

Main Themes Identified by Small Group of Public Meeting #1 Consultation – duplicates included

- Census population data - impact of aging population versus younger families moving in
- Financial data - costs for a new build versus renovations, board budget
- Infrastructure - bathrooms, before and after school space
- Quality of education - new idea not captured within feedback notes
- Schools and out-of-catchment - who goes where
- Statistics - how accurate is the data, more information needed for justification
- Logistics - how will it work in terms of timing and finances
- JK-8 model - how was the data gathered to suggest 500-600 students is ideal, to project enrolment
- Financial data - costs for renovation, facilities, shared facilities
- Timelines - what are the timelines for closures, renovations, transfer of students
- Renovations - will these be adequate and completed on time
- Transportation - will this be adequate
- New school - any consideration of new site for all schools together
- Any possibility of a new facility
- If Board recommends Beverly Central closure - loss of Special Ed class a concern
- Transportation
- Financial - what are the constraints and options
- Renovations - are there any limits
- Transportation

Reference Criteria: Facility Utilization, Permanent and Non-permanent Accommodation, Program Offerings, Quality Teaching and Learning Environments, Transportation, Partnerships Opportunities, Equity.