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THE CHEDOKE CHRONICLE

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MRS. G. MILOVANOV, OFFICE ADMINISTRATOR MRS. E. PINTO, OFFICE ADMINISTRATOR MR. D. WARDELL,, HEAD CARETAKER Hamilton-Wentworth District School Board

> Thursday, January 19, 2017

Thursday, January 26, 2017 Friday, January 27, 2017 Friday, February 17, 2017 Monday, February 20, 2017 Wednesday, February 22, 2017 Friday, March 3, 2017 Monday, March 13 to Friday, March 17, 2017 Wednesday, April 5, 2017 Friday, April 14, 2017 Monday, April 17, 2017 Monday, May 22, 2017 Wednesday, May 24, 2017 Friday, June 9, 2017 Friday, June 23, 2017 Tuesday, June 27, 2017 Thursday, June 29, 2017 Friday, June 30, 2017

Jersey Day

P.A. Day—No School Term 1 Report Cards go home Family Day—No School School Council Meeting—6:00 pm P.A. Day—No School

March Break—No School School Council Meeting—6:00 pm Good Friday—No School Easter Monday—No School Victoria Day—No School School Council Meeting—6:00 pm P.A. Day—No School Graduation @ Sir Allan MacNab—4:00 to 6:00 pm Term 2 Report Cards go home Last day of School P.A. Day—No school









Attendance Matters

What we know about the impact of persistent absenteeism

- Studies show that better attendance is related to higher academic achievement for students
 of all backgrounds, but particularly for children with lower socio-economic status.
- Beginning in kindergarten, students who attend school regularly score higher on tests than their peers who are frequently absent.
- Chronic truancy (frequent unexcused absence) is a strong predictor of undesirable outcomes in adolescence, including academic failure, dropping out of school, substance abuse, gang involvement, and criminal activity.
- However, chronic absence (regardless of reason) is increasingly identified as an important "early warning sign" that a student is at risk for school failure and early dropout.

Source: childtrends.org





Mad Science

Brixology - New Engineering Program Featuring LEGO® Bricks - Mad Science



Program will be offered on Tuesdays between February 7th to April 4th at 2:50-3:50pm.

Here is a video about the program if you are interested :

https://www.youtube.com/watch?v=Etq-8-tyweE&feature=youtu.be



HOUDE CONTRACTOR OF THE STREET NIGHTS

You're Invited to an Option Sheet Information Night at: Sir Allan MacNab Secondary School

JANUARY 24, 2017 - 6:30 TO 7:30 P.M.

Option Sheet Information Nights are welcoming and practical sessions that help Grade 8 students and their parents select courses for the 2017-18 school year.

Take your time to plan, with your parents or guardians, so that you can work toward the pathway that will be best for you. At HWDSB, we believe in you, and in the ability of our staff to support you.

We look forward to seeing you!

Follow us on Twitter and our website for more information on exciting events! Call us for a tour!



@SAM_LIONS 905-383-3337 www.hwdsb.on.ca/macnab

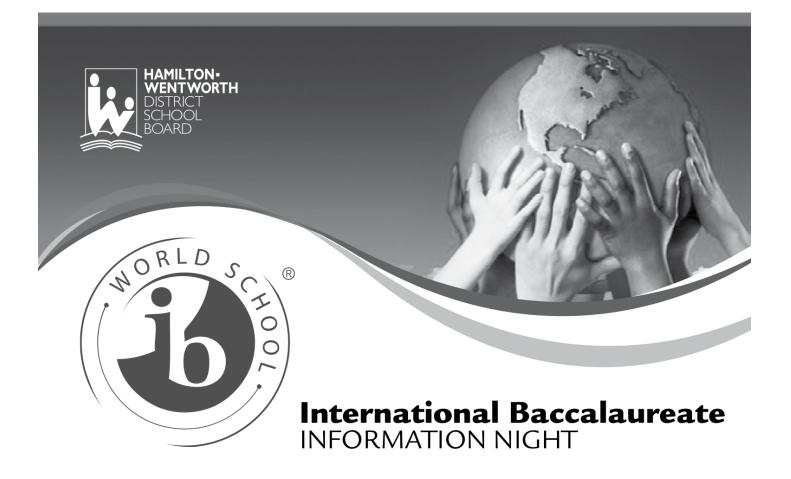




creativity.

possibility.





Students in Grade 8, 9 and 10 and their parents/guardians are invited to learn more about this challenging program offered at Ancaster, Glendale and Westdale secondary schools.

The International Baccalaureate (IB) Diploma Program is a challenging two-year curriculum – primarily aimed at students aged 16 to 19 – that leads to a qualification recognized by the world's top universities. IB students graduate with an Ontario Secondary School Diploma as well as the IB Diploma.

- IB prepares students for a successful transition to post-secondary school
- IB increases awareness of their role in becoming a global citizen
- IB students learn and grow in their self-awareness, their ability to ask challenging questions and their development as a leader outside of the classroom.

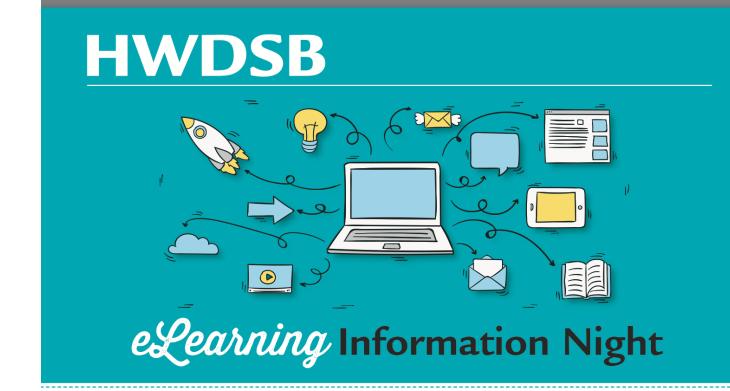
Learn more at the International Baccalaureate Information Night for Grade 8, 9 and 10 students and parents.

Details:

6:30 to 8:30 p.m. January 28, 2016

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HWDSB Education Centre (20 Education Court, Hamilton)



Both *parents* and *students* are encouraged to participate in this session.

When:Wednesday, February 1stWhere:HWDSB Education Centre
20 Education Court, LobbyTime:7:00 p.m - 8:00 p.m.

RSVP - Please RSVP via this link <u>http://bit.ly/elearningrsvp</u> before **January 30, 2017.**

If you are unable to attend the information session, you can connect virtually through **Adobe Connect** at: <u>http://connect.hwdsb.on.ca/elearning</u>

This session is for all students accepted in or on a wait list for semester 2 eLearning courses, as well as anyone interested in learning more about our eLearning programming.









40 COMMUNITY INVOLVEMENT HOURS – Fact Sheet

The following guiding principles are intended to assist students, parents/guardians to determine whether a planned activity is within an approved area. IF THE ACTIVITY YOU WISH TO PARTICIPATE IN DOES NOT APPEAR ON THIS PAGE, YOU MUST GET WRITTEN PERMISSION FROM YOUR SECONDARY SCHOOL PRINCIPAL BEFORE COMPLETING ANY COMMUNITY INVOLVEMENT HOURS.

ELIGIBLE:

- An event or activity designed to benefit the community in general.
- An event or activity to support a not-for-profit agency, institution or foundation that meets ethical standards of the Board and the Ministry of Education.
- Any program that promotes tutoring, mentoring, visiting or coaching, or assists others in need.
- Participation in an event or activity that supports ethical work of a global nature or that promotes positive environmental awareness.
- · Participation in an event or activity that contributes to the health and well-being of others.
- That is affiliated with a club, religious or political organization, arts or cultural association that seeks to make a positive and ethical contribution in the community.

NOT ELIGIBLE:

The following defines Ineligible Activities:

- An activity that is a requirement of a class or course in which the student is enrolled (e.g., co-operative education portion of a course, job shadow, work experience).
- Any activity that takes place during regular class time on a school day. However, an activity that takes place during lunch breaks or a "spare" period is permissible.
- An activity that takes place in a logging or mining environment, if the student is under sixteen years of age.
- An activity that takes place in a factory, if the student is under fifteen years of age.
- If the activity takes place in a workplace other than a factory, if the student is under fourteen years of age and is not accompanied by an adult.
- · Any activity that would normally be performed for wages by a person in the workplace.
- · Participation in an activity that involves the operation of a vehicle, power tools, or scaffolding.
- Activity that involves the administration of any type or form of medication or medical procedure to other persons.
- An activity that involves handling of substances classed as "designated substances" under the Occupational Health and Safety Act.
- An activity that requires the knowledge of a trades person whose trade is regulated by the provincial government.
- Any activity that involves banking or the handling of securities, or the handling of jewellery, works of art, antiques or other valuables.
- Any activity that consists of duties normally performed in the home (i.e., daily chores) or personal recreation activities.
- Any activity that involves a court-ordered program (e.g., community-service program for young offenders, probationary program).

Examples of Eligible Activities

- Supporting Sports e.g. timekeeping, managing a team or coaching
- Fundraising
- · Charity Walk-a-thons or Runs
- · Community Events, Festivals or Fairs
- · Community Projects e.g. tending a community garden
- · Environmental Projects e.g. a community clean-up
- · Youth Programs or Mentorship Programs
- · Volunteer Work with Seniors
- · Camp Leader or Counsellor
- · Office Work for a non-profit organization
- · Committee Work e.g. the Literacy Committee at your local library
- · Advisory Board

Community Involvement Hours are:

- A requirement for an Ontario Secondary School Diploma.
- A total of 40 hours of unpaid community involvement activities (see eligible activities).
- · An activity that benefits the community.

When Can I Complete Community Involvement Hours?

- Starting on July 1st the summer before grade 9.
- · Outside scheduled class time; e.g., during lunch breaks/during spares.
- · In the evenings, on weekends, during the summer months.
- Completed community hours can be submitted to the Student Services office in your school as you complete them.

Roles and Responsibilities of Students

- · To select an activity or activities that meet the criteria for eligible activities.
- To obtain approval if the activity is not on the list of eligible activities.
- To complete the Community Involvement Hours form and return to their Student Services office as the hours are completed.

Roles and Responsibilities of Parents

- · To provide assistance to their child in the selection of his/her community involvement activities.
- To communicate with the community sponsor and school representative with any questions or concerns.
- To sign all the necessary forms if the student is under 18 years of age.

Parents are encouraged to purchase Student Accident Insurance. The application forms are available through the schools.

Note: Boards expect that all community sponsors will provide students with appropriate instructions, put in place safety precautions, and train and supervise student volunteers.

Benefits For Students

- · Enhances self-confidence
- · Enhances self-esteem
- · Reinforces civic responsibility
- · Strengthens the community
- · Allows students to learn new skills
- Students gain valuable work experience
- · Provides networking opportunities for future employment



Is French Immersion for my child?

French Immersion is a proven This HWDSB program is an o			
Visit any French Immersion Inform	ation Night to see	if this o	ption is right for your child.
Information Session for A.M. C	unningham, Glen	Echo a	and Michaelle Jean parents:
Thursday, January 12, 2017	7 to 8 p.m.	at	Glen Echo Elementary School 140 Glen Echo Dr., Hamilton
Information Session for Norwo	od Park and Law	field pa	vents:
Thursday, January 19, 2017	7 to 8 p.m.	at	Lawfield Elementary School 45 Berko Ave., Hamilton
Information Session for Earl Kit	chener and Coot	es Para	idise parents:
Tuesday, January 24, 2017	7 to 8 p.m.	at	Earl Kitchener Elementary School 300 Dundum St. S., Hamilton
Information Session for Dundar new Flamborough location (Sep			en and
Tuesday, January 31, 2017	7 to 8 p.m.	at	Dundana Elementary School 23 Dundana Avenue, Dundas
			ailable on our website at sing to your school principal.

curiosity. creativity. possibility. HWDSB

Families Worrying Less Together

A Program for Primary Caregivers of Kids Whose Worries Get the Best of Them

Information Sessions

Families Worrying Less Together is an evidenced-informed program based on Cognitive Behavioural Therapy Tuesday January 24, 2017 10:00 am-11:00 am PAULINE JOHNSON SCHOOL 25 Hummingbird Lane, Hamilton

OR

Tuesday January 24, 2017 6:30 pm-7:30 pm HWDSB EDUCATION CENTRE 20 Education Court, Hamilton RSVP by January 20, 2017 Call: 905-527-5092 Ext. 3555 Email:FWLT@hwdsb.on.ca



If you are a primary caregiver of a student in Grades 3 – 6 who is shy, or has intense worries and fears, come learn about the "Families Worrying Less Together" program. This program will give you practical strategies to help your child learn to cope differently.

THIS IS A PROGRAM FOR PARENTS AND PRIMARY CAREGIVERS. CHILDREN DO NOT ATTEND.



This group is offered by the Hamilton-Wentworth District School Board Social Work Services Department

SCHOOL STORE PRODUCT LIST

Open Daily during First Nutrition Break — 12:53 to 1:05 p.m.

✓
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		\$0.50	
	APPLE SAUCE (pineapple, peach, apple, field berry, grape)	\$0.50	
S	FRUIT TO GO (berry mania, strawberry watermelon, wild berry, st	\$0.50 rawberry)	S
с н	GRANOLA BAR	\$0.50	т 0
0	MILK (chocolate and white)	\$0.75	R
0	FROZEN YOGURT	\$1.00	E
L		\$1.00	
		\$1.00	
	POPCORN	\$2.00	