



Ancaster Meadow Elementary School

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PRINCIPAL: Mr. S. Goodacre
VICE-PRINCIPAL: Mr. C. Blunsdon

March 8, 2018.

Dear Parent/Guardian:

This letter is to inform you that your child will begin a unit on Human Development and Sexual Health starting the week of March 26th.

The following expectations of the Ontario Curriculum will be covered in the Grade 7 program.

By the end of Grade 7, students will:

- explain the importance of having a shared understanding with a partner about the following: delaying sexual activity until they are older; the reasons for not engaging in sexual activity; the concept of consent and how consent is communicated; and, in general, the need to communicate clearly with each other when making decisions about sexual activity in the relationship;
- identify common sexually transmitted infections (STIs), and describe their symptoms;
- identify ways of preventing STIs, including HIV, and/or unintended pregnancy, such as delaying first intercourse and other sexual activities until a person is older and using condoms consistently if and when a person becomes sexually active;
- demonstrate an understanding of physical, emotional, social, and psychological factors that need to be considered when making decisions related to sexual health;
- explain how relationships with others and sexual health may be affected by the physical and emotional changes associated with puberty.

The following resources will be used to assist in the delivery of this unit:

- OPHEA resource document

As the Ontario Curriculum indicates, "Parents are the primary educators of their children with respect to learning about values, appropriate behaviour, and ethnocultural, spiritual, and personal beliefs and traditions, and they are their children's first role models. It is therefore important for schools and parents to work together to ensure that home and school provide a mutually supportive framework for young people's education" (page 13). This unit offers you, as the most significant influence of your child's values and behaviours, the chance to discuss the classroom lessons and consider them in light of your own family beliefs.

Parents are invited to review the resources for this unit in the attached Parent Resource Guide in the main office prior to the unit starting.

Sincerely,

Principal's Signature

Teacher's name and signature

Please PRINT, complete and return this tear-off slip to your son/daughter's classroom teacher by Friday, March 23rd

Name of Child: _____

I have received the letter and am aware that my child will be participating in Human Development and Sexual Health lessons during March and April.

Parent Signature

Date