

**Question 1:What do you see as the benefits and/or challenges of OPTION #1?**

**Benefits:**

- Rosedale stays open
- - Rosedale is only school in the neighbourhood
- % of students at all schools most consistent around 85% capacity
- Rosedale has already received over 1 million dollars in reno's for windows, boiler, doors, bathroom, wheelchair ramp, roof, parking lot, playground
- Rosedale has room for k-6 option with no portables
- K – 6 environment has a positive effect on emotional and academic well being of the student
- Rosedale community has the pool, arena, baseball diamonds, golf course, Redhill valley/creeks. Rosedale brings in young families.

**Challenges:**

- Bussing costs for Parkdale, Roxborough, and Woodward students
- If woodward closes, children will have to travel across train tracks and Barton busy street
- The size of the school (Hillcrest) 103% capacity
-

**Question 1: What do you see as the benefits and/or challenges of OPTION #1?**

Closing schools is tough on kids because some of them would have to be transitioned to several schools over time.

Note also that Rosedale has several home day cares – great places that rely on the school --- for example some day cares take 8 kids only because they can walk all the kids to school. If they can't walk then they'll be in trouble since they can't drive that many people.

We wonder if someone is promising 'new' and that a new school sounds like a good idea, but it might not be.

You gotta be careful about promises....just think about Dundas where they were promised a new school and look what happened. There is not need for new schools in this area....there are not many new homes being built.

Why did we waste the taxpayer dollars to do new windows.

Of all the things in this option I'm concerned most about Woodward – those parents must want community as much as we do. But there are lots of kids there. Woodward still has that little school feeling. Whereas if Roxburg closes it's not a big deal.

Another positive would be that kids with special needs would be better served in more schools than one giant school.

At parkdale don't they have one special program just for kids with aggressive behaviour?

"I know of two kids who went to Parkdale for a suspension. I don't know what program":

We have to note that different communities have different values and issues. You throw all the kids into one school and, well, that's going to make problems. Can you imagine the sicknesses? There would be one virus after another.

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

**Question 1: What do you see as the benefits and/or challenges of OPTION #1?**

- Making Rosedale a K-6 school would eliminate the opportunity for junior sports activities (for the grade 6 students...no 6 to 7 teams)
- By the Viscount community gaining a new building the new school would provide opportunities for many new students moving to that school
- Rosedale is situated in a small community and parents are concerned about the loss of "community spirit" as Rosedale is such a small close knit community.
- Some questions around the amount of money the board will save or gain by closing closing. Committee members explained the process and the distribution of services.
- Parents have heard that there will be more construction (a subdivision) being built South of Greenhill ??? If this is the case then would the Rosedale site not be needed
- Rosedale has the potential to grow if there were to be a new subdivision built.
- Parents feel that there are benefits to having a larger school population as students have access to better programming and are able to develop more friendships
- Option 1 does not meet the overall capacity requirement.

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

**Question 1: What do you see as the benefits and/or challenges of OPTION #1?**

## Option 1 (31.3 %):

- Rosedale is established and in a new transition phase – Kindergarten is full, a community park on the premises
- Cost for busing to Viscount is greater than keeping Rosedale open.
- A positive community in the school – close knit and a healthy environment.
- Not a good idea for schools that are near capacity
- Busing concern – busing is a provincial cost – closing a cost is a municipal cost – schools can make decisions that do not concern busing as it does not impact the bottom line – bussing affects families not the financial side of things
- Rosedale had big renovations – now not needed
- Neighbourhoods have both active separate and public schools – catholic school in the Rosedale area closed ...
- A tight knit community – connections to the award winning community partnership with Faith Gospel church (movie nights, fun fair), Kids club on Thursday nights – the school facilitates the community and camaraderie
- Schools with half day kindergarten programs are not being represented properly in terms of numbers
- Lots of stroller and not as many seniors
- Old schools have new life with new families and new renovations
- If the school was slated for closing why the renovations??
- If you add an extra grade – more students that can be more up to date with more resources
- Boundaries – go north south but not very wide east to west – schools in general area – but outside of the boundaries – are over capacity --- so can boundaries be adjusted to meet needs with the space that already exists. Look to the East and West instead of just North and South.
- For the other closing schools – the kids are split between 2 schools – breaking up peer groups and friendships – not good emotionally.
- Too much is being put on the money and not enough emphasis on the kids and the impact upon them.
- Consider the families – and the younger students – good for moms and dads and daycare providers it will be good for the students so that they can have the best start possible.
- One car families – difficult to make a long walk with a baby – etc.
- Curious to see if these ideas will be considered or if the decision will consider these points – it has to be more than numbers – have to consider the human impact.
- Is it decided already? Skeptical
- A pro – had a good capacity %
- Rosedale school community – lots of technology to the classroom from the Home and School – every class with a Smart Board – parents value technology and these skills. – Another sign of the strength of community.

- Adding one extra grade is not a big influx of kids – it will not change the classroom sizes too much or disrupt the students' lives
- This will support special needs as well
- Idea from Halton – several small schools with low capacity they will share a principal – reduce the human resource cost of an administrator – sharing the cost.

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

### Question 1: What do you see as the benefits and/or challenges of OPTION #1?

- Woodward would have an option to have newer facilities – currently small
- Woodward would become an all inclusive learning environment
- For walkers to Woodward it's a very supportive environment – small community that helps with learning
- Lack of growth at Woodward because small and they are a small demographic
- Viscount Montgomery would not have portables
- Bussing from Woodward but not Rosedale
- Keeping Rosedale open – community partnerships with church – financially and with space
- Rosedale is a growing community
- Buffer for growth with option 1
- This option puts Hillcrest over capacity until 2017
- Woodward has a number of after school programs offered at the school which are the only community options
- Impractical to participate in after school programs if students are bussed a distance (Woodward and Rosedale)
- Rosedale is fully accessible
- Woodward is fully accessible
- Rosedale has room to have K-6 classes
- Viscount does not have fully accessible washrooms
- Rosedale is not a transient community its generational – kids, grandkids, etc.
- Significant investment (over 1 Million dollars) made in Rosedale for renovations – last 5 years – new windows, parking lot, ramps, washrooms, gym dividers, etc.
- Rosedale is a desired community
- Parkdale and Rox Park kids will not need to be bussed
- Operating Rosedale is cheaper than bussing
- Losing green space if Woodward and Rosedale close
- Programming at Rosedale for after school including special needs students
- Rosedale has an accessible playground, bookmobile, arena, pool, etc
- People do not want to move into a community without a close school
- Concern for Kindergarten's being transported out of their neighbourhood
- challenge of timelines for staffing moves

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size  
East Hamilton ARC

**Question 2: What do you see as the benefits and/or challenges of OPTION #2?**

**Benefits:**

- Least amount of students affected by schools closing
- Least amount of Bussing costs
- Woodward has spent money on outdoor playground, track, basketball courts
- Woodward only school within the neighbourhood
- Rosedale stays open
- - Rosedale is only school in the neighbourhood
- % of students at all schools most consistent around 85% capacity
- Rosedale has already received over 1 million dollars in reno's for windows, boiler, doors, bathroom, wheelchair ramp, roof, parking lot, playground
- Rosedale will need minimum reno's for FDK implementation
- Rosedale has room for k-6 option with no portables
- K – 6 environment has a positive effect on emotional and academic well being of the student
- Lots of out of catchment students come to rosedale because of the one to one attention

**Challenges**

- The most empty seats within schools

## Question 2: What do you see as the benefits and/or challenges of OPTION #2?

Option 2 still increases capacity of the school.

This option is our favourite because it keeps the population relatively high and still provides personalized teaching. If we put too many ppl into the school then things like resource rooms, book rooms, etc will all go and people would have to share – more than they do now.

Is Viscount really big enough to hold lots more? Where would all the new kids go? They'd go into 'containers'!

Got to watch FDK – too many kids – there are 30+ so how can the teachers connect with each student?

One person told a story about a kid in kindergarten falling and no one noticed – this comment was made in relation to the rationale why large schools are not good. You don't even know which child belongs to whom.

Keeping Rosedale open is good because there's a church there and they contribute lots to the community – young moms morning out, play group, fun fairs etc. Pastor Roger is big in the community.

When you put kids on school busses you'd lose all this community because you wouldn't get to know the other parents – it would just be ppl standing at bus stops.

Big issue is at Viscount there is no park.

In Rosedale we are safe since we know each other – we know intruders and can keep kids safe. [one person gave example of stopping an unknown person – turned out it was a dad of a kid at school]

Note that Viscount lot is not that big...so they just want to slap a school on that lot?



## Question 2: What do you see as the benefits and/or challenges of OPTION #2?

.This option does not allow for middle school programming (athletics and special science programs for grade 6 students)

-The option also falls short as far as capacity of students

-Parents do not like the idea of changing boundaries.

-When the boundaries are changed students who may be in grade 4 or 5 must change schools only to have to return to the original school for grade 7 and 8 (this would be a problem for both options 1 and 2).

-Some questions around whether more students would be required to take a school bus

-With this option students at Ballard may not have to be in “split classes” but it could be a problem for Viscount as they would have fewer students for classes because Rosedale would be keeping their grade 6 students.

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

## Question 2: What do you see as the benefits and/or challenges of OPTION #2?

### Option 2 (22.9%)

- See above for the benefits of maintaining the Rosedale community
- Difficult to maintain clubs and extra-curriculars with a small community
- Hard to have after school activities with a large bus population
- Possibility of a late bus? For students who need to be later – an extra fee? Clarification on this?
- Concerns over the issue of Kindergarten kids being bused and Grade 1 kids not – should there be a difference – need clarification on these rules – shouldn't it just be an issue of distance not age
- Consideration for Caregivers and transportation not just families? – Clarify how to address these issues
- Walking as a safe and healthy option for students and parents
- Maintaining green space in industrial areas – a way to beautify the areas (Woodward area)
- 

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

## Question 2: What do you see as the benefits and/or challenges of **OPTION #2**?

- Maintains some community centre for Woodward and Rosedale kids
- What happens to the totem pole at Parkdale?
- Having JK-6 would give Woodward and Rosedale students more options such as more specialist teachers
- Woodward and Rosedale will have more academic options and even out the field when they go middle school
- Before and after care is available to help with families in the area – Woodward has this
- Woodward has the space without adding portables
- Boundary change would increase population of Rosedale and Woodward
- Decisions need to be made using real numbers not inaccurate ones
- Rosedale neighbourhood demographic is increasing - returning to the neighbourhood
- Rosedale has a sense of community
- Rosedale is currently over capacity with the biggest growth in the younger grades
- No increased cost of bussing for Rosedale and Woodward
- Strong community partnerships
- Woodward and Rosedale are accessible
- Rosedale is already renovated
- Very active home and school at Rosedale including volunteers in classrooms
- Small school size increases sense of community and attention to students
- Both Woodward and Rosedale have the capacity to house grade 6's
- Both Woodward and Rosedale would allow for more extra curricular
- Siblings would be together for longer
- 

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

### Question 3: What do you see as the benefits and/or challenges of **OPTION #3**?

#### Benefits

#### Challenges

- No guarantee of new school, therefore lots of portables
- Viscount needs 61% to get it up to current facility (In case of new school not approved)
- Safety issues if new super school is being built on Viscount land
- Cost of bussing is greater than operating cost to keep Rosedale open
- Losing time before and afterschool for extra curricular because of bussing
- Losing community relationships from losing neighbourhood school, (ie. Faith gospel church, pastor on home and school committee, financial support for nutrition program, fundraising)
- Waste of money already done on Rosedale and Woodward
- K – 6 environment has a positive effect on emotional and academic well being of the student wear as a K – 8 school is not in the best interest of the student, and will not students to reach their full potential
- Children with special needs will lose their 1 to 1 support
- Child care issues related to travelling further (Cost of child care)
- East Hamilton will lose significant green space if Rosedale closes and bought by developer, will lower property values
- New School is already at capacity, meaning portables will need to be added
- Hillcrest is already over capacity
- Already established relationship between children and families will be severed when boundaries change
- Students are coming out of catchment to go to a K-6 school because of the attention they get at a smaller school

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

They can come up with these numbers re population...so why can't they come up with numbers to say that yes we do get funding for sure.

Why don't they try to improve Viscount – addition or something –

Is two schools enough to close?

Some discussion about how the ministry funds things....

But our school has already received lots of money for renovations....so why would they close it?

Hillcrest has received lots of money whereas Woodward has not received too much in renovations or upgrades.

Another positive of this option is that Rosedale has one of the highest education scores...and we want to keep it that way. This is a big positive for me. And the higher the population it seems that the scores go worse.

Note that lots of people want to move into Rosedale since it's quiet and walkable. It's not like all those new suburbs out there.

The cost of bussing is almost the same as running a school, but the best thing is that you are promoting a healthier environment if it's a walkable school.

“This is my favourite option>’

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

### Question 3: What do you see as the benefits and/or challenges of OPTION #3?

This option messes up everybody. [looking at the maps]

Woodward has had no renovations.

Looking at Roxborough you'll see that it's close to three other schools – in between – but Rosedale is not close to anything.

Look how ridiculous the map is when you look at option 3.

It makes sense to close Woodward and send them to a NEW school (Hillcrest) so that might be OK for them. But to close Rosedale and say that you 'may' go to a new school doesn't make sense.

Look at how huge the boundaries are in Option 3. I keep going back to Option 2.

You know what they'll do....they'll tear down the school and put houses in there....that's not good. We don't want an empty school sitting there...so don't shut Rosedale down since it doesn't need repairs.

Option 3 relies on bussing – not that great of a plan when you could walk to Rosedale.

If more people move into Rosedale then the busses will be really really full – they'll have to go three to seat. They'll tell us to put 72 people on one bus....but that's not good – can you imagine putting your four-year-old on such a bus. There are already issues with the bus that goes to Viscount.

If you combine Rosedale and Viscount right now then you'd be at capacity already – maybe over capacity. Note that the committee set as a priority no portables. We think that schools should be slightly under capacity in order to support all of the various learning needs.

We really believe that the Rosedale neighbourhood population will increase – it's been a desirable area for a long time. But if you take away the school it takes away the desirability of the neighbourhood.

“We moved from Ireland three years ago in March – and we landed in Rosedale and it's worked out to be a great neighbourhood.”

For this option here there is no guarantee that a super school would even get built. They shouldn't make promises or suppose that we'd get a new school at all.

We are afraid that if they take this option they'll close schools but not actually build a new one.

The committee says that they don't want bussing or unsafe walking distances.....this option doesn't get us to that goal. WE are floored that this option got 45%

The boundaries in this option are way too large.

Option 2 is the only one that considers all the things the public deemed important. Options 1 and 3 go against some of the core principles.

Please note that Woodward and Rosedale are at the extreme ends fo the area...and therefore they are neighbourhoods community schools, but the schools in the middle overlap and don't have the same community feel. Why don't they consider shutting down Viscount and look at all the schools in the middle and figure it out that way. ...those communities already cross boundaries with each other.

Roxborough is disgusting....close i

There is nothing about academics in these options. ==

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

### Question 3: What do you see as the benefits and/or challenges of OPTION #3?

- Parents do not like the idea of having boundary changes because students may be separated from peer groups in their school due to their address.
- Roxborough students will also be split up if their school closes.
- Some questions around where students from Rosedale will be housed while the new school is under construction.
- Parents are concerned about students attending Viscount School while new school is being constructed at that site
- In this option the word “if” is being used in reference to building a new school on Viscount’s property so what happens if this option is not accepted?
- If a new school is built on Viscount’s property we would like the capacity be set to the capacity of Hillcrest so that Rosedale and Roxborough students can all attend at the new site and not be separated. This would eliminate some boundary changes.
- Send all Roxborough students to Viscount so that they are not split from their peers.

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size



### Question 3: What do you see as the benefits and/or challenges of **OPTION #3**?

Option 3: (45.8%)

- A better option to close the schools that are really close to another – not the ones that are far apart
- Why is Rosedale not as important as the other schools? Is it just business? It does not make sense in terms of busing costs and the money already spent on renovations. Seems like the priority of money and not the students.
- Afraid that in a big school kids will fall between the cracks – especially special needs – bullying becomes an issue as well as how can teachers know every student in a big school? The personal touch is needed – easier in small schools?
- What would it take to keep the schools open? Are there options for the community to be consulted and involved in?
- Why uproot the kids when Rosedale is more than capable of supporting them and their needs.
- Adults have issues with change – is this fair for the students – transitions are tough on kids – this will have a significant impact – what will be done to address this – not optimistic – stress on kids and parents.
- Instead of full closure – partial closure --- using a school for community use as well as educational uses – bring special programs in (ie. Genealogical Society at Lincoln Alexander)
- Introducing Programs of Choice – not equitably spread across the city – should be all over
- More child care facilities in the school to use the space – Early Years Learning Center
- Use the space – make the most of it with meaningful and appropriate programs
- If Rosedale is going to transition to a new school – some might not be able to handle the amount of movement required before they reach their final destination
- Concerns over disruption while a new school is being built - a loss of green space? Concerns over safety?
- Is there a guarantee that a school would be built even if this option is approved? What if the new school is not approved by the Ministry?
- A risky option for Rosedale – it seems like a lot to risk – while taking on a new grade is not so risky

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

### Question 3: What do you see as the benefits and/or challenges of **OPTION #3**?

- . Only 9% allowed for growth= portables – at 91% capacity according to predictions
- . Historically schools have been built on sites
- . A new school on Viscount would be about the same capacity as the current (Peter Joshua)
- . Rosedale numbers are not accurate?
- . Rosedale closing is not acceptable
- . Waste of renovation monies to Rosedale
- . No guarantee of a new school
- . Lack of respect for the established communities
- . New community facilities have been built but the school will be closed – eg. pool, arena, fields
- . A new subdivision (townhomes) is going into the Rosedale community –potential for more children
- . Bookmobile is parked at Rosedale – what would happen to it?
- . Loss of community greenspace if Rosedale and Woodward are closed
- . Huge transportation costs
- . Too many students for teachers to get to know in a big school
- . No reps from Rox at our table so we don't know how that will effect
- . With only 3 schools open, a large percent of the population would be without a school if a “disaster” or “incident” occurred
  
- . Parking will be an issue, as well as pick up and drop off
- . Kids get lost in big schools – no sense of community
- . Teachers jobs lost so familiarity isn't there
- . JKs and SKs getting on and off the bus
- . Where will technology go? (from Rosedale) that the parents and home and school have worked for
- . Increased liability due to bussing, and the logistics of bussing
- . A school that is JK-6 fits better with ministry guidelines of divisional teaching and learning
- . Short-sited – not looking at long-term growth and demographics in the long run

**Identified Themes for decision making:** Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

# Elementary Accommodation Review Committee

Ballard January 28, 2014

(\*Note – the group decided that it was easiest to answer most of the questions by not following the structure of the prescribed questions) Most discussion took place under the “General Observations about all of the options section” that follows the list of questions. Sorry for the confusion.

## Question 1: What do you see as the benefits and/or challenges of OPTION #1?

- Where will the grade 6 students come from? Which schools are they currently in?
- Benefits of keeping Rosedale open, lots of money has been spent on it already and should decrease the fixes needed compared to other schools
- Keeping Rosedale open would mean that a developer would not take over that green space and the community would lose the green space.
- Keeping Rosedale open should limit the busing costs

## Question 2: What do you see as the benefits and/or challenges of OPTION #2?

- “I like option 2 because I went to Woodward”
- Lots of support for option 2 at the table

## Question 3: What do you see as the benefits and/or challenges of OPTION #3?

- Closing Rosedale will severely decrease community involvement (a challenge) Rosedale is connected with the Faith Gospel Church with lots of support for the kids
- If Rosedale closes parents won't be able to connect with each other the way that they do when the geographic area is bigger and parents won't see each other as often.
- There is very good one-on-one support that they might not get at a larger school. Parents have chosen Rosedale after moving here from BC because they did research and found that the smaller schools are the best option for the students.
- Parents are worried that with bigger schools students will get lost in the shuffle.
- Not to have any students displaced until a school is built
- Instead of walking 10 blocks west to Ballard, walk 6 blocks south to a new school. Or at least a shorter distance. X3. (Talking specifically about Parkdale students)
  - Make the boundary lines a square and not a rectangle
- Will the technology move from school to school? Will there be a continuum of the pieces of technology that they use?
- Other benefits of a new school → School spirit, community partnerships,
- Children not to be relocated in a construction zone.
- Renaming and restarting a school will be a fresh start for the community.
- No schools move until the new school is built

- Less exercise for walking/biking to school, health and childhood obesity

### **General Observations about all of the options:**

- Confusion over how the students would be moved around.
- Concerns over having a student go to one school for one year and then have to go to another school again (Students who would have to change one year)
- Concerns about walking distance especially for primary children. Even if they are walked, it would be a long distance to travel in the elements relative to the current set up of boundaries
- Loss of community (movie nights, secure schools, amalgamation of schools, everyone knowing everyone not likely)
- JK in a massive school is wrong
- The US went to big schools in elementary and are now moving back to smaller schools
- Why are we moving students from a 50 year old school and putting them in 100 year old school
- The idea of closing the little schools is based on the population decreasing, what happens if the population increases? Will we have space? Will there be portables?
- What will happen to the green space that is currently at the schools?
- If the properties aren't sold the buildings will be mistreated and the land will degrade or be an eyesore. It could also become a safety issue
- Will there be bussing for any of the small schools to the big schools (Woodward in general).
- Concerns over crossing main arteries and railroad tracks.
- The enrollment of Rosedale is increasing, and next year it is projected to increase again with full day kindergarten. The current numbers at Rosedale are wrong. 149 is reported, but it is actually 164.
- There is already a vacant school in the neighbourhood that has caught fire. Will that happen to the other properties?
- No guarantee that a new school will be built, so that would leave us with the staff option that was unanimously turned down originally.
- What will be the draw for new families to the neighbourhood? Properties will go down.
- The cost of bussing kids is similar to operating and upkeep for schools, so why make the change?
- Communities will die if the schools are closed?
- Why is this closure process even happening? Explain the reasoning behind starting the ARC.
- Is school closure related to income? RE: Code Red, McQueston neighbourhood
- What will the new teacher: student ratio be in the new schools? Will the classes be overloaded?
- What will happen to the teachers who have built up relationships with the school and the community?
- Technological opportunities? Where will all the pieces of equipment go during the shuffle?
- If a school closes and the students are being bussed, they will lose out on after-school opportunities for sports or clubs.
- There will be a greater chance of not making it on a school team since there will be more students to draw from.
- The life lessons from being on a team won't be there.
- Kids will slip through the cracks at bigger schools
- Less one-on-one support

- Some students won't be seen or heard while at school and that will mean that they will start getting in trouble.
- Will there be increased social support
- Where will the money come from for a new school?
- How much are the projected repair costs of these schools that you want to close?
- Worries that none of the concerns of the people will be heard. The decision has already been made and everything is just a formality to appease the public.
- With the closures of schools and the tearing down of the buildings, does the HWDSB have any plans in place for the properties or will it go out to the community?
- Will the fields and structures continue to be maintained? Would the community have any input on what goes there?

Create an Option #4:

- Close Parkdale → kids go to Hillcrest & Ballard
- Close Woodward they go to Hillcrest
- Close Rosedale, they go to New Viscount
- Keep Roxborough open, make it specialized for high needs students since they are already there
- Hillcrest – stay under capacity

**Question 1: What do you see as the benefits and/or challenges of OPTION #1?**

- Rosedale in good condition -
- ↑ capacity usage to 85% @ Rosedale
- shift in demographics (Rosedale, Ballard) - older community <sup>to younger moving in</sup>
- smaller schools - sense of community
- no buses to Rosedale
- Convenience - walking (Rosedale) - healthy living/lifestyle
- Busing - doesn't allow for afterschool activities (Rosedale)
- Special Needs students support (Rosedale)
- Closing - Rox to Hillcrest - seamless transition
- Strong community links (Rosedale)
- Travel time (Woodward)
- Lack of community (Woodward) - sense of community would be missing
- Safety - smaller school
- Walking (Woodward)
- Drop in enrolment - move to Catholic
- Safety concern - crossing rail tracks - not eligible for bus - crossing guard?
- Pop'n growth in areas might lead to portables
- ↓ in K registration due to 1/2 days - will see an ↑ when FDK comes in

Identified Themes for decision making: Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

Question 2: What do you see as the benefits and/or challenges of OPTION #2? 78%

B - one less community school closes

- see option 1
- brings Woodward to capacity (↑ from steady rate)
- smaller schools - allows programming to be specific to needs
  - ↳ mentorship between students
- less capacity (allows for changing demographics)
- keeping younger children with age appropriate students

C - less capacity (only 78%)

- couldn't sell site to make funds for renovations for other schools (Woodward)
- see option 1 (second 1/2)

Identified Themes for decision making: Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size

**Question 2:** What do you see as the benefits and/or challenges of **OPTION #3**?

- B - VM - new school - facility improvement for students
- more classes of each grade
  - seamless transition from grade 5 - 6 (diff. school)

\* Why is the percentage of option 3 so low when the voice of the community does not reflect that?

- C -
- Capacity does not allow for growth in pop<sup>n</sup> due to demographic shifts
  - Portables - go against Safe Schools Policy -
  - Timelines?? - students would be going to school next to a construction site (Viscount)
  - School size - no community schools
  - more classes of each grade (bullying)
  - transitions (change in environment) - allows for maturity
  - leaving (moving) from community
  - Property value - no community school, parks, church affiliations (Rosaire)
  - larger schools - too many students - don't know each student
  - cost of bus transportation
  - staffing concerns and timelines (all staff members)

Identified Themes for decision making: Transportation, Community & Community Partnerships, Accessibility, Operations, Class sizes, School size