



# Dundas Valley Secondary School

## Grade 9 Option Presentation





# Introductions

**Ms. Alexandre, Principal**

**Mr. Barr, Vice Principal**

**Mr. Balazs, Vice Principal**

**Mr. O'Connor,  
Guidance  
(last names A-J)**

**Ms. Davidson,  
Guidance  
(last names K-L)**

**Ms. Warren,  
Guidance  
(last names M-Z)**



**Ms. Alexandre**



# STUDENT SUCCESS

***Ms. McKerracher – Grade 9 Student Success Teacher***

***Mr. Davey – Student Success Lead***

## ***Student Success Timeline - We will be seeing you!***

<b><i>January</i></b>	<b><i>Option Sheet Presentations</i></b>
<b><i>February</i></b>	<b><i>Teams Q &amp; A about course selections</i></b>
<b><i>March</i></b>	<b><i>Student Success Classroom Survey</i></b>
<b><i>April</i></b>	<b><i>Grade 9 Student Visit: Q &amp; A</i></b>
<b><i>May</i></b>	<b><i>School Visits to DVSS</i></b>
<b><i>June</i></b>	<b><i>Student Success Classroom Finale</i></b>
<b><i>Last Week of August</i></b>	<b><i>Grade 9 Orientation at DVSS</i></b>



How do you graduate?



**CLASS OF  
2028**



# Ontario Secondary School Diploma (OSSD)



**You need 30 credits to graduate.  
19 are compulsory:**



ENGLISH	MATH	SCIENCE	CANADIAN HISTORY	CANADIAN GEOGRAPHY	ARTS	HEALTH / PHYS. ED	FRENCH	CIVICS / CAREERS	TECH
4	3	2	1	1	1	1	1	0.5 + 0.5	1

**= 16**



# 3 MORE COMPULSORY CREDITS:

1 credit from each of the following 3 groups

<b>GROUP 1</b>	<b>GROUP 2</b>	<b>GROUP 3</b>
<p><b>English or French as a second language</b></p> <p><b>A Native language</b></p> <p><b>First Nations, Metis, and Inuit Studies</b></p> <p><b>A Classical or International Language</b></p> <p><b>Social Sciences and the Humanities</b></p> <p><b>Canadian and World Studies</b></p> <p><b>Guidance and Career Education</b></p> <p><b>Cooperative Education</b></p>	<p><b>Health and Physical Education</b></p> <p><b>The Arts</b></p> <p><b>Business Studies</b></p> <p><b>French as a Second Language</b></p> <p><b>Cooperative Education</b></p>	<p><b>Science (Grade 11 or 12)</b></p> <p><b>Technological Education</b></p> <p><b>French as a Second Language</b></p> <p><b>Computer Studies</b></p> <p><b>Cooperative Education</b></p>

**Cooperative Education can be used for 2 of the 3 GROUP credits**



**The other 11 credits are optional...  
you can take whatever courses interest you or  
support your plan for life after secondary school!**

Transportation

Dynamics of Human Relationships

Chemistry

Visual Arts

Data Management

Anthropology, Psychology, Sociology

Computer Engineering

Biology

Marketing



Kinesiology

Manufacturing

Fitness

Photography

Media Arts

Writer's Craft

Business Leadership

Physics

Communication Technology

Global Connect

Dramatic Arts

Food and Nutrition

Travel and Tourism

Cooperative Education

World History

Calculus

Custom Woodworking





# The nice part... you get to take **MORE** electives each year

Grade 9	Grade 10	Grade 11	Grade 12
<i>English</i>	<i>English</i>	<i>English</i>	<i>English</i>
<i>Math</i>	<i>Math</i>	<i>Math</i>	<b>5+ Elective Credits</b>
<i>Science</i>	<i>Science</i>	<b>6 Elective Credits</b>	
<i>Geography</i>	<i>History</i>		
<i>French</i>	<i>Civics/Careers</i>		
<b>3 Elective Credits</b>	<b>3 Elective Credits</b>		

# Your pathway to 30 credits can look like this:



SEMESTER	GRADE 9	GRADE 10	GRADE 11	GRADE 12
1	4 COURSES	4 COURSES	4 COURSES	3 COURSES + 1 STUDY PERIOD
2	4 COURSES	4 COURSES	4 COURSES	3 COURSES + 1 STUDY PERIOD
By the end of the year...	8 CREDITS EARNED	16 CREDITS EARNED	24 CREDITS EARNED	30 CREDITS EARNED



# What else do you need to graduate?



## 3 other requirements! *(Or maybe just 2)*

# 40 Hours of Community Involvement

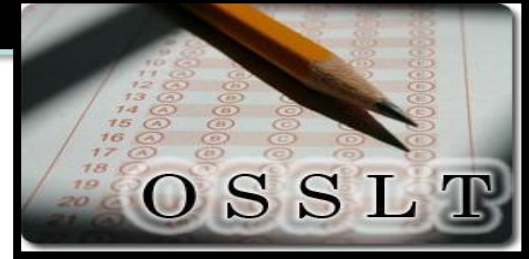
You can start earning those hours in the summer before grade 9 (record the dates, hours, contact information of the supervisor).

Hours must be completed at a non-profit organization:

- sports clubs
- charities
- retirement homes
- religious organizations

Pass the provincial  
literacy test

*Written in grade 10*



## Two eLearning Credits

*(parents/guardians  
can request an exemption)*

**HWDSB**  
eLearning

# eLearning



**“Students and families are encouraged to complete their eLearning courses in Grade Ten or later.”**

Hamilton-Wentworth Pathways and  
Course Selection Guide

## **What to understand about the eLearning experience:**

- lessons are **not taught synchronously (or live)**, but are posted online for students to read and view
- you will have one period to work on your eLearning course, but you can work on the course in the evening/at lunch
- students can work in the library, in the cafeteria, or at home
- **Learning Skills are very important to be successful in an eLearning course – independence, organization, time management and initiative are key habits**

# Let's look at the Option Worksheet

**STEP ONE...**



## Dundas Valley Secondary School Grade 9 Option Worksheet

**NOTE: IF YOU DO NOT ATTEND AN HWDSB SCHOOL –**  
Please call the DVSS Guidance Administrator (905-628-2203 ext. 4854) to book a registration appointment.

YOUR ELEMENTARY SCHOOL:	YOUR FIRST NAME:	YOUR LAST NAME:

**Neatly fill in your information!**



# Grade 9 Compulsory Courses

**English (ENL1W)**

**French (FSF1D)**

**Geography (CGC1W)**

**Math (MTH1W)**

**Science (SNC1W)**



# LOCALLY DEVELOPED PROGRAM AND FSF10

We offer some additional programming options for grade 9 students with specific learning needs.

**ENG1L1**  
**LOCALLY**  
**DEVELOPED**  
**ENGLISH**

**MAT1L1**  
**LOCALLY**  
**DEVELOPED**  
**MATH**

**SNC1L1**  
**LOCALLY**  
**DEVELOPED**  
**SCIENCE**

**FSF101**  
**FRENCH FOR**  
**STUDENTS**  
**WHO HAVE**  
**NOT HAD 600**  
**HOURS OF**  
**FRENCH**  
**INSTRUCTION –**  
**SELECT IN**  
**XELLO**

**PROCESS:**  
**REQUEST A CONVERSATION WITH YOUR GRADE 8**  
**TEACHER AND THE DVSS GUIDANCE COUNSELLOR**  
**TO SELECT THIS OPTION AS A GAP-CLOSING**  
**STRATEGY OR AS A PATHWAY PLAN**





# CIRCLE YOUR CORE COURSES:



**STEP TWO...**

## CORE COURSES:

Your **five core** courses are English, French, Geography, Mathematics, and Science: note that if you select “eL” you are selecting elearning (asynchronous, no live lessons). Circle your choices:

<b>ENL1W1</b>	<b>FSF1D1</b>	<b>CGC1W1</b>	<b>MTH1W1</b>	<b>SNC1W1</b>
ENL1W1eL	FSF1D1eL	CGC1W1eL	MTH1W1eL	SNC1W1eL

# STEP THREE...



## OPTIONAL COURSES:

You will have **three** additional courses in your timetable: please select 5 (your top 3 and two back-up choices) and number them 1 – 5 (#1 being your most desired elective course).

Earning 1 credit in each of **The Arts**, **Healthy Active Living**, and **Technology** is a diploma requirement, and many students will choose to earn these credits between grades 9 and 10 (*SEE THE BACK OF THIS PAGE TO MAKE YOUR PLAN*).

ARTS	DRAMA (ADA201)		HEALTHY ACTIVE LIVING	COURT SPORTS (ALL GENDER) (PAL101)	
	MUSIC (AMI101)			FITNESS: IDENTIFIES FEMALE (PAF101F)	
	MUSIC WITH REPERTOIRE (AMI101 + AMR101 = 2 CREDITS)			FITNESS: IDENTIFIES MALE (PAF101M)	
	VISUAL ARTS (AVI101)			FITNESS: ALL GENDER (PAF101)	
	PHOTOGRAPHY ELEARNING (AWQ101eL)			HEALTHY ACTIVE LIVING: IDENTIFIES FEMALE (PPL101F)	
BUSINESS	BUILDING THE ENTREPRENEURIAL MINDSET (BEM101)		HEALTHY ACTIVE LIVING: IDENTIFIES MALE (PPL101M)		
	BUILDING THE ENTREPRENEURIAL MINDSET ELEARNING (BEM101eL)			HEALTHY LIVING AND RHYTHM AND MOVEMENT ACTIVITIES, MINDFULNESS ELEARNING (PAR101eL)	
HUMANITIES	INTRO TO FAMILY STUDIES (HIF101)		TECHNOLOGICAL STUDIES	TECHNOLOGY AND THE SKILLED TRADES (TAS101)	
	INTRO TO FAMILY STUDIES ELEARNING (HIF101eL)			INTRODUCTION TO DESIGN TECHNOLOGY (TDJ101)	
GUIDANCE	LEARNING STRATEGIES SKILLS FOR SUCCESS (GLS101)		NATIVE LANGUAGES, NATIVE, MÉTIS, INUIT STUDIES, AND CLASSICAL STUDIES	MOHAWK (open Level 1) ELEARNING (LNMAOeL)	
	LEARNING STRATEGIES SKILLS FOR SUCCESS ELEARNING (GLS101eL)			EXPRESSIONS OF FIRST NATIONS, MÉTIS, INUIT CULTURES ELEARNING (NAC101eL)	
LANGUAGES	SPANISH LEVEL 1 (LWSBD1)			LATIN (ACADEMIC LEV. 1) ELEARNING (LVLBD1eL)	
	SPANISH LEVEL 1 ELEARNING (LWSBD1eL)				

# SELECT 5 ELECTIVES AND NUMBER THEM IN ORDER OF PREFERENCE:

You will have **three** additional courses in your timetable: please select 5 (your top 3 and two back-up choices) and number them 1 – 5 (#1 being your most desired elective course).

Earning 1 credit in each of **The Arts**, **Healthy Active Living**, and **Technology** is a diploma requirement, and many students will choose to earn these credits between grades 9 and 10 (SEE THE BACK OF THIS PAGE TO MAKE YOUR PLAN).

ARTS	DRAMA (ADA201)	3	HEALTHY ACTIVE LIVING	COURT SPORTS (ALL GENDER) (PAL101)	
	MUSIC (AMI101)			FITNESS: IDENTIFIES FEMALE (PAF101F)	4
	MUSIC WITH REPERTOIRE (AMI101 + AMR101 = 2 CREDITS)			FITNESS: IDENTIFIES MALE (PAF101M)	
	VISUAL ARTS (AVI101)			FITNESS: ALL GENDER (PAF101)	
	PHOTOGRAPHY EARNING (AWQ101eL)			HEALTHY ACTIVE LIVING: IDENTIFIES FEMALE (PPL101F)	2
BUSINESS	BUILDING THE ENTREPRENEURIAL MINDSET (BEM101)	1		HEALTHY ACTIVE LIVING: IDENTIFIES MALE (PPL101M)	
	BUILDING THE ENTREPRENEURIAL MINDSET EARNING (BEM101eL)			HEALTHY LIVING AND RHYTHM AND MOVEMENT ACTIVITIES, MINDFULNESS EARNING (PAR101eL)	
HUMANITIES	INTRO TO FAMILY STUDIES (HIF101)	5	TECHNOLOGICAL STUDIES	TECHNOLOGY AND THE SKILLED TRADES (TAS101)	
	INTRO TO FAMILY STUDIES EARNING (HIF101eL)			INTRODUCTION TO DESIGN TECHNOLOGY (TDJ101)	
GUIDANCE	LEARNING STRATEGIES SKILLS FOR SUCCESS (GLS101)		NATIVE LANGUAGES, NATIVE, MÉTIS, INUIT STUDIES, AND CLASSICAL STUDIES	MOHAWK (open Level 1) EARNING (LNMAOeL)	
	LEARNING STRATEGIES SKILLS FOR SUCCESS EARNING (GLS101eL)			EXPRESSIONS OF FIRST NATIONS, MÉTIS, INUIT CULTURES EARNING (NAC101eL)	
LANGUAGES	SPANISH LEVEL 1 (LWSBD1)			LATIN (ACADEMIC LEV. 1) EARNING (LVLBD1eL)	
	SPANISH LEVEL 1 EARNING (LWSBD1eL)				

Remember that if you are interested in  
**Music with Repertoire,**  
you will select AMI1O1 in Xello, but put  
your number beside “Music with Repertoire” on the  
option sheet.

ARTS	DRAMA (ADA2O1)	
	MUSIC (AMI1O1)	
	MUSIC WITH REPERTOIRE (AMI1O1 + AMR1O1 = 2 CREDITS)	1
	VISUAL ARTS (AVI1O1)	

Option Sheet

ami	
AMI1O1	Instrumental Music-Band, Grade 9, Open

Xello



# The Arts

*(one Arts credit is compulsory for the diploma)*

ARTS	DRAMA (ADA201)	→	This class may have grade 9 and grade 10 students in it
	MUSIC (AMI101)	→	
	MUSIC WITH REPERTOIRE (AMI101 + AMR101 = 2 CREDITS)	→	Select AMI101 in Xello and we will input repertoire for you
	VISUAL ARTS (AVI101)	→	
	PHOTOGRAPHY ELEARNING (AWQ101eI)	→	

You can take photography in grade 10 in school if you would like!



# Business

<b>BUSINESS</b>	<b>BUILDING THE ENTREPRENEURIAL MINDSET (BEM101)</b>	
	BUILDING THE ENTREPRENEURIAL MINDSET ELEARNING (BEM101el)	



# Family Studies

HUMANITIES	<b>INTRO TO FAMILY STUDIES (HIF101)</b>
	INTRO TO FAMILY STUDIES ELEARNING (HIF101eI)



# Guidance

**GUIDANCE**

**LEARNING STRATEGIES SKILLS FOR SUCCESS  
(GLS101)**

LEARNING STRATEGIES SKILLS FOR SUCCESS  
ELEARNING (GLS101el)





# Languages

LANGUAGES

**SPANISH LEVEL 1 (LWSBD1)**

SPANISH LEVEL 1 ELEARNING (LWSBD1eL)

This class may  
have grade 10  
students in it



# **Native Languages Native, Métis, Inuit Studies Classical Studies**

## **Elearning only!**

**NATIVE  
LANGUAGES,  
NATIVE,  
MÉTIS, INUIT  
STUDIES,  
AND  
CLASSICAL  
STUDIES**

**MOHAWK (open Level 1) ELEARNING (LNMAOeL)**

**EXPRESSIONS OF FIRST NATIONS, MÉTIS, INUIT  
CULTURES ELEARNING (NAC1O1eL)**

**LATIN (ACADEMIC LEV. 1) ELEARNING  
(LVLBD1eL)**



# Healthy Active Living (P.E)

*(one P.E. credit is compulsory for the diploma)*

HEALTHY ACTIVE LIVING	<b>COURT SPORTS (ALL GENDER) (PAL101)</b>
	<b>FITNESS: IDENTIFIES FEMALE (PAF101F)</b>
	<b>FITNESS: IDENTIFIES MALE (PAF101M)</b>
	<b>FITNESS: ALL GENDER (PAF101)</b>
	<b>HEALTHY ACTIVE LIVING: IDENTIFIES FEMALE (PPL101F)</b>
	<b>HEALTHY ACTIVE LIVING: IDENTIFIES MALE (PPL101M)</b>
	<b>HEALTHY LIVING AND RHYTHM AND MOVEMENT ACTIVITIES, MINDFULNESS ELEARNING (PAR101eL)</b>

**COURT SPORTS**

**FITNESS**

**HEALTHY ACTIVE LIVING (TRADITIONAL GYM)**



# Technological Studies

*(one Technological Studies credit is compulsory for the diploma)*

TECHNO-  
LOGICAL  
STUDIES

TECHNOLOGY AND THE SKILLED TRADES  
(TAS101)

INTRODUCTION TO DESIGN TECHNOLOGY  
(TDJ101)



Intro to hands-on  
tech



Intro to computer  
tech



# PARENT/GUARDIAN INFORMATION :



**STEP FOUR...**

PARENT/GUARDIAN INFORMATION:

NAME: \_\_\_\_\_

PHONE: \_\_\_\_\_ EMAIL: \_\_\_\_\_

**PARENT/GUARDIAN: PLEASE FILL IN THIS SECTION**

# PLANNING AHEAD



The back of the option worksheet has information about grade 10 courses to help you plan when you'd like to earn your required

**ARTS CREDIT**

**PHYSICAL EDUCATION**

**CREDIT**

and your

**TECHNOLOGICAL STUDIES**

**CREDIT.**





## OPTIONAL COURSES... PICK 3!

<b>ARTS</b>	DANCE (ATC201)		<b>HEALTHY ACTIVE LIVING</b>	COURT SPORTS (ALL GENDER) (PAL201)	
	DRAMA (ADA201 or ADA3M1)			FITNESS: IDENTIFIES FEMALE (PAF201F)	
	MUSIC (AMI201) <i>(should have taken AMI101)</i>			FITNESS: IDENTIFIES MALE (PAF201M)	
	MUSIC WITH REPERTOIRE <i>(should have taken AMI101)</i> (AMI201 + AMR201 = 2 CREDITS)			HEALTHY ACTIVE LIVING: IDENTIFIES FEMALE (PPL201F)	
	GUITAR (AMG201)			HEALTHY ACTIVE LIVING: IDENTIFIES MALE (PPL201M)	
	PHOTOGRAPHY (AWQ201)	✓		CONSTRUCTION TECHNOLOGY (HOME REPAIR) (TCJ201)	
	MEDIA ARTS (ASM201)			TECHNOLOGICAL DESIGN (AUTOCAD) (TDJ201)	
<b>BUSINESS</b>	LAUNCHING AND LEADING A BUSINESS (BEP201)		<b>TECHNO-LOGICAL STUDIES</b>	COMPUTER TECHNOLOGY (TEJ201)	
<b>HUMANITIES</b>	FOOD AND NUTRITION (HFN201)	✓		COMMUNICATIONS TECHNOLOGY (VIDEO AND GRAPHICS) (TGJ201)	✓
				MANUFACTURING TECHNOLOGY (TMJ201)	
<b>LANGUAGES</b>	FRENCH (FSF2D1)			TRANSPORTATION: AUTO SERVICE & REPAIR (TTJ201)	
	SPANISH LEVEL 1 (LWSBD1) <i>(LW5CU1 if you took LWSBD1 in grade 9)</i>				

## GRADUATION REQUIREMENT PLANNING:

MY ARTS CREDIT:	MY HEALTHY ACTIVE LIVING CREDIT:	MY TECHNOLOGICAL STUDIES CREDIT:
AWQ201	PAF101	TGJ201
GRADE: 10	GRADE: 9	GRADE: 10

# Looking ahead to February... Meet Xello!



The screenshot shows the Xello dashboard for a user named Jennifer. At the top, there is a navigation bar with the Xello logo and icons for Home, About Me, Explore, and Plans. A search icon, a heart icon, and a profile icon are also present. The main content area is titled "Hey Jennifer!".

On the left, there is a "Core Lessons" section with a progress indicator at 0% and a "Grade 8" badge. The main card in this section is titled "Transition to High School" and features a "Get Started" button. Below this, there is a "Self-Advocacy" section with a progress indicator at 0%.

On the right, there is a "Goals & Plans" section with three sub-sections: "About Me", "Explore Options", and "Goals & Plans". The "About Me" section includes "Matchmaker" (checked), "Personality Style" (checked), "Mission Complete" (checked), and "Learning Style". The "Explore Options" section includes "Careers", "Schools", "Programs", and "Saved Options". The "Goals & Plans" section includes "My Goals and Plans" and "Course Planner". A large teal arrow points to the "Course Planner" link.

Below the "Goals & Plans" section, there is an "Assignments" section with the text "You're off the hook! Nothing to see here yet."





# COURSE PLANNER



Required

Ontario Secondary School Diploma (OSSD) ▼

30 Credits left

0 / 30

Requirements

All Requirements ▼

Planned  Remaining

Suggestions

## GRADE 9

0 Credits

- + Add English 9  
1 cr.
- + Add Math 9  
1 cr.
- + Add Science 9  
1 cr.
- + Add Geography 9  
1 cr.
- + Add Health & Physical Educatio...  
1 cr.
- + Add French 9  
1 cr.
- + Add Elective 9  
12 Credits remaining
- Available period

Year-Independent Requirements ⓘ

- + Add Arts  
1 cr.
- + Add Group 1  
1 cr.
- + Add Group 2  
1 cr.
- + Add Group 3  
1 cr.

## GRADE 10

0 Credits

- + Add English 10  
1 cr.
- + Add Math 10  
1 cr.
- + Add Science 10  
1 cr.
- + Add History 10  
1 cr.
- + Add Career Studies 10  
0.5 cr.
- + Add Civics 10  
0.5 cr.
- + Add Elective 10  
12 Credits remaining
- Available period

Year-Independent Requirements ⓘ

- + Add Arts  
1 cr.
- + Add Group 1  
1 cr.
- + Add Group 2  
1 cr.
- + Add Group 3  
1 cr.

- + Add English 11  
1 cr.
- + Add Math 11  
1 cr.
- + Add Elective 11  
12 Credits remaining
- Available period
- Available period
- Available period
- Available period
- Available period
- Available period

Year-Independent Requirements ⓘ

- + Add Arts  
1 cr.
- + Add Group 1  
1 cr.
- + Add Group 2  
1 cr.
- + Add Group 3  
1 cr.

## GRADE 12

0 Credits

- + Add English 12  
1 cr.
- + Add Elective 12  
12 Credits remaining
- Available period
- Available period
- Available period
- Available period
- Available period
- Available period

Year-Independent Requirements ⓘ

- + Add Arts  
1 cr.
- + Add Group 1  
1 cr.
- + Add Group 2  
1 cr.
- + Add Group 3  
1 cr.

**We'll be sharing a tutorial video to help with course selection. All course descriptions are in Xello!**



< ENGLISH 9 **MATH 9** SCIENCE 9 >

1 Credit left

Enter course code, keyword, or course name...

[ CODE ]	NAME	GRADE	CREDIT	STATUS	
+ [ MTH1W1 ]	Mathematics, Grade 9	9, 10, 11, 12	1		<a href="#">Add</a>
+ [ MTH1W1eL ]	elearning - Mathematics, Grade 9	9, 10, 11, 12	1		<a href="#">Add</a>
+ [ MAT1L1eL ]	elearning - Mathematics, Grade 9, Locally Developed	9, 10, 11, 12	1		<a href="#">Add</a>
+ [ MAT1L1 ]	Mathematics, Grade 9, Locally Developed	9, 10, 11, 12	1		<a href="#">Add</a>

NAME	GRADE	CREDIT	STATUS
<b>Mathematics, Grade 9</b>	9, 10, 11, 12	1	

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

PREREQUISITE      SELECTED      FUTURE

# TIMELINE!



<b>JANUARY</b>	<ul style="list-style-type: none"><li>• option presentations in elementary schools</li><li>• HWDSB grade 8 teachers send home the option worksheet</li><li>• Families/caregivers may consult teachers about courses</li><li>• Families/caregivers complete option sheets and submit to the grade 8 teacher</li></ul> <p><b>Students and parents/guardians can attend an option presentation at DVSS in the West Gym on Wednesday January 24<sup>th</sup> at 6:00 P.M .</b></p>
<b>FEBRUARY</b>	<ul style="list-style-type: none"><li>• <b>Starting February 7<sup>th</sup>:</b> Grade 8 teachers will assist students in entering courses into Xello from their option worksheets</li><li>• Non-HWDSB students will not complete Xello process – they will book a registration appointment</li></ul> <p><b>February 28<sup>th</sup>: Option entry in Xello is complete</b></p>
<b>MARCH</b>	<ul style="list-style-type: none"><li>• <b>MARCH 5<sup>TH</sup>:</b> due date for option sheets to arrive at DVSS</li><li>• <b>MARCH 22<sup>ND</sup>:</b> parents/guardians approve course selections in Parent Portal</li></ul>



# DVSS Activities & Opportunities

<b>CLUBS</b>	<b>COUNCILS</b>	<b>ATHLETICS</b>
<b>Gryphon Gamers Club</b>	<b>Athletic Council</b>	<b>Beach Volleyball</b>
<b>STEM Club</b>	<b>MHAT – Mental Health Action Team</b>	<b>Track &amp; Field</b>
<b>Business Club and DECA</b>	<b>Student Council</b>	<b>Hockey</b>
<b>WarHammer Club</b>	<b>Prom Committee</b>	<b>Football</b>
<b>Dungeons &amp; Dragons Club</b>	<b>Autism Acceptance</b>	<b>Volleyball, Basketball</b>
<b>GLOW</b>	<b>MedLife</b>	<b>Cross-country</b>
<b>Green Gryphons Garden Club</b>	<b>Terry Fox Run</b>	<b>Soccer</b>
<b>Manufacturing Club</b>	<b>Music Council</b>	<b>Badminton</b>
<b>Math Club</b>	<b>Commencement Committee</b>	<b>Water polo</b>
<b>Yearbook Club</b>		<b>Golf</b>
<b>Forest of Reading</b>		<b>Ultimate Frisbee</b>
<b>Debate Club</b>		<b>Baseball</b>
<b>Outdoor Club</b>		<b>Pickleball</b>
<b>Activities:</b>	<b>Dance Team, Jazz Band, Choir, NTSFest (Drama), MMIW&amp;G Art Project</b>	

# Question Time! 😊



Dundas Valley Secondary School

# Helpful Information

Welcome Future Gryphons!



Principal: Ms. Alexandre  
Vice Principals: Mr. Barr and Mr. Balazs

## Dundas Valley Contacts

Website: [www.hwdsb.on.ca/dundaavalley](http://www.hwdsb.on.ca/dundaavalley)  
General Email: [dundaavalley@hwdsb.on.ca](mailto:dundaavalley@hwdsb.on.ca)  
Phone Number: 905-628-2203  
Address: 310 Governors Road, Dundas, L9H 5P8  
Twitter/X: @DVSS\_HWDSB  
Instagram: @dundaavalleyss\_hwdsb

### Student Services:

Mr. O'Connor: [joconnor@hwdsb.on.ca](mailto:joconnor@hwdsb.on.ca) - (Last names A – J)  
Ms. Davidson: [fdavidso@hwdsb.on.ca](mailto:fdavidso@hwdsb.on.ca) - (Last names K – L)  
Ms. Warren: [jwarren@hwdsb.on.ca](mailto:jwarren@hwdsb.on.ca) - (Last names M – Z)

### Learning Resource:

Ms. Clarke: [soclarke@hwdsb.on.ca](mailto:soclarke@hwdsb.on.ca) - (Last names A – F)  
Ms. Bertran: [cbertran@hwdsb.on.ca](mailto:cbertran@hwdsb.on.ca) - (Last names G – Z)

### Student Success:

Mrs. McKerracher [amckerra@hwdsb.on.ca](mailto:amckerra@hwdsb.on.ca) (Grade 9)  
Mr. Davey: [sdavey@hwdsb.on.ca](mailto:sdavey@hwdsb.on.ca) (Grades 10 – 12, Grade 8 Progression)

## Transportation:

If you attend a DVSS feeder school, you will be automatically considered for bus transportation. If you would like to find out if you qualify, please call (905) 523-2318 or visit [www.hamiltonschoolbus.ca](http://www.hamiltonschoolbus.ca).

## Important Dates:

Guidance Counsellor Visits to Feeder Schools:  
January 2024

Grade 9 Course Selection Presentation at DVSS:  
Wednesday January 24<sup>th</sup>, 2024

Xello Opens for Course Selection:  
Wednesday February 7<sup>th</sup>, 2024

Due date for Grade 8 Course Selections in Xello:  
Wednesday February 28<sup>th</sup>, 2024

## Graduation Requirements:

- 30 credits (19 required/11 optional)
- OSSLT (Grade 10 Literacy Test)
- 40 Community Involvement Volunteer Hours
- 2 Elearning Credits (parents/caregivers can opt out)

Day 1 (odd days)	Times	Day 2 (even days)
Period 1 class	8:05 – 9:20	Period 2 class
Period 2 class	9:25 – 10:40	Period 3 class
Lunch	10:40 – 11:40	Lunch
Period 3 class	11:40 – 12:55	Period 4 class
Period 4 class	1:00 – 2:15	Period 3 class

If you have any specific questions about your student, feel free to reach out to us by email!