



Chedoke School

Parent Council Meeting Minutes

Wednesday March 3, 2021 @ 6 PM

Attendees: *Kristina Collier, Cindy Stewart, Mark Degner (P), Nicola Giles (VP), Emily Patten, Katie Duffy, Sherrie Coulson, Tim Cummins, Lorraine Robinson, Emma Topping, Abdul Muhdii*

Student Council Attendees: N/A

Special Guest: Veronica Robinson from Lifetouch.

Regrets: *David Armani, Charlene Elston, Kevin Benson, Amy Zoretto,*

Land Acknowledgement:

The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The Dish With One Spoon Wampum Belt represents the treaty relationship between the Haudenosaunee Confederacy and Anishinaabe with respect to sharing the land and resources thereon.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully, and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.

Meeting Norms:

- Please keep yourself on mute, with your video off.
- This PowerPoint will be shared.
- Questions will be addressed throughout the presentation and at the end. Please use the 'raise your hand' feature and wait for the chair to recognize you before speaking. You can also post questions in the chat line.
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Lifetouch (Guest speaker):

Veronica Robinson provides an introduction to Lifetouch photography and welcomes any feedback from Parents as to how "photo day" went and if there is anything they could do better.

- Working closely with Public Health and the Board, following Covid safety protocols and physical distancing. Students enter and receive a gown. Every gown is sanitized and steamed after each use. When the

student is positioned for the photo, they can remove their mask. Everything that is touched is sanitized. The process takes longer but was a success overall.

- Upcoming photo sessions - March 25th for Kindergarten and April 22nd for rest of the school. No group images are allowed due to Covid-19.
- Any suggestions on what we can do as an alternative? Kristina – yearbook concept? This is called “Class composite”.
- Would you like the names of the student underneath? First name and last name initial only or just first name? Mark had planned to discuss this closer to the time. It seems that most people would like the first name included and perhaps just the first initial of the last name, for privacy reasons.
- The packages are the same as last year with the exception of the roses. They can’t be sanitized.
- Families with financial issues – Kristina to let Veronica know the names of the students who were not able to order the photos for financial reasons.
- Weekend appointments are available for retake sessions, with a focus on graduation students.
- How long are photos of the students kept? All photos are kept on file for 18 months as per Canadian privacy law.
- Mark thanked Veronica for her dedication. She kept in touch regularly and has gone above and beyond for the students and staff at Chedoke. A heartfelt thanks for contributing to the creation of memories for our students and their families.
- Sherry added, Veronica is amazing and it was a pleasure to deal with her.

Treasurer Report: Discrepancy of \$173.53 from iPads. January meeting minutes have not been approved. Emma needs clarification and a breakdown on what was purchased vs. what was approved. Currently there is zero funds in the account.

- **Principal Report:**

Enhanced Protocols

Staff, students and children with **any new or worsening symptom** of COVID-19, as indicated in the school and childcare screening tool, even those with only one symptom, must stay home until:

- They receive a negative COVID-19 test result.
- They receive an alternative diagnosis by a health care professional, or
- It has been 10 days since their symptom onset and they are feeling better.

Previously, students with a minor symptom could return after 24 hours.

If you live with someone who has a new COVID-19 symptom, you must isolate for 14-days pending the symptomatic person's COVID-19 test result. This applies to siblings of symptomatic students or children of symptomatic parents/guardians.

For homes with more than one child, this means that all students in a household must stay home if a single student fails the screen; all siblings will be sent home from school if one child becomes ill.

If you live with an international traveler who is not exempt from quarantine requirements, you must isolate for 14-days.

- PA Day March 5, 2021
- Knowing Our Students
Continuous Learning and Improvement

Learn Disrupt Rebuild

- <https://vimeo.com/193377313?ref=em-share>

What is the goal of this learning?



What are we learning?

- **Educators** - develop awareness, knowledge and skills to support mental health and wellness recognizing the intersectional impact of the pandemic, racism and oppression.
- **Students** - Who I am is important for my well-being and learning.



BUILDING A COMMUNITY OF CARE

What is the goal of this learning?



What are we disrupting?

- **Educators** - Identify and dismantle the ongoing inequitable policies, practices, and procedures in educational spaces.
- **Students** - I notice and name things that are unfair for myself and for others.



BUILDING A COMMUNITY OF CARE

What is the goal of this learning?



What are we rebuilding?

- **Educators** - Engage in active allyship which reshapes educational spaces to eradicate oppression and promote justice.
- **Students** - I am an ally in progress. I work to create a safer and fair learning experience for everyone.



BUILDING A COMMUNITY OF CARE

Upcoming Modules

Module 3: Exploring Human Rights, Equity & Anti-Racism

- Human rights
- Equity
- Oppression
- Discrimination
- Racism
- Gender stereotypes and pronouns
- Colonization

Module 4: Empowering Action and Allyship

- Anti-bullying
- Allyship
- Activism
- Two Spirit and LGBTQIA+ Allyship
- Black Lives Matter



BUILDING A COMMUNITY OF CARE

CRRP: Embedding Learn.Disrupt.Rebuild daily



BUILDING A COMMUNITY OF CARE

Teacher Report: No teachers report.

YMCA: 3rd week of March reregistering will begin. We will be opening up for new registration as of the 3rd week in April. Regarding Covid-19, same screening as the school. Parents have been awesome at following the new protocols.

Chair Report:

We are still not allowed fund raising such as chocolate sales etc. Monetary donations are welcome.

Vaccine clinic was due on Feb 17th for Grade 7 & 8. As of now they are on pause. No one was aware of a clinic. Messaging was sent out to students. Mark to confirm when and whether it needs to be sent out again. To clarify it was for Grade 7 & 8 vaccine (not Covid-19). A lot of confusion around this topic. Mark to look into and update the committee.

Questions/ Concerns / Motions:

Slides from Principals report to be added to school website.

Information on the media re school trustees – is there anything you can say or advice you can give us to share with other parents? Mark has no comment (as principal) however parents are welcome to voice their concern. We should direct anyone with concerns to the website where they can read the report themselves.

Meeting Adjourn

December and January minutes to be distributed at a later date, via email.

Next meeting scheduled for May 5th 2021.