

Dundas Valley Secondary School Grade 9 Option Worksheet

NOTE: IF YOU DO NOT ATTEND AN HWDSB SCHOOL –

Please call the DVSS Guidance Administrator (905-628-2203 ext. 4854) to book a registration appointment.

CORE COURSES:

Your five core courses are English, French, Geography, Mathematics, and Science:

| ENL1W1 FSF1D1 CGC1W1 MTH1W1 SNC1W1 |
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OPTIONAL COURSES:

You will have **three** additional courses in your timetable: please select 5 (your top 3 and two back-up choices) and number them 1-5 (#1 being your most desired elective course). "eL" designates e-Learning courses.

Earning 1 credit in each of **The Arts**, **Healthy Active Living**, and **Technology** is a diploma requirement, and many students will choose to earn these credits between grades 9 and 10.

| ARTS | DANCE (ATC2O1) | | HEALTHY ACTIVE LIVING | COURT SPORTS (ALL GENDER) (PAL101) | |
|------------|---|--|---|---|--|
| | DRAMA (ADA101) | | | FITNESS: IDENTIFIES FEMALE (PAF101F) | |
| | MUSIC (AMI101) | | | FITNESS: IDENTIFIES MALE (PAF101M) | |
| | MUSIC WITH REPERTOIRE | | | FITNESS: ALL GENDER (PAF101) | |
| | (AMI101 + AMR101 = 2 CREDITS) | | | | |
| | VISUAL ARTS (AVI101) | | | HEALTHY ACTIVE LIVING: IDENTIFIES FEMALE (PPL101F) | |
| | PHOTOGRAPHY ELEARNING (AWQ101eL) | | | HEALTHY ACTIVE LIVING: IDENTIFIES MALE (PPL101M) | |
| BUSINESS | BUILDING THE ENTREPRENEURIAL MINDSET | | ± | HEALTHY LIVING AND RHYTHM AND MOVEMENT ACTIVITIES, MINDFULNESS ELEARNING (PAR101eL) | |
| | (BEM1O1) | | | | |
| | BUILDING THE ENTREPRENEURIAL MINDSET ELEARNING (BEM101eL) | | | | |
| HUMANITIES | INTRO TO FAMILY STUDIES (HIF101) | | TECHNO- LOGICAL STUDIES | TECHNOLOGY AND THE SKILLED TRADES (TAS101) | |
| | INTRO TO FAMILY STUDIES ELEARNING (HIF101eL) | | | INTRODUCTION TO DESIGN TECHNOLOGY | |
| | | | | (TDJ101) | |
| GUIDANCE | LEARNING STRATEGIES SKILLS FOR SUCCESS | | NATIVE LANGUAGES, NATIVE, MÉTIS, INUIT STUDIES, AND CLASSICAL STUDIES | MOHAWK (open Level 1) ELEARNING | |
| | (GLS101) | | | (LNMAOeL) | |
| | LEARNING STRATEGIES SKILLS FOR SUCCESS ELEARNING (GLS101eL) | | | EXPRESSIONS OF FIRST NATIONS, MÉTIS, INUIT | |
| | · · | | | CULTURES ELEARNING (NAC101eL) | |
| LANGUAGES | SPANISH LEVEL 1 (LWSBD1) | | | LATIN (ACADEMIC LEV. 1) ELEARNING | |
| | SPANISH LEVEL 1 ELEARNING (LWSBD1eL) | | | (LVLBD1eL) | |

SPECIALIZED PROGRAMMING NOTE:

Recommendations for specialized programming will be made using a team approach involving elementary and secondary school staffs, the student, and family/caregivers/guardians. Specialized programming in Grade 9 includes:

- Locally Developed courses in English (ENG1L), Math (MAT1L), Science (SNC1L), and French (FSF14)
- **FSF101** can be chosen if the student has not had the minimum of 600 hours of elementary Core French instruction.