



School Council Minutes

February 11, 2025

Attendance - in person

Mr. Monteith (principal), Roxane Dunmore, Joanne Thompson, Jen Haverty, Leslie Montreuil, Catherine Kronas, Jen Turner (guidance teacher), Trish Woehrle, Cherie Mills (VP), Allison ?

Attendance - virtual

Natalia Bourenane, Colleen Kaus, Estrella Skakas, Deana Laing, Sachi T.

Minutes Approvals

October 2024 meeting minutes

Catherine objected to the omission of being in contradiction of the Education Act. Roxane made a motion to accept the minutes as is. Amy seconded it. 5 people voted in favour of passing the minutes.

November 2024 meeting minutes

Catherine objected to the omission of being in contradiction of the Education Act. Amendments were accepted. Colleen made a motion to accept the minutes with the amendments. Amy seconded it. 5 people voted in favour of passing the minutes.

Student Council Report

See attached.

Principal Report

Cafeteria is completed. There is still not solid date from Aramark. Mr. Monteith is working with Business Services to see how we can get food here on a consistent basis. Food trucks is a possibility. We are still bound by the contract with Aramark, even though Aramark is not fulfilling their side of the contract.

Hospitality & Tourism classes to be held in cafeteria. New teacher has been hired with lots of hospitality experience. Classes will be putting out food in September. School needs full classes every day to run the program.

Bathrooms/Change Rooms/ Staff Offices are all functional.

Driveway - new signage has been installed. Some of the signs are causing confusion with drop offs. These are being addressed.

New Door Policy - school has had a few incidents which have led to doors being locked (fight in west washroom, fight at Morgan Firestone). School has many access points. Doors will be locked throughout the school during class time. Students have been told not to bring people from other schools on to school property (including outdoors) during school time. Staff/student parking areas will be coming soon.

Cyber incident is still being investigated. There has been no issue with contacting OCAS/OUAC and sending in grade 12 marks.

Report cards had marks saying semester 2 instead of semester 1. New reports are available for anyone who needs it.

See attached for School Improvement Plan.

Teacher Report - Jen Turner (Art Dept., Guidance Counselor N-Z)

Course selection is underway. Xello is being replaced with My Blue Print.

New grade 11 english course focuses on Indigenous studies.

There's a large increase in the number of tech courses being offered.

Guidance is offering help on course selection during lunch hour in the library - no appointment necessary.

Course selection due February 20 at midnight.

Delf test - contact Language dept. to see when it is and if any prep will be offered.

Were classes cut to accommodate dual credit offerings? No, not yet. School is waiting to hear student voice.

Pro Grant

- Voting on spending \$500 to go towards Dr. Jean Clinton (child psychiatrist) on a talk about mental health
- this event will be in conjunction with Dundas Valley and Westdale (to be held at Westdale)
- tentative date is March 19
- Catherine feels we have too much focus on mental health. What can we do to have kids overcome all of the mental health messaging?
- Jen put forward the motion to spend the \$500. Seconded by Natalia
- 6 people voted yes

By-laws

- Catherine and Allison argued we should not follow school board policies. It limits our ability for discussions. They feel they can't speak freely at school council.
- Natalia thinks policies should be discussed at board level.
- Colleen says the bylaws are supposed to be guidelines to keep meetings moving.
- it was noted that these bylaws can be amended in the future.
- motion to accept the bylaws as presented made by Roxane
- motion seconded by Amy
- all voting members accepted the by-laws as presented. Catherine voted no.

Next meeting: April 9, 6pm

Adjourned: 7:43pm

School Improvement Plan 2024-2025 - >

AHS Vision: "Learn the Stories, Create Possibilities"

AHS GOALS:

Provide Equitable programming for all students and pathway choices (reviewing course options, and needs of community)

Increase student achievement from R -> 1, 1->2, 2->3, 3->4 by implementing "new" specific instructional strategies from UDL

Departments will develop a plan to implement a strategy from UDL, implement and track data to see if practices are effective. School will provide

Staff will identify professional growth opportunities to support practice and engage in learning.

Increase communication and tracking of student progress to support student outcomes: academic, sense of belonging, wellness

Build community partnerships to support best outcomes for AHS Students and Community

This aligns with the Multi-year strategic directions of the HWDSB:

Upholding Human Rights, Safety & Well-Being

Providing Equitable Quality Education

Collaborating with Students, Families & Communities

Building a Sustainable Education System

Reinforcing Indigenous Educational Wellness & Reconciliation