Welcome DVSS Gryphons



Why are we here today?

- Set the bar high...because we know you'll aim to surpass it!
- Hear about supports available who/where?
- Review how the student handbook relates to being a Gryphon
- Review key elements of the Safe Schools Act: reasons for suspension and expulsion and the Code of Student Behaviour
- Set the stage for you to use your voice to live our school vision...created by you and for you

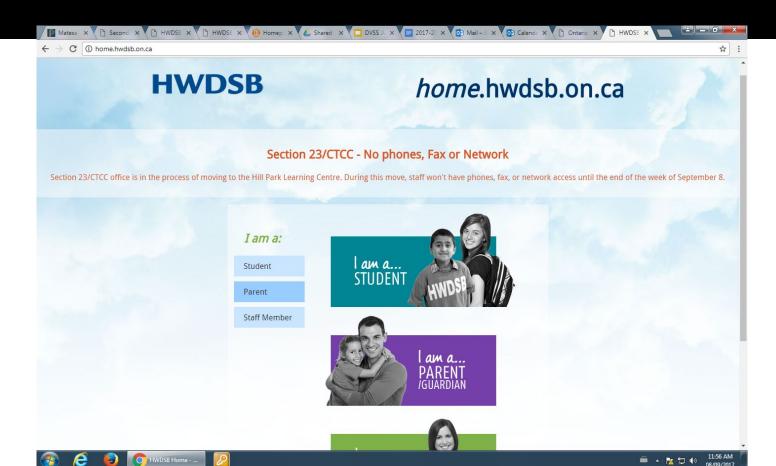
A quick message from Student Services ...

Mrs. Lawson

DVSS Guidance Communication 2018 - 19

Presentation for Grade 11 Gryphons

To access your school e-mail go to www.home.hwdsb.on.ca

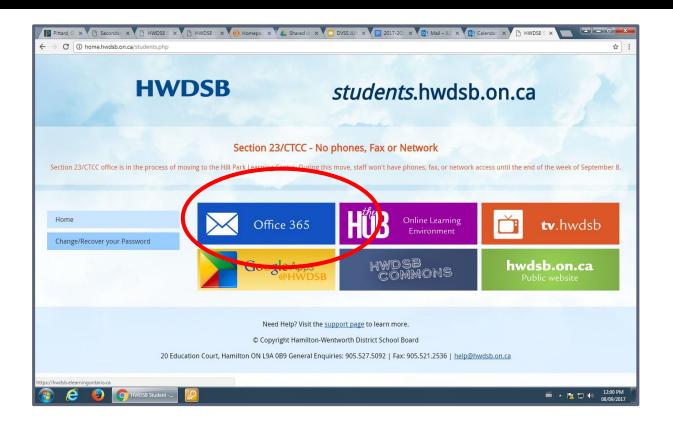


home.hwdsb.on.ca login

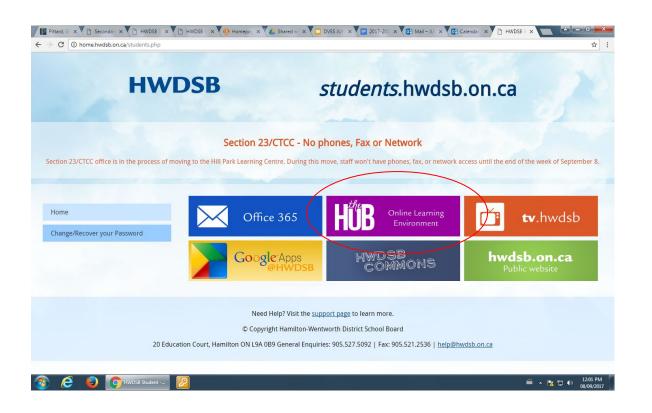
Same as your computer account:

First letter of your first name + 7 digits of your last name + last 4 digits of OEN @ hwdsb.on.ca
e.g. Michael Garofalo might be
mgarofal3451@hwdsb.on.ca

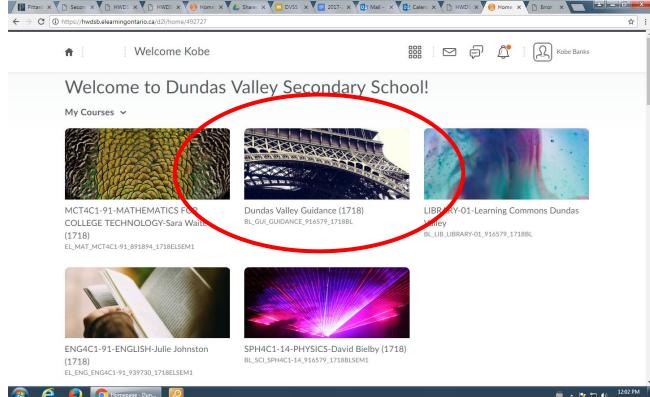
E-mail = Office 365



Step 1: Find "The Hub" at home.hwdsb.on.ca



Step 2: Dundas Valley Guidance (1819)





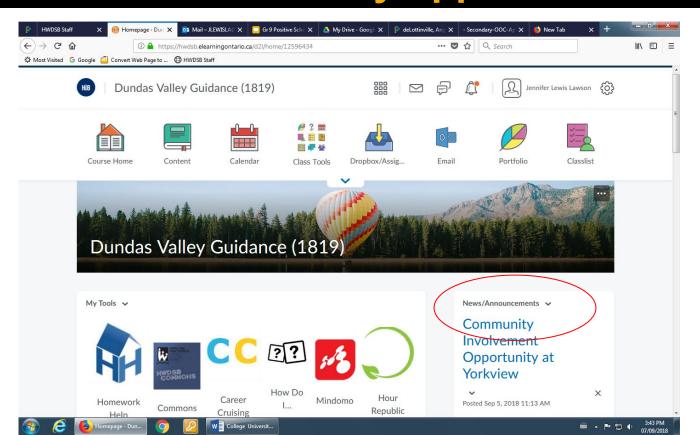




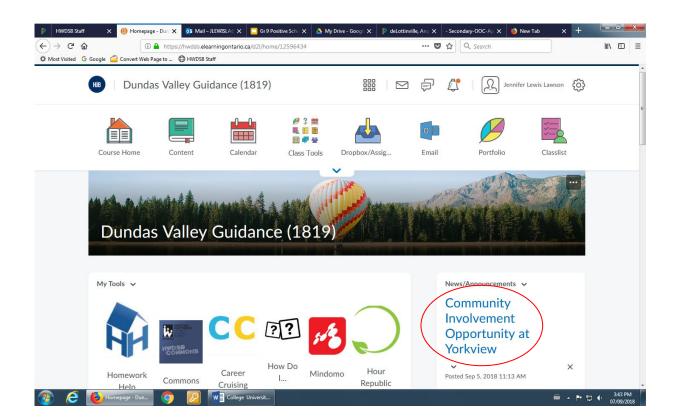




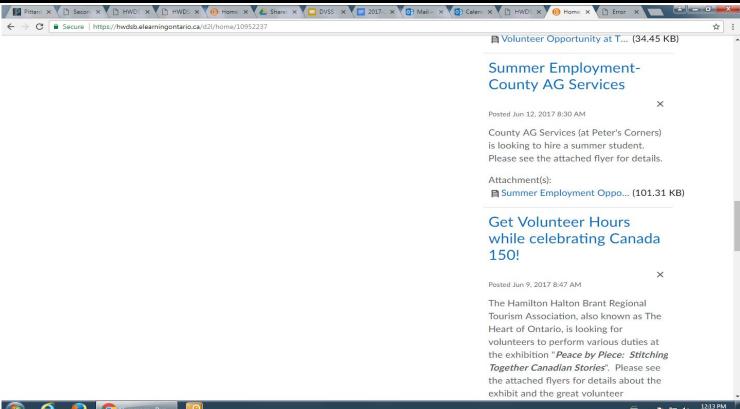
Step 3: Read the News/Announcements to find many opportunities



Community Involvement Opportunities



Other opportunities







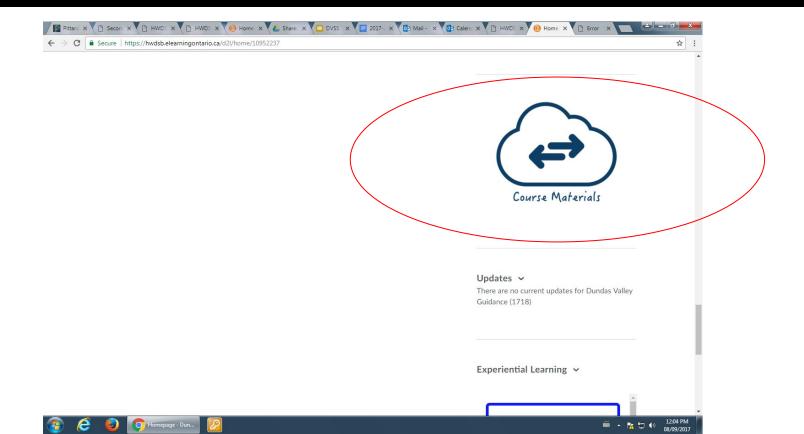




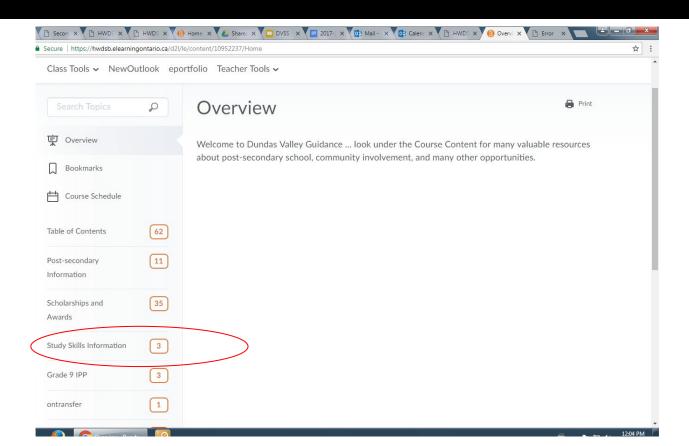




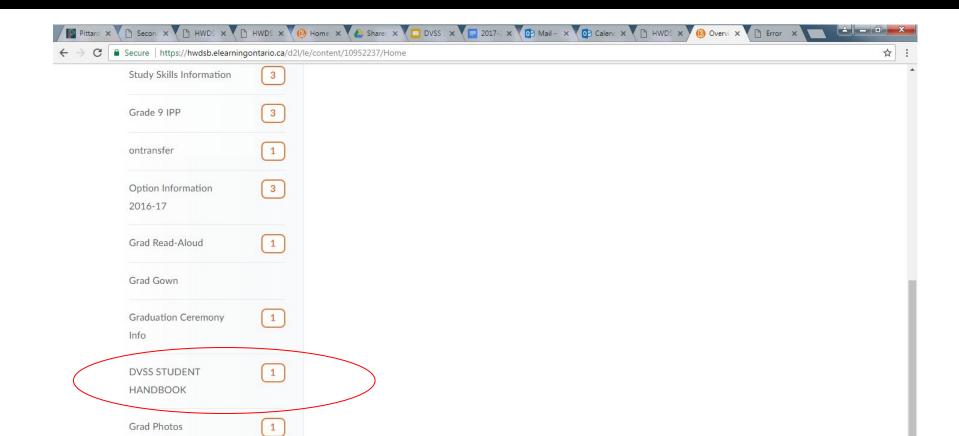
Course Materials = information



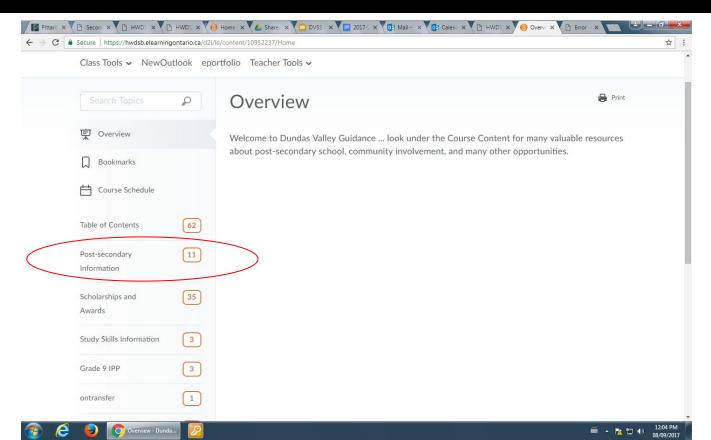
Study Skills



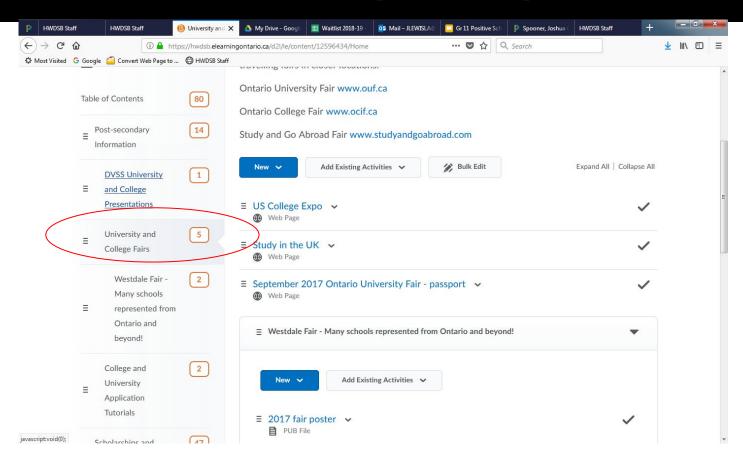
Student Handbook



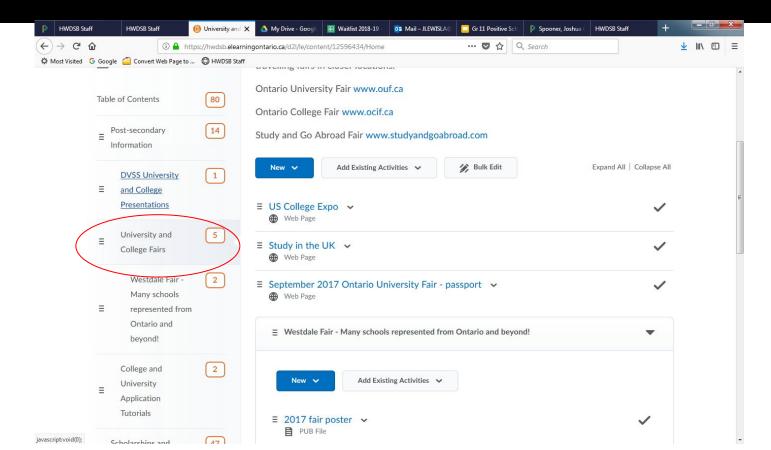
Post-secondary Info



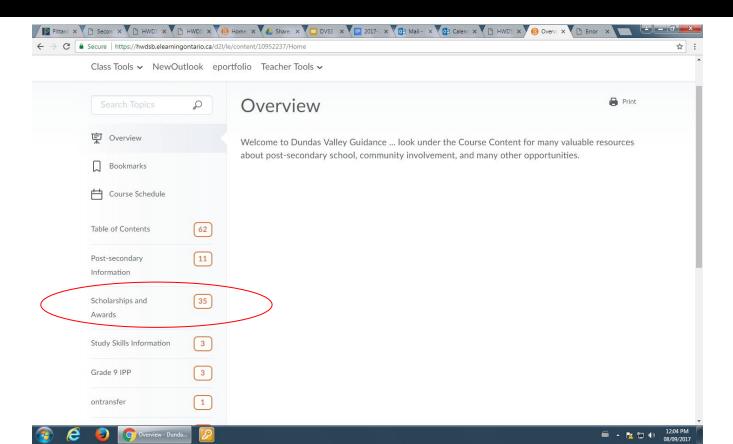
Go to Fairs & Campus Open Houses



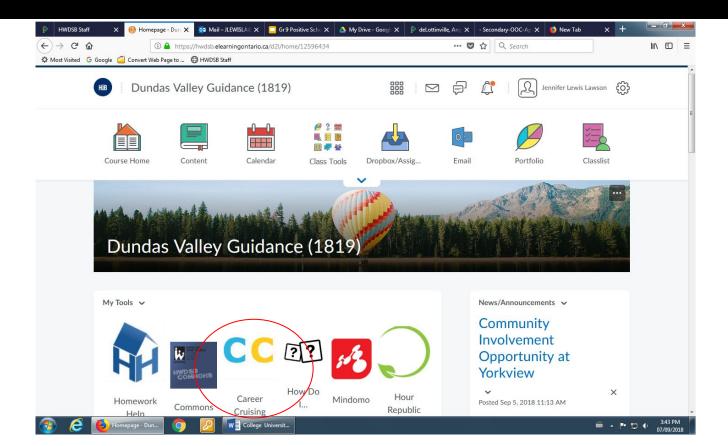
DVSS Presentations



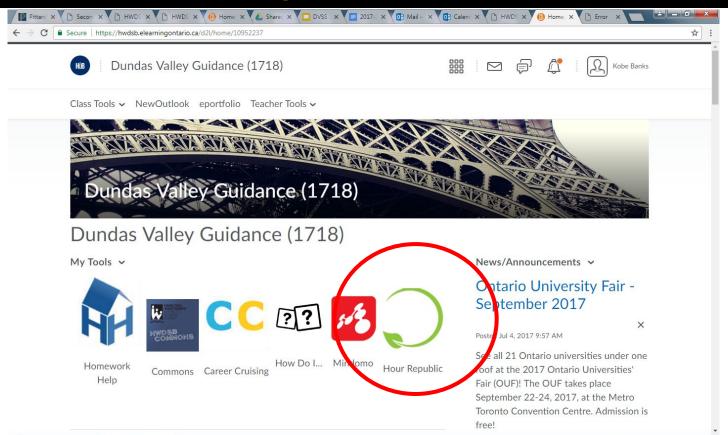
Research Scholarships and Awards



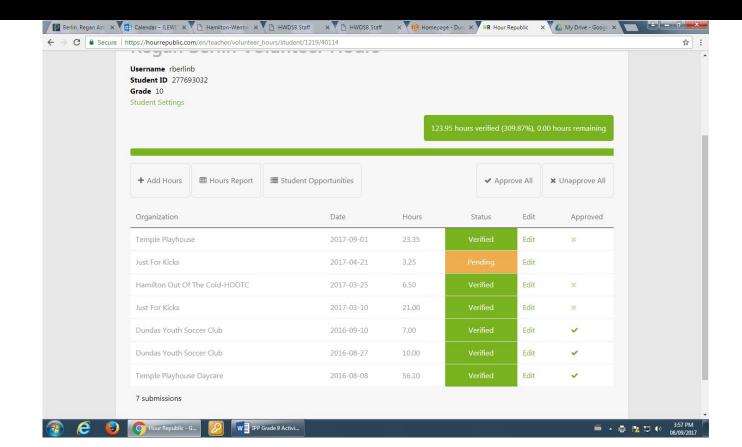
Career Cruising



GRADE 9-11 Hour Republic Community Hour REPORTING



How it works ...



Student Success at DVSS

Student Success Teacher: Mr. Fox (room <u>2086</u> beside the health room)

Available to help any student with

- Academic difficulties
- Stress/Anxiety
- Social Issues, etc.

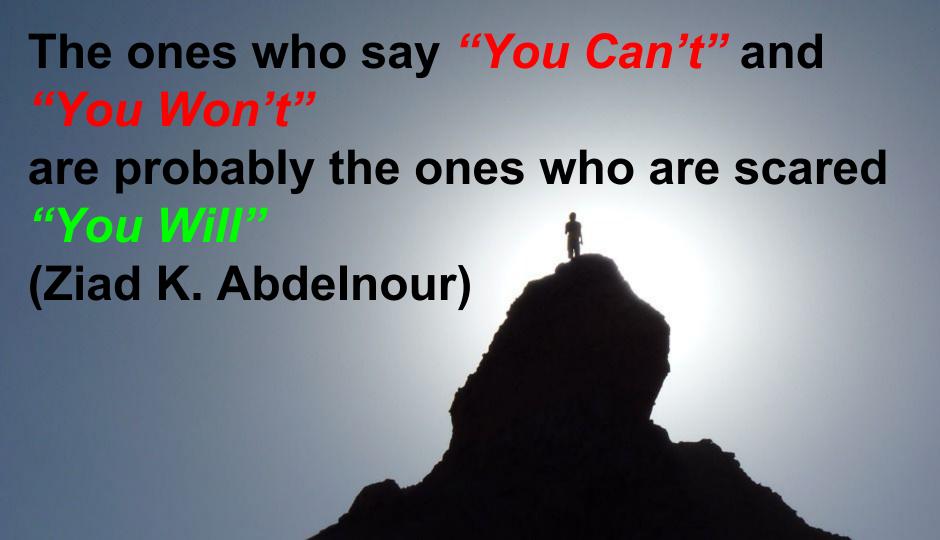
Student Success Continued...

- Help preparing for <u>Final Exams</u> (in the Learning Commons at lunch during the last week of classes)
- Anything that's a barrier for you in school – we want you to SUCCEED!
- Please come see me in room 2086, even if you just need to talk.



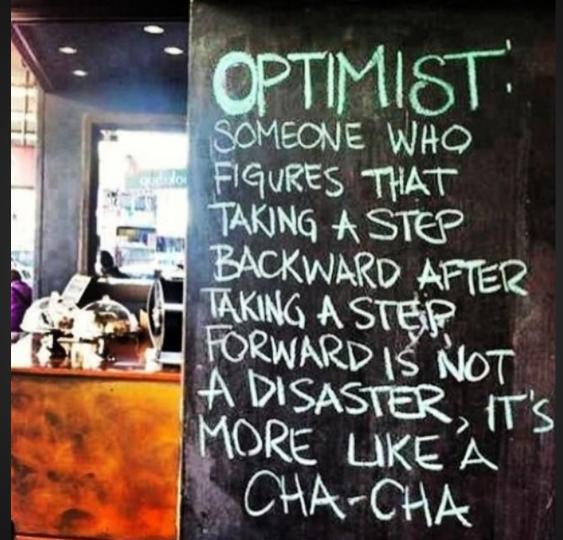
Education is for improving the lives of others and for leaving your community and world better than you found it.

(Marian Wright Edelman)



AT DVSS we are creating...

AN EMPATHETIC **CULTURE OF RESPECT &** LEARNING THROUGH THE LENS OF HUMAN RIGHTS.



RESPECT for learning

RESPECT for authority

RESPECT for peers & others

RESPECT for the school & building

All school members must:

- respect and follow all applicable laws
- demonstrate honesty and integrity
- respect differences in people
- treat one another with dignity and respect at all times, especially when there is disagreement
- respect and treat others fairly, regardless of race, ancestry, place of origin, colour, ethnic origin, religion, gender, sexual orientation, age or disability

- respect the rights of others
- show care & respect for school property & the property of others
- take the proper steps to help those in need
- respect all members of the school community, in words and actions, especially those in a position of authority
- respect the need of others to work in an environment that encourages learning and teaching
- seek help from school staff to resolve conflict peacefully

School community members must not (may lead to suspension & expulsion)

- engage in any form of bullying, whether it is in person or through technology, like email or cell phones
- commit sexual assault
- traffic weapons or illegal drugs
- commit robbery
- give alcohol to anyone under the legal drinking age
- be in possession of a weapon, including firearms
- use any object to threaten or intimidate another person

School community members must not (may lead to suspension and expulsion)

- injure anyone with an object
- be in possession or under the influence of alcohol or illegal drugs, or give them to anyone else
- inflict or encourage others to inflict bodily harm
- engage in hate propaganda or other types of behaviour caused by hate or bias
- commit an act of vandalism that causes extensive damage to school property at the student's school or to property on the school premises.

Requirements for Pupils

- **23.** (1) A pupil shall,
- (a) be diligent in attempting to master such studies as are part of the program in which the pupil is enrolled;
- (b) exercise self-discipline;
- (c) accept such discipline as would be exercised by a kind, firm and judicious parent;
- (d) attend classes punctually and regularly;
- (e) be courteous to fellow pupils and obedient and courteous to teachers;
- (f) be clean in person and habits;
- (g) take such tests and examinations as are required by or under the Act or as may be directed by the Minister; and
- (h) show respect for school property. R.R.O. 1990, Reg. 298, s. 23 (1).
- (1.1) Clause 23 (1) (c) does not authorize corporal punishment and does not require a pupil to accept corporal punishment. O. Reg. 206/09, s. 2.

Requirements for Pupils Continued...

- (2) When a pupil returns to school after an absence, a parent of the pupil, or the pupil where the pupil is an adult, shall give the reason for the absence orally or in writing as the principal requires. R.R.O. 1990, Reg. 298, s. 23 (2).
- (3) A pupil may be excused by the principal from attendance at school temporarily at any time at the written request of a parent of the pupil or the pupil where the pupil is an adult. R.R.O. 1990, Reg. 298, s. 23 (3).
- (4) Every pupil is responsible for his or her conduct to the principal of the school that the pupil attends,
- (a) on the school premises;
- (b) on out-of-school activities that are part of the school program; and
- (c) while travelling on a school bus that is owned by a board or on a bus or school bus that is under contract to a board.

R.R.O. 1990, Reg. 298, s. 23 (4).

Smoke Free Schools



Some Important Reminders:

- Attendance (Lates/Absences)
- Lockers
- Dress Code
- Cell Phones and Electronic Devices
- Exams (DO NOT BOOK VACATIONS DURING EXAM DAYS - January and June)
- Washrooms
- Emergency Procedures

21st Century Learners

- Learning Skills & Work Habits
- Digital citizenship
- Who are you online? How do you present yourself online and offline?
- How will you build community online?
- Copyrights and wrongs
- Private today; public tomorrow

Tools for 21st Century Learners

- Access to HWDSB iPad Mini's they are returned at end of each school year
- Responsibilities & Respect a tool for learning
- Be prepared use it like any learning tool
- Charge it at home everyday
- Passwords must be shared
- AirWatch...the woes of being "bricked"
- Look after it....it belongs to HWDSB
- When not in use ensure the front cover is on the case



Three Things You Can't Undo...

Words

Moments

Time