



Dundas Valley Secondary School

Grade 9 Option Presentation





Introductions

Ms. Collier

Principal of Dundas Valley



Introductions

**Mr. O'Connor,
Guidance
(last names A-K)**

**Ms. Warren,
Guidance
(last names L-Z)**



STUDENT SUCCESS

Mr. Davey – Student Success Lead

Student Success Timeline - We will be seeing you!

| | |
|----------------------------|--|
| <i>January</i> | <i>Option Sheet Presentations</i> |
| <i>February</i> | <i>Teams Q & A about course selections</i> |
| <i>March</i> | <i>Student Success Classroom Survey</i> |
| <i>April</i> | <i>Grade 9 Student Visit: Q & A</i> |
| <i>May</i> | <i>School Visits to DVSS</i> |
| <i>June</i> | <i>Student Success Classroom Finale</i> |
| <i>Last Week of August</i> | <i>Grade 9 Orientation at DVSS</i> |

3 Handouts



Dundas Valley Secondary School

Helpful Information

Welcome Future Gryphons!



Principal: Ms. Collier
Vice Principals: Ms. Moore and Ms. Farrugia

Dundas Valley Contacts

Website: www.hvdsb.on.ca/dundasvalley

General Email: dundasvalley@hvdsb.on.ca

Phone Number: 905-628-2203

Address: 310 Governors Road, Dundas, L9M 5P8

Instagram: @dundasvalleyvs_hvdsb

Student Services:
Mr. O'Connor: jocconnor@hvdsb.on.ca - (Last names A - L)
Ms. Warren: jwarren@hvdsb.on.ca - (Last names M - Z)
Mrs. Indelicato: mindelicato@hvdsb.on.ca (Guidance Administrator)

Learning Resource:
Ms. Drake: mdrake@hvdsb.on.ca - (Last names A - K)
Mrs. Presta: mpresta@hvdsb.on.ca - (Last names L - Z)

Student Success:
Mr. Devoy: sdevoy@hvdsb.on.ca

Transportation:

If you would like to find out if you qualify, or if you need to set up transportation, please call (905) 523-2318 or visit www.hamiltonschoolbus.ca. If you know you qualify, there is an "Annual Opt-In Form" that can be found here: [BusPlanner-Workflow](https://www.hamiltonschoolbus.ca/BusPlanner-Workflow) ([mybusplanner.ca](https://www.hamiltonschoolbus.ca/BusPlanner-Workflow))

Important Dates:

Grade 9 Course Selection Presentation at DVSS:
Thursday January 16th, 2025

MyBluePrint Opens for Course Selection:
Wednesday February 5, 2025

Due date for Grade 9 Course Selections in MyBluePrint:
February 21st, 2025

Parents/Caregivers Verify Course Selections on Parent Portal
March 3rd - March 7th, 2025

Graduation Requirements:
(students entering grade 9 in 2025 onwards)

- 30 credits (17 required/13 optional)
- Financial Literacy Requirement
- OSSLT (Grade 10 Literacy Test)
- 40 Community Involvement Hours
- 2 eLearning Credits (parents/caregivers can opt out)

| Day 1 (9:00-10:00) | Times | Day 2 (10:00-11:00) |
|--------------------|---------------|---------------------|
| Period 1 class | 8:05 - 9:30 | Period 2 class |
| Period 2 class | 9:35 - 10:40 | Period 3 class |
| Lunch | 10:40 - 11:40 | Lunch |
| Period 3 class | 11:40 - 12:55 | Period 4 class |
| Period 4 class | 1:00 - 2:15 | Period 5 class |



Dundas Valley Secondary School

Grade 9 Option Worksheet

NOTE: IF YOU DID NOT ATTEND AN HVDSB SCHOOL - Please call the DVSS Guidance Administrator (905) 523-2318 ext. 4654 to book a registration appointment.

YOUR ELEMENTARY SCHOOL:

YOUR FIRST NAME:

YOUR LAST NAME:

PARENT/GUARDIAN INFORMATION:

NAME:

PHONE:

EMAIL:

CORE COURSES:

You will have **five** core courses are English, French, Geography, Mathematics, and Science: note that if you select "N/A" you are selecting eLearning (asynchronous, no live lessons). Circle your choices:

| | | | | |
|----------|----------|----------|----------|----------|
| ENL1W1 | FSF1D1 | CGC1W1 | MTH1W1 | SNC1W1 |
| ENL1W1eL | FSF1D1eL | CGC1W1eL | MTH1W1eL | SNC1W1eL |

OPTIONAL COURSES:

You will have **three** additional courses in your timetable: please select 5 (your top 3 and two back-up choices) and number them 1 - 5 (#1 being your most desired elective course).

Earning 1 credit in each of **The Arts, Healthy Active Living, and Technology** is a diploma requirement, and many students will choose to earn these credits between grades 9 and 10 (SEE THE BACK OF THIS PAGE FOR GRADE 10 OPTIONS).

| | ARTS | HEALTHY ACTIVE LIVING | TECHNOLOGICAL STUDIES |
|---|------|-----------------------|-----------------------|
| DANCE (ATC1O1) | | | |
| DRAMA (ADA2O1) | | | |
| MUSIC (AM1O1) | | | |
| MUSIC WITH REPERTOIRE (AM1O1) + AMR1O1 = 2 CREDITS | | | |
| VISUAL ARTS (AV1O1) | | | |
| PHOTOGRAPHY LEARNING (AW1O1eL) | | | |
| BUILDING THE ENTREPRENEURIAL MINDSET (BEM1O1) | | | |
| BUILDING THE ENTREPRENEURIAL MINDSET E-LEARNING (BEM1O1eL) | | | |
| INTRO TO FAMILY STUDIES (HFP1O1) | | | |
| INTRO TO FAMILY STUDIES E-LEARNING (HFP1O1eL) | | | |
| LEARNING STRATEGIES SKILLS FOR SUCCESS (LS1O1) | | | |
| LEARNING STRATEGIES SKILLS FOR SUCCESS E-LEARNING (LS1O1eL) | | | |
| SPANISH LEVEL 1 (LWSB1) | | | |
| SPANISH LEVEL 1 E-LEARNING (LWSB1eL) | | | |
| COURT SPORTS (ALL GENDER) (PAL1O1) | | | |
| FITNESS: IDENTIFIES FEMALE (PAF1O1F) | | | |
| FITNESS: IDENTIFIES MALE (PAF1O1M) | | | |
| FITNESS: ALL GENDER (PAF1O1) | | | |
| HEALTHY ACTIVE LIVING: IDENTIFIES FEMALE (PP1O1F) | | | |
| HEALTHY ACTIVE LIVING: IDENTIFIES MALE (PP1O1M) | | | |
| HEALTHY LIVING AND RHYTHM AND MOVEMENT ACTIVITIES, WINDBUSINESS E-LEARNING (PAR1O1eL) | | | |
| TECHNOLOGY AND THE SKILLED TRADES (TAS1O1) | | | |
| INTRODUCTION TO DESIGN TECHNOLOGY (TD1O1) | | | |
| STEWARDE (Open Level 1) E-LEARNING (SNA1O1eL) | | | |
| EXPRESSIONS OF FIRST NATIONAL, METIS, INUIT CULTURES E-LEARNING (NAC1O1eL) | | | |
| LATIN (ACADEMIC LEV. 1) E-LEARNING (LVA1O1eL) | | | |
| ANTHROPOLOGY | | | |
| CLASSICAL STUDIES | | | |



Ontario Secondary School Graduation Requirements for Students Starting Grade 9 at Dundas Valley in 2025

WHAT ARE THE 17 REQUIRED CREDITS?

4 credits in English (1 per grade)
3 credits in math (grade 9, grade 10, and one in 11 or 12)
2 credits in science
1 credit in tech education (grade 9 or 10)
1 credit in Canadian geography (grade 9)
1 credit in Canadian history (grade 10)
1 credit in the arts
1 credit in health and physical education
1 credit in French as a second language
0.5 credit in career studies
0.5 credit in civics and citizenship
1 credit from the STEM-related course group

To graduate, students must earn 30 credits: 17 are required 13 are optional

One credit will be earned from any of the following STEM-related courses:

- Business studies
- Computer studies
- Cooperative education
- Mathematics (beyond the 3 required)
- Science (beyond the 2 required)
- Technological education (beyond the 1 required)



Ontario Secondary School Literacy Test (OSSLT)

- taken in grade 10 when the student is taking English



Grade 10 Financial Literacy Test

- taken in grade 10 math class
- must earn 75%



2 eLearning credits

- parents / caregivers can opt the student out of this requirement (in Parent Portal)



40 Community Involvement Hours

- Can begin in the summer before grade 9



How do you graduate?



**CLASS OF
2029**



Ontario Secondary School Diploma (OSSD)



**You need 30 credits to graduate.
17 are compulsory:**

| ENGLISH | MATH | SCIENCE | CANADIAN HISTORY | CANADIAN GEOGRAPHY | ARTS | HEALTH / PHYS. ED | FRENCH | CIVICS / CAREERS | TECH |
|---------|------|---------|------------------|--------------------|------|-------------------|--------|------------------|------|
| 4 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 0.5 + 0.5 | 1 |



= 16



THE 17TH COMPULSORY CREDIT:
1 credit from the STEM group

STEM COURSES

BUSINESS

MATH

(BEYOND THE 3 REQUIRED)

SCIENCE

(BEYOND THE 2 REQUIRED)

TECHNOLOGY COURSES

(BEYOND THE 1 REQUIRED)

COMPUTER SCIENCE

COOPERATIVE EDUCATION



**The other 13 credits are optional...
you can take whatever courses interest you or
support your plan for life after secondary school!**

Transportation

Dynamics of Human Relationships

Chemistry

Visual Arts

Data Management

Anthropology, Psychology, Sociology

Marketing

Computer Engineering

Biology

Dance



Kinesiology

Manufacturing

Fitness

Photography

Media Arts

Writer's Craft

Business Leadership

Physics

Communication Technology

Philosophy

Global Connect

Dramatic Arts

Food and Nutrition

Travel and Tourism

Cooperative Education

World History

Calculus

Custom Woodworking



The nice part... you get to take **MORE** electives each year

| Grade 9 | Grade 10 | Grade 11 | Grade 12 |
|---------------------------|---------------------------|-----------------------------------|------------------------------------|
| <i>English</i> | <i>English</i> | <i>English</i> | <i>English</i> |
| <i>Math</i> | <i>Math</i> | <i>Math</i> | 5+ Elective Credits |
| <i>Science</i> | <i>Science</i> | 6 Elective Credits | |
| <i>Geography</i> | <i>History</i> | | |
| <i>French</i> | <i>Civics/Careers</i> | | |
| 3 Elective Credits | 3 Elective Credits | | |

The usual pathway to 30 credits looks like this:



| SEMESTER | GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
|---------------------------------|---------------------|----------------------|----------------------|-------------------------------|
| 1 | 4 COURSES | 4 COURSES | 4 COURSES | 3 COURSES + 1 STUDY PERIOD |
| 2 | 4 COURSES | 4 COURSES | 4 COURSES | 3 COURSES + 1 STUDY PERIOD |
| By the end of the year... | 8 CREDITS EARNED | 16 CREDITS EARNED | 24 CREDITS EARNED | 30 CREDITS EARNED |



What else do you need to graduate?



4 other requirements! *(Or maybe just 3)*

40 Hours of Community Involvement

You can start earning those hours in the summer before grade 9 (record the dates, hours, contact information of the supervisor).

Hours must be completed at a non-profit organization:

- sports clubs
- charities
- retirement homes
- religious organizations

Pass the provincial
literacy
test



Written in grade 10

Two eLearning Credits

*(parents/guardians
can request an exemption)*



Pass the provincial
Financial literacy test

*Written in grade 10 math
class*



eLearning

“Students and families are encouraged to complete their eLearning courses in Grade Ten or later.”

Hamilton-Wentworth Pathways and
Course Selection Guide

What to understand about the eLearning experience:

- lessons are **not taught synchronously (or live)**, but are posted online for students to read and view
- you will have one period to work on your eLearning course, but you can work on the course in the evening/at lunch
- students can work in the library, in the cafeteria, or at home
- **Learning Skills are very important to be successful in an eLearning course – independence, organization, time management and initiative are key habits**

Let's look at the Option Worksheet

STEP ONE...



| | | |
|-------------------------------------|-------------------------|------------------------|
| YOUR ELEMENTARY SCHOOL: | YOUR FIRST NAME: | YOUR LAST NAME: |
| | | |
| PARENT/GUARDIAN INFORMATION: | | |
| NAME: _____ | | |
| PHONE: _____ | EMAIL: _____ | |

Neatly fill in your information!



Grade 9 Compulsory Courses

English (ENL1W)

French (FSF1D)

Geography (CGC1W)

Math (MTH1W)

Science (SNC1W)



We offer some additional learning programming options for grade 9 students with specific learning needs.



Additional Program Options

- **FSF101** – If you have not had the required 600 hours of French instruction in elementary school
- **ENG1L1, MAT1L1, SNC1L1**
 - Locally developed English, Math and Science
 - For students not yet working on grade 7 or 8 curriculum expectations
 - Recommended by teacher and parent/guardian

Who is the Locally Developed Program for?



Locally Developed courses are for students who ...

- Need explicit literacy and numeracy instruction to meet grade expectations
- Benefit from smaller class sizes and explicit instruction
- Want to pursue the workplace pathway
- **Want to improve their literacy and numeracy skills so they can take 1W courses**
- Want concrete learning
- May want the opportunity to try out increasingly complex tasks with assistance

What destinations are available for students in Locally Developed Courses/Pathways?



- Students' progress from compulsory classes such as English and math into workplace destination courses in senior grades.
- In senior grades, students may apply to an Ontario Youth Apprenticeship Program in their area of strength that will give them authentic work experience and training.
- Some colleges offer foundation programs that provide a student with the opportunity to upgrade their skills to enter a diploma program.



CIRCLE YOUR CORE COURSES:



STEP TWO...

CORE COURSES:

Your **five core** courses are English, French, Geography, Mathematics, and Science: note that if you select “eL” you are selecting elearning (asynchronous, no live lessons). Circle your choices:

| | | | | |
|----------|----------|----------|----------|----------|
| ENL1W1 | FSF1D1 | CGC1W1 | MTH1W1 | SNC1W1 |
| ENL1W1eL | FSF1D1eL | CGC1W1eL | MTH1W1eL | SNC1W1eL |



Note: If you are in French Immersion, you will have the opportunity to select FSF2D (Grade 10 Academic French) if you would like.

STEP THREE...



OPTIONAL COURSES:

You will have **three** additional courses in your timetable: please select 5 (your top 3 and two back-up choices) and number them 1 – 5 (#1 being your most desired elective course).

Earning 1 credit in each of **The Arts**, **Healthy Active Living**, and **Technology** is a diploma requirement, and many students will choose to earn these credits between grades 9 and 10 (*SEE THE BACK OF THIS PAGE FOR GRADE 10 OPTIONS*).

| | | | | | |
|------------|---|--|---|---|--|
| ARTS | DANCE (ATC1O1) | | HEALTHY ACTIVE LIVING | COURT SPORTS (ALL GENDER) (PAL1O1) | |
| | DRAMA (ADA2O1) | | | FITNESS: IDENTIFIES FEMALE (PAF1O1F) | |
| | MUSIC (AMI1O1) | | | FITNESS: IDENTIFIES MALE (PAF1O1M) | |
| | MUSIC WITH REPERTOIRE (AMI1O1 + AMR1O1 = 2 CREDITS) | | | FITNESS: ALL GENDER (PAF1O1) | |
| | VISUAL ARTS (AVI1O1) | | | HEALTHY ACTIVE LIVING: IDENTIFIES FEMALE (PPL1O1F) | |
| | PHOTOGRAPHY ELEARNING (AWQ1O1eL) | | | HEALTHY ACTIVE LIVING: IDENTIFIES MALE (PPL1O1M) | |
| BUSINESS | BUILDING THE ENTREPRENEURIAL MINDSET (BEM1O1) | | TECHNOLOGICAL STUDIES | HEALTHY LIVING AND RHYTHM AND MOVEMENT ACTIVITIES, MINDFULNESS ELEARNING (PAR1O1eL) | |
| | BUILDING THE ENTREPRENEURIAL MINDSET ELEARNING (BEM1O1eL) | | | TECHNOLOGY AND THE SKILLED TRADES (TAS1O1) | |
| HUMANITIES | INTRO TO FAMILY STUDIES (HIF1O1) | | NATIVE LANGUAGES, NATIVE, MÉTIS, INUIT STUDIES, AND CLASSICAL STUDIES | INTRODUCTION TO DESIGN TECHNOLOGY (TDJ1O1) | |
| | INTRO TO FAMILY STUDIES ELEARNING (HIF1O1eL) | | | MOHAWK (open Level 1) ELEARNING (LNMAOeL) | |
| GUIDANCE | LEARNING STRATEGIES SKILLS FOR SUCCESS (GLS1O1) | | AND CLASSICAL STUDIES | EXPRESSIONS OF FIRST NATIONS, MÉTIS, INUIT CULTURES ELEARNING (NAC1O1eL) | |
| | LEARNING STRATEGIES SKILLS FOR SUCCESS ELEARNING (GLS1O1eL) | | | LATIN (ACADEMIC LEV. 1) ELEARNING (LVLBD1eL) | |
| LANGUAGES | SPANISH LEVEL 1 (LWSBD1) | | | | |
| | SPANISH LEVEL 1 ELEARNING (LWSBD1eL) | | | | |

SELECT 5 ELECTIVES AND NUMBER THEM IN ORDER OF PREFERENCE: #1 is your most preferred course



OPTIONAL COURSES:

You will have **three** additional courses in your timetable: please select 5 (your top 3 and two back-up choices) and number them 1 – 5 (#1 being your most desired elective course).

Earning 1 credit in each of **The Arts**, **Healthy Active Living**, and **Technology** is a diploma requirement, and many students will choose to earn these credits between grades 9 and 10 (*SEE THE BACK OF THIS PAGE FOR GRADE 10 OPTIONS*).

| | | | | | |
|------------|---|---|---|---|---|
| ARTS | DANCE <u>(ATC1O1)</u> | | HEALTHY ACTIVE LIVING | COURT SPORTS (ALL GENDER) (PAL1O1) | 4 |
| | DRAMA <u>(ADA2O1)</u> | | | FITNESS: IDENTIFIES FEMALE (PAF1O1F) | |
| | MUSIC <u>(AMI1O1)</u> | | | FITNESS: IDENTIFIES MALE (PAF1O1M) | |
| | MUSIC WITH REPERTOIRE (AMI1O1 + AMR1O1 = 2 CREDITS) | 3 | | FITNESS: ALL GENDER (PAF1O1) | |
| | VISUAL ARTS <u>(AVI1O1)</u> | | | HEALTHY ACTIVE LIVING: IDENTIFIES FEMALE (PPL1O1F) | |
| | PHOTOGRAPHY ELEARNING <u>(AWQ1O1eL)</u> | | | HEALTHY ACTIVE LIVING: IDENTIFIES MALE (PPL1O1M) | |
| BUSINESS | BUILDING THE ENTREPRENEURIAL MINDSET (BEM1O1) | 1 | | HEALTHY LIVING AND RHYTHM AND MOVEMENT ACTIVITIES, MINDFULNESS ELEARNING (PAR1O1eL) | |
| | BUILDING THE ENTREPRENEURIAL MINDSET ELEARNING (BEM1O1eL) | | | | |
| HUMANITIES | INTRO TO FAMILY STUDIES (HIF1O1) | | TECHNOLOGICAL STUDIES | TECHNOLOGY AND THE SKILLED TRADES (TAS1O1) | 2 |
| | INTRO TO FAMILY STUDIES ELEARNING <u>(HIF1O1eL)</u> | | | INTRODUCTION TO DESIGN TECHNOLOGY (TDJ1O1) | |
| GUIDANCE | LEARNING STRATEGIES SKILLS FOR SUCCESS (GLS1O1) | 5 | NATIVE LANGUAGES, NATIVE, MÉTIS, INUIT STUDIES, AND CLASSICAL STUDIES | MOHAWK (open Level 1) ELEARNING (LNMAOeL) | |
| | LEARNING STRATEGIES SKILLS FOR SUCCESS ELEARNING (GLS1O1eL) | | | EXPRESSIONS OF FIRST NATIONS, MÉTIS, INUIT CULTURES ELEARNING (NAC1O1eL) | |
| LANGUAGES | SPANISH LEVEL 1 (LWSBD1) | | | LATIN (ACADEMIC LEV. 1) ELEARNING (LVLBD1eL) | |
| | SPANISH LEVEL 1 ELEARNING (LWSBD1eL) | | | | |



Music with Repertoire:

Students can earn a 9th credit in grade 9 by selecting music and repertoire.

Repertoire takes place at 7:00 AM every other day for the full year. On the worksheet, please put your number beside “Music with Repertoire”. You must take AMI101 with Repertoire.

Option Sheet



| | | |
|------|--|----------|
| ARTS | DANCE (ATC101) | |
| | DRAMA (ADA201) | |
| | MUSIC (AMI101) | |
| | MUSIC WITH REPERTOIRE (AMI101 + AMR101 = 2 CREDITS) | <u>1</u> |
| | VISUAL ARTS (AVI101) | |

Let's check out the optional courses!

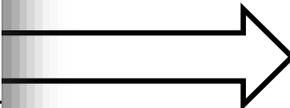
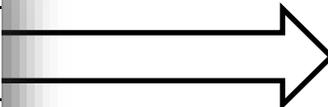
**Put a * beside the courses
that sound interesting to you!**



The Arts

(one Arts credit is compulsory for the diploma)

| | |
|------|--|
| ARTS | DANCE (ATC101) |
| | DRAMA (ADA201) |
| | MUSIC (AMI101) |
| | MUSIC WITH REPERTOIRE (AMI101 + AMR101 = 2 CREDITS) |
| | VISUAL ARTS (AVI101) |
| | PHOTOGRAPHY EARNING (AWQ101eL) |



This class may have grade 9 and grade 10 students in it

Select AMI101 in myBlueprint and add AMR101 as your 9th course

You can take photography in grade 10 in school if you would like!



Business

(this course can count as your STEM credit)

| | | |
|----------|--|--|
| BUSINESS | BUILDING THE ENTREPRENEURIAL MINDSET (BEM101) | |
| | BUILDING THE ENTREPRENEURIAL MINDSET ELEARNING (BEM101el) | |



Family Studies

| | |
|------------|---|
| HUMANITIES | INTRO TO FAMILY STUDIES (HIF101) |
| | INTRO TO FAMILY STUDIES ELEARNING (HIF101eI) |



Guidance

| | |
|----------|--|
| GUIDANCE | LEARNING STRATEGIES SKILLS FOR SUCCESS (GLS101) |
| | LEARNING STRATEGIES SKILLS FOR SUCCESS ELEARNING (GLS101el) |

For students who might benefit from working on study skills, reading skills, math skills, and organizational skills. This is also a good course for students who might be feeling significant stress about the transition to secondary school.



Languages

LANGUAGES

SPANISH LEVEL 1 (LWSBD1)

SPANISH LEVEL 1 ELEARNING (LWSBD1eL)

This class may have grade 10, 11 and 12 students in it.
A strong foundation in French is suggested before
taking Spanish.



Healthy Active Living (P.E)

(one P.E. credit is compulsory for the diploma)

| | |
|------------------------------|--|
| HEALTHY ACTIVE LIVING | COURT SPORTS (ALL GENDER) (PAL101) |
| | FITNESS: IDENTIFIES FEMALE (PAF101F) |
| | FITNESS: IDENTIFIES MALE (PAF101M) |
| | FITNESS: ALL GENDER (PAF101) |
| | HEALTHY ACTIVE LIVING: IDENTIFIES FEMALE (PPL101F) |
| | HEALTHY ACTIVE LIVING: IDENTIFIES MALE (PPL101M) |
| | HEALTHY LIVING AND RHYTHM AND MOVEMENT ACTIVITIES, MINDFULNESS EARNING (PAR101eL) |

COURT SPORTS

FITNESS

HEALTHY ACTIVE LIVING (TRADITIONAL GYM)



Technological Studies

(one Technological Studies credit is compulsory for the diploma and it must be taken in either grade 9 or 10)

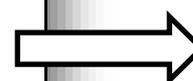
TECHNO-
LOGICAL
STUDIES

TECHNOLOGY AND THE SKILLED TRADES
(TAS101)

INTRODUCTION TO DESIGN TECHNOLOGY
(TDJ101)



Intro to hands-on
tech



Intro to computer
tech



Native Languages Native, Métis, Inuit Studies Classical Studies

Elearning only!

**NATIVE
LANGUAGES,
NATIVE,
MÉTIS, INUIT
STUDIES,
AND
CLASSICAL
STUDIES**

MOHAWK (open Level 1) ELEARNING (LNMAOeL)

**EXPRESSIONS OF FIRST NATIONS, MÉTIS, INUIT
CULTURES ELEARNING (NAC1O1eL)**

**LATIN (ACADEMIC LEV. 1) ELEARNING
(LVLBD1eL)**

PLANNING AHEAD



The back of the option worksheet has information about grade 10 courses to help you plan when you'd like to earn your required

ARTS CREDIT

PHYSICAL EDUCATION

CREDIT

and your

TECHNOLOGICAL STUDIES

CREDIT.





GRADE 10 PROGRAMMING... YOU CAN PLAN AHEAD!

| 5 REQUIRED COURSES... | | | | |
|-----------------------|------|---------|---------|----------------|
| ENGLISH | MATH | SCIENCE | HISTORY | CIVICS/CAREERS |

OPTIONAL COURSES... PICK 3!

Proposed courses

| | | | | | |
|------------|--|---|--|---|---|
| ARTS | DANCE (ATC2O1) | | HEALTHY ACTIVE LIVING | COURT SPORTS (ALL GENDER) Performance (PAL2O1P) | ✓ |
| | DRAMA (ADA2O1 or ADA3M1) | | | COURT SPORTS (ALL GENDER) Development (PAL2O1D) | |
| | MUSIC (AMI2O1) <i>(should have taken AMI1O1)</i> | | | FITNESS: IDENTIFIES FEMALE (PAF2O1F) | |
| | MUSIC WITH REPERTOIRE <i>(should have taken AMI1O1)</i> (AMI2O1 + AMR2O1 = 2 CREDITS) | | | FITNESS: IDENTIFIES MALE (PAF2O1M) | |
| | PHOTOGRAPHY (AWQ2O1) | ✓ | | HEALTHY ACTIVE LIVING: IDENTIFIES FEMALE (PPL2O1F) | |
| | MEDIA ARTS (ASM2O1) | | | HEALTHY ACTIVE LIVING: IDENTIFIES MALE (PPL2O1M) | |
| BUSINESS | LAUNCHING AND LEADING A BUSINESS (BEP2O1) | | TECHNO-LOGICAL STUDIES | CONSTRUCTION TECHNOLOGY (HOME REPAIR) (TCJ2O1) | |
| HUMANITIES | FOOD AND NUTRITION (HFN2O1) | | | TECHNOLOGICAL DESIGN (AUTOCAD) (TDJ2O1) | |
| | | | | COMPUTER TECHNOLOGY (TEJ2O1) | |
| | | | | COMMUNICATIONS TECHNOLOGY (VIDEO AND GRAPHICS) (TGJ2O1) | ✓ |
| LANGUAGES | FRENCH (FSF2D1) | | | MANUFACTURING TECHNOLOGY (TMJ2O1) | |
| | SPANISH LEVEL 1 (LWSBD1) <i>(LWSCU1 if you took LWSBD1 in grade 9)</i> | | TRANSPORTATION: AUTO SERVICE & REPAIR (TTJ2O1) | | |



**You can plot out when you will take
your Arts credit,
your Healthy Active Living credit, and
your Technological studies credit.**

GRADUATION REQUIREMENT PLANNING:

| MY ARTS CREDIT: | MY HEALTHY ACTIVE LIVING CREDIT: | MY TECHNOLOGICAL STUDIES CREDIT: |
|-----------------|----------------------------------|----------------------------------|
| AWQ201 | PAF101 | TGJ201 |
| GRADE: 10 | GRADE: 9 | GRADE: 10 |



**Looking ahead to February 5th!
The official opening day of
myBlueprint!**



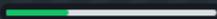
myBlueprint



Home

[Dashboard](#) [Tasks](#) [Class Activities](#) [Goals](#) [Portfolios](#)

Complete your IPP Tasks

 **2 of 7 Completed**

Individual Pathways Plan (IPP) Tasks help you plan your education and career while earning points for prize draws.

[View All Tasks](#)

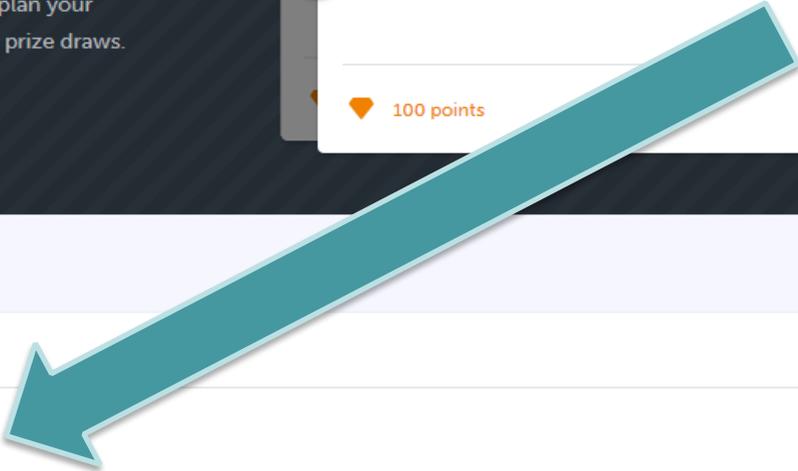
[Show Prizes](#)

High School • Plan

Plan Courses for Grade 9

← →

100 points



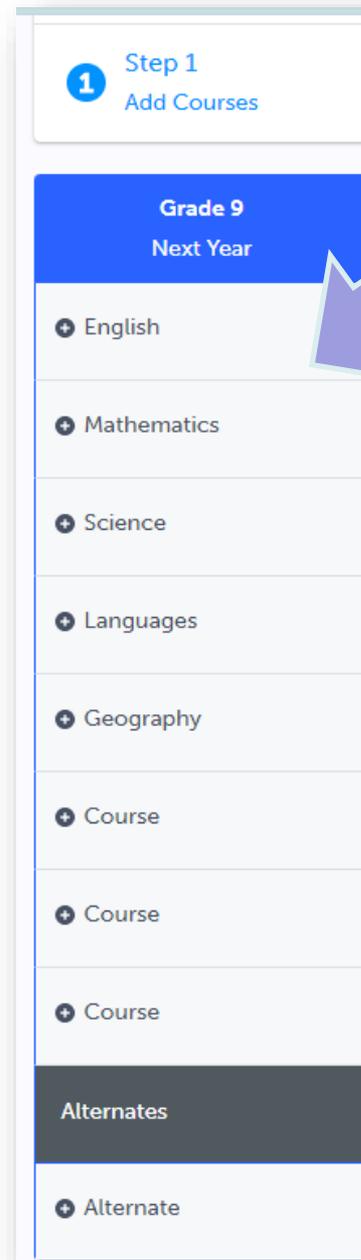
High School Progress

[Dundas Valley Secondary School](#)
30 credits until graduation

✓



**This is where
you will select your
courses.
Notice that your
required courses
are labelled for you.
If you click on
“English” ...**



The screenshot shows a vertical list of course selection options. At the top, there is a header for "Step 1 Add Courses". Below this is a blue bar labeled "Grade 9 Next Year". The main list contains several items, each with a plus sign icon to its left: "English", "Mathematics", "Science", "Languages", "Geography", "Course", "Course", "Course", "Alternates", and "Alternate". A large purple arrow points from the right side of the screen towards the "English" option.

| Step 1 Add Courses | |
|--------------------|--|
| Grade 9 Next Year | |
| + English | |
| + Mathematics | |
| + Science | |
| + Languages | |
| + Geography | |
| + Course | |
| + Course | |
| + Course | |
| Alternates | |
| + Alternate | |



You can select your English course:

High School

Plan **Courses**

Search Courses...

Filters **Grade 9** **English**

4 Results Found

- English
 - Grade 9 English
Grade 9 • ENG1L1 • 1 Credit • Locally Developed
 - Grade 9 English
Grade 9 • ENL1W1 • 1 Credit • Open
 - > eLearning

ENG1L1 = Locally developed grade 9 ENGLISH
(for students not yet working on grade 8 Language curriculum)

ENL1W1 = destreamed grade 9 ENGLISH

You'll find eLearning options at the bottom



| Grade 9 Next Year | |
|---|---|
| Grade 9 English ENL1W1 • 1 Credit | ⋮ |
| Grade 9 Mathematics MTH1W1 • 1 Credit | ⋮ |
| Grade 9 Science SNC1W1 • 1 Credit | ⋮ |
| Grade 9 Core French FSF1D1 • 1 Credit | ⋮ |
| Grade 9 Exploring Canadi... CGC1W1 • 1 Credit | ⋮ |
| DANCE ATC1O1 ATC1O1 • 1 Credit | ⋮ |
| Grade 9 Exploring Family ... HIF1O1 • 1 Credit | ⋮ |
| Healthy Living and Large-... PAL1O1 • 1 Credit | ⋮ |
| + Repertoire | |
| Alternates | |
| + Alternate | |

Adding in Repertoire and your Alternate course



Here is where you add Repertoire



Please add an alternate course
(your fourth choice from your
optional courses)



The Last Step...

REVIEW COURSE SELECTIONS

Dundas Valley Secondary School



 Your courses are **Not Submitted**

1 Step 1
Add Courses

2 Step 2
Review Courses

3 Step 3
Submit Courses

[Review Course Selections](#)

| Grade 9 Next Year | Grade 10 Plan Ahead | Grade 11 Plan Ahead | Grade 12 Plan Ahead |  |
|--------------------------------------|---------------------------------------|--|--|---|
| Grade 9 English ENL1W1 • 1 Credit | Grade 10 English ENG2D1 • 1 Credit | Grade 11 English (Universi... ENG3U1 • 1 Credit | Grade 12 English (Universi... ENG4U1 • 1 Credit | |



SUBMITTING



! Review your course selections before submitting. Once submitted, you can no longer make changes to your selection. [View Selections](#) [Print Selections](#) [Download Selections](#) [Print Selections](#) [Download Selections](#)

1 Step 1
Add Courses

2 Step 2
Review Courses

3 Step 3
Submit Courses

Submit Course Selections

1 Review Course Selections

- ✓ ENL1W1
Grade 9 English
- ✓ MTH1W1
Grade 9 Mathematics
- ✓ SNC1W1
Grade 9 Science
- ✓ FSF1D1
Grade 9 Core French
- ✓ CGC1W1
Grade 9 Exploring Canadian Geography
- ✓ ATC1O1
DANCE ATC1O1
- ✓ HIF1O1
Grade 9 Exploring Family Studies

2 Add Comments

Add comments you would like to include

Make sure
your courses
are correct.

Add a
comment if
you are
concerned
about one of
your course
selections.

Click “Submit
Course
Selections”.



Summer Credit Programs

[> Summer School](#)[> Summer School On-Line](#)[> Summer Co-op](#)[> Summer Reach Ahead](#)[ESL/LINC Summer School \(Adults\)](#)[Home](#) / [Summer](#) / [Summer Credit Programs](#) / [Summer School On-Line](#)

Summer School On-Line

A+

A-

For current HWDSB Secondary School and Adult students REGISTRATION IS AVAILABLE UNTIL JUNE 30, 2022 at 2 p.m.

Continuing Education is pleased to offer Full Credit courses through our Summer School On-Line Program. On-Line courses will be starting on July 5th and ending on July 28, 2022. **Deadline for registration is June 30, 2022 at 2 p.m.**

**What if I'm
planning to
do summer
school?**

**You'll have two
opportunities to sign up:**

- 1. Now to February 21st**
- 2. From April – end of June**



Summer School:

The screenshot shows the myBlueprint website interface. At the top right, there is a 'Student Account' link, a grade level dropdown set to 'Gr. 8', and a '250 points' badge. The left sidebar contains a navigation menu with items: Home, Who Am I, High School, Continuing Education (highlighted with a yellow arrow), Post-Secondary, Work, Money, Guides, and Favourites. The main content area is titled 'Continuing Education Courses' and features a card with the heading 'Continuing Education'. The card text reads: 'We believe in lifelong learning that continues beyond the regular school day, beyond school age, and beyond the regular classroom. A number of programs are offered for students and community members to support this belief.' Below the text is a blue 'Explore Courses' button. To the right of the text is an illustration of a student sitting at a desk with a laptop, writing in a notebook.

You will be able to select 1 summer school course (or two ½ courses) in the Continuing Education section of myBlueprint.

Your options: click on “Summer School Reach Ahead”

| ✓ Summer School Reach Ahead | |
|---|-------------------------------|
| CAREER STUDIES GLC2O3 GLC2O3 • Open • 0.5 Credits | Submit Course |
| CAREER STUDIES GLC2O3I French Immersion GLC2O3I • Open • 0.5 Credits | Submit Course |
| CIVICS AND CITIZENSHIP CHV2O3 CHV2O3 • Open • 0.5 Credits | Submit Course |
| CIVICS AND CITIZENSHIP CHV2O3I French Immersion CHV2O3I • Open • 0.5 Credits | Submit Course |
| EXPLORING CONSTRUCTION TECHNOLOG TCJ1O1 - IN PERSON Course TCJ1O1 • Open • 1 Credit | Submit Course |
| EXPLORING HAIRSTYLING AND AESTHE TXJ1O1 - IN PERSON Course TXJ1O1 • Open • 1 Credit | Submit Course |



SUMMER SCHOOL TIMELINE:

**Course selection will be open
in myBluePrint from
January 7 to February 21
and will re-open from
April 1 until 11 a.m. on
June 27, 2025**

TIMELINE!



| | |
|-----------------|---|
| JANUARY | <ul style="list-style-type: none">• Option presentations in elementary schools• Grade 8 students bring home the option worksheet• Families/caregivers may consult teachers about courses• Families/caregivers complete option sheets and submit to the grade 8 teacher <p style="text-align: center;">THURSDAY JANUARY 16TH AT 6:00 P.M.</p> <ul style="list-style-type: none">• Students and parents/guardians can attend an option presentation at DVSS in the West Gym |
| FEBRUARY | <ul style="list-style-type: none">• Starting February 5th: Grade 8 teachers will assist students in entering courses into myBlueprint from their option worksheets• Non-HWDSB students will not complete myBlueprint process – they will book a registration appointment• February 21st: Option entry in myBlueprint is complete• February 24th: DVSS teachers will pick up option sheets from elementary schools |
| MARCH | <ul style="list-style-type: none">• MARCH 3 – March 7: parents/guardians approve course selections in Parent Portal |

DVSS Activities & Opportunities

| CLUBS | COUNCILS | ATHLETICS |
|----------------------------|--|------------------|
| Gryphon Gamers Club | DVAC - Athletic Council | Beach Volleyball |
| STEM Club | MHAT – Mental Health Action Team | Track & Field |
| Business Club DECA | Student Council | Swim Team |
| Warhammer Club | Prom Committee | Football |
| Dungeons & Dragons Club | Valley Advisors | Volleyball |
| Math Club | Music Council | Cross-country |
| Green Gryphons Garden Club | Stage Crew | Soccer |
| Manufacturing Club | THE ARTS | Badminton |
| Cosplay Costume Club | Choir | Water polo |
| Yearbook Club | Dance Team | Golf |
| Reach for The Top | NTSFest | Ultimate Frisbee |
| Debate Club | Percussion Ensemble | Baseball |
| Eco Club | Jazz Band | Pickleball |
| Activities: | NaNoWriMo (write a novel in a month), Math Contests, M&MIW Project | |

Question Time! 😊





Questions?

Ms. Collier, Principal

Ms. Moore, Vice Principal

Mr. Balazs, Vice Principal

**Mrs. Indelicato,
Guidance Office Administrator**

**Mr. O'Connor, Guidance
(last names A-K)**

**Ms. Warren, Guidance
(last names L-Z)**

**Mr. Davey,
Student Success**