

West Glanbrook

Accommodation Review Committee

Public Meeting # 3

Bell-Stone Mount Hope

Mount Hope – December 4th, 2013

Why we are here tonight?

- Provide an overview of the Accommodation Review Process
- Review the work completed to date by the Accommodation Review Committee (ARC)
- Review Accommodation Review Committee Options
- Group Discussion and Community Input



Overview of Accommodation Review Process

Accommodation Review Committee Mandate

“...is to lead the public *review and act in an advisory role* that will study, report and *provide recommendations* on accommodation option(s) with respect to the group of schools or school being reviewed for *the Board of Trustees'* consideration and decision.”

Committee Membership

- Chair

| Voting Members | Non-Voting Members |
|--|---|
| Two (2) parent representatives who are members of School Council and/or Home and School Association from each school | The Trustee(s) of each school(s) under review |
| One (1) parent representative who is not a member of School Council or Home and School Association from each school | The Superintendent(s) of Student Achievement for each school(s) under review; |
| One (1) teaching representative from each school under review; | The Principal from each school under review |
| One (1) non-teaching staff from each school under review; | |

- Also available are an administrative support for minute taking and a dedicated resource staff to ensure compliance of the Board's policy and information relevant to the Accommodation Review.

What will the ARC consider when developing their options?

Reference Criteria (as outlined in the Board policy):

- a) Facility Utilization
- b) Permanent and Non-Permanent Accommodation
- c) Program Offerings
- d) Quality of Teaching and Learning Environments
- e) Transportation
- f) Partnerships
- g) Equity

Additional items identified by the committee and community are also considered.

How does the ARC process work?

There are two kinds of meetings.

Working meetings – ARC committee works to identify various options to present to the community and trustees. Public can attend but not participate.

Public meetings – There are four public meetings. This is where the ARC presents its options to gain feedback from the community. Public will provide input that will be used by the ARC as it prepares its final recommendations.



Where are we in the Accommodation Review Process?

Board Approval June 2013

- Preliminary School Accommodation Review Report



Preparation Phase June 2013-Sept 2013

- Preparation of background material
- Committee members are appointed



Community Review Phase Oct 2013-Jan 2014*

- Board Staff share school accommodation option
- Accommodation Review Committee develops recommendation(s)



Board Review Phase Feb 2014 – May 2014*

- Director's Accommodation Review Report
- Public delegations at Standing Committee Meeting



Projected Decision by Trustees May 2014*

Public Meetings

October 9th, 2013 - Complete
November 6th, 2013 - Complete
December 4rd, 2013
January 22nd, 2014

Working Group Meetings

October 2nd, 2013 – Complete
October 16th, 2013 – Complete
October 30th, 2013 – Complete
November 13th, 2013 – Cancelled
November 27th, 2013 - Complete
December 11th, 2013
January 15th, 2014
January 29th, 2014



Why is HWDSB conducting Accommodation Reviews?

Challenges faced by HWDSB and Community:

- Aging facilities - average age of our buildings is 51 yrs.
Even after accounting for an aggressive building program that has seen the closure of 29 elementary schools and the construction of 9 new schools and 6 rebuilds since 2000
- Declining Student Enrolments
Leaves over 5000 excess elementary pupil places
- Ministry of Education funding for facility enhancements are insufficient to cope with our current facility needs



Work completed by the Accommodation Review Committee

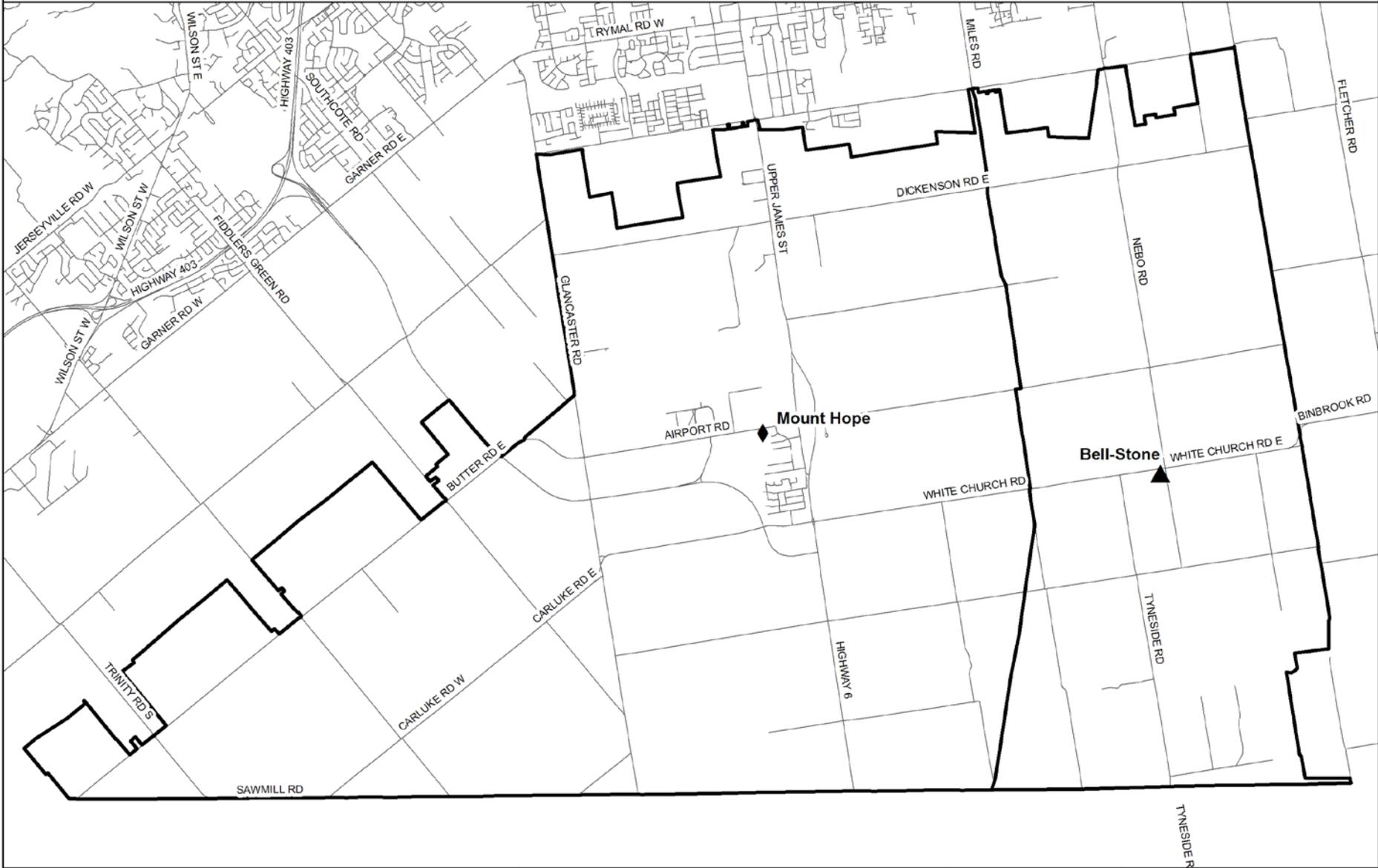
Since Our Last Public Meeting:

- Fourth (4th) Working Group Meeting
- Requested additional data/ information
 - Capital Renovation Needs and Cost Projections
- School Tours (completed 2 of 2 schools)
- Analysis of community feedback from public meeting #2
- Created two Accommodation Options for public consideration

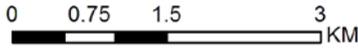


**Current Situation
&
Accommodation Review Committee
Options**

West Glanbrook Accommodation Current Boundaries



| | | |
|-----------------|------------------|-----------------|
| ▲ Jr Elementary | ◆ K-8 Elementary | ▭ Elem Boundary |
| * Closed School | ● Middle School | |



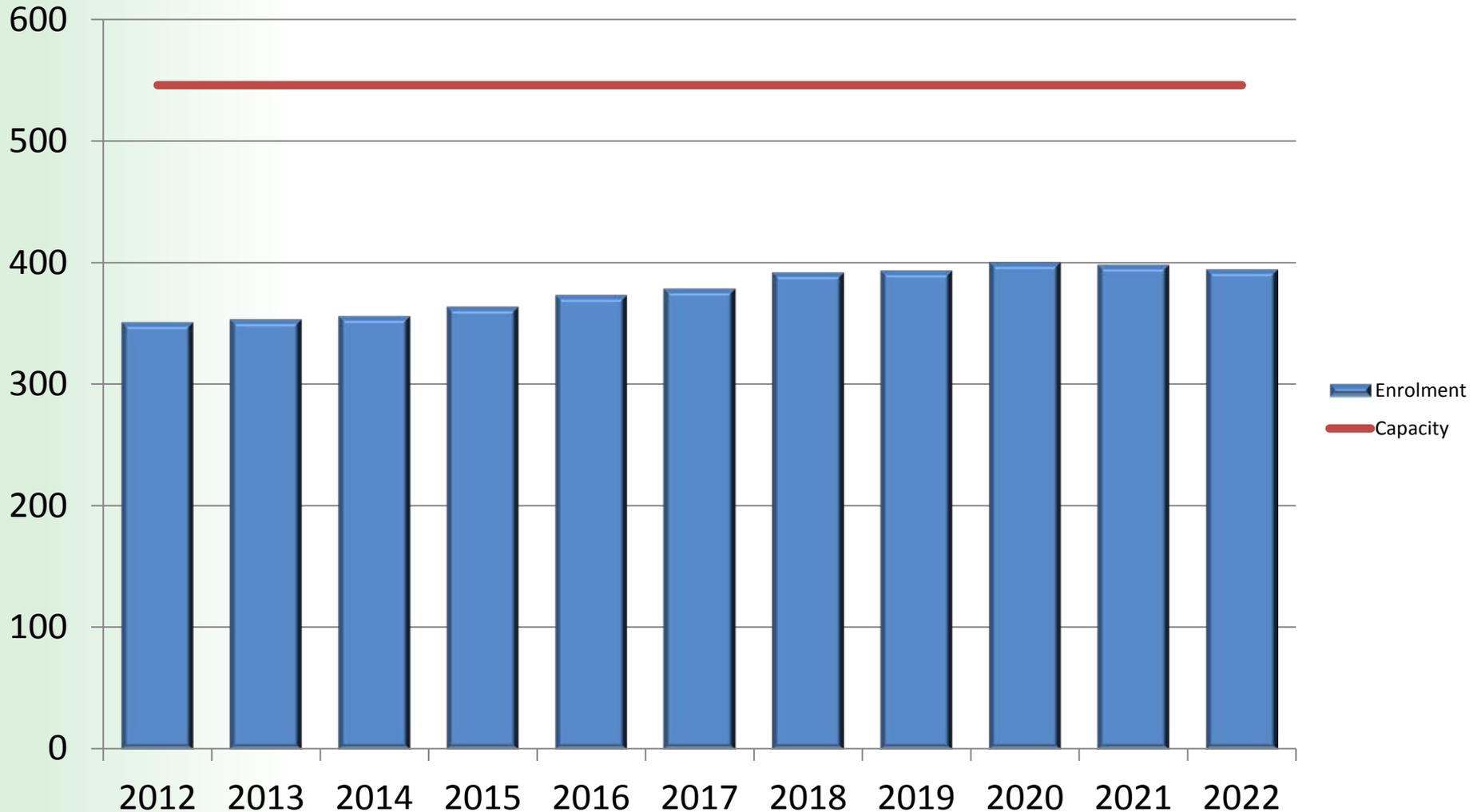


Current Situation:

| School | 2012 OTG | 2012 Enrolment (Utilization) | 2017 Enrolment (Utilization) | 2022 Enrolment (Utilization) |
|-------------------|------------|------------------------------|------------------------------|------------------------------|
| Bell-Stone (JK-6) | 181 | 61 (34%) | 62 (34%) | 63 (35%) |
| Mount Hope(JK-8) | 365 | 290 (79%) | 316 (87%) | 331 (91%) |
| TOTAL | 546 | 351 (64%) | 378 (69%) | 394 (72%) |



West Glanbrook Current Enrolment vs Capacity





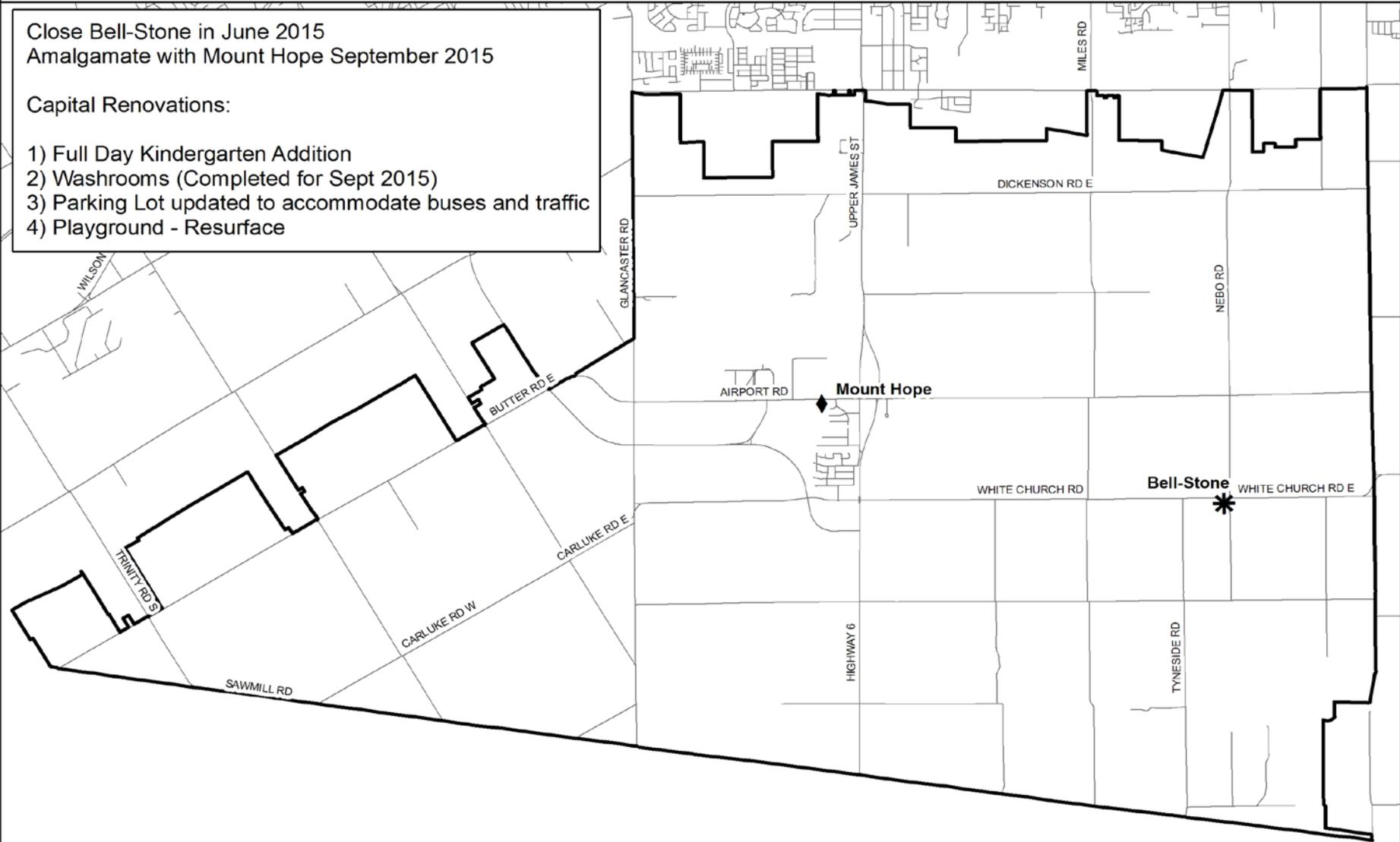
Accommodation Review Committee Option # 1

West Glanbrook Accommodation - Option #1

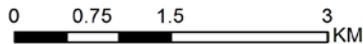
Close Bell-Stone in June 2015
 Amalgamate with Mount Hope September 2015

Capital Renovations:

- 1) Full Day Kindergarten Addition
- 2) Washrooms (Completed for Sept 2015)
- 3) Parking Lot updated to accommodate buses and traffic
- 4) Playground - Resurface



- ▲ Jr Elementary ♦ K-8 Elementary
- * Closed School ● Middle School
- ▭ Proposed Mount Hope Boundary



December 2013

Planning and Accommodation

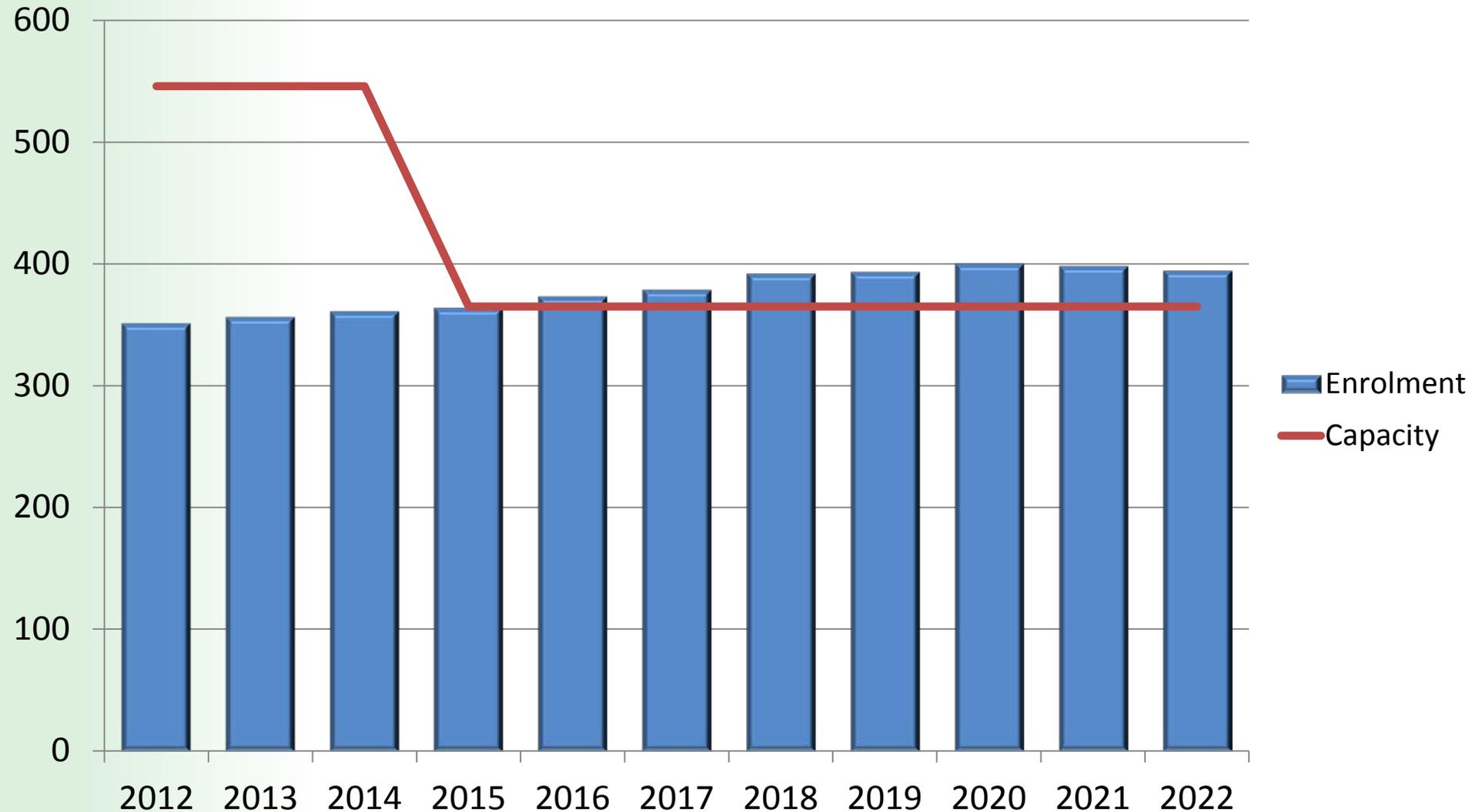


Option #1:

| School | 2012 OTG | 2015 Enrolment (Utilization) | 2017 Enrolment (Utilization) | 2022 Enrolment (Utilization) |
|-------------------|----------|------------------------------|------------------------------|------------------------------|
| Bell-Stone (JK-6) | 181 | - | - | - |
| Mount Hope(JK-8) | 365 | 364 (100%) | 378 (104%) | 394(108%) |
| TOTAL | 365 | 364 (100%) | 378 (104%) | 394 (108%) |



West Glanbrook ARC Option #1 Enrolment vs Capacity



Option #1:

| Pros | Cons |
|---|---|
| Meets all reference criteria | Prolonged closing time could reduce Bell-Stone enrolment even further |
| Capital renovations can be completed before students move to Mount Hope | Concerns about community morale at Bell-Stone |
| Allows for transition time to be longer for students/community | Concerns about program and extra-curriculars at Bell-Stone |
| | Prolonged closing allows more anxiety to build in students |
| | Difficulty staffing at Bell-Stone |



Accommodation Review Committee Option # 2

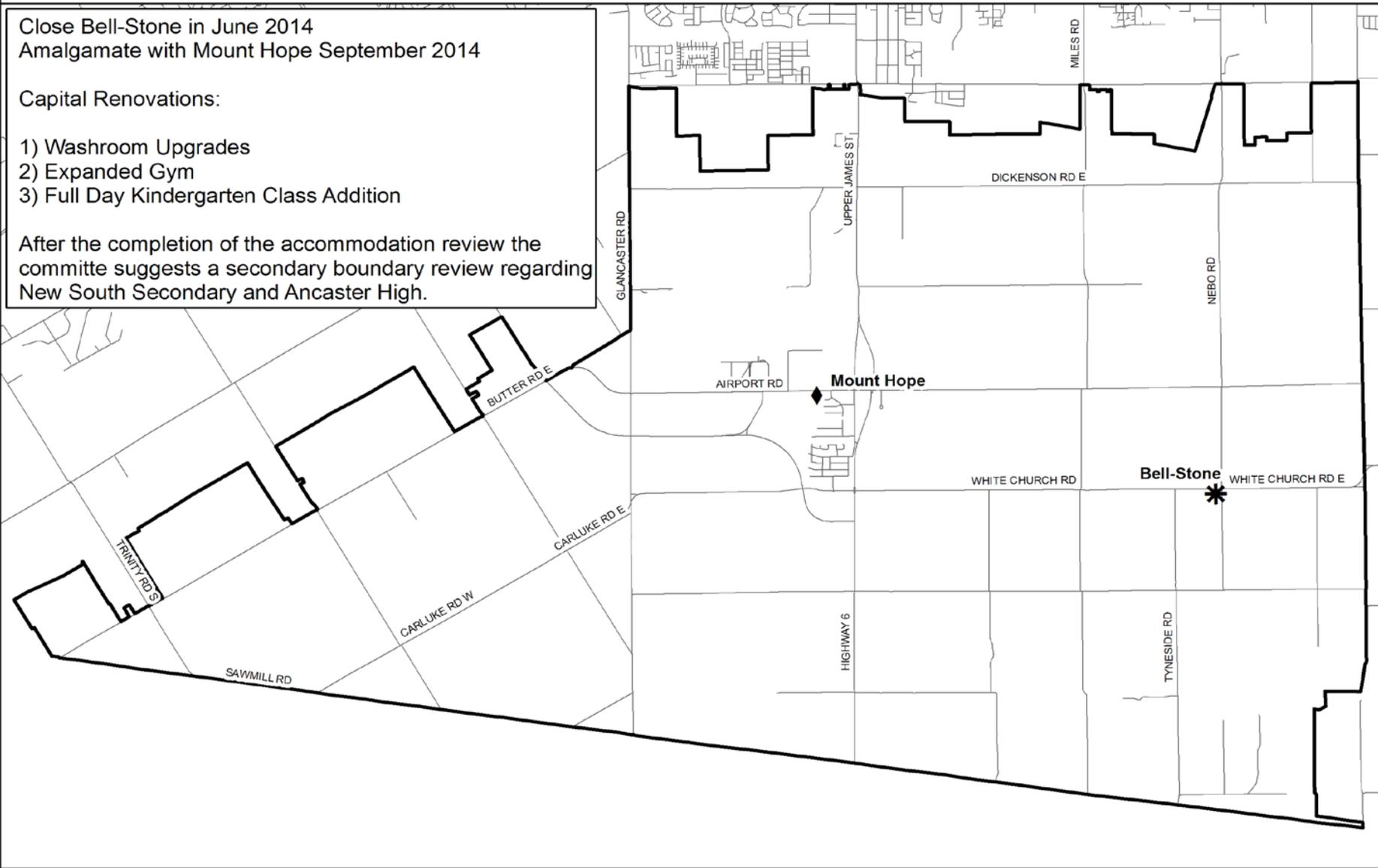
West Glanbrook Accommodation - Option #2

Close Bell-Stone in June 2014
 Amalgamate with Mount Hope September 2014

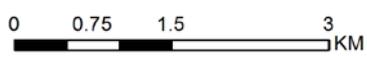
Capital Renovations:

- 1) Washroom Upgrades
- 2) Expanded Gym
- 3) Full Day Kindergarten Class Addition

After the completion of the accommodation review the committee suggests a secondary boundary review regarding New South Secondary and Ancaster High.



- ▲ Jr Elementary ♦ K-8 Elementary
- * Closed School ● Middle School
- ▭ Proposed Mount Hope Boundary



November 2013

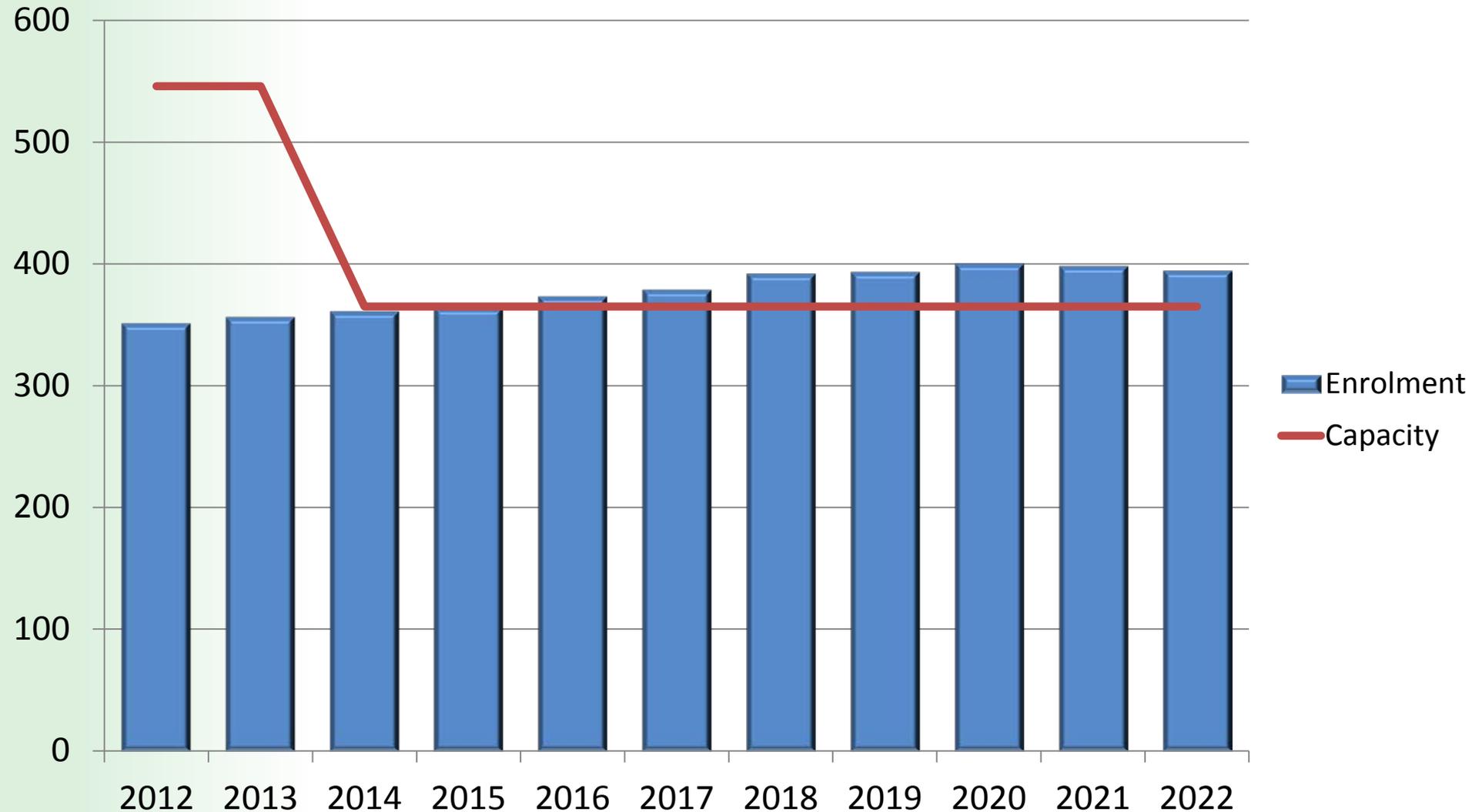
Planning and Accommodation

Option #2:

| School | 2012 OTG | 2014 Enrolment (Utilization) | 2017 Enrolment (Utilization) | 2022 Enrolment (Utilization) |
|-------------------|-------------|---------------------------------|---------------------------------|---------------------------------|
| Bell-Stone (JK-6) | 181 | - | - | - |
| Mount Hope (JK-8) | 365 | 361 (99%) | 378 (104%) | 394 (108%) |
| TOTAL | 365 | 361 (99%) | 378 (104%) | 394 (108%) |



West Glanbrook ARC Option #2 Enrolment vs Capacity



Option #2:

| Pros | Cons |
|--|---|
| Meets all reference criteria | Short timelines – transition time |
| More staff/community/program for students | Capital renovations would not be complete |
| More extracurricular activities | |
| Relieves anxiety by not waiting an entire year to close Bell-Stone | |
| Transition committee could be struck at any point to help with students transition | |
| | |



Group Discussion



CONTRIBUTE
YOUR
THINKING



Listen together
for patterns, insights,
& deeper connections



Facilitated Group Discussion

- Please refer to the package on your table
 - Questions
 - Accommodation Option information
 - Reference Criteria & Guiding Principles

- Discuss one question/issue at a time with facilitators



1. Are there any additional pros and cons to both options?

2. A transition committee will be struck: What do you think would make the transition easier?

Next Steps:

- Finalization of Accommodation Review Committee Recommendation(s)
- Accommodation Review Committee Draft Report
- Final Public Meeting to Present Draft Report
- Completion of Report



Thank You

Next Public Meeting :
January 22nd, 2014
Bell-Stone Elementary
6:00 – 9:00 pm