

Scoring Guide for Short Writing Topic Development

Section III Short Writing

Writing Prompt: What would be the ideal job for you? Use specific details to explain your choice.

Code	Description
Blank	nothing written or drawn in the lined space provided
Illegible*	<p>response is illegible</p> <p>An <u>illegible</u> response cannot be read.</p> <p>The response <u>comments on the task</u> (e.g., I don't know).</p>
Off topic*	<p>response is off topic or irrelevant to the prompt</p> <p>A typical <u>off-topic</u> response is not related to the topic of a job.</p> <p>A typical <u>irrelevant</u> response comments on the topic (e.g., I don't want to work.) or simply restates the question.</p>
Code 10	<p>response is not developed or is developed with irrelevant ideas and information</p> <p>The response</p> <ul style="list-style-type: none"> identifies a job or list of jobs or working conditions, but <u>does not provide an explanation</u> for the choice. <p>OR</p> <ul style="list-style-type: none"> identifies a job or working conditions, but provides an <u>irrelevant explanation</u> for the choice. <p>OR</p> <ul style="list-style-type: none"> describes the importance or value of working in general.
Code 20	<p>response is developed with vague ideas and information; it may contain some irrelevant ideas and information</p> <p>The response identifies a job or working conditions and provides a <u>vague</u> explanation for the choice.</p> <p>The response often requires the reader to make the connection between the support provided and what is intended to prove.</p>
Code 30	<p>response is developed with clear, specific and relevant ideas and information</p> <p>The response identifies a job or working conditions and uses <u>specific and relevant details</u> to clearly explain the choice.</p>

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Section III Short Writing

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- 2 What would be the ideal job for you? Use specific details to explain your choice.

~~I would like to be the owner of a worldwide company~~
~~and/or industry.~~

The owner of a worldwide company and/or
Industry

Annotation:

This response identifies a job (*owner of a worldwide company and/or Industry*) but does not provide an explanation for the choice.

20

- 2 What would be the ideal job for you? Use specific details to explain your choice.

my ideal job would be to work in a place that helps people, interesting, and always learning new skills. I would love to either work at a resturant or a clothing store.

Annotation:

This response identifies a job (*work either at a resturant or a clothing store*). A vague explanation is provided (*helps people, interesting, always learning new skills*).

The reader must make the connection between the description of the work conditions and the identified jobs.

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30

- 2 What would be the ideal job for you? Use specific details to explain your choice.

The ideal job for me is to one day become a social worker. I believe that this job is meant for me because of all the experience that I've had. I come from a country where abuse is really high, and I've seen people getting hurt physically and mentally and I've always wanted a job where I can help people feel better and help them see what kind of life they deserve to have.

Annotation:

This response identifies a job (*social worker*) and uses details that are specific and relevant to the job and the writer (*I come from a country where abuse is really high, and I've seen people getting hurt physically and mentally; a job where I can help people feel better*) to support the choice.

Scoring Guide for Long Writing Topic Development

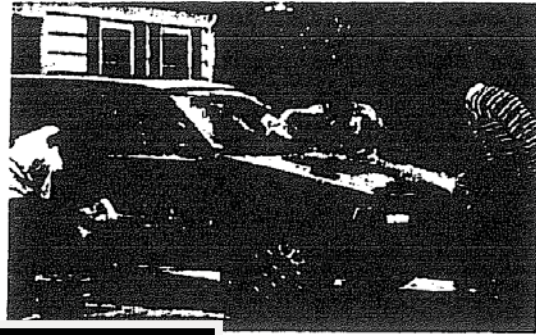
Section IV News Report Question 1

Code	Descriptor
Blank	The page is blank with nothing written or drawn in the space provided.
Illegible	The response is illegible or irrelevant to the prompt.
Off topic	The response is off topic.
Code 10	<p>The response is related to headline and/or photo but is not a news report.</p> <p>OR</p> <p>The response is a news report related to the headline and/or photo. It identifies an event, but provides no supporting details, or provides details that are unrelated to the event. There is no evidence of organization.</p>
Code 20	<p>The response is related to headline and/or photo but only partly in the form of a news report.</p> <p>OR</p> <p>The response is a news report related to the headline and/or photo, but the focus on an event is unclear or inconsistent. There are insufficient supporting details: too few or repetitious. There is limited evidence of organization.</p>
Code 30	The response is a news report related to the headline and photo with a clear focus on an event. There are insufficient and/or vague supporting details or the connection of the details to the event is not always clear. There is evidence of organization, but lapses distract from the overall communication.
Code 40	The response is a news report related to the headline and photo with a clear and consistent focus on an event. There are sufficient supporting details, however, only some are specific. The organization is mechanical and any lapses do not distract from the overall communication.
Code 50	The response is a news report related to the headline and photo with a clear and consistent focus on an event. There are sufficient specific supporting details to develop the news report. The organization is logical.
Code 60	The response is a news report related to the headline and photo with a clear and consistent focus on an event. There are sufficient specific supporting details, which are thoughtfully chosen to develop the news report. The organization is coherent demonstrating a thoughtful progression of ideas.

10

Car wash a success

My dad was on his way from work on a rainy day he did not reach home on time because of traffic so he took a short-cut home and got his car all muddy, this happened



name of city

on Sept. 6/08

he was a bit angry cause he did not like how his car looking so he call me and my two sister to wash the car with me. My sister wash the car and I was just rinsing. When I was finish this car was shining like the sun like it's ready to sell. My dad was so happy we clean up his car, He has take take wonderland, buy us pizza and throw a big party and invite my friends over to play video games with me just for washing his car. I have learn something from that washing cars

Annotation

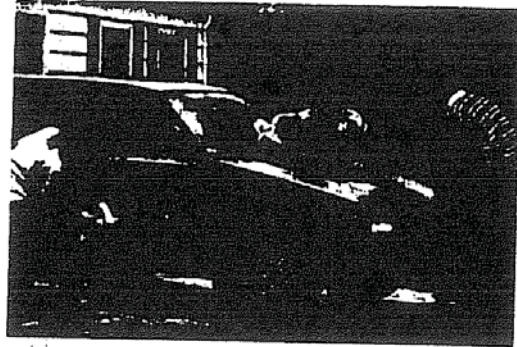
The response is related to the headline and photo but is not a news report. It is a narrative.

Scoring Guide for Long Writing Topic Development
Section IV News Report Question 1

20

Car wash a success

It was a sunny day.
The kids had raised
about 1600 dollars.
Couple of kids decided
they were going to have
fund raiser and wash
people's cars. This all



took place on Wednesday March 2nd 2009.
It was only about 3 of them. They had adult supervision
and they just went to work.

Annotation:

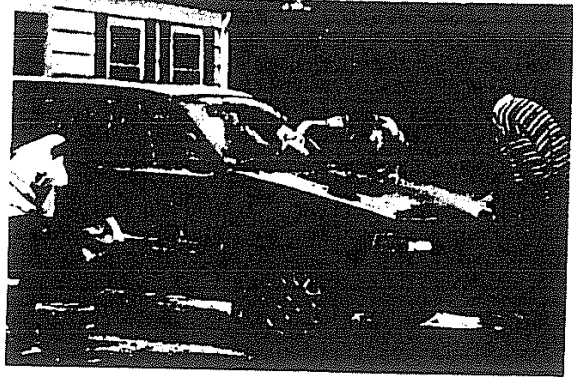
The response is a news report related to the headline and photo but the focus is unclear. There are insufficient supporting details. Limited evidence of organization is shown.

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Section IV News Report Question 1

30

Car wash a success

On a beautiful
afternoon kids had a car
wash fundraiser. Student
at [redacted] name [redacted] High
School raised enough money
for the Heart and Stroke
Foundation. They raised
1.5 million dollars by going to almost every neighborhood
in [redacted] city. It was on September 15 of 2009 when
they started this successful car wash fundraiser.



Annotation:

The response has a clear focus on an event (*car wash fundraiser*).

Supporting details are insufficient and vague (*enough money, going to almost every neighbourhood, successful car wash fundraiser*).

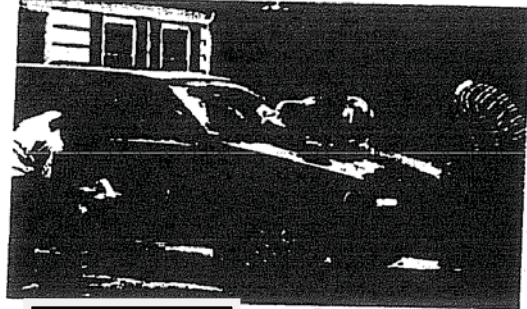
There is evidence of organization: two ideas—*enough money* and *1.5 million dollar*—are linked.

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Section IV News Report Question 1

40

Car wash a success

Children from St. [name] elementary School held a carwash on June 29th 2009. The kids gathered at the [name] Community Centre in [city], Ontario.



The carwash was a success, raising over 2000\$ to go towards a local charity for autistic children. "I was surprised the students put all this together on their own" Says principal of St. [name] E.S.

45 Kids came out to participate in the carwash. They spent weeks preparing posters and sending out notice about where and when it was happening. They plan to make this an annual event.

Annotation:

The response is a news report related to the headline and photo with a clear and consistent focus on an event (carwash). There are sufficient supporting details. Some are specific (St. . . . elementary school, June 29th 2009, 2000\$, 45 kids). Some are vague (local charity, I was surprised, to participate). The organization is mechanical. Paragraphs are used to organize ideas.

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Section IV News Report Question 1

50

Car wash a success

On Saturday, May 5,
grade 8 students from [name]
Public School in [city] ran
a carwash to raise money for
their upcoming grad trip to
Ottawa. The ~~grade~~ students
worked hard all day from
8 am to 4 pm outside of their teachers home.



Armed with borrowed hoses, brushes and sponges,
the students arrived ready to work. Most of these
kids had no prior experience in washing cars, however
being students, they were ready to learn. "I had never
done anything like this before, but it sure was fun!"
This from 13 year old student Steve [name].

The students ask car owners for donations
to support their trip, and were delighted by the
outcome. Grade 8 teacher Chris [name] had this to
say: "We came into this event hoping to receive donations
to support us. We could have never imagined the amount
of support and donations this community provided. We
are very thankful."

Without a doubt, this event was a success. The
students of [name] PS worked hard and are very
deserving of their trip to Ottawa.

End of Section IV, continue to Section V

Annotation:

The response is a news report related to the headline and photo with a clear and consistent focus on an event (carwash...trip to Ottawa). There are sufficient and specific supporting details (Saturday, May 5, name of school, Ottawa, 8 am to 4 pm, student name). Quotations from two perspectives develop ideas. Organization is logical. The final paragraph returns to school's trip to Ottawa and provides an appropriate conclusion.

Scoring Guide for Long Writing Topic Development
Section IV News Report Question 1

60

Car wash a success

raise \$1000 through charity car wash

A group of city Ontario
~~was, who heard about the events~~
in Haiti decided to hold a car
wash to raise money on April
7th, 2010.

The teens put up signs in
their neighbourhood to attract
the cars passing by. "It feels great to do something for a good
cause," says Angela name, one of the teens involved in
washing the cars. The teens say that they plan to give the
money to Canadian Red Cross, who will be sending more people to
Haiti later this month.



Teens wash cars to raise money for Haiti.

As cars passed by, many drivers couldn't resist a good
car cleaning and pitching in some money. "It's so nice to see kids
that care about a cause and are willing to make a difference
abroad," says Berta name, who was one of the people to donate
and have her car washed.

The teens saw what happened in Haiti on television and called
one another to get together and do something about it. Maria name
parent of one of the teens says, "I'm so proud of them. They
were shocked by what happened, and they did something spectacular."

The teens are very satisfied in the amount that they
made and how they not only helped people in their community,
but people hundreds of kilometres away.

End of Section E. Continue to Section F.

Annotation:

The response is a news report related to the headline and photo with a clear and consistent focus on an event (*car wash to raise money*). Sufficient specific supporting details are thoughtfully chosen to develop the news report (e.g., names of city, students, parent; *Haiti*, *Canadian Red Cross*, *drivers couldn't resist a good car cleaning*, *not only helped people in their community, but people hundreds of kilometres away*). Quotations from two perspectives are thoughtfully placed in the response. Organization is coherent. The opening lead connects effectively to the closing sentence.