



Dundana Elementary School

PROUD SCHOOL OF HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

23 Dundana Avenue
Dundas, Ontario L9H 4E5
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EMAIL: dundana@hwdsb.on.ca
PRINCIPAL: K. Keery Bishop
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www.hwdsb.on.ca/dundana

Dear Parent/Guardian:

This letter is to inform you that your child will begin a unit on Growth and Development Health starting on May 27, 2019. The following expectations of the Interim Ontario Curriculum will be covered in the Grade 1 program.

OVERALL EXPECTATION

By the end of Grade 1, students will:

- identify the stages in development of humans (e.g., comparing physical changes from birth to childhood) and of other living things.

SPECIFIC EXPECTATIONS

By the end of Grade 1, students will:

- describe simple life cycles of plants and animals, including humans;
- recognize that rest, food, and exercise affect growth;
- identify the major parts of the body by their proper names

The following resources will be used to assist in the delivery of this unit:

- OPHEA resource document and Growth and Development Interim Curriculum

As the Ontario Curriculum indicates, "Parents are the primary educators of their children with respect to learning about values, appropriate behaviour, and ethnocultural, spiritual, and personal beliefs and traditions, and they are their children's first role models. It is therefore important for schools and parents to work together to ensure that home and school provide a mutually supportive framework for young people's education" (page 13). This unit offers you, as the most significant influence of your child's values and behaviours, the chance to discuss the classroom lessons and consider them in light of your own family beliefs.

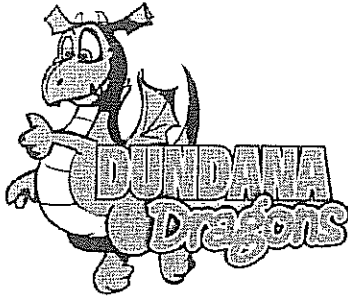
Parents are invited to attend an information drop in session (OR review the resources for this unit) on May 16, 2019, during Open House in the Gym.

Please feel free to contact the school (905-628-2622) if you have questions or concerns regarding this upcoming unit.

Sincerely,

Mrs. Kerry Bishop

J. MacDonald



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Dear Parent/Guardian:

This letter is to inform you that your child will begin a unit on Growth and Development Health starting on May 27, 2019. The following expectations of the Interim Ontario Curriculum will be covered in the Grade 2 program.

OVERALL EXPECTATION

By the end of Grade 2, students will:

- describe parts of the human body, the functions of these parts, and behaviours that contribute to good health.

SPECIFIC EXPECTATIONS

By the end of Grade 2, students will:

- distinguish the similarities and differences between themselves and others (e.g., in terms of body size or gender);
- describe how germs are transmitted and how this relates to personal hygiene (e.g., using tissues, washing hands before eating);
- identify the five senses and describe how each functions.

The following resources will be used to assist in the delivery of this unit:

- OPHEA resource document and Growth and Development Interim Curriculum

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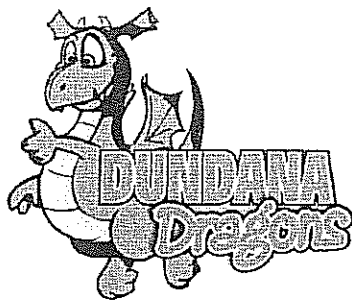
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Dear Parent/Guardian:

This letter is to inform you that your child will begin a unit on Growth and Development Health starting on May 27, 2019. The following expectations of the Interim Ontario Curriculum will be covered in the Grade 3 program.

OVERALL EXPECTATIONS

By the end of Grade 3, students will:

- describe the relationship among healthy eating practices, healthy active living, and healthy bodies;
- outline characteristics in the development and growth of humans from birth to childhood.

SPECIFIC EXPECTATIONS

By the end of Grade 3, students will:

- outline the basic human and animal reproductive processes (e.g., the union of egg and sperm);
- describe basic changes in growth and development from birth to childhood (e.g., changes to teeth, hair, feet, and height).

The following resources will be used to assist in the delivery of this unit:

- OPHEA resource document and Growth and Development Interim Curriculum

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Dear Parent/Guardian:

This letter is to inform you that your child will begin a unit on Growth and Development Health starting on May 27, 2019. The following expectations of the Interim Ontario Curriculum will be covered in the Grade 4 program.

OVERALL EXPECTATIONS

By the end of Grade 4, students will:

- explain the role of healthy eating practices, physical activity, and heredity as they relate to body shape and size;
- identify the physical, interpersonal, and emotional aspects of healthy human beings.

SPECIFIC EXPECTATIONS

By the end of Grade 4, students will:

- describe the four stages of human development (infancy, childhood, adolescence, and adulthood) and identify the physical, interpersonal, and emotional changes appropriate to their current stage;
- identify the characteristics of healthy relationships (e.g., showing consideration of others' feelings by avoiding negative communication);
- identify the challenges (e.g., conflicting opinions) and responsibilities in their relationships with family and friends

The following resources will be used to assist in the delivery of this unit:

- OPHEA resource document and Growth and Development Interim Curriculum

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Dear Parent/Guardian:

This letter is to inform you that your child will begin a unit on Growth and Development Health starting on May 27, 2019. The following expectations of the Interim Ontario Curriculum will be covered in the Grade 5 program.

OVERALL EXPECTATION

By the end of Grade 5, students will:

- describe physical, emotional, and interpersonal changes associated with puberty

SPECIFIC EXPECTATIONS

By the end of Grade 5, students will:

- identify strategies to deal positively with stress and pressures that result from relationships with family and friends;
- identify factors (e.g., trust, honesty, caring) that enhance healthy relationships with friends, family, and peers;
- describe the secondary physical changes at puberty (e.g., growth of body hair, changes in body shape);
- describe the processes of menstruation and spermatogenesis;
- describe the increasing importance of personal hygiene following puberty.

The following resources will be used to assist in the delivery of this unit:

- OPHEA resource document and Growth and Development Interim Curriculum

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