

Welcome DVSS Gryphons



Why are we here today?

- Set the bar high...because we know you'll aim to surpass it!
- Hear about supports available - who/where?
- Review how the student handbook relates to being a Gryphon
- Review key elements of the *Safe Schools Act*: reasons for suspension and expulsion and the Code of Student Behaviour
- *Set the stage for you to use your voice to live our school vision...created by you and for you*

A quick message from Student Services ...

Mrs. Lawson

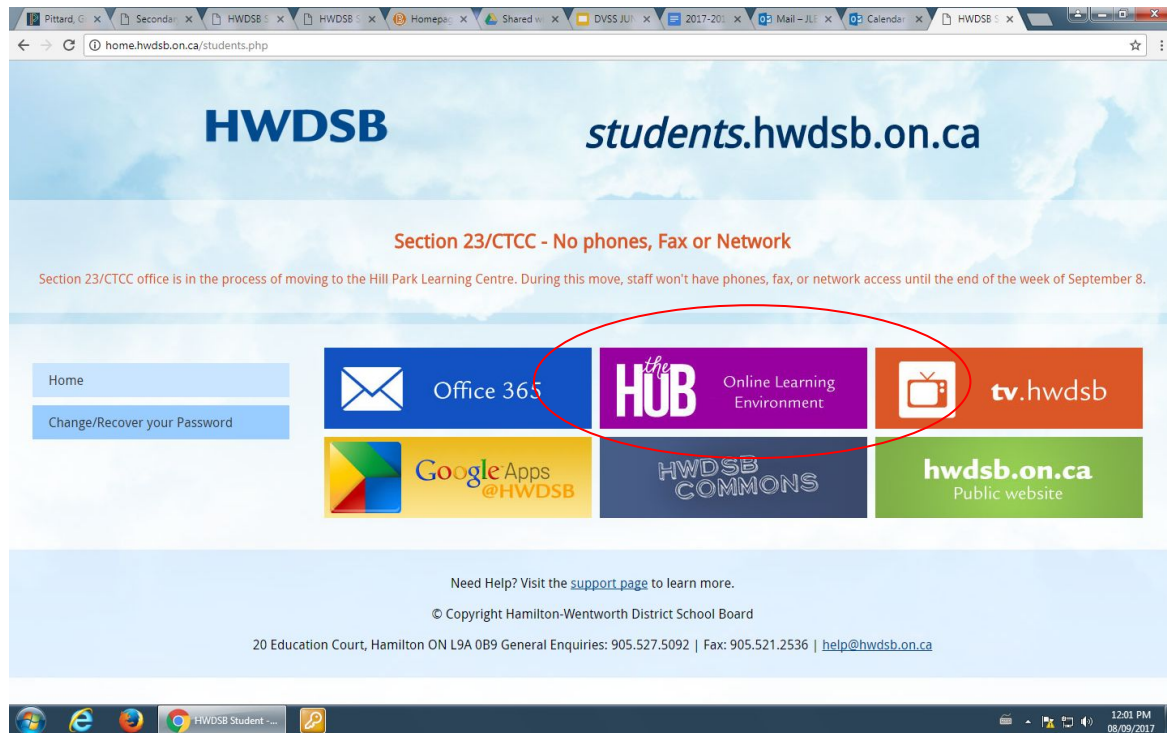
DVSS Guidance Communication 2018 - 19

Presentation for Grade 12 Gryphons

To access your school e-mail go to www.home.hwdsb.on.ca



Find “The Hub” at home.hwdsb.on.ca



The screenshot shows a web browser window with the address bar displaying home.hwdsb.on.ca/students.php. The page header features the HWDSB logo and the URL students.hwdsb.on.ca. A notice in red text states: "Section 23/CTCC - No phones, Fax or Network" and "Section 23/CTCC office is in the process of moving to the Hill Park Learning Centre. During this move, staff won't have phones, fax, or network access until the end of the week of September 8." Below the notice is a grid of six buttons: "Home", "Change/Recover your Password", "Office 365", "the HUB Online Learning Environment", "tv.hwdsb", and "Google Apps @HWDSB". The "the HUB" button is circled in red. Below the grid are two more buttons: "HWDSB COMMONS" and "hwdsb.on.ca Public website". At the bottom of the page, there is a footer with the text: "Need Help? Visit the [support page](#) to learn more." and "© Copyright Hamilton-Wentworth District School Board". The bottom of the browser window shows the Windows taskbar with the date and time: "12:01 PM 08/09/2017".

HWDSB *students.hwdsb.on.ca*

Section 23/CTCC - No phones, Fax or Network

Section 23/CTCC office is in the process of moving to the Hill Park Learning Centre. During this move, staff won't have phones, fax, or network access until the end of the week of September 8.

Home

Change/Recover your Password

Office 365

the HUB Online Learning Environment

tv.hwdsb

Google Apps @HWDSB

HWDSB COMMONS

hwdsb.on.ca Public website

Need Help? Visit the [support page](#) to learn more.

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20 Education Court, Hamilton ON L9A 0B9 General Enquiries: 905.527.5092 | Fax: 905.521.2536 | help@hwdsb.on.ca

12:01 PM 08/09/2017

Dundas Valley Guidance (1819)

Browser tabs: HWDSB Staff, Homepage - Dundas Valley Guidance (1819), Mail - JLEWISLA@..., Gr 9 Positive Sch..., My Drive - Google, deLottinville, Anne, Secondary-OOC-A..., New Tab

Address bar: <https://hwdsb.elearningontario.ca/d2l/home/12596434>

Navigation icons: Home, Back, Forward, Reload, Search

Most Visited: Google, Convert Web Page to..., HWDSB Staff

Dundas Valley Guidance (1819)

User: Jennifer Lewis Lawson

Navigation icons: Grid, Mail, Chat, Notifications, Profile, Settings

Course Home | Content | Calendar | Class Tools | Dropbox/Assignments | Email | Portfolio | Classlist

Dundas Valley Guidance (1819)

My Tools

Homework Help | Commons | Career Cruising | How Do I... | Mindomo | Hour Republic

News/Announcements

Community Involvement Opportunity at Yorkview

Posted Sep 5, 2018 11:13 AM

Taskbar: Windows, e, Homepage - Dundas Valley Guidance (1819), Chrome, Office, College Universit..., 3:43 PM 07/09/2018

Read the News/Announcements to find many opportunities for CIH

The screenshot shows a web browser window with multiple tabs. The active tab is titled "Homepage - Dundas Valley Guidance (1819)" and the address bar shows the URL "https://hwdsb.elearningontario.ca/d2l/home/12596434". The website header includes the "Hwdsb" logo, the text "Dundas Valley Guidance (1819)", and a user profile for "Jennifer Lewis Lawson". Below the header is a navigation bar with icons and labels for "Course Home", "Content", "Calendar", "Class Tools", "Dropbox/Assignments", "Email", "Portfolio", and "Classlist". The main content area features a large banner image of a hot air balloon over a forest and mountains, with the text "Dundas Valley Guidance (1819)". Below the banner is a "My Tools" section with icons for "Homework Help", "Commons", "Career Cruising", "How Do I...", "Mindomo", and "Hour Republic". To the right of the "My Tools" section is a "News/Announcements" dropdown menu, which is circled in red. The dropdown menu is open, showing the text "Community Involvement Opportunity at Yorkview" and "Posted Sep 5, 2018 11:13 AM". The Windows taskbar at the bottom shows the time as 3:43 PM on 07/09/2018.

HWDSB Staff x Homepage - Dundas Valley Guidance (1819) x Mail - JLEWISLA... x Gr 9 Positive Sch... x My Drive - Goog... x deLottinville, An... x - Secondary-OOC-A... x New Tab x

https://hwdsb.elearningontario.ca/d2l/home/12596434

Most Visited Google Convert Web Page to ... HWDSB Staff

Hwdsb Dundas Valley Guidance (1819) Jennifer Lewis Lawson

Course Home Content Calendar Class Tools Dropbox/Assign... Email Portfolio Classlist

Dundas Valley Guidance (1819)

My Tools

Homework Help Commons Career Cruising How Do I... Mindomo Hour Republic

News/Announcements

Community Involvement Opportunity at Yorkview

Posted Sep 5, 2018 11:13 AM

3:43 PM 07/09/2018

... and many other opportunities ...

The screenshot shows a web browser window with multiple tabs. The active tab displays a page from <https://hwdsb.elearningontario.ca/d2l/home/10952237>. The page content includes two announcements:

Volunteer Opportunity at T... (34.45 KB)

Summer Employment- County AG Services

Posted Jun 12, 2017 8:30 AM

County AG Services (at Peter's Corners) is looking to hire a summer student. Please see the attached flyer for details.

Attachment(s):

Summer Employment Oppo... (101.31 KB)

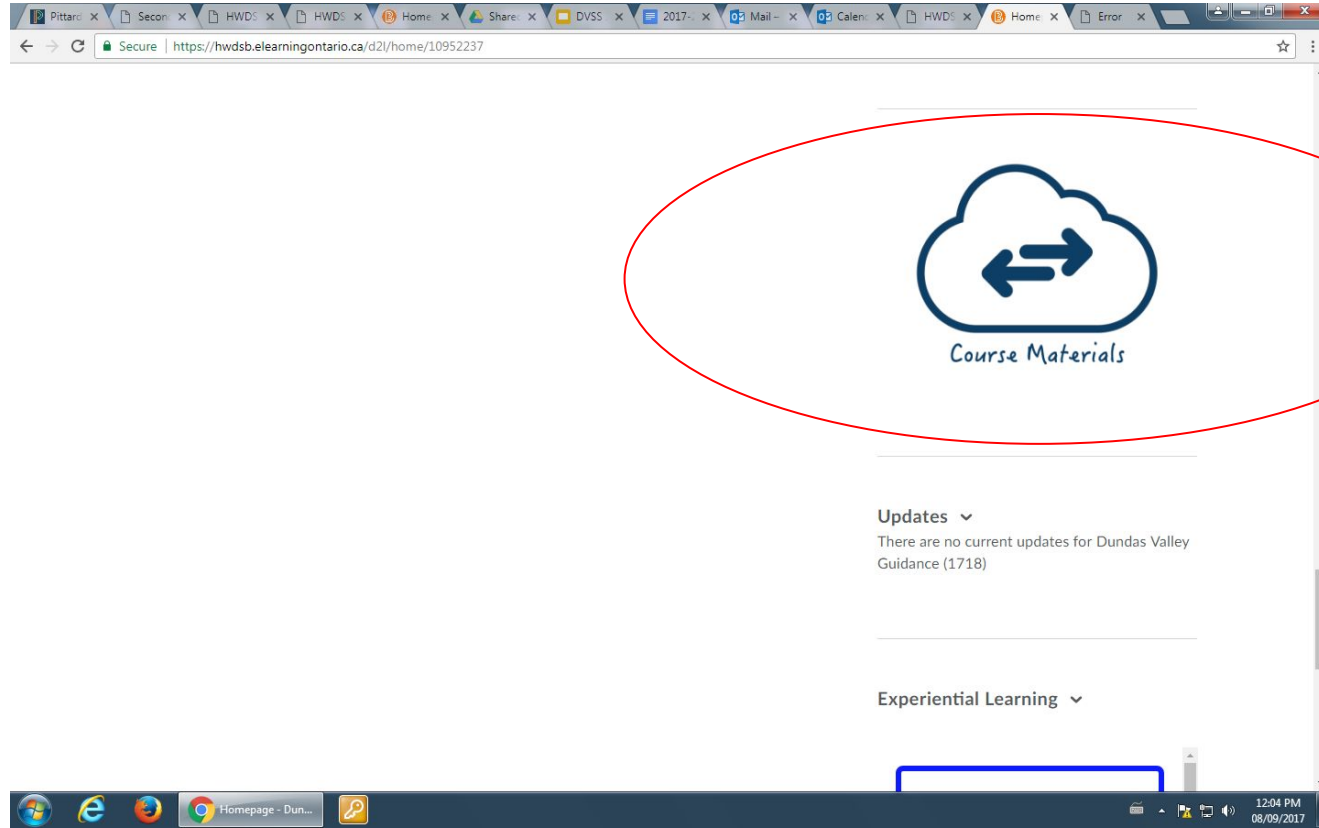
Get Volunteer Hours while celebrating Canada 150!

Posted Jun 9, 2017 8:47 AM

The Hamilton Halton Brant Regional Tourism Association, also known as The Heart of Ontario, is looking for volunteers to perform various duties at the exhibition "*Peace by Piece: Stitching Together Canadian Stories*". Please see the attached flyers for details about the exhibit and the great volunteer

The Windows taskbar at the bottom shows the time as 12:13 PM on 08/09/2017.

Course Materials = information



The screenshot shows a web browser window with the address bar displaying <https://hwdsb.elearningontario.ca/d2l/home/10952237>. The browser's tab bar shows several open tabs, including 'Pittard', 'Secor', 'HWD', 'Home', 'Share', 'DVSS', '2017', 'Mail', 'Calen', 'HWD', 'Home', and 'Error'. The main content area features a large blue cloud icon with a double-headed arrow inside, which is circled in red. Below the icon, the text 'Course Materials' is displayed. Further down, there is a section titled 'Updates' with a dropdown arrow, indicating 'There are no current updates for Dundas Valley Guidance (1718)'. Below that is another section titled 'Experiential Learning' with a dropdown arrow. The Windows taskbar at the bottom shows the Start button, several application icons (including Chrome and Edge), and the system clock displaying '12:04 PM 08/09/2017'.

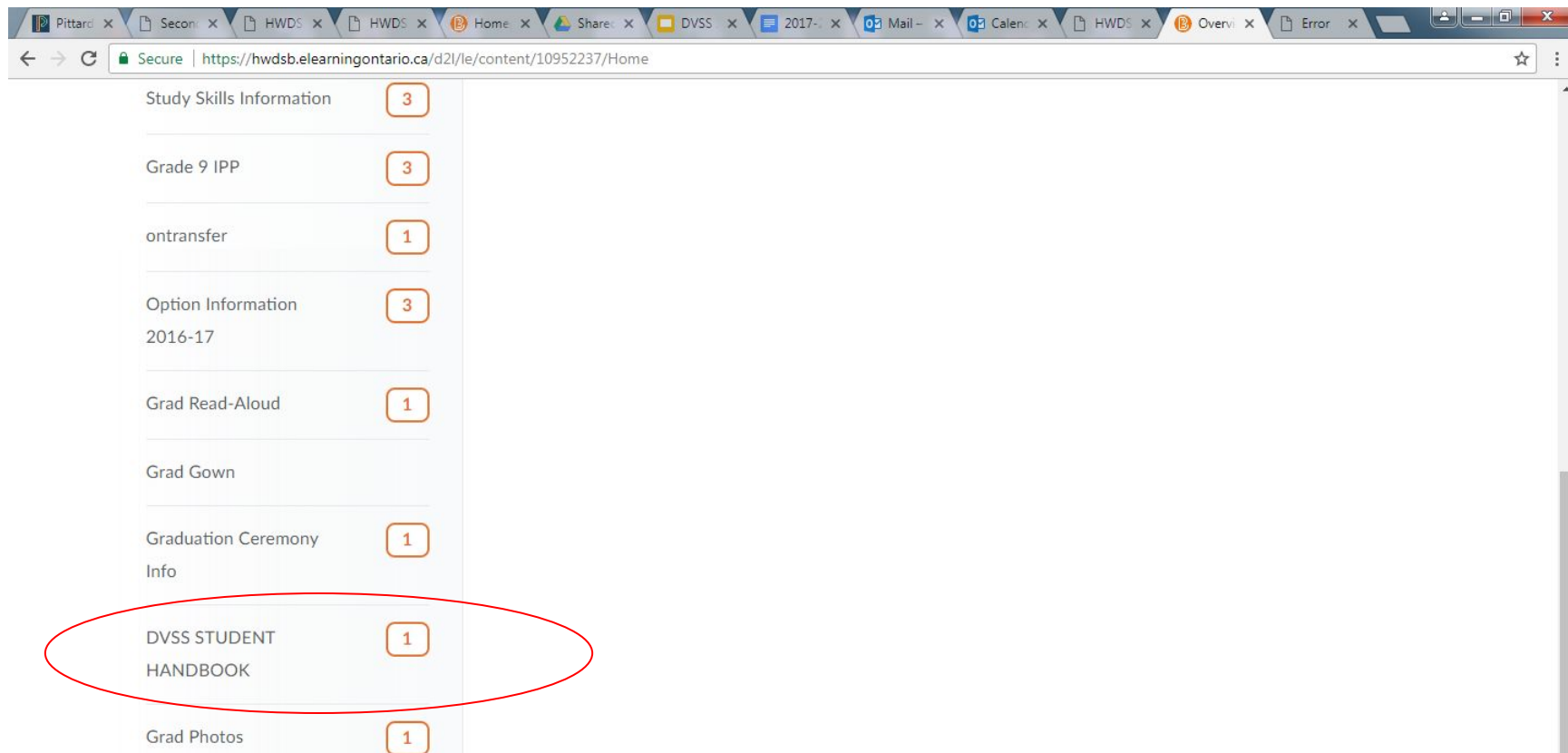
Study Skills

The screenshot shows a web browser window with multiple tabs open. The active tab is titled "Overview" and displays the URL <https://hwdsb.elearningontario.ca/d2l/le/content/10952237/Home>. The page header includes navigation links: "Class Tools", "NewOutlook", "eportfolio", and "Teacher Tools". A search bar labeled "Search Topics" is present. The main content area is titled "Overview" and contains a welcome message: "Welcome to Dundas Valley Guidance ... look under the Course Content for many valuable resources about post-secondary school, community involvement, and many other opportunities." A sidebar on the left lists various resources with associated counts in red boxes:

- Overview
- Bookmarks
- Course Schedule
- Table of Contents (62)
- Post-secondary Information (11)
- Scholarships and Awards (35)
- Study Skills Information (3)**
- Grade 9 IPP (3)
- ontransfer (1)

The "Study Skills Information" link is circled in red. The Windows taskbar at the bottom shows the time as 12:04 PM on 08/09/2017.

Student Handbook



A screenshot of a web browser window displaying a sidebar menu. The browser's address bar shows the URL <https://hwdsb.elearningontario.ca/d2l/le/content/10952237/Home>. The sidebar menu contains the following items, each with a count in a red box:

- Study Skills Information (3)
- Grade 9 IPP (3)
- ontransfer (1)
- Option Information 2016-17 (3)
- Grad Read-Aloud (1)
- Grad Gown
- Graduation Ceremony Info (1)
- DVSS STUDENT HANDBOOK (1)**
- Grad Photos (1)

The item "DVSS STUDENT HANDBOOK" is circled in red.

Post-secondary Info

The screenshot shows a web browser window with multiple tabs open. The active tab is titled 'Overview' and displays the URL <https://hwdsb.elearningontario.ca/d2l/le/content/10952237/Home>. The page has a navigation bar with links for 'Class Tools', 'NewOutlook', 'eportfolio', and 'Teacher Tools'. Below this is a search bar labeled 'Search Topics' and a 'Print' button. The main content area is titled 'Overview' and contains the text: 'Welcome to Dundas Valley Guidance ... look under the Course Content for many valuable resources about post-secondary school, community involvement, and many other opportunities.'

The left sidebar contains a list of navigation links, each with a corresponding icon and a page count in a red box:

- Overview (62)
- Bookmarks
- Course Schedule
- Table of Contents (62)
- Post-secondary Information (11)** (circled in red)
- Scholarships and Awards (35)
- Study Skills Information (3)
- Grade 9 IPP (3)
- ontransfer (1)

The Windows taskbar at the bottom shows the system clock as 12:04 PM on 08/09/2017.

Go to Fairs & Campus Open Houses

The screenshot shows a web browser window with multiple tabs. The active tab is titled 'University and College Fairs' and displays a course page. The left sidebar contains a 'Table of Contents' with the following items:

- Table of Contents (80)
- Post-secondary Information (14)
 - DVSS University and College Presentations (1)
 - University and College Fairs (5)**
 - Westdale Fair - Many schools represented from Ontario and beyond! (2)
 - College and University Application Tutorials (2)
- Scholarships and Grants (47)

The 'University and College Fairs' section is highlighted with a red circle. The main content area lists the following fairs:

- Ontario University Fair www.ouf.ca
- Ontario College Fair www.ocif.ca
- Study and Go Abroad Fair www.studyandgoabroad.com

Below the list, there are buttons for 'New', 'Add Existing Activities', and 'Bulk Edit'. The 'Expand All' and 'Collapse All' links are also visible. The 'US College Expo' and 'Study in the UK' sections are expanded, showing their respective web pages. The 'September 2017 Ontario University Fair - passport' section is also expanded. The 'Westdale Fair - Many schools represented from Ontario and beyond!' section is collapsed. The '2017 fair poster' section is expanded, showing a 'PUB File'.

Research Scholarships and Awards

Class Tools ▾ NewOutlook eportfolio Teacher Tools ▾

Search Topics 🔍

Overview

Bookmarks

Course Schedule

Table of Contents 62

Post-secondary Information 11

Scholarships and Awards 35

Study Skills Information 3

Grade 9 IPP 3

ontransfer 1

Overview

Print

Welcome to Dundas Valley Guidance ... look under the Course Content for many valuable resources about post-secondary school, community involvement, and many other opportunities.

Overview - Dundas...

12:04 PM 08/09/2017

Self-nomination form

Complete this form if

- a. You would like to be considered for a grad award
- b. Need a letter of reference for any scholarships, awards, post-secondary applications, etc.

Grad info

The screenshot shows a web browser window with the URL <https://hwdsb.elearningontario.ca/d2/le/content/12596434/Home>. The browser's address bar and tabs are visible at the top. The main content area displays a list of links, each with a hamburger menu icon on the left and a small orange box with a number on the right. Four of these links are circled in red:

- Grad Read-Aloud (1)
- Graduation Ceremony Info (4)
- Grad Photos (1)
- Grad Yearbook Biographies (1)

Other visible links in the list include:

- DVSS STUDENT HANDBOOK (1)
- Valedictorian Nomination Form (1)
- Grad council presentations (3)
- Hour Republic (9 and 10 only) (1)
- Financial and OSAP seminar (1)

Career Cruising

HWDSB Staff | Homepage - Dundas Valley Guidance (1819) | Mail - JLEWISLA@... | Gr 9 Positive Sch... | My Drive - Google | deLottinville, An... | - Secondary-OOC-Ap... | New Tab

https://hwdsb.elearningontario.ca/d2l/home/12596434

HUB | Dundas Valley Guidance (1819) | Jennifer Lewis Lawson

Course Home | Content | Calendar | Class Tools | Dropbox/Assign... | Email | Portfolio | Classlist

Dundas Valley Guidance (1819)

My Tools

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Posted Sep 5, 2018 11:13 AM

3:43 PM 07/09/2018

Individual Appointments

Meet with your counsellor to

1. Ensure you will graduate
2. Discuss post-secondary plans/ensure you have required courses
3. Discuss awards/scholarships

If you cannot make your appointment, switch with a friend with the same counsellor.

REMIND for DVSS Grade 12 2018-19

Sign up for reminders about everything to
do with grade 12!

Reminders can be read as texts or emails.
Your parents are welcome to sign up too!

text @dvssg to 604-265-0542
or email dvssg@mail.remind.com

Student Success at DVSS

Student Success Teacher: Mr. Fox
(room 2086 beside the health room)

Available to help any student with

- Academic difficulties
- Stress/Anxiety
- Social Issues, etc.

Student Success Continued ...

- Help preparing for Final Exams (in the Learning Commons at lunch during the last week of classes)
- Anything that's a barrier for you in school – we want you to SUCCEED!
- Please come see me in room 2086, even if you just need to talk.



Drumroll, please...

A word from Gr. 12 Grad Council

**Education is for improving
the lives of others and for
leaving your community and
world better than you found
it.**

(Marian Wright Edelman)

The ones who say ***“You Can’t”*** and
“You Won’t”
are probably the ones who are scared
“You Will”
(Ziad K. Abdelnour)



AT DVSS we are creating...

**AN EMPATHETIC
CULTURE OF RESPECT &
LEARNING THROUGH THE
LENS OF HUMAN RIGHTS.**



OPTIMIST:
SOMEONE WHO
FIGURES THAT
TAKING A STEP
BACKWARD AFTER
TAKING A STEP
FORWARD IS NOT
A DISASTER, IT'S
MORE LIKE A
CHA-CHA

RESPECT for learning

RESPECT for authority

RESPECT for peers & others

RESPECT for the school & building

Safe and Accepting Schools Act

All school members must:

- respect and follow all applicable laws
- demonstrate honesty and integrity
- respect differences in people
- treat one another with dignity and respect at all times, especially when there is disagreement
- respect and treat others fairly, regardless of race, ancestry, place of origin, colour, ethnic origin, religion, gender, sexual orientation, age or disability

Safe and Accepting Schools Act

- respect the rights of others
- show care & respect for school property & the property of others
- take the proper steps to help those in need
- respect all members of the school community, in words and actions, especially those in a position of authority
- respect the need of others to work in an environment that encourages learning and teaching
- seek help from school staff to resolve conflict peacefully

Safe and Accepting Schools Act

School community members must not (may lead to suspension & expulsion)

- engage in any form of bullying, whether it is in person or through technology, like email or cell phones
- commit sexual assault
- traffic weapons or illegal drugs
- commit robbery
- give alcohol to anyone under the legal drinking age
- be in possession of a weapon, including firearms
- use any object to threaten or intimidate another person

Safe and Accepting Schools Act

School community members must not (may lead to suspension and expulsion)

- injure anyone with an object
- be in possession or under the influence of alcohol or illegal drugs, or give them to anyone else
- inflict or encourage others to inflict bodily harm
- engage in hate propaganda or other types of behaviour caused by hate or bias
- commit an act of vandalism that causes extensive damage to school property at the student's school or to property on the school premises.

Requirements for Pupils

23. (1) A pupil shall,

- (a) be diligent in attempting to master such studies as are part of the program in which the pupil is enrolled;
- (b) exercise self-discipline;
- (c) accept such discipline as would be exercised by a kind, firm and judicious parent;
- (d) attend classes punctually and regularly;
- (e) be courteous to fellow pupils and obedient and courteous to teachers;
- (f) be clean in person and habits;
- (g) take such tests and examinations as are required by or under the Act or as may be directed by the Minister; and
- (h) show respect for school property. R.R.O. 1990, Reg. 298, s. 23 (1).

(1.1) Clause 23 (1) (c) does not authorize corporal punishment and does not require a pupil to accept corporal punishment. O. Reg. 206/09, s. 2.

Requirements for Pupils Continued...

(2) When a pupil returns to school after an absence, a parent of the pupil, or the pupil where the pupil is an adult, shall give the reason for the absence orally or in writing as the principal requires. R.R.O. 1990, Reg. 298, s. 23 (2).

(3) A pupil may be excused by the principal from attendance at school temporarily at any time at the written request of a parent of the pupil or the pupil where the pupil is an adult. R.R.O. 1990, Reg. 298, s. 23 (3).

(4) Every pupil is responsible for his or her conduct to the principal of the school that the pupil attends,

(a) on the school premises;

(b) on out-of-school activities that are part of the school program; and

(c) while travelling on a school bus that is owned by a board or on a bus or school bus that is under contract to a board.

R.R.O. 1990, Reg. 298, s. 23 (4).

Smoke Free Schools



Some Important Reminders:

- Attendance (Lates/Absences)
- Lockers
- Dress Code
- Cell Phones and Electronic Devices
- Exams (DO NOT BOOK VACATIONS DURING EXAM DAYS - January and June)
- Washrooms
- Emergency Procedures

***** See the Student Handbook for more information *****

21st Century Learners

- Learning Skills & Work Habits
- Digital citizenship
- Who are you online? How do you present yourself online and offline?
- How will you build community online?
- Copyrights and wrongs
- Private today; public tomorrow

Three Things You Can't Undo...

- Words
- Moments
- Time