

# SCHOOL COUNCIL/HOME AND SCHOOL MINUTES

January 16, 2018.

PRESENTER	AGENDA ITEM	INFORMATION	ACTION REQUIRED
Laura		Approve agenda: Michelle, Natacha Approve minutes: Kathrin, Meaghan	
Laura	<b>Old Business: Hess School Outreach</b>	-Cheque was dropped off in December; 10% of proceeds (\$922) -they are going to let us know what they do with the funds	
Laura	<b>PIC Update</b>	<p>-Tuesday Feb 13 6-8pm, Board Office: summer opportunities fair - -Open house style, will showcase camps that are free or low cost, -There are some neighbourhood restrictions or preference</p> <p>-Wednesday Jan 17 @ lawfield literacy show 7pm</p> <p>-April 17 volunteer excellence evening @ board, anyone who volunteers is welcome to attend</p> <p>-Winter walk to school Feb 7</p> <p>-Telling tales programming: comprehensive literary events, can use parent engagement funds or pro grant money (\$500/\$1000),</p>	<p><b>Laura to put on weekly reminders, or electronic copy</b></p> <p><b>Look at possibility for having telling tales come to us for a literacy night</b></p>
Terry Rogers and Richelle Bratuz	<b>Benetto FI Transition Advisory Committee</b>	New french immersion program - Terry Rogers official parent rep -See Attached notes	<b>Public Meeting: Tues, Feb. 27, 6pm, Bennetto</b>

<p><b>Laura</b></p>	<p><b>PRO Grant Update</b></p>	<p>Applied for tech free night - limitations, reporting back needs to be tied into what we applied for - how we met the 3 goals  See attached PRO grant Parent Information Sheet  Math focused night - rotate through 5 stations, tech free engagement, supports math learning (make math fun, eqao results)  Concerns: numbers of people</p> <p>Jennifer Walsom proposes spending Parent Engagement Funds on Winter literacy event from telling tales, council agrees</p>	<p><b>Council members agree to Family Math Night for Pro Grant; Laura to book april 5 or april 12</b></p> <p><b>Laura to call about week after family day</b></p>
<p><b>Richelle Bratuz</b></p>	<p><b>Standing Items: Principal's Report</b></p>	<p>-School annual plan (staff meeting tomorrow):  -in term of literacy, JK to 2 Strategy for reading -  -in terms of numeracy, teachers creating a check in see if kids are applying strategies- problem solving for math  -DPA - if no gym, 20 min dpa should be included outside of phys ed.  -3 activities will be discussed with staff @ meeting- playground, classroom, or gym with minimal resources or equipment - faster and easier - using what we do have  -Estella (Hess principal) says thank you for donation of money.  -Sign is installed - bottom electronic part coming, bench will be moved, small sign will be moved  -PA DAY Jan 26, report cares home soon  -Janet Van Duzen is back as VP, hoping permanent person will come in April</p>	
<p><b>Lori Prevec (for J. Matthews)</b></p>	<p><b>Staff Report</b></p>	<p>Jenn Matthews absent - lori to present spending of staff monies with Richelle, see minutes from Home and School</p> <p>JK/SK concert worked well, 1 day worked well, very packed... need to work on numbers especially for grade 1,2</p>	

<b>HOME AND SCHOOL</b>  <b>Danielle S.</b>	<b>Pizza/ Milk/ Nutrition Update</b>	Pizza running well; enough	
<b>Lisa</b>	<b>Spending of Funds</b>	<ul style="list-style-type: none"> <li>• Staff wishes (Lori Prevec &amp; Jenn Mathews) <ol style="list-style-type: none"> <li>1) Science in the Schools - per class \$ so whole school would have access \$4,700 (180/class)</li> <li>2) STEM cart \$??</li> <li>3) Field trips \$200/class to offset one trip *Staff will discuss</li> <li>4) Grade 5 trip: last year/this year (\$1000/year)</li> </ol> </li> <li>• Class set of ukuleles (incl. tuners) for Mr. Popek \$1,977</li> <li>• Music app \$200</li> <li>• Custodial fee (\$350) for Fright Night</li> <li>• Groove Dance, Gr.1-5 for sure: Feb 7&amp;8, \$1,200</li> <li>• Adele Culture Day – grade 3s \$450</li> <li>• Silver Birch - \$800?</li> </ul> <p>-use leftover pizza subsidy money to subsidize other activities for kids in need; Candi can let us know</p> <p>-let parents know how fundraising dollars are being spent: FLYER</p> <p>-still \$5,000-10,000</p>	
<b>Lisa</b>	<b>Volunteers: Vulnerable Sector Screening</b>	<ul style="list-style-type: none"> <li>• Requirement was noted at HW Council of H&amp;S Associations Meeting (Meeting of Oct 16, 2017)</li> <li>• Current volunteers (status) and moving forward (next steps)</li> <li>• Include info as part of Home and School info</li> </ul>	

## **Bennetto French Immersion Transition Advisory Committee Summary Notes**

- Bennetto will have Grades 1-3 for FI starting in September 2018. The program will grow each year so Grade 4 added in 2019, Grade 5 in 2020 and so on until 2023 when Grade 8 is introduced.
  - Mary Hopkins School is currently doing this.
  
- Any kid that is currently at EK and in FI for Grade 1 or 2, and lives within Bennetto's FI boundary, will have to go to Bennetto for FI. The school board is not offering a choice on this because the school board wants to ensure that Bennetto's FI will be viable.
  - Affects 24 grade ones and 19 grade twos. This is considered a healthy class size to start with.
  - Exceptions are made for the nine Grade 1 and 2 kids that have a sibling at EK that is in Grade 3 or above. Priority is on keeping families together. However, while courtesy transportation may be available, it is not guaranteed, and no transportation is provided for the younger sibling to go to EK.
  - After grade 5 they transition to Bennetto unless there is an older sibling at Ryerson
  
- Plans to get the new Bennetto FI kids introduced to the new school are underway and BFI parents are encouraged to get involved to see how that looks
  - Field trips to new school
  - There will be individual communication with the affected families
  
- Earl Kitchener boundaries:
  - North: Main Street W to Queen Street South. Queen Street South to King Street West. King Street West to John Street South.
  - East: John Street South
  - South: Escarpment
  - West: 403

### Transportation Plan

- Community Stops for those who qualify.
  - These can admittedly be far away
- Won't know where the stops are until late August as the bus company makes those plans based on information that the school provides in late June/early July

### Other notes:

- Bennetto is underused and EK has a small footprint for additional portables
- If there is a FI program nearby then parents are more apt to enroll kids in it

## **Parents Reaching Out (PRO) Grant 2018**

**EK Grant Amount:**           \$1,000

### **Details of our Proposal:**

#### Tech-Free Engagement Evening

- provide parents with resources that allow them to engage with the school and their children in learning and lifestyle choices in an environment that does not depend upon the ability to access technology
- parents and their children will visit each stations where they will be introduced to resources that will help them promote learning and lifestyle choices without the use of technology

Three ministry goals met by this evening:

- Enhances parent involvement with their children's learning to support student achievement and well-being
- Eliminate barriers that may prevent parents from fully participating in their children's learning
- Enhances communication between school and parents

### **Creative Club Family Math Night: Does this fit into our PRO Grant funding?**

- Mandate of the Creative Club is "families building and learning together"
- Activities in the math evening are completely screen-free
- Structure of the evening involves parents and children moving through five stations where they engage in activities that promote learning and choices that do not depend on technology
  - Stations include the following: building a sports stadium out of lego; superhero station that focuses on patterning; building and testing out ramps; using the giant everblocks; activities that focus on symmetry
- Activities provide ideas and resources to parents and children that promote healthy lifestyle choices without the use of technology
- Cost: \$895 +tax

This workshop fits the overall goals of our funding and what we need to report on (three ministry goals), while providing a math focus. It therefore hits two specific areas that parents are interested in: engaging children in a technology-free way and supporting math learning.

