



**Bernie Custis**  
**Secondary School**

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**GRADE 9 OPTION SHEET 2023-2024**

<p><b>Indicate the Current Elementary School:</b></p> <p><input type="checkbox"/> Cathy Wever</p> <p><input type="checkbox"/> Queen Victoria</p> <p><input type="checkbox"/> Memorial City</p> <p><input type="checkbox"/> Prince of Wales</p> <p><input type="checkbox"/> Adelaide Hoodless</p> <p><input type="checkbox"/> Dr. Davey</p> <p><input type="checkbox"/> Other _____</p>	<p><b>If HWDSB-Please affix label</b></p> <p>Student Number: _____</p> <p>Student Name: _____</p> <p>Address: _____</p> <p>_____</p> <p>Telephone: _____ Date of Birth: _____</p> <p style="text-align: right;">year/month/day</p>
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**SECTION A: FOR ALL STUDENTS TO COMPLETE**

Choose your course type for **five (5)** compulsory courses by checking the appropriate boxes. Check **one (1)** box only, per subject area.

	<u>ENGLISH LANGUAGE LEARNER</u>	<u>COMPULSORY COURSES</u>
<b>ENGLISH</b>	N/A	<input type="checkbox"/> ENGLISH (ENL1W1)
<b>MATH</b>	<input type="checkbox"/> MATH (MTH1W1L)	<input type="checkbox"/> MATH (MTH1W1)
<b>SCIENCE</b>	<input type="checkbox"/> SCIENCE (SNC1W1L)	<input type="checkbox"/> SCIENCE (SNC1W1)
<b>LANGUAGE</b>	N/A	<input type="checkbox"/> FRENCH (FSF1D1)  <input type="checkbox"/> OPEN LEVEL FRENCH (FSF1O1) For those who have little or no knowledge of French  <input type="checkbox"/> MOHAWK LANGUAGE (LNMAO1)
<b>GEOGRAPHY</b>	<input type="checkbox"/> GEOGRAPHY (CGC1D1L)	<input type="checkbox"/> GEOGRAPHY (CGC1D1)

**SECTION B: FOR ALL STUDENTS TO COMPLETE**

Choose your **(3) three** elective courses by checking the appropriate boxes.

**Note 1:** Art is not mandatory in grade 9, but an art credit is a graduation requirement (recommended in grade 9 or 10)

**Note 2:** Phys. Ed is not mandatory in grade 9, but a Phys. Ed credit is a graduation requirement (recommended in grade 9 or 10)

	ADA101 - Dramatic Arts		AMU101 - Instrumental Music		ATC101 - Dance
	AVI101 - Visual Arts		BTT101 - Info Technology in Business		HIF101 - Exploring Family Studies
	NAC101 - Expressing Aboriginal Cultures Through Art		PAF101F – Fitness - (open to any female identifying student)		PAF101M – Fitness - (open to any male identifying student)
	PAI101M – Mindfulness (open to all genders and non-binary identifying students)		PPL101F – Healthy Active Living (open to any female identifying student)		PPL101M – Healthy Active Living (open to any male identifying student)
	PPL101 – Healthy Active Living (open to all genders and non-binary identifying students)		TEJ101 - Robotics/Computer Programming		TIJ101 - Exploring Technologies (Automotive, Construction, Manufacturing)

**SECTION C: FOR ENGLISH LANGUAGE LEARNERS ONLY TO COMPLETE**

COURSE DESCRIPTION	TEACHER RECOMMENDATION	BEGINNER		INTERMEDIATE		ADVANCED
English as a 2nd Language	ESL_____	ESLAO1/GLE101 Step 1	ESLBO1/GLE201 Step 2	ESLCO1/EPS301 Step 3	ESLDO1 Step 4	ESLEO1 Step 5
English Literacy Development	ELD_____	ELDAO1 (Alpha)	ELDBO1 Step 2	ELDCO1 Step 3	ELDDO1 Step 4	

**SECTION D: FOR PARENT/GUARDIAN TO COMPLETE**

**PARENT/GUARDIAN CONSENT**

I hereby agree to my child’s selected options for next year and I realize that first choices may not always be possible.

STUDENT: \_\_\_\_\_

PARENT/GUARDIAN: \_\_\_\_\_

DATE: \_\_\_\_\_

PARENT email: \_\_\_\_\_

*Parents/Guardians, please return completed option sheet to Grade 8 Teacher by \_\_\_\_\_ (determined by elementary school)*

**SECTION E: FOR ELEMENTARY STAFF TO COMPLETE...Please check all that apply.**

ON AN IEP/IDENTIFIED AS EXCEPTIONAL/HAS RESOURCE SUPPORT	
IN RISK	

**ELEMENTARY STAFF:** Please ensure all course options are entered in Xello by 12 noon on February 24, 2023.