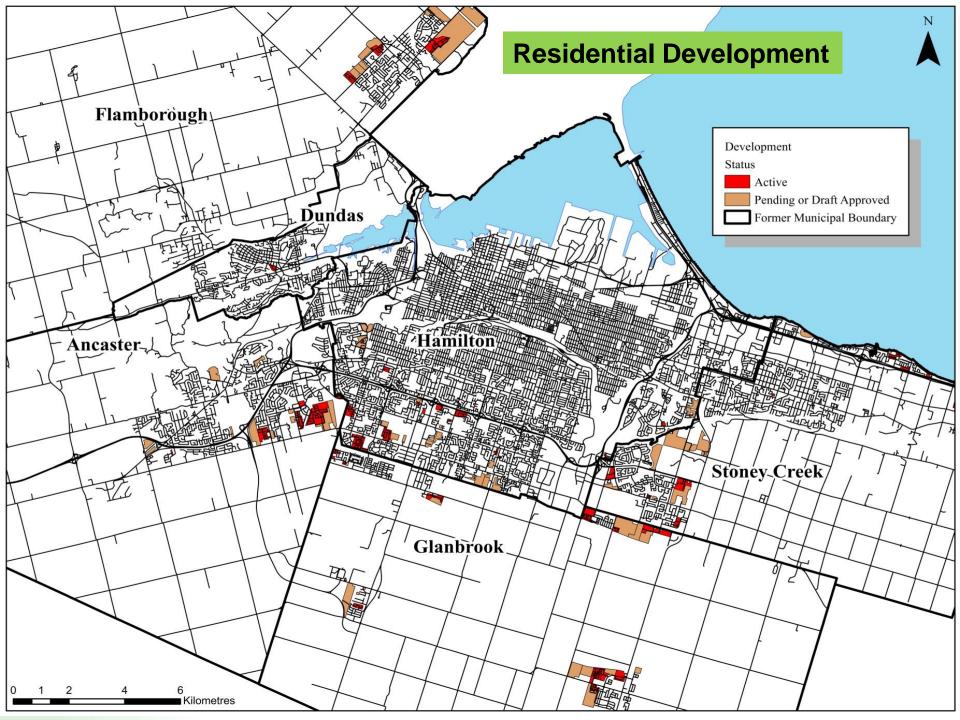
	HW	/CDSB Elem				
2006/	2007/	2008/ 2009/		2010/	2011/	Change
2007	2008	2009	2010	2011	2012	
18,034	17,794	17,496	17,295	17,003	16,911	-1,123
35.3%	35.4%	35.4%	35.5%	35.3%	35.2%	0.0%

#### **Secondary Apportionment**

	HV	VDSB Secor				
2006/	2007/	2008/	2009/	2010/	2011/	Change
2007	2008	2009	2010	2011	2012	
18,091	17,877	17,648	17,582	17,213	16,788	-1,303
64.4%	63.8%	63.2%	62.4%	62.3%	62.2%	-2.3%

	HW	CDSB Seco				
2006/	2007/	2008/	2009/	2010/	2011/	Change
2007	2008	2009	2010	2011	2012	
9,985	10,136	10,270	10,598	10,432	10,219	234
35.6%	36.2%	36.8%	37.6%	37.7%	37.8%	2.3%

SOURCE: Ministry of Education, School Board Funding Projections for the 2012-2013 School Year (Sept 2012)







#### Student Yields from New Residential Development

- Student yields are the calculation of the average number of students a newly constructed home will typically produce.
- Each dwelling type (eg. single family, townhome) has a unique yield.
- Yields vary from area to area.

#### **HWDSB Elementary Yields**



= 0.24



=0.15

100 Single Houses = 24 Students 100 Townhomes = 15 Students

#### **HWDSB Secondary Yields**



= 0.10



=0.05

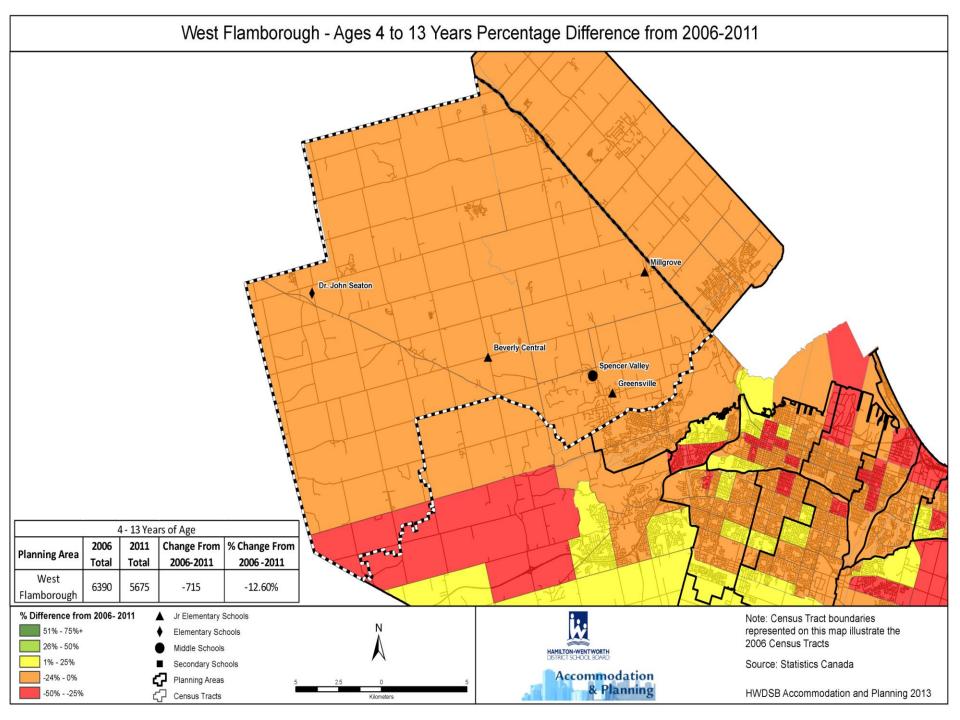
100 Single Houses = 10 Students 100 Townhomes = 5 Students















#### **Population Growth for Rural Hamilton**

"The existing population in *Rural Hamilton* is approximately 44,000 and the estimated population in 2031 is projected to decrease slightly to 42,600 persons. Population change in *Rural Hamilton* is influenced by a number of factors. The number of dwelling units will increase because of the large number of vacant legal lots of record. Also, there are areas within Rural Settlement Areas that have the potential for future infill *development*. Although the dwelling units may increase, the demographic trend of declining household size will also contribute to population change in *Rural Hamilton*." Table 2. Rural Population Growth

Year Total Population Growth
2006 44,089
2011 43,255
2021 43,248
2031 42,575
Change
2006-2031 1,514 (-4%)





#### Population Growth for Rural Hamilton con't...

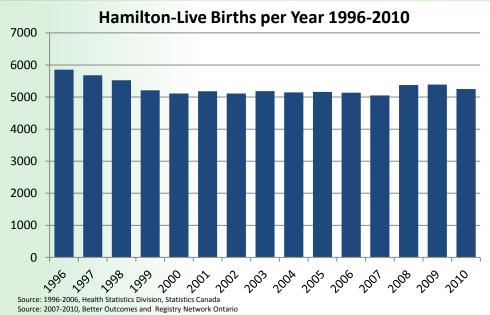
"Changes in the rural population are influenced not only by demographic factors, but also by policy directions. Policy directives ensure that agricultural, mineral aggregate and environmental resources will be available for future generations, and urban boundary expansions and land fragmentation will be curtailed. At the present time, there are hundreds of vacant residential lots inside the Rural Settlement Areas and approximately 200 outside the Rural Settlement Areas, that could accommodate future residences, therefore there is very little need to create additional lots. Further, municipal services in Rural Settlement Areas will not be expanded which will limit lot creation and, to a certain extent, population growth."

Rural Hamilton Official Plan

April 25, 2012



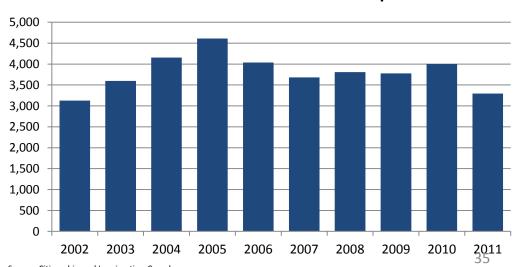




- Total Fertility Rate during baby boom was 3.8 children per woman
- 2008 Hamilton Total Fertility Rate was 1.59 children per woman
- Replacement Rate is 2.1 children per woman

#### **Hamilton New Permanent Residents per Year**

 Immigration is important to stability of Hamilton's population



Source: Citizenship and Immigration Canada









#### **Group Discussion**













## Guiding principles for decision making in forming our recommendation

 With input the ARC has finalized their Guiding Principles





#### **Guiding principles for decision making**

Program Offerings

Transportation

Resources

21st Century Learning

??? Addition ???





#### Next Steps:

- Next working group meeting the committee will formulate accommodation options
- Will share the option/s at Public Meeting #3
- If you have any ideas of your own please share with an accommodation committee member from your school or at arcinfo@hwdsb.on.ca





Next Public Meeting

December 4<sup>th</sup>, 2013

at Dr Seaton Elementary School

**Objective** 

Gather community input on ARC Option/s

**Thank You**