

Alternate Options For Discussion

Option One

- Close down Franklin Road – move half of Franklin Road to Linden Park, and half to Eastmount Park. Keep Eastmount open.
- Close down Queensdale and move them to Armstrong

Option Two

- Close down Linden Park and Eastmount Park (only two schools instead of 3)
- Linden Park students between Upper Wellington and Upper James go to Queensdale; between Wellington and Wentworth go to Franklin Road

Option Three

- Instead of closing Queensdale and Eastmount Park, close Armstrong (older building, not accessible) and move their students to Armstrong and Eastmount (*this idea was suggested by a number of people from the community)

Option Four

- Move ALL of Eastmount to Armstrong (so that students don't have to split up). Keep Queensdale open and make it a K-8 school (adding two grades would bring it to capacity)

Option Four

- Close Armstrong *for the time being* and move students to Queensdale and Eastmount. Build a STATE OF THE ART school on Armstrong site and tear down Eastmount and Queensdale THEN move everyone to Armstrong site

Option Five

- Same as option four, only build on Linden Park site, which is much bigger site

Option Six

- Build new school on Linden Park site (beautiful space). Move Armstrong students to Linden Park site. In meantime, students go to Armstrong while Linden Park is being built. Keep Eastmount and Queensdale open.

Option Seven

- Build a new school on the Linden Park site, instead of the Pauline Johnson/Cardinal Heights site and move those students to Linden Park site when the school is finished

Option Eight

- Instead of closing buildings, turn underutilized buildings into intergenerational hubs (seniors spaces, etc.)

Option Nine

- If the current board recommendation is listed, recommend that money from the sale of Queensdale and Eastmount properties go directly back to Armstrong property, so that students IN THE AREA receive the benefits of the sales. The current plan really short changes the north Central Mountain (closing of two of their schools and no plans for new builds). New build should be where the buildings are in the worst shape (North Central).

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OPTIONS

ALL options brought forward to the trustee should include:

- daycare and before/after programs at all schools.
- principles and support staff should be "frozen" at their school assignment to ensure an easy transition for students attending new schools and to oversee and changes needed to the school as they know their school, staff and students the best.
- timelines for implementation should be pushed back by at least 1 year (prefer 2) so the necessary plans can be developed, contracts awarded and transition plans developed.
- crossing guards with lights on all 4 lane roads where children make be walking..ie. fennel ave, upper wellington etc..
- bus routes designed to minimize time on bus and ensure safe drop off/pick up zones...this may require changes to current parking signage on roads and should be addressed for student safety
- schools that have specialty programs/ spaces (ie. snoezelen rooms) be implemented at the receiving school for that student population.
- all schools to be wireless with smart boards in every room and ipads available to used

1. * cardinal heights closure and sent all 6-8 back to their home school. Reno or additions as needed to these schools. (pauline, ridgemount, linden park therefore remain open)
* eastmount closure and reboundary to sent students to Franklin and GL Armstrong. Reno/additions as needed to make accessible and to ensure dedicated rooms (ie. science/music remain as is)--daycare to be moved to school or location near school, before and after care programs moved or developed at receiving schools. Franklin to receive a new gym with stage. Consideration given to busing so that students spend the least amount of time on the bus and also to drop off/pick up zones that ensure safety of all students, both bused and walking. Changes to parking around school should be addressed. Queensdale school to become KJ-8 and keep their 7-8. Renos as necessary.
2. *New school built on GL Armstrong site that is fully accessible and air conditioned. Queensdale and Eastmount to be consolidated in the new GL Armstrong. Daycare in new school. Busing consideration for safety of all students at drop off/pick up zones. Routes to minimize time on bus.
* Linden Park reboundary so students go to Franklin and Ridgemount. Renos/additions to receiving school as required to maintain dedicated rooms, and add what's needed. Busing considerations to minimize time and promote safety for students. Ridgemount to become JK-8 and keep their 6-8's.
*cardinal heights and pauline---close one of these 2 schools and make the remaining school JK-8 with necessary renos/additions.
3. *East/west school on north mountain-- reboundary Eastmount to sent students to Franklin Rd and Queensdale. Closure of GL Armstrong and sent students to Queensdale. Queensdale and Franklin to have necessary renos/additions to make accessible, keep dedicated rooms (ie. science/music), and move daycare and before/after program to these 2 schools. New gym with stage for Franklin Rd.
*Ridgemount to become JK-8 with additions/renos as necessary. Linden park consolidated in to Ridgemount and Pauline/Cardinal, based on address. Allow out of catchment for Linden park students that can "walk" to Franklin. Pauline and Cardinal to be demolished and rebuilt into one school on that site. New school is JK-8, with catchment from Pauline, Cardinal and Linden Park, based on address. Holding school to be determined.

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1. This option was given by the Queensdale staff. Make Queensdale a program of choice school with the focus on the Arts. Currently we have a stage and a new sound system. We have 2 teachers who specialize in music outside of school, we have a teacher who teaches Art to preservice teachers at Brock and a teacher who teaches dance privately. Make the school Jk-8 with a special arts option.

2. Because of the costly renovations to Queensdale for the Deaf/hard of hearing program make Queensdale a Deaf/Hard of Hearing system school and add more specialized Deaf/Hard of Hearing classes. Queensdale has the Deaf/Hard of Hearing program which needed costly renovations to the school and classroom. The classroom needed carpet and double lined curtains to reduce sound. It needed permanent dividers to divide the classroom into reduced sound working spaces. It needed air conditioning because humidity affects the FM receivers. Three classrooms in our school have hardwired FM systems for this program. The entire school has a costly hardwired visual fire alarm system. The current teacher has board reports showing the renovations done to Queensdale for the current Deaf/Hard of Hearing class.