

Principal's Report – Sept 27, 2017

Current population is 640 (continue to register new students weekly)

Classroom / Staffing changes – French Immersion – no change, Mandarin – no change
 English – have added a grade 1/2 class, FDK – 7 classes with DECEs - 208 K students enrolled this year
 ESL staff – Mrs Booth & Mrs Puric (Mrs Doghri is the CP SWIS worker)
 Special Education LRT staff – Mrs Morgan and Mme Trepanier
 School Council teacher rep is Katherine Tiringier

Welcome to Mrs Scime our new VP, Mme Heydrich-Swan (2/3 FI), Ms Campello, Ms Black, Ms Schmelzle (Kindergarten), Mr Allen (core English / K), Mr Leanage (covering ½ class)
 No change to the school day routine or hours (last year when to split lunch / recess 1-3 and 4-5 out together)

School and school yard are in good shape and well used
 John Atkinson will be organizing a group of parents to do some weeding and pruning
 Facilities are having an arborist determine the condition of several large trees in the adventure play area
 We have opened one basement classroom 008. These rooms were renovated January 2015

Volunteer policy/police checks – Vulnerable Sector Screening (available from school or on HWDSB site)
 After receiving your police clearance, show the original to the P / VP to review. Keep your original document, which is valid for three years.

- Each year, current volunteers will be asked to complete an Offence Declaration form to declare None / any Criminal Code convictions since the last Vulnerable Sector screening (available on school site)
- Potential volunteers need to provide two references that you permit the school to contact.
- Once accepted, fill out Appendix A & B and complete an orientation / training session based on placement. “Parents are welcomed, encouraged, respected, recognized and valued as collaborative partners in their children’s learning and development” (*HWDSB Parent Engagement Policy No. 2.2*).

Meet-the-staff on October 5 – Meet-the-staff barbecue run by the Greensville Optimist Club
 Classroom visits from 6-7PM – Community partner to attend French Language Support
 Photo Day - October 10, Retake Day – Nov 10
 Healthy snacks / Tastebuds is up and running – thanks to Ewa Oleksiak, parent volunteers and Mrs. Myke
 To Be Determined Theatre Company performance-October 6 K-2 Jillian Jiggs / 3-5 The Tree Boy
 Cross-country / Terry Fox Run (Toonie for Terry or donate on-line) – Sept 28
 Student Council activities – Mme Titian / Mrs. O’Breza
 Cross-country meet at Christie Conservation Area– October 10
 Swim Team starting next week
 Choir, Bell choir, Lunch Clubs starting in October

CP School Improvement Plan (SIP) 2016-2017

SCHOOL LEVEL STUDENT WELL-BEING & ACHIEVEMENT TARGETS		
POSITIVE CULTURE & WELL-BEING	STUDENT LEARNING & ACHIEVEMENT	
	READING	MATHEMATICS
CPS Implementation School Rating Scale – move from Beginning Implementation – Making Progress (2.8) on pretest, to Somewhat Achieved (4) by post-test in December 2016 Achieved this goal by December 2016	Grade 1 reading – 70% of grade 1 students reading at 65% by June 2017 Will report on at November meeting	EQAO - move from 59% achieving provincial standard on the 2015-2016 Primary Assessment, to 65% achieving at or above provincial standard as measured by 2016-2017 EQAO EQAO Cohort - Decrease the number of students that are meeting standard in grade 3 and then not meeting the standard in grade 6 from 36% to 26%

Programs that are used at Cootes Paradise include: Zones of Regulation – www.zonesofregulation.com, Collaborative Proactive Solutions – <http://www.livesinthebalance.org> or the parent information link <http://www.livesinthebalance.org/walking-tour-parents>, MindUP™ - <https://mindup.org/mindup-mindful-classroom-framework-schools/>

EQAO		2015-2016						
	School	Level 2	Board	Province	Difference	Time at CP	Gender	Status
Reading	77	13	64	72	5	15% (2016)	43%-Girls	26%-ELL
Writing	68	23	63	74	-6	28% (-1)	57%-Boys	2%-Sp.Ed.
Math	59	27	50	63	-4	11% (-2)		45%-FI
EQAO		2016-2017						
	School	Level 2	Board	Province	Difference	Time at CP	Gender	Status
Reading	75	10	65	74	-2	12% (2017)	46%-Girls	38%-ELL
Writing	66	27	63	73	-2	12% (-1)	54%-Boys	12%-Sp.Ed.
Math	52	36	48	62	-7	24% (-2)		42%-FI

108 grade 3 students - 1 students who did not write the assessment

We will desegregate by interval data – how many students are at 2.1 vs 2.9

We will also look at strands to determine why there is a relative weakness in math

Reading done in English for FI students and ELLs

Dalewood – Reading-84%, Writing-78%, Mathematics-55% (Board R-74%, W-70%, M-39%; Province R-81%, W-79%, M-50%) These are all former CP students as we are Dalewood’s only feeder school

CP has a very strong staff of teachers, DECEs, EAs, caretaking and OAs. We aim for excellence in public education and welcome all community members to join us to make our school community even stronger.

Please subscribe to our the CP website - <http://www.hwdsb.on.ca/cootesparadise/>