



## **2022-23 Queen's Major Admission Award Application**

Student Name: \_\_\_\_\_

**The Major Admission Award (MAA) application must be submitted online through your Queen's SOLUS Student Centre.** Once you have applied for admission to Queen's University (*deadline November 20, 2022 for MAA hopefuls*), you will gain access to the SOLUS Student Centre to submit the MAA Application.

This application is only for submitting to Mr. Nicholson via e-mail only (snichols@hwdsb.on.ca) by November 16, 2022 at 3:00 p.m.

- Please convert this .pdf to an editable format or e-mail Mr. Nicholson for the Word file
- Save as a .pdf and e-mail to Mr. Nicholson (no hard copy submissions allowed)
- Please write "CHANCELLOR'S" in all capitals in the subject line

Students are competing for one of two school sponsorships. This package cannot be sent directly to Queen's. It contains **the exact questions that will appear on the online MAA application and can be used as a template when uploading your answers. There will not be any additional questions.**

Every student is encouraged to seek input from any staff member at the school, including their Guidance counsellor. We do not consider it an unfair advantage if some students seek this input over those who do not.

The two successful candidates for school sponsorship for the Queen's Chancellor's Award will be chosen by the Ancaster High School Scholarship Committee, which includes the principal.

We ask that only students with serious interest in attending Queen's University (regardless of winning the school nomination for Queen's Chancellor's) apply for this Major Admission Award.

[Type here]

### **Major Awards, Academic Competitions, and Conferences**

In the space provided, please identify awards, competitions or conferences you have received or participated in since September 2020 that are meaningful to you. These may be through school, the community, private organizations, provincially or nationally. Refrain from using acronyms. Include a brief description, if applicable.

*Example: York Region President's Council Conference - High School representative*

Name/Description (100 Characters or Less)	Year

[Type here]

## **Extracurricular Involvement**

We want to better understand the complete landscape of your experiences outside of the classroom. Indicate your involvement in 5 activities that you are most proud of and that exemplify your leadership, and engagement in school/community service. You may include a brief description of the activity and your involvement, your Role, the calendar year(s) you were involved, and the approximate hours you dedicated (or expect to dedicate) to this activity in a given year. If your involvement in a particular activity spans more than one year, report the number of hours you dedicated in a single year only.

Include any paid employment by indicating 'Yes' in the column provided. Employment is viewed as equally important in enriching your experiences and skills in these areas.

<b>Organization/Activity Brief Description</b> (100 characters or less)	<b>Role</b> (e.g. leader, participant, member, founder, captain) (20 characters or less)	<b>Year(s) involved</b> (e.g. 2020 - 2022 or 2021)	<b>Approximate hours in a given year</b> (e.g. 220)	<b>Was this paid employment?</b> (Yes / No)

[Type here]

### **Involvement in School and/or Community**

Provide us with an example of your volunteerism in your school or community. What was the impact of your involvement? What was your motivation to engage in this? How will your past experiences relating to volunteerism lead to continued service while at Queen's? (2500 characters or less)

[Type here]

## **Leadership**

As part of an experience where you demonstrated your leadership, what challenges did you encounter? How did you respond and what did you learn about leadership from this experience. (2500 characters or less)

[Type here]

## **Original and/or Creative Thinking**

Original and creative thinking are attributes we assess when considering the recipients for major admission awards. Please attach a one-page document that demonstrates in your own way how you meet these criteria. We will not accept attachments greater than one page in length, or file size greater than 4MB. Please note, that this document may be photocopied in black/white for review by the Selection Committee.

All attachments will be scaled to print on 8.5x11" paper. Any pages larger than this standard will result in missing or partial information on your application. Please ensure that you review the page sizes in your PDF document prior to attaching it to your application and modify any that exceed this standard. The application cannot currently process video or audio files, attachments of this nature will not be viewable by the selection committee. Please ensure your submission is in a printable format.

[Type here]

### **High School Grades**

The scholarship committee has full access to your grades history. **Please disregard this section for purposes of competing for Ancaster High's sponsorship.**

### **Letter of Reference**

The scholarship committee at Ancaster High will NOT be collecting reference letters this year. Please read below carefully so that you'll know what to expect if you are the school nominee and need to apply by December 8, 2022:

Queen's will ask that you upload one letter of reference only (only ONE will be sent to the Selection Committee). Referees cannot be family members.

A referee should ensure they know the applicant well. They should be aware of the accomplishments and personal attributes that make the applicant a strong candidate for consideration of the award they are applying for. Queen's is interested in students who demonstrate academic excellence and proven leadership qualities in addition to original and creative thinking.

Referees should ensure they date and sign their letter and provide contact information (email address or telephone number) should the selection committee require further information. The letter must be written in English. The referee should indicate how long and under what circumstances they have known the applicant, and explain why they believe this student is a strong candidate for a major admission award at Queen's University.