Describe three things you've done while at DVSS **outside of class projects** that had a big impact on **your growth** or **on the DVSS community.** Explain what you did (your role), and how you had an impact on the school or on the community (how you helped others) AND/OR how you grew from your participation or leadership.

| Example 1: | | | | |
|-------------------------|------------------------|--------------------|----------------------------------|----------------|
| CATEGORY: (CIRCLE ONE) | LEADERSHIP | SCHOOL INVOLVEMENT | COMMUNITY INVOLVEMENT | HELPING OTHERS |
| WHAT I DID: (include ho | ow many months you wer | re involved) | IMPACT ON SCHOOL / COMMUNITY / N | MY GROWTH |
| Example 2: | | | | |
| CATEGORY: (CIRCLE ONE) | LEADERSHIP | SCHOOL INVOLVEMENT | COMMUNITY INVOLVEMENT | HELPING OTHERS |
| Example 3: | | | | |
| CATEGORY: (CIRCLE ONE) | LEADERSHIP | SCHOOL INVOLVEMENT | COMMUNITY INVOLVEMENT | HELPING OTHERS |
| WHAT I DID: (include ho | ow many months you wer | e involved) | IMPACT ON SCHOOL / COMMUNITY / N | MY GROWTH |

COMMUNITY / SCHOOL ENGAGEMENT: activities outside of school courses that you've engaged in / led

| COMMUNITY (CLUBS, SPORTS, VOLUNTEER, ETC.) | YEARS INVOLVED (CIRCLE GRADES) | | | SCHOOL - CLUBS / COUNCILS | YEARS INVOLVED (CIRCLE GRADES) | | | SCHOOL - ARTS | YEARS INVOLVED (CIRCLE GRADES) | | | | | |
|--|-----------------------------------|----|----|------------------------------|-----------------------------------|-----------------------------------|----|---------------|--|--------------------------------|---|----|----|----|
| | 9 | 10 | 11 | 12 | | 9 | 10 | 11 | 12 | | 9 | 10 | 11 | 12 |
| | 9 | 10 | 11 | 12 | | 9 | 10 | 11 | 12 | | 9 | 10 | 11 | 12 |
| | 9 | 10 | 11 | 12 | | 9 | 10 | 11 | 12 | | 9 | 10 | 11 | 12 |
| | 9 | 10 | 11 | 12 | | 9 | 10 | 11 | 12 | | 9 | 10 | 11 | 12 |
| | 9 | 10 | 11 | 12 | | 9 | 10 | 11 | 12 | | 9 | 10 | 11 | 12 |
| WORK / OTHER ACTIVITIES YOU'D LIKE TO SHARE | YEARS INVOLVED (CIRCLE GRADES) | | | SCHOOL SPORTS | | YEARS INVOLVED (CIRCLE GRADES) | | | SCHOOL: HELPING / ADVOCATING FOR OTHERS | YEARS INVOLVED (CIRCLE GRADES) | | | | |
| | 9 | 10 | 11 | 12 | | 9 | 10 | 11 | 12 | | 9 | 10 | 11 | 12 |
| | 9 | 10 | 11 | 12 | | 9 | 10 | 11 | 12 | | 9 | 10 | 11 | 12 |
| | 9 | 10 | 11 | 12 | | 9 | 10 | 11 | 12 | | 9 | 10 | 11 | 12 |
| | 9 | 10 | 11 | 12 | | 9 | 10 | 11 | 12 | | 9 | 10 | 11 | 12 |
| | 9 | 10 | 11 | 12 | | 9 | 10 | 11 | 12 | | 9 | 10 | 11 | 12 |
| | 9 | 10 | 11 | 12 | | 9 | 10 | 11 | 12 | | 9 | 10 | 11 | 12 |

WHICH SCHOLARSHIPS WOULD YOU LIKE TO BE CONSIDERED FOR?

| | UNIVERSITY OF TORONTO NATIONAL SCHOLARSHIP (1 NOMINEE: marks plus | s leadership must a | pply to U of T by October 17 | ^{7'''}) | | | |
|--------|---|---------------------|------------------------------|-------------------------|--|--|--|
| | QUEENS UNIVERSITY CHANCELLOR'S SCHOLARSHIP (1 NOMINEE: average of marks from grades 9 – 12 plus leadership) | | | | | | |
| | WESTERN UNIVERSITY NATIONAL SCHOLARSHIPS (THERE ARE 4) | | | | | | |
| | SCHULICH LEADERSHIP SCHOLARSHIP (must be going into STEM with an entr | epreneurship goal – | not medicine or research: n | narks plus demonstrated | | | |
| | STEM entrepreneurship) | | | | | | |
| WILL Y | OU BE APPLYING FOR OSAP TO SUPPORT YOUR POST-SECONDARY PLANS? | YES: | NO: | | | | |

IS THERE ANYTHING ELSE WE SHOULD KNOW?