

# Dalewood School Council Meeting

## January 29, 2025



**HWDSB**  
BE YOU. BE EXCELLENT.

# Land Acknowledgement



The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.

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## Principal Report

- School Improvement Plan:
  - Math – midyear assessment
  - Belonging Activities
- Progression – Grade 8 -9
- Plan B Farms
  - Group visit/support
- Grade 8 Trip



## Our Mission

To ensure that every student experiences a sense of belonging and engages in dynamic learning to reach their potential and build their own future.

**BE YOU. BE EXCELLENT.**

**Values:** Our values of Compassion, Dignity, Trust, and Joy guide our daily work and ensure that we honour the unique identities and needs of all.

**Compassion:**

Leading with peace, friendship and love creates space for compassionate accountability, where we are responsible to one another in creating a culture of care.

**Dignity:**

Reciprocity, anti-racism and anti-oppression lead to a just and equitable learning community, where every person is included, respected and valued.











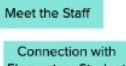
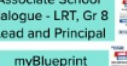





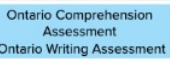





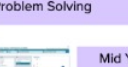
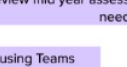
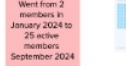



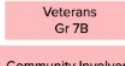
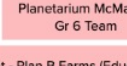
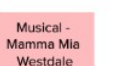


**Trust:**

Humility and transparency build the trusted relationships, connections and education system necessary for growth, change and evolution.

**Joy:**

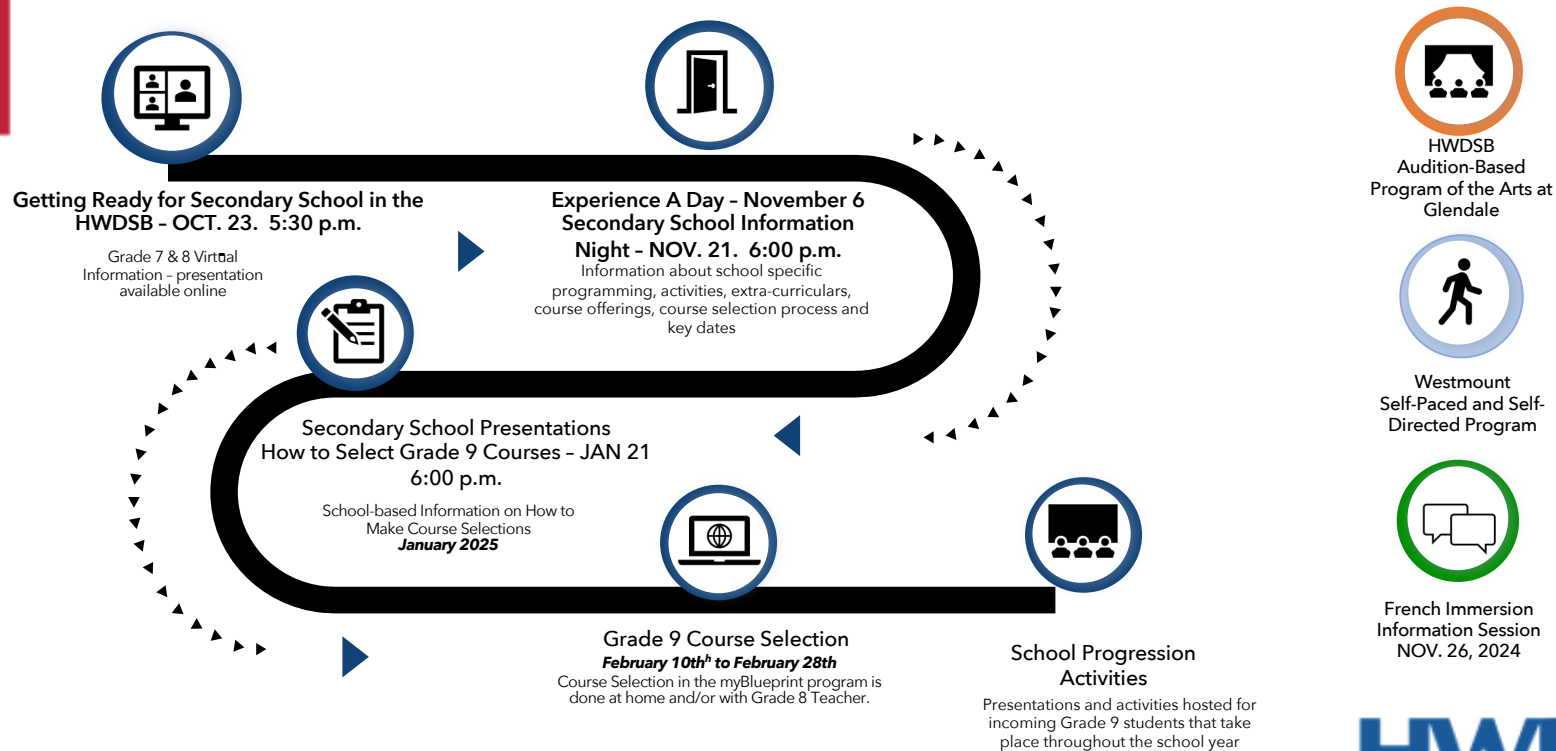
Curiosity, play and fun are catalysts for meaningful student learning outcomes and support joyful and enriching experiences.

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 2024-2025 Roadmap	September	October	November	December	January	February	March	April	May	June
Well-Being for every student	Belong Activities Whole School- Mixed Groupings 		Belonging Activities Debrief and Reflection activities Student Lead Assembly (8B) Belonging 		2nd Round of Belonging Activities Student Leadership - Student Senate Embassadors Student Lead Assembly (7A) Perseverance Student Lead Assembly (6A) Compassion 		Belonging Activities Debrief and Reflection activities Student Lead Assembly Dignity Student Lead Assembly Joy 		Student Lead Assembly (7B) Empathy 	Student Lead Assembly (8A) Community 
Engagement for every student	Student Voice  Connection with Equity Consultant, Melissa Samad		Get Real Movement Bullying Prevention and Awareness 		Continue to explore Belonging Data- Which students are we missing? How can we get them on board? 		Art Club, Safe Space Club, Technology and Newspaper Team, Games Club, Library Helpers, Drama Club, Pick up Basketball (Friday before school); Volleyball Club (Wednesday before school)			
Preparedness for the future for every student	Meet the Staff  Connection with Elementary Student Success Teachers	Associate School Dialogue - LRT, Gr 8 Lead and Principal myBlueprint Training - LRT and Gr 8 Lead 	Grade 8 Progression Event at Westdale Connection with ESST - Jenn Dickenson 		Option Sheets myBlueprint 	Connections at Westdale 	Community Open House 			
Literacy achievement for every student	Ontario Comprehension Assessment Ontario Writing Assessment Development of IEPs 		Intentional Learning - MAZE, Reading Comprehension and Silent Reading Staff will identify specific students that they will be getting more data from 		How will data drive our instruction? How do we know where students are at? 					
Numeracy achivement for every student	MATH UP 		Student Data - What HiIP strategies to target next 	Small Group Instruction 	Problem Solving 	Review mid year assessment data - What HiIP strategies do we need to explore and why. 				
School Council	Went from 2 members in January 2024 to 25 active members September 2024 									
Excursions/Opportunities	Veterans Gr 7B 		Planetarium McMaster Gr 6 Team 	Musical - Mamma Mia Westdale 			Dundas Valley Conservation Area 		Grade 8 Toronto Trip 	



# PREPARING FOR GRADE 9 ROADMAP



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Programs

> Pathways Guides for Grades 7 to 12

> Exploring My Way - Grades 9 and 10

> On My Way - Grades 11 and 12

> **Planning My Way - Grades 7 and 8**

> Post-Secondary Pathways

> Specialized Programs

> Intervention and Support Programs

> Experiential Learning

> Night School

> Specialist High Skills Major (SHSM)

> Continuing Education

Plan for High School

Supports

Involved

Home / Secondary / Programs / Pathways Guides for Grades 7 to 12 / Planning My Way - Grades 7 and 8

Planning My Way – Grades 7 and 8

A+ A-

Your journey into secondary school is an exciting time! You will have the opportunity to participate in, learn from and connect with new activities and people. At HWDSB, we strive to ensure that every student experiences a sense of belonging and engages in dynamic learning to reach their potential and build their own future.

Education and career/life planning helps students develop the knowledge and skills they need to make informed choices for their education, career and life outside school. Students get a chance to learn more about themselves and their opportunities, set goals and make plans to achieve them.

HWDSB schools provide opportunities and supports for all students to plan their individual pathways and make a successful transition to their initial post-secondary destination. The five pathways are: **Apprenticeship, College, Community, University and Workplace**. [Click here to learn more about post-secondary pathways.](#)

Grade 9 at HWDSB

Instead of asking you to choose a pathway before entering secondary school, de-streamed Grade 9 keeps all your pathways open! By dismantling barriers and providing equitable opportunities, Grade 9 programming now increases student engagement and learning for all.

De-streamed Courses	Single-Streamed Courses (Academic Curriculum)	Open Subject Areas
<ul style="list-style-type: none"> <li>Mathematics: MTH1W</li> <li>Science: SNC1W</li> <li>English: ENL1W</li> </ul>	<ul style="list-style-type: none"> <li>French: FSF1D1</li> </ul>	<ul style="list-style-type: none"> <li>The arts</li> <li>Business studies</li> <li>Health and physical education</li> </ul>

## Summer Reach Ahead

[ESL/LINC Summer School \(Adults\)](#)[Grade 9 Orientation Program](#)[Summer - Food Handler Course and Certification](#)[Summer International Languages Elementary \(ILE\) Program](#)[Summer Learning Strategies Courses](#)[Summer Programs for English Language Learners](#)[Summer School On-Line](#)[Summer Skill Builder Programs - Non-Credit](#)[Home](#) / [Summer](#) / Summer Reach Ahead

## Summer Reach Ahead

A+ A-

Registration for Summer Reach Ahead 2025 **IS OPEN NOW** through January 29, 2025!

Registration will reopen again from February 3-21, 2025 and from April 1 – June 27, 2025.

Summer Reach Ahead programs are for students during the summer after Grade 8, and before Grade 9 starts. Summer Reach Ahead provides an opportunity for students to complete some compulsory courses before starting Grade 9. Courses offered include Civics and Careers or some specific Technological Education (credit) courses.

Civics and Careers courses are offered online, in self-guided modules, using *the HUB*. Teachers will be available during their "office hours" one hour each day on MS Teams. These half credit courses are equivalent to 55 hours of in-class time each.

**NEW ACADEMIC REQUIREMENT STARTING THE 2024-2025 SCHOOL YEAR** – Students entering Grade 9 on or after September 2024 will be required to complete a Grade 9 or 10 Technological Education course to graduate. Students have the option of completing this requirement by attending the Summer Reach Ahead program. Three (3) courses from this program are offered in-person and can be attended during the summer before grade 9. This is also a great way to explore a new school before the start of Grade 9!

[▸ Summer Reach Ahead Program](#)[▸ About the Civics Course](#)[▸ About the Careers Course](#)

# Saturday, February 22 – visit/support?

## Who We Are

Plan B Organic Farm is a family owned & operated, certified organic vegetable farm in Flamborough, Ontario, in the North West corner of the Hamilton region. We grow 30 acres of veggies, greens & fresh herbs in the fields and under cover in our greenhouses.

Established in 1997 by Rodrigo Venturelli, Alvaro Venturelli and Melanie Golba, Plan B is Hamilton's original organic Community Supported Agriculture farm.

Back in the 90s we chose the name "Plan B" because it symbolized our desire to provide our community with an "alternative" to veggies grown using "chemical agricultural practices".

Our crops are Certified Organic by Pro-Cert Canada.





## Grade 8 Trip

- A huge thank you to Mme Parsons for her leadership
- Many factors went into the planning (engagement for every student, accessibility, cost)
  - HWDSB Core Values: Compassion, Dignity, Trust and Joy
- May 15
  - Transportation to and from
  - Ripley's Aquarium
  - Old Spaghetti Factory
  - Blue Jays Game
- Total cost \$95
- Fundraising: Pita Pit lunches



# Teacher Report

- Mr. Adeney: Makerspace
- Mme Parsons: Grade 8 Trip