



## **2019-20 Queen's Major Admission Award Application**

*Please include this cover page with your application*

*Name of Applicant:* \_\_\_\_\_

*I also wish to be nominated for QuARMS:    yes    no*

**The Major Admission Award (MAA) application must be submitted online through your Queen's SOLUS Student Centre.** Once you have applied for admission to Queen's University, you will gain access to the SOLUS Student Centre to submit the MAA Application.

This document is only for submitting to Mr. Nicholson by November 16, 2018 at 3:00 p.m. (No exceptions, no electronic submissions) to compete for one of two school sponsorships. It cannot be sent directly to Queen's. This package contains **the exact questions that will appear on the online MAA application. There will not be any additional questions** and it can safely be used when uploading your responses to the online application in advance of the December 1, 2018 deadline.

Every student is encouraged to seek input from any staff member at the school, including their Guidance counsellor. We do not consider it an unfair advantage if some students seek this input over those who do not.

The two successful candidates for school sponsorship for the Queen's Chancellor's Award (and possible QuArms nominee) will be chosen by the Ancaster High School Scholarship Committee, which includes the principal.

We ask that only students with serious interest in attending Queen's University (regardless of winning the school nomination for Queen's Chancellor's) apply for this Major Admission Award.

**Major Awards, Academic Competitions, and Conferences**

In the space provided, please identify awards, competitions or conferences you have received or participated in since September 2016 that are meaningful to you. These may be through school, the community, private organizations, provincially or nationally. Refrain from using acronyms. Include a brief description, if applicable.

*Example: York Region President's Council Conference - High School representative*

Name/Description (100 Characters or Less)	Year

## **Extracurricular Involvement**

We want to better understand the complete landscape of your experiences outside of the classroom. Indicate your involvement in 5 activities that you are most proud of and that exemplify your leadership, and engagement in school/community service. You may include a brief description of the activity and your involvement, your Role, the calendar year(s) you were involved, and the approximate hours you dedicated (or expect to dedicate) to this activity in a given year. If your involvement in a particular activity spans more than one year, report the number of hours you dedicated in a single year only.

Include any paid employment by indicating 'Yes' in the column provided. Employment is viewed as equally important in enriching your experiences and skills in these areas.

<b>Organization/Activity Brief Description</b> (100 characters or less)	<b>Role</b> (e.g. leader, participant, member, founder, captain) (20 characters or less)	<b>Year(s) involved</b> (e.g. 2016 - 2018 or 2017)	<b>Approximate hours in a given year</b> (e.g. 220)	<b>Was this paid employment?</b> (Yes / No)

**Involvement in School and/or Community**

Provide us with an example of your volunteerism in your school or community. What was the impact of your involvement? What was your motivation to engage in this? How will your past experiences relating to volunteerism lead to continued service while at Queen's? (2500 characters or less)

**Leadership**

As part of an experience where you demonstrated your leadership, what challenges did you encounter? How did you respond and what did you learn about leadership from this experience. (2500 characters or less)

**Original and/or Creative Thinking**

Original and creative thinking are attributes we assess when considering the recipients for our major admission awards. Please attach a one-page document that demonstrates in your own way how you meet this criteria. We will not accept attachments greater than one page in length, or file size greater than 4MB. Please note, that this document may be printed in black ink for review by the Selection Committee.

## **High School Grades**

The scholarship committee has full access to your grades history. Please disregard this section for purposes of competing for the school sponsorship.

## **Letter of Reference**

The scholarship committee at Ancaster High WILL need to review your letter of reference along with your full application.

Queen's will ask that you upload one letter of reference only (only ONE will be sent to the Selection Committee). Referees cannot be family members.

A referee should ensure they know the applicant well. They should be aware of the accomplishments and personal attributes that make the applicant a strong candidate for consideration of the award they are applying for. Queen's is interested in students who demonstrate academic excellence and proven leadership qualities in addition to original and creative thinking.

Referees should ensure they date and sign their letter and provide contact information (email address or telephone number) should the selection committee require further information. The letter must be written in English. The referee should indicate how long and under what circumstances they have known the applicant, and explain why they believe this student is a strong candidate for a major admission award at Queen's University.