

The Royal Gazette

Your School. Your Newspaper.



\$5,
835,
000.

That's how much money the board claims to have spent on repairs and renovations for Ancaster High in the past 5 years. So why do we still have drippy ceilings, asbestos-filled walls and lead in our drinking water? **pg #10**

MEET THE

Life Skills Class

By the Royal Gazette Team

The Royal Gazette team decided this month to investigate what goes on within Ancaster High's Life Skills class and program. We wanted to know more about the fundamentals and activities facilitated in room 115 on a daily basis, and how students at Ancaster High can engage and build relationships with the students in the Life Skills classroom. For further information, we interviewed Ms. Crowe, who is one of the teachers in room 115, and she sat down with the team and gave us some details on the atmosphere of her classroom and information about the students in the Life Skills class.

What are your daily routines?

The Life Skills class are always engaged in various activities throughout the week. "On Mondays we walk to Food Basics and buy groceries so that they can cook on Tuesdays and Thursdays; they make their own lunches. Pizza and tacos are the students' favourites. The students also do Math and Language throughout the week, but we also do some things that relate to social skills, life skills and educational or job skills. Three of our boys have a class every day with Mr. U which is like a technology class, so sometimes they're integrated into other classes. The goal is as much as possible to integrate with other students in the school. If they express a desire that they want to learn woodworking then I will try to fit them in, depending on their choices and their skills."

How can students get more involved?

"Some students like to volunteer. We have Best Buddies, they come down every Thursday at lunch, and the idea is that we pair one student in my class with one student in the mainstream. You have to have a genuine desire and interest and you need to be kind of open hearted, but anyone is welcome. Sometimes it is so busy and there are so many kids in there just playing games and doing 'Just Dance'. My students absolutely love it. It can be that we are kind of shoved off in the corner sometimes. Best Buddies is any age, the younger the better because then you can be buddies all through high school. One pair have been buddies for 25 years. [Best Buddies] is a volunteer opportunity, or just even swinging by on your lunch and just getting to know their names for when you see them in the hallway, it's just the big difference it makes. What I really do like is, a few years ago we had a buddy who would actually plan to meet her buddy at Limeridge Mall on the weekend. I'd like to see it kind of beyond just a Thursday at lunch. I always encourage everyone that if you have some free time and you feel like stopping by you are always welcome."

What are some of the interests of the students?

"Some are more sociable than others, just like everyone else; one student is really into dancing and cheerleading, others are involved with chess, gaming and things like that."

What activities do you do?

"We go on a lot of trips. This year alone we have gone to Lazer Mania, we've gone to a fair, and we will probably go bowling. We try to do a lot of [life skills] activities like taking a bus, finding out when the bus comes. Some students spend a morning or afternoon with us. Every [co-op] student has worked out and they really like being there. Some Best Buddies came to Limeridge Mall with us. We go on Christmas shopping trip, so they helped some students pick gifts for their families. The more we can integrate them into the entire school community the better. Any school trips, let's say you are going on a school trip and there are 10 spots left, ask me or Mr. Page. Everyone benefits because there's an extra staff member coming. Especially with trips I really want to integrate, let's say a science teacher and they're going to the aquarium and they haven't filled their bus up, we could send an educational assistant to help."

What has this program taught you?

"This is my first year doing this new class. I have learned that you really have to be flexible; nothing is black and white. In the mainstream classes you can more have one rule fits all, whereas in my class they come with such different needs and such different skills and interests, so you really need to individualize your programming, but the upside is we get to do some really cool things, like cooking and walks. It's a bit of academics, but it's a lot of practical skills as well."



By Emily Outerbridge

"This is my first year doing this new class. I have learned that you really have to be flexible; nothing is black and white."



By Emily Outerbridge

March For Our Lives!

By Emaan Tora

“...to demand that their lives and safety became a priority.”

On Saturday, March 24th, a student-organized protest and demonstration called “March for Our Lives” took place in America’s capital, Washington D.C. This demonstration was part of the movement that youth have ignited with the goal of working towards a safer America, and *“to demand that their lives and safety become a priority”*. Although the main event took place in the capital, there were approximately 800 sibling events that occurred on the same day across the States and the rest of the world as a show of support and unity. This event began with a rally, where many individuals came out with signs to protest and march through the streets. Following the rally, there were many speeches given by some new and some familiar faces, including Martin Luther King Jr’s great granddaughter Yolanda Renee King, student Naomi Wadler, and one of the leaders of the movement, Emma Gonzalez.

Emma Gonzalez, one of the Parkland survivors and leaders of the March for our Lives movement, gave an empowering and emotional speech. Although she is known for captivating her audiences with her powerful words, this time she opted for a different approach. She began identifying each individual murdered during the Parkland shooting and listing all the things they would never be able to do again. Following this, she was completely silent until a timer went off after 6 minutes and 20 seconds, the time it took Nikolas Cruz to murder 17 people at Parkland high school.

—minds that somebody with a darker complexion is worth less and their life isn’t as valuable as a white girl or man’s”.

As empowering as this march was, not everyone was pleased with it. The National Rifle Association is infamous for their responses towards anti-gun movements. On the day of the march, the NRA posted a brief message on their Facebook page saying *“Today’s protests aren’t spontaneous. Gun-hating billionaires and Hollywood elites are manipulating and exploiting children as part of their plan to DESTROY the Second Amendment and strip us of our right to defend ourselves and our loved ones.”* Their message is essentially insinuating that the children who are the face of the anti-gun movement are simply puppets for a “play” being run by “Gun-hating billionaires”. The NRA sees stricter gun laws as a threat towards their existence and are ruthless when attempting to shut down those who oppose them, despite their age.

The whole purpose of this movement is to persuade the government to make changes. President Trump, who has made his stance on guns very clear in the past, also addressed these shootings and offered his own “solutions”. He suggested arming teachers so that classrooms would have more protection. This statement only angered the republic even more as it seemed like a joke.

In my opinion, the movement is a demonstration of how strong this generation is. They are angry at the world they live in, angry that they have to clean up this mess, and angry that they are working hard to do so, yet their actions are viewed with contempt. They are angry that an amendment is infringing on their basic human rights. These youth are driven. They organized and held the march within five weeks after the Parkland shooting. Who knows what great things they will accomplish in the months to come!

If you would like to get involved or help support the movement, go to <https://marchforourlives.com/sign/> and sign the petition created to *“call on all the adults in Congress elected to represent us, to pass [a] legislation that will protect and save children from gun violence.”*

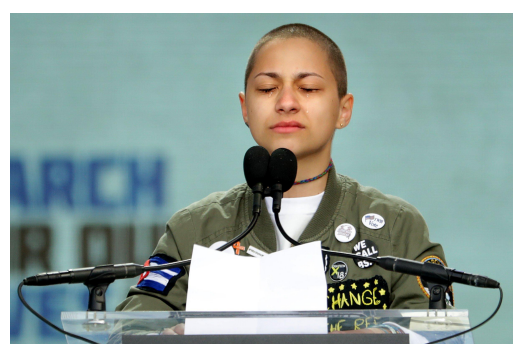
“It’s subconsciously embedded into people’s minds that somebody with a darker complexion is worth less and their life isn’t as valuable as a white girl or man’s”.



Protest in Washington D.C.



Naomi Walker giving her speech.



Emma Gonzalez giving her speech on March 24th

Another enthralling speech was given by 11 year old Naomi Walker who spoke with passion and eloquence. She said she was there *“to acknowledge and represent the African-American women who are victims of gun violence, who are simply statistics instead of vibrant, beautiful girls full of potential.”* Naomi also addressed the bias and stated that *“It’s subconsciously embedded into peoples’*

Gun Control



By Amilia Oliver

OPINION
PIECE



After the shooting at Marjory Stoneman Douglas High School, which left 17 people dead, the demand for gun control has escalated, and student activists from Parkland, such as Emma Gonzalez, are marching and protesting for stricter gun laws. The gun control debate in the wake of the shooting persists, but still no action has been taken. There are some who believe that guns should be completely banned in the United States, which I disagree with. First off, the right to own a firearm in the United States is a constitutional right under the Second Amendment, which reads, "A well regulated Militia, being necessary to the security of a free State, the right of the people to keep and bear arms, shall not be infringed." In other words, firearms cannot just suddenly be banned as they are a right of US citizens. However, I do believe that the average citizen should not be able to get assault rifles or semi automatic firearms, especially not as easily as they currently can.

Right now, I believe it is much too easy to obtain a gun in the United States. The background check loophole in 33 states allows unlicensed sellers to sell firearms without having to perform background checks on the purchaser. Licensed sellers will usually run two background checks, a state check, and a federal check. These checks are usually quick, and the majority of individuals who don't have a criminal record are easily able to purchase whatever kind of firearm. The Las Vegas shooter, Stephen Paddock, was able to purchase about 33 firearms a year leading up to the shooting, and since he had no criminal record prior to the shooting, he was easily able to pass every single background check. In Canada, in order to purchase both restricted and non restricted firearms, a course and a test must be taken, as well as going through a background check.

To conclude, I believe that the United States needs gun laws that consist of 'common sense' and contain improved background checks and regulation of firearm sales, so it is harder for criminals to obtain firearms. Banning guns or keeping the current system is not the answer; a middle ground needs to be found. I believe basic common sense gun laws will make the United States safer and help keep firearms out of the hands of criminals.



Students outside Marjory Stoneman Douglas High School

ANCASTER COMMUNITY Food Drive

By Ava S. and Ilijana P.

Cans, cans and more cans. Every March, Ancaster Community Services runs a food drive, to help people who are less fortunate in our community and neighbouring cities. It is a special day that helps bring the community together and support a good cause. This year, your very own eco ninjas helped with recycling, and there were many other Hamilton students there helping with the drive. 140,000 pounds of food were donated and hundreds of people volunteered, making for once again a very successful event!



140,000 Pounds of food donated

100 Volunteers



Ancaster High volunteers: Left: Jeremy Ippolito, Tegan Stretton, Caroline Kelly and Jovan Popovic

INSIDER. *Teacher*

MRS. BORSELLINO

Interviewed by Ashley Barry
and Finola Smiley



“Kids see math as sometimes difficult and overwhelming. They don't see how *powerful and beautiful* it can be.”



Mrs. Borsellino is one of the math teachers at Ancaster High and is well adored by a lot of her current and former students. Finola and I were students last semester in her Grade 10 Academic class and enjoyed walking into room 215 every day despite the fact that it was math class! She is very caring and really devotes herself to the success and wellbeing of all her students. She pushes you to work hard for good marks and overall is an amazing teacher. We decided to interview Mrs. B for this month's teacher insider!

Why did you become a teacher?

“I have always liked math and been pretty good at it and I really like working with kids of all ages. I like that the job is different year to year and semester to semester, even day to day depending on the classes and kids you are teaching.”

Tell us a little about yourself.

“I have two children, my daughter (24 years old), and son (22 years old). I have been teaching for 26 years with a few small breaks in there to have kids. I have taught many grades and worked for a few different school boards. I love doing anything outside such as hiking, camping, and kayaking. I would much rather be outdoors than inside. I come from a family of four sisters, all very close.”

What is the most difficult factor about teaching math?

“Changing the attitudes of some students in terms of their feelings about the subject. Kids see math as sometimes difficult and overwhelming. They don't see how powerful and beautiful it can be. Trying to get them to buy in and get on board with the subject is hard. Trying to turn around bad experiences and generate new attitudes and interest is tricky. Trying to keep students motivated is also tough. In math persistence and work ethic are the true keys to success. It is not always about natural ability. You have to work hard to do well.”

What is your philosophy as a teacher?

“I feel like the relationships developed in the classroom are the most important factor of teaching kids. I want my students to know that I am invested in them and their success and I am committed to helping them achieve their goals. I want the classroom to be a positive cheery place where students look forward to coming and spending some time. Even if Math is not a students' favourite subject, I want them to have something to look forward to when they come to my class.”

Describe what a great teacher is.

“Great teachers are tough. They have high expectations and they challenge students. A great teacher is one that pushes students to do their best but supports them as they learn. A great teacher is someone who gets kids to be self-motivated and goal setters and gets them to invest in themselves and their learning.”

Have you ever had a memorable student? What was he/she like?

“I have had many memorable students. Students impact their teachers in the same way that teachers impact their students. There is always something to be learned or shared. My most memorable students are the ones that really struggled in school and in life. I can think of two in particular that had a really rough time in school and they managed to turn things around for themselves. It really was inspiring. The two students I have in mind both went on to be teachers. Their stories of success are so awesome!”

What were you like as a student?

“I was hard-working, organized, successful. I did well in school and I really liked it. High school was a fantastic time. I was involved in academics and sports as well.”

What are the best parts of teaching and the worst parts?

“The best part is watching students gain confidence when they succeed. When students realize their potential - I love that! The worst part is marking, marking, marking and sometimes the paperwork. I would much rather be spending time with my students (or family!), but marking and feedback are important parts of the job.”

We promise you that your teachers are cooler than you think. **Really.**

MR. VARGHESE Interviewed by Ariana Kelley

What are your favourite hobbies and/or sports?

“Ultimate frisbee and crossfit are my current go to activities. I love the team atmosphere of frisbee and play on a team with many graduates from our school. Crossfit is a chance for me to push myself in athletic areas I never thought I would be interested in. The combination of weightlifting with cardio work makes for a great workout and constant benchmarks or levels to push past in future workouts. I still enjoy reading a good book in the evening. I like fantasy and mystery/detective stories. My current favourite series is the Ava Lee books that feature a Chinese-Canadian accountant who works to limit extortion and crime in the Far East. Our Library/Learning Commons has copies of the first few books in the series and that is where I first started reading the series.”

areas not connected to my Science and Math strengths. Studying how seemingly random events were connected to one another and the impact the events had on world issues was so eye-opening. Especially important for today is that the actions taken in years past have lasting consequences on people for generations. We need only look to Canada's treatment of our Indigenous Peoples for evidence of this fact.”

Why did you become a teacher?

“I don't have a singular answer for this. I left high school not sure of what I wanted to pursue as a career. I eventually worked at a couple of summer camps during my University years and found that I really enjoyed working with children, but was unsettled about whether I could actually teach. I thought I should explore the work involved with teaching, so I spent some time volunteering at an elementary school in downtown Hamilton after University. What an eye-opening experience. It was such a rewarding experience to help students (it was a Grade 2 class) work on areas they thought they were weak in, such as Math. I then decided I wanted to teach High School, so I came back here to Ancaster HS (I am also a graduate of this school) to volunteer in the Science department and I was hooked. High school has so many opportunities to work with students in the classroom and outside as well. Every day is a different day and seldom does the work feel repetitive or boring.”

What is your favourite thing about teaching?

“Helping students understand tough concepts that they thought were beyond their abilities and the chance to interact with people on a daily basis are real motivators for me. The labs we do in Science are fun ways to investigate the concepts we talk about on a daily basis.”

And though it does not directly relate to teaching, the opportunities we have to work with students outside of the classroom add such a richness to our work. Coaching teams and mentoring students through clubs and academics.”

What are your goals for the future (career wise)?

“The opportunities we have to work with students outside of the classroom add *such a richness to our work.*”

“I have often said to my spouse that if I retire from Ancaster HS I will feel pretty blessed. I don't really see myself changing schools or subject areas any time soon. I do hope I will continue to take courses and training sessions to be able to incorporate new strategies, techniques and/or technologies to help improve student learning. I hope I continue to be passionate about my work and my students achievements.”

Tell a funny teaching experience.

“I don't really have one funny memory that stands out. However, I do not want to leave you with the impression that teaching lacks funny moments. There are so many times we laugh in our classrooms with students over funny events that happen. These moments can be about school or events from outside school. Then there are times when we laugh and laugh in our office about each other's families and friends. It really is a job that is joyful :)!”



756,900

The number of teachers and professors in Canada in June 2014

743

The average number of hours taught by grade 10 - 12 teachers in 2012/2013

81%

The percentage of teachers employed full-time

TEACHING

BY THE NUMBERS

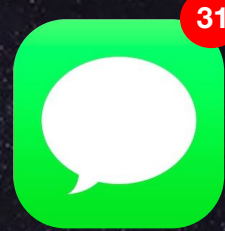
What was your favourite subject in high school?

“Chemistry followed by History. I loved the way Chemistry looked into why reactions happened the way they did and how materials work together to become products we use in everyday life. History was a way for me to push my thinking into

AT&T

8:32 AM

100%



The Privacy of The Internet

(Hint: there isn't any.)

by **Amilia Oliver**

Most of us use social media apps such as Snapchat and Instagram every single day. We are constantly updating our stories and liking and commenting on our friends' selfies. Some people think that just because they delete an inappropriate or mean post, it just disappears forever. Well, that's not exactly the case, so I decided to ask a performance engineer how all of that works.

"[When you send a picture on Snapchat] the picture is copied from your phone to your network service, and across several public servers on the Internet to reach the other person's phone. There is no critical gap - it is all based on speed and multiple connections to multiple servers."

This "critical gap" is that Snapchat doesn't have any control over the public servers that your photo goes to. "The data/photos are saved in the disk/memory of these servers", and since the Internet can't always detect your exact location, it keeps copies of the data everywhere.

To conclude, just because you think a Snapchat photo or a mean post may be private, it isn't. "My philosophy is simple. The Internet is a public place. It is too big and de-centralized to guarantee security. Assume anything you post will be out there forever." The moral is: it is a good idea to avoid posting or sending anything you wouldn't want literally anyone to be able to see, and nothing is truly private on the internet.

HOROSCOPES

ARIES ♈

(March 21-April 19)

By Sophie Hughes and Olivia Pasian

It's Aries season! Aries are known for being independent as they are the first astrological sign in the zodiac calendar. Aries also happen to be egotistical and impatient though, so watch out! **This month**, Aries' horoscope looks bright. They will gain more wisdom upon finding a new perspective.

Are you an Aries? So are these celebrities:



Robert Downey Jr

Lady Gaga

Chance the Rapper

TAURUS ♉

Tauruses are notoriously late, and this month is no exception. Expect to miss many deadlines, and forget scheduled outings. We suggest buying a calendar...

GEMINI ♊

Because of the position of Mercury this month, Geminis will find a new companion that compliments their bubbly personality.

CANCER ♋

Take the time to focus on yourself this month and to appreciate your surroundings. Spring is in the air, and new beginnings are coming their way!

LEO ♌

Arguably one of the most optimistic zodiac signs, Leos are destined to have a positive month. However, they can be arrogant, so think before you speak!

VIRGO ♍

Virgos are very hardworking people and tend to overwork themselves from time to time. This month's advice is to watch some Netflix and just relax!

LIBRA ♎

Due to Venus' position, Libra will have a rough month. From carrying grudges, to losing a friend (perhaps to a Gemini), life is about to take a turn for the worse, Libras.

SCORPIO ♏

Scorpios are very faithful and ambitious, so this month is filled with adventure. They may be busy but they will enjoy every minute of the new season.

SAGITTARIUS ♐

For Sagittarius, this month will be one of good fortune and new experiences. They will spend lots of time with the ones they care about, as well as have plenty of downtime.

CAPRICORN ♑

Their stubborn nature may lead Capricorns into hot water... They tend to be self-centered, which other signs do not appreciate. This month in particular they may fight with Tauruses.

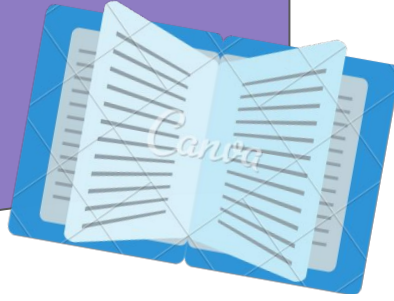
AQUARIUS ♒

Aquariuses love to fight for causes close to them, as well as attend social events. Aquariuses are advised to look for new, and sometimes hidden, opportunities.

PISCES ♓

Pisces will have the chance to showcase their artistic and musical abilities. This will fill them with adrenaline and happiness for quite a while!

OSSLT 2018!



When is the OSSLT?

Tuesday, April 10, 2018

What is the OSSLT?

The Ontario Secondary School Literacy Test (OSSLT) is a provincial test of literacy (reading and writing) skills that students have acquired by Grade 10. It is based on the literacy skills in the Ontario Curriculum across all subject areas up to the end of Grade 9. It also provides the Ontario education system with accurate, comparable data with which to assess current policies and curriculum.

Students who do not pass the OSSLT can retake it a number of times. Students who have been eligible to write the OSSLT at least twice and have been unsuccessful at least once are eligible to fulfill the requirement through the Ontario Secondary School Literacy Course (OSSLC). Successful completion of the OSSLT or OSSLC is a graduation requirement.

What's on the Test?

Reading Selections – an information paragraph, a news report, a dialogue, a real-life narrative and a graphic text

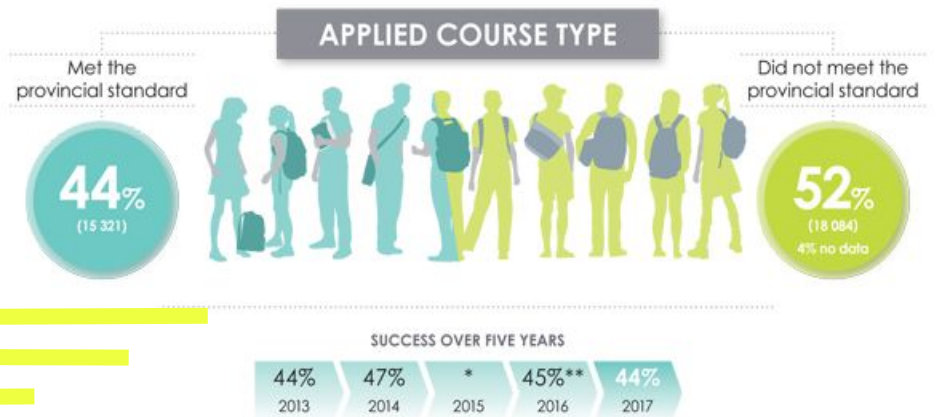
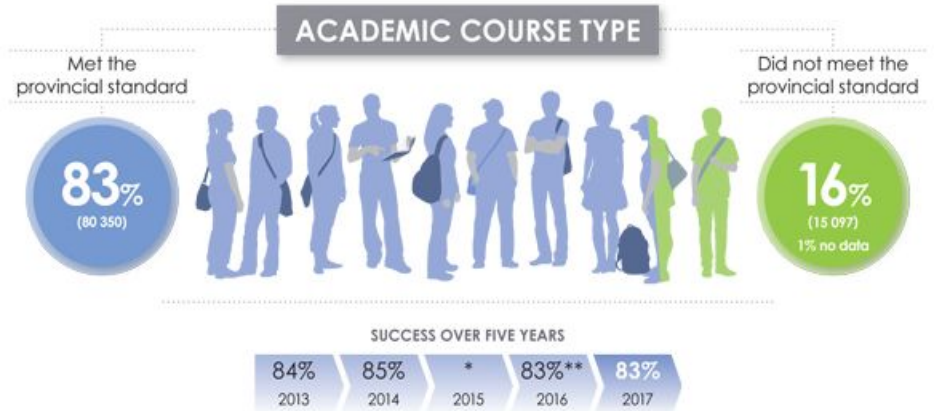
Writing Skills – a news report, a series of paragraphs expressing an opinion, short writing tasks



PROVINCIAL ASSESSMENT RESULTS 2017

Grade 9 Mathematics: students who wrote the test in 2017

Following the EQAO assessments of the 2016–2017 school year, it is worth noting trends in student achievement in mathematics for Grade 9 Ontario students.

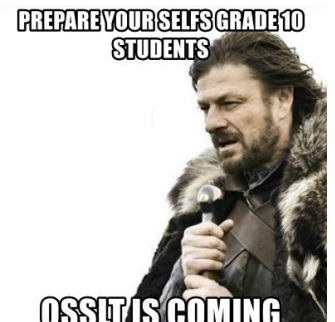
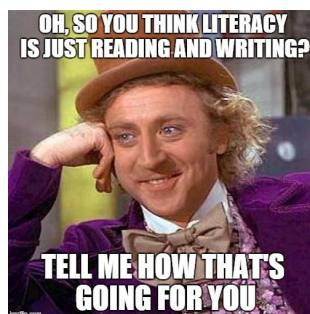


TIPS



- Read the questions *carefully!* Many errors are made when students skim over the question and make assumptions about what is being read.
- The amount of space provided indicates the approximate length of the writing required. Do not write beyond these lines!
- You will be asked to find directly stated and indirectly stated information in the texts. Directly stated means you can point to it on the paper – it's actually written. Indirectly stated information requires you to think about it and interpret the text.
- Be sure to go back into the text to find directly stated information.
- When the test asks you to make a connection, some students have difficulty. If you can't think of a personal connection to the text, *make up a plausible story!*

- Get a good night's sleep the night before the test!
- Read in your spare time! Reading is the best way to increase your literacy skills.
- Keep your paragraph divisions clear!
- Help your reader follow and understand your written work by organizing your ideas clearly and using transitions to link your ideas.
- If your handwriting is too hard to read, your answer is off topic, or you leave a question blank, you will receive a mark of zero.
- Attempt all questions

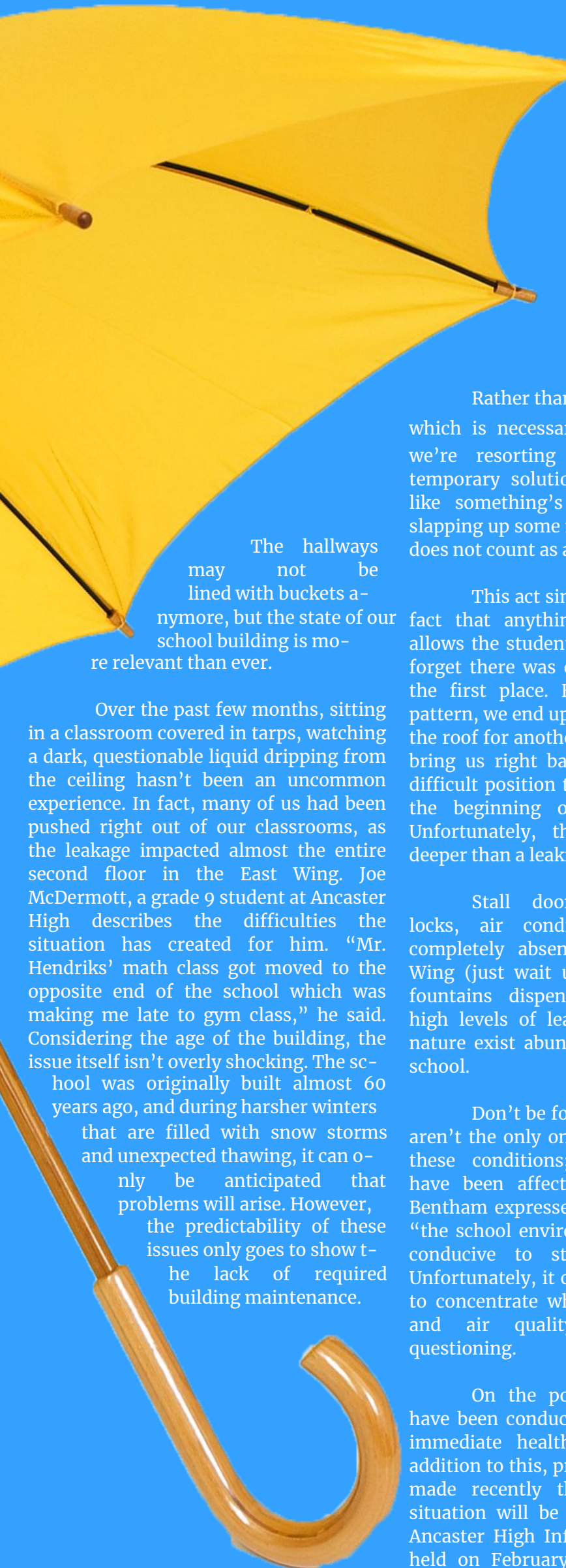


A yellow umbrella with a wooden handle is shown against a solid blue background. The umbrella is partially open, with its ribs visible. The text is overlaid on the umbrella.

Our Decaying School

By Jocelyn Mattka

What do you get when you put together millions of dollars and an ancient, crumbling school? Not much, it seems.



“Now is not the time to be complacent, not when we are so close to fixing these issues.”

The hallways may not be lined with buckets anymore, but the state of our school building is more relevant than ever.

Over the past few months, sitting in a classroom covered in tarps, watching a dark, questionable liquid dripping from the ceiling hasn't been an uncommon experience. In fact, many of us had been pushed right out of our classrooms, as the leakage impacted almost the entire second floor in the East Wing. Joe McDermott, a grade 9 student at Ancaster High describes the difficulties the situation has created for him. “Mr. Hendriks’ math class got moved to the opposite end of the school which was making me late to gym class,” he said. Considering the age of the building, the issue itself isn't overly shocking. The school was originally built almost 60 years ago, and during harsher winters that are filled with snow storms and unexpected thawing, it can only be anticipated that problems will arise. However, the predictability of these issues only goes to show the lack of required building maintenance.

Rather than redoing the roof, which is necessary at this point, we're resorting to much more temporary solutions. It may seem like something's been done, but slapping up some new ceiling panels does not count as a solution.

This act simply covers up the fact that anything is wrong and allows the students and teachers to forget there was ever a problem in the first place. By following this pattern, we end up putting off fixing the roof for another year, which will bring us right back into the same difficult position that we were in at the beginning of this semester. Unfortunately, the problems run deeper than a leaking roof.

Stall doors with broken locks, air conditioning that is completely absent from the East Wing (just wait until June), water fountains dispensing water with high levels of lead; issues of this nature exist abundantly within our school.

Don't be fooled, the students aren't the only ones suffering from these conditions; staff members have been affected as well. Mrs. Bentham expressed her frustration: “the school environment should be conducive to student learning.” Unfortunately, it can be a little hard to concentrate when roof integrity and air quality are up for questioning.

On the positive side, tests have been conducted to ensure our immediate health and safety. In addition to this, promises have been made recently that our building situation will be improved. At the Ancaster High Information Session held on February 27, the HWDSB board promised that by September

2018 the East Wing roof will be replaced. They will also be completing washroom upgrades, as well as the floor, ceiling and light replacements. Window replacement, a dust collector replacement and exterior brick repointing were added to the list as well.

This all sounds great, but it's our job now to make sure these promises are kept. Now is not the time to be complacent, not when we are so close to fixing these issues. This is our school, and if we aren't going to protect our learning environment, who will?

\$1,000,000

How much it will cost to repair the roof

\$400,000

The amount of money we actually have for repairs

59 years

The current age of our roof

2019

The year our roof was originally scheduled to be replaced

Jr Boys **ALL STAR** Basketball Game

On Tuesday, March 27, the HWDSB Boys Basketball teams, McMaster and Mohawk, battled out an intense but classic all-star game to finish off the 2017-2018 season at Glendale Secondary.

Ancaster High's Skyler Rajasingham capping the game with a buzzer beater point. Both teams were exceptional, and it was an outstanding game!

Team McMaster overthrew Team Mohawk, beating them by a close score of 91-90 with

Congratulations to Kyle Mandryk (Grade 10), Troy Bowden (Grade 10) and Skyler Rajasingham (Grade 10)!

91-90



Team
m

McMaster vs Mohawk

GIRLS WATER POLO



On Wednesday, March 28th, the Ancaster High Royals Girls Water Polo teams clashed against Saltfleet. The Senior Girls team won leading 8-1, and the Junior Girls won 3-1 scoring two points in the last quarter of the match to seal the win for the Royals. Both teams are currently in second place heading into the Playoffs. The Junior Girls play on Wednesday, April 4th and the Senior Girls play Friday, April 6th; both facing the 7th place teams hoping to advance to Semifinals. The Championship game is on Thursday, April, 12th.

Royals take the win against Saltfleet!

Senior Girls

8-1

Junior Girls

3-1

HWDSB

vs

HWDCSB

Jr Girls **ALL STAR** Volleyball Game



A Volleyball match between Hamilton's two school boards; HWDSB and HWDCSB and their All Star Junior and Senior Girls teams competed in an epic game taking place Wednesday, March, 28th at Mohawk College. The Junior girls won 3-2, and the Senior girls lost 3-2 against HWDCSB.

Congratulations to Mia Miskovic and Jalen Samkoe competing on the Junior Girls team, and Paige Entwisle and Rae Delsey for competing on the Senior Girls team!

Photo by: VolleyballMVC on Facebook

Girls Varsity Hockey



From Underdogs to City Championships!

The Girl's Varsity Hockey team had an outstanding season this year. Throughout the history of girls varsity hockey at Ancaster High, the Royals have typically been the underdogs. This season brought in a fresh team of ten rookies, eight of which were freshmen, and five veterans, and together they led Ancaster High from being the underdogs to being the team to beat. "Everyone was committed this year," says captain and junior Jersie O'Connor, "it made us a much stronger team."

They started the season strong with tournament domination, going undefeated in their opening four games. Throughout the regular season, the girls put in a great effort and battled hard, earning some impressive wins and finishing in second place. The team then took on Saltfleet in the playoff semi-finals, and came out on top with a 2-1 win. From there, the Royals advanced to the City Championships, where they faced off against the Waterdown Warriors. A tough loss brought silver medals back to Ancaster High, but the team still qualified for SOSSA on March 6th.



The team lost to Waterdown in the city championships and were awarded silver medals

At SOSSA, the Royals had a rematch with Waterdown in a dramatic game for a shot at OFSAA. An early goal put the Warriors in the lead, but the Royals quickly returned the favor and tied it up. Another goal by both Waterdown and Ancaster left the game tied 2-2 at the end of regulation time. 5 minutes of intense sudden-death overtime were played without a goal by either team, forcing the match into a shootout.

It was perhaps one of the most dramatic and nail-biting shootouts in high school hockey history, going for nine rounds with clutch saves and skillful dekes by the Royals. Sadly, in the end the Warriors came out on top and won the game in the shootout, bringing the memorable season to an end for the Royals. "This season was full of amazing comebacks and hard-earned wins," says assistant captain and sophomore Erika Ehrenberg, "Although we missed out on OFSAA this year, I think that it is definitely within reach next season and that will be the goal."

The team would like to congratulate Hannah Smith, assistant captain and senior, on her last season of varsity hockey at Ancaster High. "Although our team may not have made it as far as we would've liked, after four years of losing almost every game, making it to City Championships as well as SOSSA this year with this great group of girls was definitely an awesome way to finish off my varsity hockey years," says Hannah. She has been a valuable member of the team for four years, and she is wished the best of luck at University. The team would also like to thank the coaching staff, Mr. Vallance, Mrs. Bannon, and Mr. Wilson for their effort and dedication to the team.

While this season may be over, the team is already thinking about next year and the bright future ahead.

By Erika E.



"Everyone was committed this year and it made us a much stronger team."

"I'm really looking forward to next season," says Jersie, "The team has a lot of skilled younger players that are going to make us a threat for a long time."

Congratulations to all of the girls on the team for an accomplished season.



The team also took on Ancaster High's teachers in the second half of the annual teachers vs students game at Morgan Firestone Arena in December.

#goroyals

JUNIOR BOYS FOOTBALL



A Kickoff to the Season!

The Juniors boys football team is preparing for hopefully a good season of football ahead. The Royal Gazette team was able to take a picture of the team before they practiced in the cold weather!



By Emily Outerbridge

LIFE HACKS

Brought to you by: Emily Outerbridge

1



Place a dryer sheet (Bounce, Purex, Downy etc.) over the air vent in your car, room or any place you wish to make the air smell fresh and clean!

2



To save your fingers, use a staple remover to pry open a key ring when putting on new keys!

3



Use bread clips to prevent flip flops from breaking and going through ripped material!

4



Put your straw through the tab of your pop can to keep it in place and to stop it from rising out of your drink!

02

*An inside look on the lives of your
fellow Royal students.
These students were selected to tell
you about their unique experiences
as students here at Ancaster High!*

STUDENT SP[★]OTLIGHT

by Ashley Barry

Tara Rezvan

#1

Grade : 11 Age : 16



Do you have a lot to say, but aren't sure how to say it?



Join Ancaster Toastmasters

Tuesdays @ lunch in Room 202

"I have had an exciting experience for sure at Ancaster High. Every day at school is so different and jam packed! I feel like there is always something to do and I am so lucky to be surrounded by so many driven, hardworking peers who keep me motivated. I am also a member of student council, GAA, AHS Pumps, and have recently become the president of Toastmasters. I would say my biggest accomplishment here at AHS was being the first High School student to ever direct a full-blown musical, which I did in my grade 10 year.

I am a dancer and absolutely ADORE dancing! It helps me release all the negativity in my life. My philosophy as a person is that I strongly believe that 'everything happens for a reason.' This motto helps me stay positive even when I end up in unideal situations. In the future I am hoping to pursue business, furthering to get a law degree. Although I don't know exactly what I want to do, I know I want to do something which will positively impact the lives of others in realistic, measurable amounts."

"I know I want to do something that will positively impact the lives of others."

#2

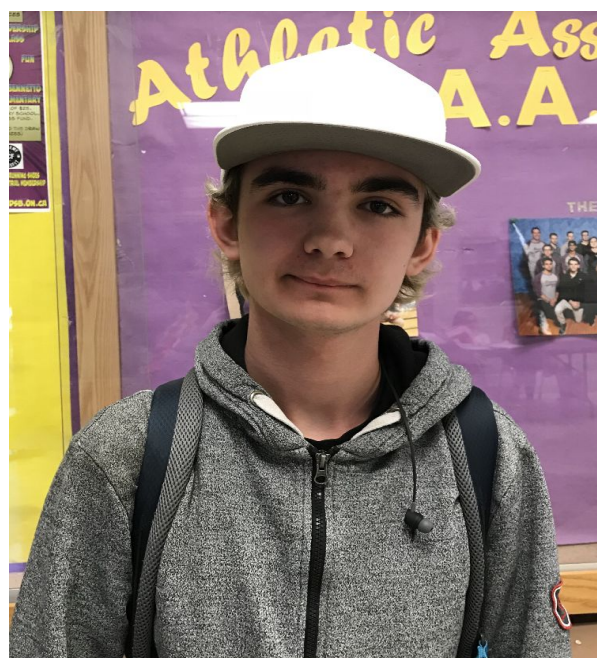
Hunter Patterson

Grade : 10 Age : 16

"Ancaster High has been a great experience for me. However, there is a huge amount of workload that I certainly wasn't used to coming out of middle school. So far, grade 10 is excellent and way better than Grade 9. I am a member in the Positive Space club and was a crew member for Beauty and The Beast. I enjoy my construction class, hanging out with friends, playing video games and hunting. My friends would describe me as outgoing and caring. I like putting other people in front of myself. I am really devoted to helping my friends and helping them with their problems. It make me feel good helping other people, and it's very rewarding seeing that I can make them happy.

I like to think of helping others succeed in their lives. In the future I want to succeed as well. I want to join the Military as soon as I can. I want to be a part of JTF2 (Joint Task Force 2). It is one of the best Canadian forces you can get into and are sent into more hostile environments. I want to devote a career to protect people, and in my opinion the military is the best way."

"In the future I want to succeed as well. I want to join the Military as soon as I can."



Simone Fisher

#3

Grade : 10 Age : 16



“My time at Ancaster High has been fairly average. When the roof was leaking that for sure was interesting. I moved to Ancaster last year and previously went to an art school called Canterbury in Ottawa. I am thankful to have met really great friends here, and AHS pays attention to the art programs more than other public schools, which is awesome! This year I was in Beauty and The Beast as one of the Silly Girls and I am a part of the slam poetry club ran by Mrs. Crowe. In my free time I do aerial silking, dance, photo shoots,

hanging out with friends and art projects. At Canterbury, I did many musicals and one of my playwrights called ‘Figures’ got produced. We had a festival that year and out of 80 plays they choose my play. I was the first girl in 10 years to have their play made into a production.

I also love film and music. I listen to a diverse range of music genres from classic rock, drag queen music, 80’s pop, 70’s disco and 90’s rap, but no modern rap.

I also watch way too much RuPaul’s Drag Race and listen to way too much weird music, and that is basically me! After high school I want to get into the arts. I also want to travel to places such as Russia, Brazil and Japan. To start my travel journey I am going to Hungary next year on an exchange.

My philosophy for myself is to just do what you want the way you want, and if other people can’t deal with it then you don’t need them in your life. I’ve seen people who have not succeeded because they don’t do what they want to do. I’m terrified that will happen to me, so I don’t regret anything and I do what I want to do.”

“Just do what you want the way you want to, and if other people can’t deal with it then you don’t need them in your life.”

#4

Mya Reed

Grade : 10 Age : 16

“To be honest it has been very stressful. My High School experience has had many ups and downs so far. I like to think I am a very positive person. I really like to say ‘no negativity’ and I believe I am an outgoing and funny person. There have been times where I haven’t been my best, but I would say I’m getting better. I have gotten really involved in theatre arts here at Ancaster High and with Theatre Ancaster. I have been in two of our school musicals: ‘Beauty and the Beast’ as a Narrator, and ‘Legally Blonde’ as the character Whitney. Next year I also chose to take the Musical Theatre Drama course.

I also like to hang out with friends, take trips to McDonald’s with my close friend and I learned how to knit when I was younger, and I am currently knitting a blanket. I have lots of things to look forward to in my future.

My saying that helps me stay positive is ‘when you hit rock bottom, the only way you can go is up’. After High School, I am hoping to go to Queens University for their concurrent Education program to become a teacher. I really want to become a drama teacher with other teachables such as Geography and History.”



“My saying that helps me stay positive is “when you hit rock bottom, the only way you can go is up”.

At Theatre Ancaster I have done the musicals ‘Big Fish’ and ‘Fame.’ When I’m not doing any performances and rehearsals I love to watch Netflix and have literally watched every TV series.



MOVIE REVIEWS



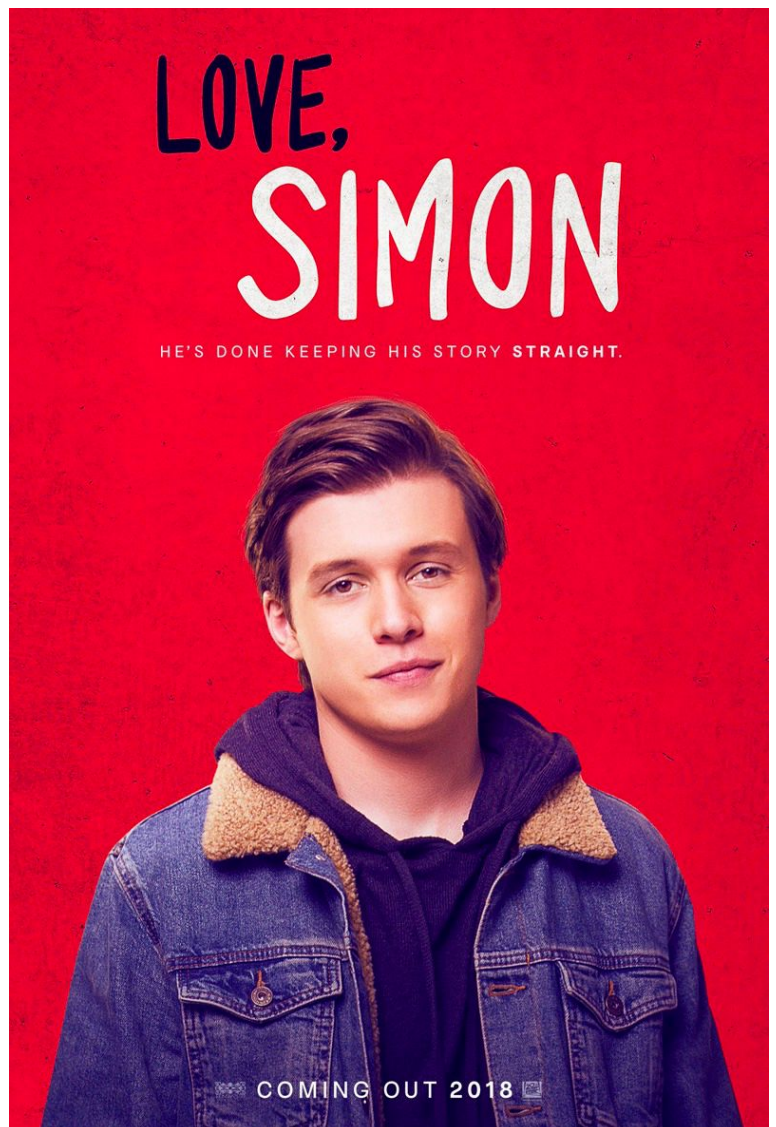
On March 16, 2018, the new romantic comedy that we all needed, 'Love, Simon', was released into theatres.

Based off of the book "Simon vs. the Homo Sapiens Agenda," the motion picture is directed by Greg Berlanti, starring Nick Robinson, Josh Duhamel, and Jennifer Garner. The coming-of-age film has reached the masses and touched the hearts of many. The movie itself follows Simon Spier, our protagonist, through his junior year in high school. This includes seeing his friends, drinking too much coffee, and hiding his biggest secret: his sexual orientation. When an anonymous confession online from another closeted gay student under the pseudonym "Blue" at Simon's school gains attention, he privately reaches out to Blue with a confession of his own, using the pseudonym "Jacques".

As we see Simon open up to Blue, we see a much needed transformation. Simon can tell Blue about the aspects of his life that he has kept secret for years, and along with this we see trust forming between the two, although they've never met in person. You see Simon falling in love. After weeks of talking, Simon then leaves his email account open on a school computer and is consequently blackmailed with their emails while simultaneously searching for Blue's real identity. In the midst of searching for Blue, Simon has his emails exposed for the world to see, causing Blue to run away scared, and for Simon to come to terms with what he's been hiding from his loved ones.

The most moving scene of this movie, I found, was not when Blue's identity is revealed at the end of this story, it was not when Simon came out to his friend Abby in his car, but it was when his mother spoke to him after he came out to his family on Christmas. When seeing this movie in theatres, it was a powerful and connecting experience for the audience. Emily (Jennifer Garner) spoke to Simon and assured him that he is still the same son that she loves to tease and that his father depends on, that he finally gets to exhale, he finally can be himself more than he has been in a long time. It's not only a beautiful scene to watch, but as a viewer, you can feel the emotion, and the relief conveyed. In interviews, Nick Robinson has confessed that the tears you see in the scene are genuine and that it was one of the most powerful scenes to film.

However, it's not just the movie itself that I found incredibly touching. What I've found outstanding is the effect that it has had on everyone that has seen it, and the amount of support that the film has received over social media. 'Love, Simon' has encouraged not only teens, but adults to be themselves and to be more accepting. There have been many touching stories of viewers in the audience coming out to the entire theatre during the-



movie, and parents telling their children that they finally understand what they're going through.

by **Kassandra Budgen**

Many stars of the film have had relatives and siblings come out after 'Love, Simon' was released. As a society, we needed this movie. This is the first major studio production that has a focus on a gay teenage romance, and it's taken far too long. Go see 'Love, Simon'. It has taken a very long time for a romantic comedy focusing on a gay romance with a diverse cast to come to life and make teens feel accepted and understood.

Bring your friends and family to see this glossy, heartwarming romantic comedy that has brought people closer together within just two weeks of its premiere.



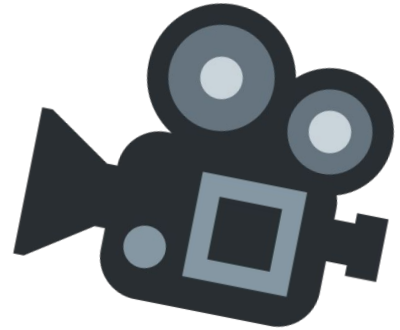


Hunt for the Wilderpeople



by Lily Mcowan

Taika Waititi's Kiwi humour in *Hunt for the Wilderpeople* is dark, but also comical. I would hands down pronounce this film to be one of my favourites. It all starts when Ricky Baker (Julian Dennison) a foster boy who loves making inappropriate haikus, is fostered by a self-sufficient couple in the 'bush' of New Zealand. Him and his 'uncle' go on an adventure running from the law, and Ricky's intense child welfare worker. I would 100% recommend this movie to anybody who is looking for something to laugh hysterically at and have a great time.



SNACKS!

No great movie is complete without some equally great snacks. Shake up your snack game with this quick, easy, and delicious twist on a movie night classic!



What you'll need:

- 12 OREO cookies
- 11oz white chocolate chips
- 5 cups of popped popcorn

Instructions:

1. Place Oreos in food processor* and pulse several times to finely chop (do not reduce them to dust).
2. Melt chocolate by heating in microwave for 30 seconds, then stirring and repeating until smooth and melted.
3. Put popcorn in a large bowl.
4. Pour chocolate over popcorn and mix to coat evenly.
5. Sprinkle cookie pieces over popcorn and mix to coat evenly.
6. Allow to cool and serve.

Find this great recipe and more at:

www.eatthisup.com

*if you do not have a food processor, put the Oreos in a plastic bag and crush gently with a rolling pin or spoon

Warcross

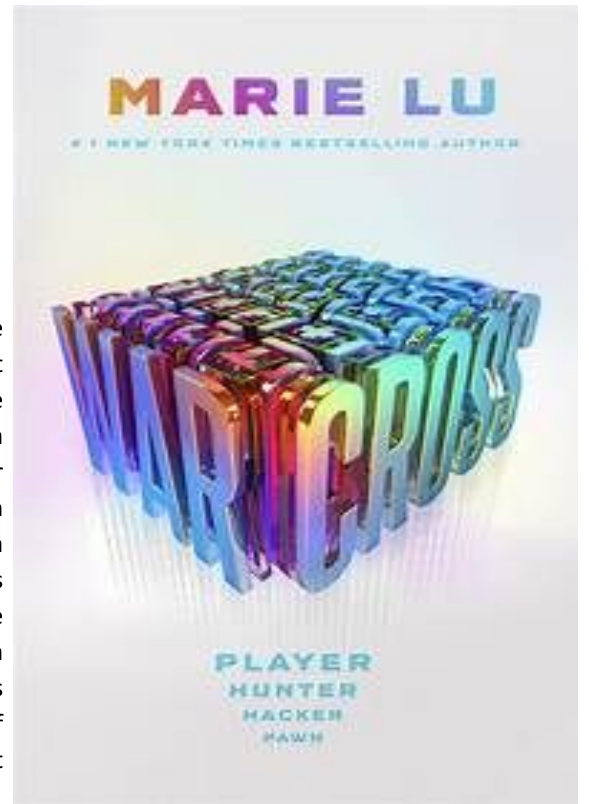
Author:
Marie Lu



By Marwah
Hosinyar



Society as everyone knows it has changed forever with the creation of a virtual reality game called Warcross. Set between New York and Tokyo, Warcross has become the “norm” in the lives of everyone; including 18-year-old Emika Chen. She is an eccentric, rainbow-haired, bounty hunter and hacker trying to make ends meet by taking down criminals in the world of Warcross. When Emika discovers a glitch in this virtual world, she is sought out by the Warcross creator; Hideo Tanaka, to be his spy by competing in the game herself. Emika is suddenly thrust into the depths of a cyber world, with the safety of everyone in her hands. This novel was a thrill ride right from the beginning, with a set of relatable and diverse characters and a mind-twisting plot. It will keep you on edge right until the end.



Ready Player One



by Alexa K.

Author:
Ernest C.

This story is set in the year 2045 where the world is in chaos and people rely on the virtual reality game called OASIS to make their mediocre lives way better. In this virtual reality, players can do everything, from attending school classes to travelling between planets using teleportation. When the creator of the game dies, he leaves behind his enormous fortune to whoever can find three digital keys he hid in the game. This launches a worldwide competition between all players. This story follows Wade, a teenager obsessed with OASIS, who finds the first key and is thrown into a race against time and players who will stop at nothing to win the competition. This story is full of action, suspense, and danger around every turn. Be sure to check out the movie that just hit theatres March 30th.



Oryx and Crake

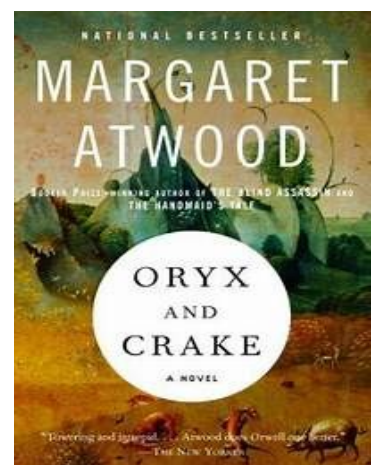


by Jason Amri

Oryx and Crake is a dystopian novel by the incredible Canadian female author Margaret Atwood. The book follows Jimmy (A.K.A. “Snowman”) through a series of flashbacks from his childhood to early adult life. The flashbacks occur over the course of about a week, where we learn, piece by piece, about the world Jimmy lives in and how it got to be that way. We first find Jimmy on a beach, in a crumbling world where no one but him and the “Crakers” are left. We slowly learn about a future where governments appear non-existent, and the elite live in corporate compounds protected by private security. The most profitable industry has become genetic engineering, using science to prolong and improve life and sex, but only for those who can pay the outrageous prices. Both Jimmy’s drunken mother and cheating father

work in this industry and live inside the HelthWyzer compound. Jimmy himself attended school in the compound. It was there that he met Crake, a child genius with more of a passion for information than for fun or girls, leading to Crake’s intelligence and curiosity slowly spiraling into more and more worrying theories and conspiracies. We are also introduced to Oryx, an underage child working in the sex trade. Jimmy becomes obsessed with Oryx after finding a video of her on a child pornography website. This 450-page novel connects the dots between Jimmy’s present life and his early childhood. Through his perspective, we get a front row seat to how humanity is changed forever. The book tackles many heavy topics, like child pornography, depression, and the ethics of genetic engineering, all from the perspective of a growing child. The story doesn't seek to tie up loose ends, but instead puts together the experiences and memories which create “Snowman”.

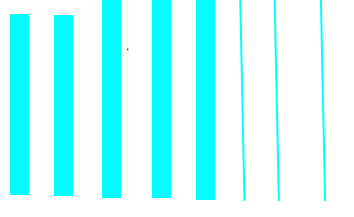
Margaret Atwood’s use of descriptive language and imagery paints a clear image of what our world could become if we ignore ethics and morals in the pursuit of wealth. I wholeheartedly recommend this book anyone who wants a story that pulls you in with a nagging curiosity to find out more about what happened, and what will happen in the world created by Oryx and Crake.



MAKEUP

REVIEWS

By Lily Mcowan



\$23

Fenty Beauty Universal Lip Gloss



I will just say, this is the BOMB.com. I pair this with my Peaches and Cream lipstick in the shade Sunday Funday and it creates a subtle, basic lip look. The lipgloss on Sephora has a 4.5 star rating with many great reviews about the product. Some reviews stating: "it stays on your lips all day long," and "it's not sticky like how various other lip gloss products can be." Fenty Beauty was popularized even before it was released on Sephora due to the influence of the pop star Rihanna who is the owner of the clothing line Fenty and Fenty Beauty.

Love Light Prismatic Highlighter

\$38



This highlighter is probably brighter than my future. I own this highlighter in the colour Blinded by the Love. The highlighter itself is heart-shaped and can be applied on your cheek area with and without a brush. The prismatic highlighters have a rating of 4.5 stars of Sephora.ca however, have received some negative reviews. Some complained that despite that the highlighter itself is glowing, makeup brushes pick up no product, and you have to attempt at least 4 times before seeing results on your cheeks.



\$27

Anastasia Beverly Hills Brow Wiz

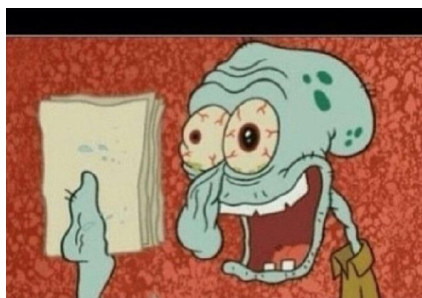


What is Brow Wiz, you ask? Brow Wiz is an eyebrow product made by Anastasia Beverly Hills. It's a retractable pencil with a fine comb or 'spoolie' as many people call it. ABH has many shades of Brow Wiz, including taupe, auburn, deep brown and many more. There is a lot of product in the eyebrow filler, and can be used for a very long time, because a little of the product goes a long way. Brow Wiz has also won an Allure beauty award mainly because ABH is well known from their eyebrow products.

MEMES OF THE MONTH

Because we're cool like that. #relatable

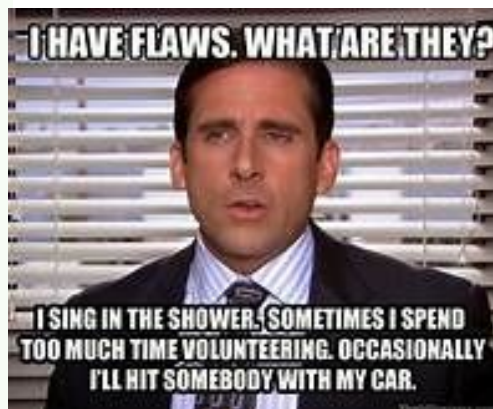
WHEN YOUR TEACHER WALKS BY SO YOU PRETEND THAT YOU'RE WORKING:



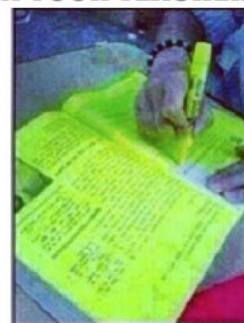
**Just me when I finally
Finish my homework at 3 am**



When the teacher uses your work as an example in class

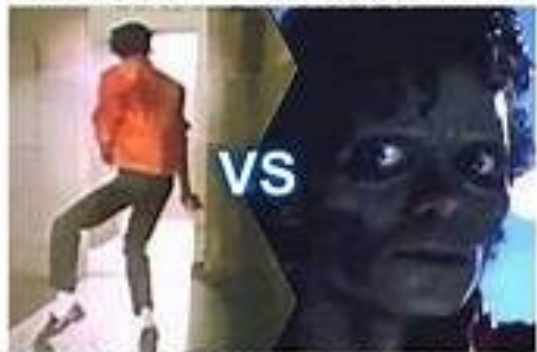


WHEN YOUR TEACHER SAYS

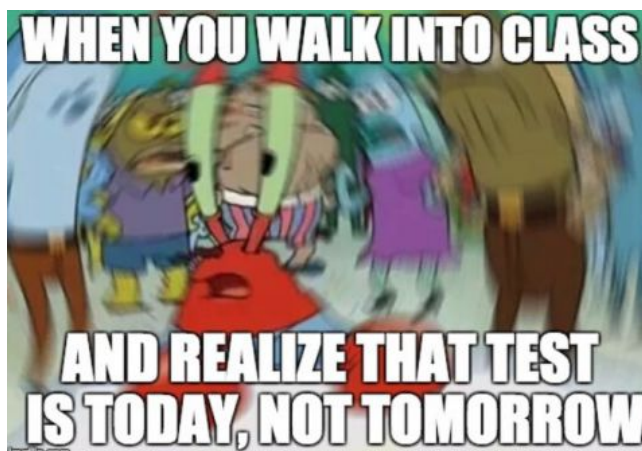
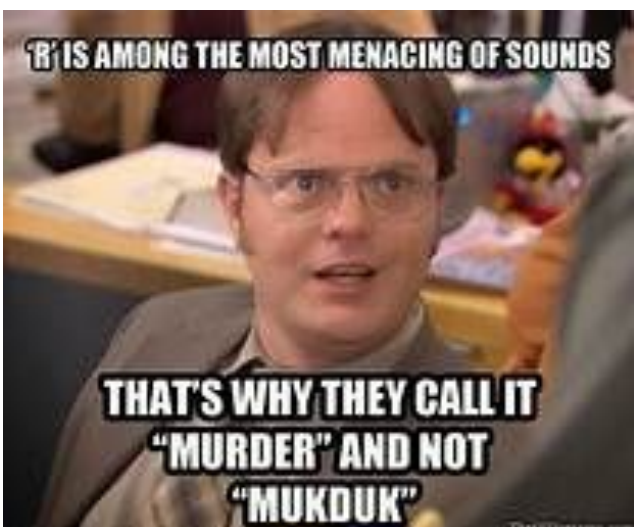
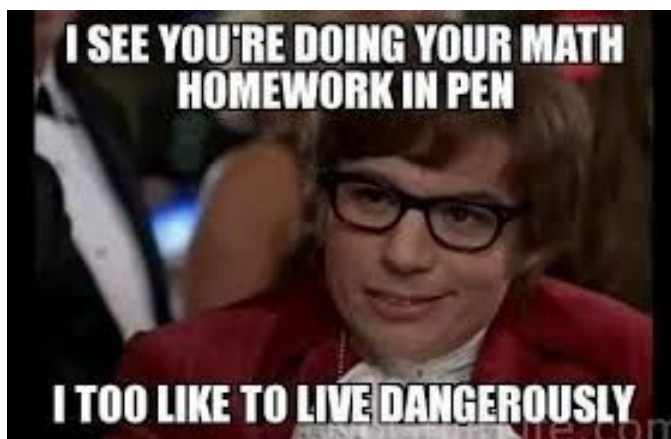


"HIGHLIGHT ONLY THE IMPORTANT PARTS."

HOW YOU LEFT SCHOOL FRIDAY



HOW YOU SHOWED UP ON MONDAY



Thank you for reading! If you could take some time to fill out our survey and help us keep The Royal Gazette interesting, accessible, and relevant, we'd greatly appreciate it!

<https://goo.gl/forms/jJjD4aKaEWHVjXFw1>

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