## HWDSB

## Welcome Grade 8 Families


www.hwdsb.on.ca/ancasterhigh/student-services/grade8

## Transitions \& Guidance

Ms. Adams daadams@hwdsb.on.ca Grade Nine Student Success Teacher

Ms. O’Sullivan cosulliv@hwdsb.on.ca Guidance Counsellor (Last Names A-F)

Mr. Nicholson snichols@hwdsb.on.ca Guidance Counsellor (Last Names G-M)

Ms. Turner jlturner@hwdsb.on.ca Guidance Counsellor (Last Names N-Z)

## Families Living In-Catchment

In-catchment families not attending one of our five associate schools:

- Attending an HWDSB school? Please make sure the office administrator changes your Next-School Indicator (NSI) to Ancaster High
- Students choose their AHS courses in Xello
- Do you live in our catchment but attend a non-HWDSB school? Please download our grade 9 option sheet and e-mail it to kmoon@hwdsb.on.ca by March 1st


## HWDSB

## Ancaster High School

## Families Living Out-of-Catchment

HWDSB announces on January 29, 2024 if Ancaster High is Open or Closed to out-of-catchment applications


Applications are due around March $1^{\text {st }}$ and decisions are made and communicated in one week. You will be asked to submit Grade 9 course choices at this time. Out-of-catchment families have equal access to grade 9 courses.

Aasaster High School
PROUD SCHOLLOF HAMLTON-WENTWORTH DISTRICT SCHOLL BOARD
GRADE 9 OPTION SHEET for the 2024-2025 SCHOOL YEAR
Please use this sheet to plan eight courses for Grade 9. Students will upload their choices to Xello with our help when we return to your class in February!

## COMPULSORY COURSE OPTIONS CHOOSE ALIS!

| ENLIW1 | FSF101 ar *FSF101 | CGC1W1 | MTH1W1 | SNC1W1 |
| :---: | :---: | :---: | :---: | :---: |
| [English] | (Frencti) | (Geograghy) | (Math) | (Science) |

elementary Core french instruction. Any students who hove met the hour requivements would be toking SSFIDI.

## EEECTIVE COURSE OPTIONS (CHOOSE ANY 3 ).

Please choose three courses below. We encourage students to take one Art, one Health \& Phys-Ed, and one Technology in Grade 9 . We'll do our best to deliver a timetable with your top three choices. In Xello, we'll ask students to choose one alternate course just in case.

ARTS
ADA101 - Drama

amu101-Music
This cousse is for begirners or experienced musicians whto will build on previous muskal experience on a woodwind, bacss or ATC101-Dance
din us for )anr, balkt, modern dance tecthnizues and more hour new dance course. Whecther you are a beginner or have some dance expenience, come leam the tectaiquus and elements of dance with usl
AV101-Visual Arts


## AWA101 - Arts \& Crafts

Students learn creataity, experimentation, and expression, and use materiak and tecchiques to deskn functional art. Students

## BUSINESS

BEM101- Building the Entrepreneurial Mindset
This course introduces students to the world of business, weth a focus on entreprececeurstip. Students will learn about making mone? by tarting or runniing businesses, and the firancicial isks associtated.


## Ancaster. High School

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& \text { PROUD SCHOOL OF HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD }
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## FAMILY STUDIES

HIF101-Exploring Family studies
students explore challenges faced hy all people, ihchudiamethow to meet basic needs, how to relate to others, how to marage resources, and how to become responsible members of society! There are ato diverse practical experiences in this course includiry
cocking, sewing ard robot thabiesf)

HEALTH \& PHYSICAL EDUCATIO
PAD101 (All Gender) - Healthy Living \& Outdoor Activities (Hockey)
Fof Focuses consill development in hockey on and off the ice Students are encourged to have experience and their own equipment is

PAL101 (All Gender) - Healthy Living \& Large-Group Activities (Sport Performance)
 competitive level. This offers character building, leaderstip enhancement, and team buildine
with peers of similur ability levels. Students wil acquire an understanding of being healthy.

PPL1O1F (Female Identifying) - Healthy Active Living or PPL101M (Male Identifying) - Healthy Active Living Focuses on the scills needed to make heaithy chakes. Through partidpution in a rarge of actuitites, such as cooperathe games, lecures sports, traditional sports and fitmenss acthties students develop skist related to movement competence and personal fitness Students accuire an understanding of the factors ards sbills that contribute to being heolithy.

TECHNOLOGY
TAS101 - Technology and the skilled Trades
This course is onestop shopping to kern aboust technology and the stilled trades. Students will leam how trairing in this field leads
careers which support Ontarid's economy.
ADDITIONAL CREDIT OPPORTUNITY (Offered outside regular day: before school \& at finch) AMR101 - Repertoire Students play ina large ensemble on a woodmind, brass, or percussion instrument in a fun group erwironment. students play concerts, attend musk festivals, and marel Students deyelop musikal shills through rehearsal and sectional work


ADDITIONAL PRORAMMING OFFERED AT ANCASTER HIGH SCHOOL*



## HWDSB

## Ancaster High School



## Class of 2028!

- 30 credits
$\checkmark 19$ compulsory ( 4 English, 3 Math, 2 Science, etc.)
$\checkmark 11$ elective (Ceramics, Law, Biology, etc.)
- 40 hours community involvement
- Ontario Secondary School Literacy Test
- 2 e-Learning courses (can opt out)


## HWDSB

## Ancaster High School

There are now 19

## 18 compulsory credits

compulsory credits in Ontario

Students must earn the tollowing compulsory credits to obtain the Ontario Secondary School Diploma:

Plus one credit trom each of the following groups:

| 4 | credits in English (1 credit per grade) ${ }^{\pi}$ |
| :--- | :--- |
| 3 | credits in mathematics (1 credit in <br> Grade 11 or 12) |
| $\mathbf{1}$ | credits in science |
| 1 | credit in Canadian history |
| 1 | credit in in the arts |
| 1 | credit in health and physical education |
| 0.5 | credit in French as a second in career studies |
| 0.5 | credit in civics |

- Any grade 10 course that starts with a "T" like TMJ2O1, TCJ2O1, etc.

> In addition, students must complete:
$\checkmark 12$ optional credits ${ }^{\dagger}$
」 40 hours of community involvement activities
$\checkmark$ the provincial literacy requirement

Group 1

- English or French as a second language ${ }^{\text {xx }}$
- a Native language
- First Nations, Metis, and Inuit studies

1 - a classical or international language

- social sciences and the humanities
- Canadian and world studies
- guidance and career education
- cooperative education ${ }^{\text {xx }}$


## Group 2:

- health and physical education

1 - the arts

- business studies
- French as a second language ${ }^{\pi x}$
- cooperative education ${ }^{\pi \times \pi}$


## Group 3:

- science (Grade 11 or 12)

1 - technological education

- French as a second language ${ }^{x x}$
- computer studies
- cooperative education ${ }^{\text {xix }}$

New Technology Requirement

| NEW! | REPLACES |  |  |
| :---: | :---: | :---: | :---: |
| TAS1O1 | Grade 9 Technology and the Skilled <br> Trades | TIJ1O1 | Exploring Technology |
| TAS2O1 | Grade 10 Technology and the Skilled <br> Trades | N/A | N/A |

We offer seven additional Technology courses in Grade 10 that quality for the new $19^{\text {th }}$ compulsory credit:
Communication, Computer Engineering, Construction, Hospitality, Manufacturing, Technological Design, and Transportation

## Everything in Grade 9 Counts!

No matter which three electives students choose, they will satisfy one of the 19 compulsory credits needed to graduate!

All grade 10 electives are open to students without a pre-requisite.

## Group 1, 2, and 3

Only some of the 19 compulsory credits need to come from a particular grade. Group 1, 2, and 3 courses can be taken at any level (except Group 3 Science)

| Group 1 | Group 2 | Group 3 |
| :---: | :---: | :---: |
| - English (including the Literacy Course) <br> - French <br> - First Nations, Métis, and Inuit studies <br> - Classical studies/International languages <br> - Social sciences and the humanities <br> - Canadian and world studies <br> - Guidance and career education <br> - Cooperative education | - Health and physical education <br> - The arts <br> - Business studies <br> - French <br> - Cooperative education | - Science (Grade 11 or 12) <br> - Technological education <br> - French <br> - Computer studies <br> - Cooperative education |

## Community Involvement

- The organization should be community-based or not-for-profit
- The activity should be something for which a person is not normally paid
- Check www.hwdsb.on.ca/cih for more information


## Examples

| ELIGIBLE | INELIGIBLE |
| :--- | :--- |
| Timekeeping a high school sport | Work an extra shift at McDonald's <br> for "free" |
| Volunteering at a hospital | Filing at a doctor's office |
| Teaching language at a cultural <br> school on Saturdays | Helping an elderly neighbour clean <br> up their yard |
| Reading program at the library | Working with uncle renovating <br> basements |
| Shovelling snow for a senior who is <br> registered with "Snow Angels" | Teaching martial arts/dance to small <br> kids who pay for lessons |
| Taking tickets at Hamilton WingFest | Volunteering at a pharmacy because <br> it's a future career |

## Literacy Test

- Students are tested in March of their Grade 10 year
- Preparation starts in Grade 9 by writing a practice test under identical conditions they will face in Grade 10
- Ancaster High School has a very high success rate on the Literacy Test


## Grade 9's Take Eight Courses

## Everyone Takes These 5:

- English, French, Geography, Math, Science


## Three More! (The focus of tonight's presentation)

- Arts \& Crafts, Dance, Drama, Music, Visual Art
- Health \& Physical Education, Sport Performance, Hockey
- Technology
- Business, Family Studies


## High School Set Up

| SEMESTER ONE <br> (September - January) | SEMESTER TWO <br> (February - June) |
| :--- | :--- |
| English* | Technology |
| Healthy Active Living | Arts \& Crafts |
| Science* | Geography |
| French | Math* |

*we avoid designing a timetable with English, Math, and Science in the same semester


# Picking electives to match your friend 

Picking electives you like and suit your interests

## Dance

## Highlights Include:

- Choreography
- Jazz, ballet, modern dance techniques
- All experience levels welcome
- Join the Ancaster High Dance Team!



## Dramatic Arts

## Highlights Include:

- Engaging and energetic environment - Hands on, experiential learning
- Build confidence \& communication skills - Connect to lived experiences \& interests
- Student centered approach learning
- Educational excursions to live theatre!



## Visual Arts

## Highlights Include:

- Build creativity and innovation
- Connect to lived experiences
- Hands on, experiential learning
- A vibrant, welcoming space for all
- Engage with enthusiastic teachers, peers \& artists!
- Educational excursions to theatres, museums and art galleries


## HWDSB

## Arts \& Crafts

- Students explore creativity, experimentation, and expression
- Students use a variety of materials and techniques to design functional art
- Cultural significance of crafts within diverse societies will be explored and analyzed



## HWDSB

## Instrumental Music

Play a woodwind, brass, or percussion instrument

Get an extra credit with repertoire/concert band

Join the band just for fun!


## HWDSB

## Exploring Family Studies

Sewing, cooking, raising a baby
Meeting basic needs,
How to relate to others
How to become responsible members of society

Take Food \& Nutrition, Hospitality \& Tourism, Food \& Culture, or Nutrition \& Health in Grades 10, 11, and 12!


## HWDSB

## Technology and the Skilled Trades

- Students explore technology and the skilled trades like woodworking, manufacturing, and transportation
- Focus on how the skilled trades can lead to owning a business and a rewarding career

- One Technology course is now mandatory in grade 9 or 10
- The grade 9 course is coded TAS1O1


## Building the Entrepreneurial Mindset

- Introduction to the world of business
- Focus on entrepreneurship
- Students will learn about making money by starting or running a businesses
- Financial risks associated



## HWDSB

## Physical Education-3 Options!

- Healthy Active Living (Male Identifying or Female Identifying)
- Co-ed Sport Performance Training
- Co-ed Hockey



## Healthy Active Living (Male Identifying or Female Identifying)

## Sports and Activities

Traditional and non-traditional sports (i.e. archery, outdoor games and kickboxing). Promotes FUN and friendly competition

Fitness Training
Fitness for life - Daily warm ups, weekly fitness room workouts and circuits

## Health



Same in all 3 courses

## HWDSB

## Sport Performance (All Gender)

## Sports and Activities

Skill development in volleyball, soccer \& basketball. Competitive environment, high energy

Fitness Training
High level fitness cardio and conditioning and training (plyometric drills, interval training, circuit training) Health

Same in all 3 courses


## Hockey <br> (All Gender)

* Fees apply + must provide own equipment Sports and Activities
Skill development in hockey. 30 sessions on ice \& specialized goalie instructor weekly. Dry land training and sports
Fitness Training
High level fitness cardio conditioning
 Health

Same in all 3 courses


## Five Compulsory Courses in Grade 9

## HWDSB

## English

- Our English teachers are always trying new things!
- Compete in our poetry contests!



## French

## A

More than reading and writing students get involved!
Take the DELF! (Diplôme d'études en langue française)

| FSF1D1 | FSF101 |
| :--- | :--- |
| 600 hours of <br> elementary Core <br> French instruction | Fewer than 600 <br> hours of elementary <br> Core French <br> instruction |



## HWDSB

## Canadian Geography

GRADE

11 | GRADE |
| :---: |
| CHG38 |
| genocide |





## Mathematics

## Highlights Include:

- Thinking classrooms approach
- Continuous feedback for students
- Student collaboration
- Varied forms of assessment
- Enthusiastic teachers
- Development of math confidence
- Connections to lived experiences


## Science

- Biology
- Chemistry
- Physics
- Earth \& Space Science

Attend the Canadian Medical Hall of Fame's Discovery Days in Health Science in Grade 11


## Planning 30 Credits

| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| :--- | :--- | :--- | :--- |
| English | English | English | English |
| Math | Math | Math | Elective |
| Science | Science | Group 1 ? | Elective |
| French | History | Group 2? | Elective |
| Geography | Civics/Careers | Group 3 ? | Elective |
| Gym | Elective | Elective | Elective |
| Art | Elective | Elective | Elective |
| Elective | Elective | Elective | Elective |

## Special Programs Start in Grade 11

## Five Specialist High Skills Majors

- Specialized skills \& certifications relevant to their chosen industry
- 2-credit co-op and 5 special credits in addition to English and Math
- Arts \& Culture, Information \& Communication Technology, Health \& Wellness, Hospitality \& Tourism, and Manufacturing


## International Baccalaureate Diploma

Programme

- In Grade 10 - take Grade 10 Math, Grade 11 Math
- Recommend Grade 10 French


## Important Dates Ahead

## February

- Grade 8 students from an HWDSB school enter course selections into Xello with help from Mr. Nicholson \& Ms. Adams


## March $1^{\text {st }}$

- Deadline for all in-catchment, non-HWDSB course selections (e-mail to kmoon@hwdsb.on.ca)
- Course selections have already accompanied out-of-catchment applications
*March 11 - 22*
- Parents/guardians approve course choices in Parent Portal


## Questions?

