



Gator Gazette

January 2025

Principal's Message

Hello Billy Green Families!

While the weather is typical for our Canadian winter – I still would like to wish you a very WARM welcome to 2025! I hope that you all enjoyed time to connect with one another and to just enjoy no school lunch making. Here are a few updates:

Our next school council meeting will be held **February 4th at 6:30 pm**. All are welcome.

The cold and frigid temperatures are here! Unless the weather reaches -15C (without windchill) or -20C (with windchill) students are always outside for the first 20 minutes of the two 40 minute nutrition breaks. Please remind your child to dress for the weather.

This month our focus is on JOY: finding excitement in learning, approaching new tasks with positivity and using our words and actions to support positive interactions with one another. As always, at the end of the month, educators will select two students from their class to nominate for our Be You Be Excellent Recognition Award.

For those of you celebrating Christmas this month, we wish you a peaceful time with your families.

Sincerely,

Ms. S. Beatrice



Upcoming Dates January

January 14th: Shelter in Place Drill

January 16th: Grade 9 Course Selection night at Saltfleet

January 24th: PA Day – No SCHOOL

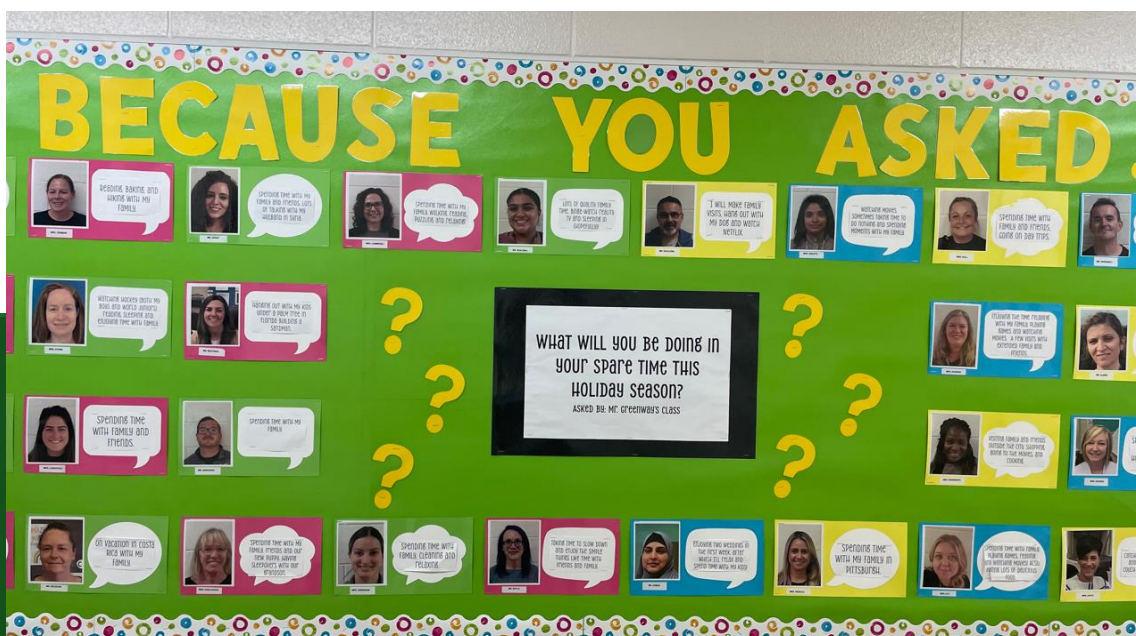
January 31st: Picture retake day AND Grade 8 Commencement Photos!

Ongoing throughout the month...

- Starting January 13th: Intramural soccer each DAY 1 (grades 4-8)
- Kernels
- Glow (Intermediate Girls)
- Knitting club
- Checkers club
- Boys Basketball (6, 7, 8)
- Board Game Club
- Library Team/Club
- Big Brother & Sisters Mentorship

Because you asked: What will you be doing this holiday season?

This month's "Because you asked" question came from **Mr. Greenway's** class who asked: What will you be doing in your spare time this holiday season? Here were our answers – feel free to come check it out in the school:





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January 2025 Continued

Congratulations toBe YOU Be Excellent!

In **November & December** we recognized students who demonstrated our values for TRUST and DIGNITY. Congratulations to:

O Lee	A Patel	Z Sherif	L Hempstead	W Al Sarajbi
M Patel	A Patel	C Korbin	Z Moffatt	S Banwait
G Malgeri	K Mclean	E Jilani	D Purohit	M Brown
M Salim	N Medeiros	Z Henry	O MacDonald	M Young
A Pedersen	G Tatla	H Kaushal	Z Khan	H Ousso
O Zimmerman	H Mavarani	M Hinds	M Jancar	R Ingham
M Murali	R Moffatt	K Khan	K Crockson	K Wade
R Or-Sem	O Tunks	A Nasufi	G Toor	D Phang
K Ho	E Henry	A Almanhali	A Yatham	A Al Sarajbi
E Rogers	J Abraham	A Ferguson	D Brintnell	E Salim



Family Literacy Day: January 27th

Family Literacy Day 2025 is on Monday, January 27th. The theme this year is **“Learn to be Green, Together”**. Make a pledge as a family to learn ways to be more green as you engage in reading together. Use less electricity and read meters, commute together and read street signs, and reuse items or sort together. Being green together is a fun way to learn as a family while being kind to the environment. For more resources visit; <https://onlit.org/onlit-resource-library/>

Equity and Human Rights Corner

The school is a microcosm of the greater community. It is in this light that the work of a school supports the overall community and vice versa. Our equity work is intended to ensure that the rights and voices of all are included within our school community. It is also intended to create safe and inclusive spaces that are free from discrimination and harassment motivated by bias, prejudice and hate based on race, national or ethnic origin, colour, religion, age, sex, sexual orientation, gender identity or expression, marital status, family status, genetic characteristics and ability. At the root of equity is the understanding of what makes each of us unique and collaboration about what each of us needs in order to thrive in our spaces.

Over the last month, our Grade 7 and 8 classes have participated in discussions about what they believe their collaborative space should include. They created classroom agreements that focused on the use of words and the actions needed to support well-being and their engagement. At the root of their work, students identified the need to be encouraging, honest, kind to themselves and others...and most importantly to not be bystanders. **I am immensely proud of these students as we continue to see growth in them.** Please take a look at some of the ideas from classes 8A and 7A.

