



Dundas Valley Secondary School

Grade 9 Option Worksheet

NOTE: IF YOU DO NOT ATTEND AN HWDSB SCHOOL –
 Please call the DVSS Guidance Administrator (905-628-2203 ext. 4854) to book a registration

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|--------------------------------|-------------------------|------------------------|
| YOUR ELEMENTARY SCHOOL: | YOUR FIRST NAME: | YOUR LAST NAME: |
| | | |

CORE COURSES:

Your **five core** courses are English, French, Geography, Mathematics, and Science: note that if you select “eL” you are selecting elearning (asynchronous, no live lessons). **Circle your choices:**

| | | | | |
|----------|----------|----------|----------|----------|
| ENL1W1 | FSF1D1 | CGC1W1 | MTH1W1 | SNC1W1 |
| ENL1W1eL | FSF1D1eL | CGC1W1eL | MTH1W1eL | SNC1W1eL |

OPTIONAL COURSES:

You will have **three** additional courses in your timetable: please select 5 (your top 3 and two back-up choices) and number them 1 – 5 (#1 being your most desired elective course).

Earning 1 credit in each of **The Arts**, **Healthy Active Living**, and **Technology** is a diploma requirement, and many students will choose to earn these credits between grades 9 and 10 (*SEE THE BACK OF THIS PAGE TO MAKE YOUR PLAN*).

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|-------------------|--|--|--|
| ARTS | DRAMA (ADA2O1) | HEALTHY ACTIVE LIVING | COURT SPORTS (ALL GENDER) (PAL1O1) |
| | MUSIC (AMI1O1) | | FITNESS: IDENTIFIES FEMALE (PAF1O1F) |
| | MUSIC WITH REPERTOIRE (AMI1O1 + AMR1O1 = 2 CREDITS) | | FITNESS: IDENTIFIES MALE (PAF1O1M) |
| | VISUAL ARTS (AVI1O1) | | FITNESS: ALL GENDER (PAF1O1) |
| | PHOTOGRAPHY ELEARNING (AWQ1O1eL) | | HEALTHY ACTIVE LIVING: IDENTIFIES FEMALE (PPL1O1F) |
| BUSINESS | BUILDING THE ENTREPRENEURIAL MINDSET (BEM1O1) | TECHNO-LOGICAL STUDIES | HEALTHY ACTIVE LIVING: IDENTIFIES MALE (PPL1O1M) |
| | BUILDING THE ENTREPRENEURIAL MINDSET ELEARNING (BEM1O1eL) | | HEALTHY LIVING AND RHYTHM AND MOVEMENT ACTIVITIES, MINDFULNESS ELEARNING (PAR1O1eL) |
| HUMANITIES | INTRO TO FAMILY STUDIES (HIF1O1) | TECHNO-LOGICAL STUDIES | TECHNOLOGY AND THE SKILLED TRADES (TAS1O1) |
| | INTRO TO FAMILY STUDIES ELEARNING (HIF1O1eL) | | INTRODUCTION TO DESIGN TECHNOLOGY (TDJ1O1) |
| GUIDANCE | LEARNING STRATEGIES SKILLS FOR SUCCESS (GLS1O1) | NATIVE LANGUAGES, NATIVE, MÉTIS, INUIT STUDIES, AND CLASSICAL STUDIES | MOHAWK (open Level 1) ELEARNING (LNMAOeL) |
| | LEARNING STRATEGIES SKILLS FOR SUCCESS ELEARNING (GLS1O1eL) | | EXPRESSIONS OF FIRST NATIONS, MÉTIS, INUIT CULTURES ELEARNING (NAC1O1eL) |
| LANGUAGES | SPANISH LEVEL 1 (LWSBD1) | NATIVE LANGUAGES, NATIVE, MÉTIS, INUIT STUDIES, AND CLASSICAL STUDIES | LATIN (ACADEMIC LEV. 1) ELEARNING (LVLBD1eL) |
| | SPANISH LEVEL 1 ELEARNING (LWSBD1eL) | | |

PARENT/GUARDIAN INFORMATION:

NAME: _____

PHONE: _____ **EMAIL:** _____

SPECIALIZED PROGRAMMING NOTE:

Recommendations for specialized programming will be made using a team approach involving elementary and secondary school staffs, the student, and family/caregivers/guardians. Specialized programming in Grade 9 includes:

- **Locally Developed courses** in English(ENG1L), Math (MAT1L), and Science (SNC1L)
- **Empower Reading** — a direct instruction, multi-strategic reading program
- **FSF10** – can be chosen if the student has not had the minimum of 600 hours of elementary Core French instruction.

IMPORTANT DATES:

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|--|--|--|
| PARENT/GUARDIAN PRESENTATION AT DVSS: WEDNESDAY JANUARY 24TH 6:00 PM | ENTER COURSE OPTIONS IN XELLO: FEBRUARY 7TH – 28TH | SIGNED WORKSHEETS DUE TO DVSS: FRIDAY MARCH 5TH |
|--|--|--|

GRADE 10 PROGRAMMING... YOU CAN PLAN AHEAD!

| REQUIRED COURSES... | | | | |
|---------------------|------|---------|---------|----------------|
| ENGLISH | MATH | SCIENCE | HISTORY | CIVICS/CAREERS |

OPTIONAL COURSES... PICK 3!

| | | | |
|------------|--|------------------------|---|
| ARTS | DANCE (ATC201) | HEALTHY ACTIVE LIVING | COURT SPORTS (ALL GENDER) (PAL201) |
| | DRAMA (ADA201 or ADA3M1) | | FITNESS: IDENTIFIES FEMALE (PAF201F) |
| | MUSIC (AMI201) <i>(should have taken AMI101)</i> | | FITNESS: IDENTIFIES MALE (PAF201M) |
| | MUSIC WITH REPERTOIRE <i>(should have taken AMI101)</i> (AMI201 + AMR201 = 2 CREDITS) | | HEALTHY ACTIVE LIVING: IDENTIFIES FEMALE (PPL201F) |
| | GUITAR (AMG201) | | HEALTHY ACTIVE LIVING: IDENTIFIES MALE (PPL201M) |
| | PHOTOGRAPHY (AWQ201) | | CONSTRUCTION TECHNOLOGY (HOME REPAIR) (TCJ201) |
| | MEDIA ARTS (ASM201) | | TECHNOLOGICAL DESIGN (AUTOCAD) (TDJ201) |
| BUSINESS | LAUNCHING AND LEADING A BUSINESS (BEP201) | TECHNO-LOGICAL STUDIES | COMPUTER TECHNOLOGY (TEJ201) |
| HUMANITIES | FOOD AND NUTRITION (HFN201) | | COMMUNICATIONS TECHNOLOGY (VIDEO AND GRAPHICS) (TGJ201) |
| LANGUAGES | FRENCH (FSF2D1) | | MANUFACTURING TECHNOLOGY (TMJ201) |
| | SPANISH LEVEL 1 (LWSBD1) <i>(LWSCU1 if you took LWSBD1 in grade 9)</i> | | TRANSPORTATION: AUTO SERVICE & REPAIR (TTJ201) |

GRADUATION REQUIREMENT PLANNING:

| | | |
|-----------------|----------------------------------|----------------------------------|
| MY ARTS CREDIT: | MY HEALTHY ACTIVE LIVING CREDIT: | MY TECHNOLOGICAL STUDIES CREDIT: |
| | | |
| GRADE: | GRADE: | GRADE: |

