



# Yorkview School



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DUNDAS, ON L9H 1P8  
905-628-8212

FEBRUARY 2018

## OUR CODE OF CONDUCT

- Always keep your hands and feet to yourself.
- Watch what you say and how you say it.
- Respect the safety and property of everyone.

### Dates To Remember

- Feb 1 - Environmental Stewardship Committee Mtg. 6:30pm
- Feb 5 - Kindergarten registration begins for 2018-2019.
- Feb 12 - Dental screening for Kindergarten and Grade 2
- Feb 19 - Family Day
- Feb 26 - School Council Mtg. 6:30

## Principal's Corner

Report cards are sent home on February 13th (Feb 15th for kindergarten). It is important you review the report card with your child to celebrate areas of strengths and help set goals for future learning. If you have questions or concerns about your child's report card, speak with the classroom teacher as soon as possible. A strong partnership between home and school always leads to the best outcomes for students.

February also marks the middle of a very cold winter. Please make sure you send your children to school with proper clothing for the outdoors as we go out almost everyday (unless the temperature hits -15). Labelling gloves, mitts, snow pants, and toques, also helps your child and staff find items that are lost.

Since December, staff have been very busy learning about instruction and assessment in math. Classroom teachers are focused on using 3 strategies in particular: anticipating student responses, noticing and naming, and on-going formative assessment.

As a staff, we are grateful to the ongoing support of our School Council and for their purchase of 10 new iPads. These will be deployed along with the 10 purchased through the school 's budget to give students greater access to educational tools and programs. School Council also funded the cost of our new water refill station beside the gym. This allows students to fill water bottles and stay hydrated throughout the day. Thank you!

We have much to celebrate at Yorkview. The DVPS's Mickey

Mouse Disco was a huge success. I saw so many smiling parents and students at the school that night. Basketball has started, the Eco Club meets regularly, and students continue to learn through field trips and special assemblies. Patrollers continue to be on duty each day. Older students teach younger students in math, and each day students from grade 4 and 5 help kindergarten students by monitoring lunchrooms and putting on mitts and coats. Other students sell milk, frozen yogurt, and popcorn—and some have even helped me shovel snow and remove ice! Everyone has found something to do at Yorkview. Everyone fits in!

Thanks to the staff, students, and volunteers for all their work in helping to make our school a very special community.

M. Degner, Principal



The flu shot is the best way to stop the flu.



Stop the FLU!

Registration starts February 5, 2018

# Kindergarten

LEARN and GROW  
at **HWDSB**

[CLICK HERE](#) for more information



Starting February 5th we will be taking registrations for Kindergarten for the 2018-2019 school year. If your child will be 4 years of age or older by December 31st of this year, you may enroll your child for attendance this September. Please feel free to contact the school if you have any questions concerning our all-day Kindergarten program. For more information about the program itself, please visit: <http://www.hwdsb.on.ca/kindergarten/>

## Out of Catchment Applications

Due to the high utilization of space and steady enrollment projection, Yorkview is closed to out of catchment students next year. New students who enroll in the school need to reside within our current catchment boundary.

Thank-You!



### Children's Access Program

Contact Hamilton is the “single point of access” to most children and youth services in Hamilton. They can provide information about available programs in the city, as well as make referrals.

Phone: 905-570-8888

# MCMASTER UNIVERSITY NURSING STUDENTS AT YORKVIEW!



Four nursing students are here to learn more about the school, its community, and to offer support in areas of identified need. Please take a few minutes to go online and complete their survey at :

<https://www.surveymonkey.com/r/K95LDJ5>

## Tips for Caregivers to Support their Child in Math

Learning should never end once school is out for the day. Research affirms time and time again that parental involvement can make a significant impact on a child's learning. However, there are things to do and things not to do. What counts is *how* parents are engaged in supporting their child's learning. For example, many parents often confuse a mathematics program with skills and seatwork. One way to help your child understand the bigger picture is to help identify the importance of math in every day activities. For some students, they simply cannot get motivated to learn mathematics because it seems so removed from their world. Help make it meaningful to them. Play games together, measure and bake, plan events on a calendar or with a clock, or go shopping together. Also, some parents have not so happy memories of learning math when they were at school. They sometimes inadvertently send out negative messages to their children about mathematics: "I am not good at math", "I am not a math person", or "I don't like solving math problems". Such beliefs promote a 'fixed mindset' - one that limits human potential. The human brain is actually designed to learn. Instead of thinking about what one can't do, and thereby modeling for your child a limitation, try focusing on what your child can do. If you aren't sure, talk with the teacher and find out how your child succeeds at math.

## School Council Update

At the last meeting, it was decided to purchase 10 iPads for students to use in classrooms. Voting to approve by laws was deferred until the next meeting.

Next School Council Meeting will take place on Monday February 26th from 6:30 to 8:00 p.m., everyone is welcome to attend. Please RSVP if you require child care. Staff from the YMCA supervise students in the gym.



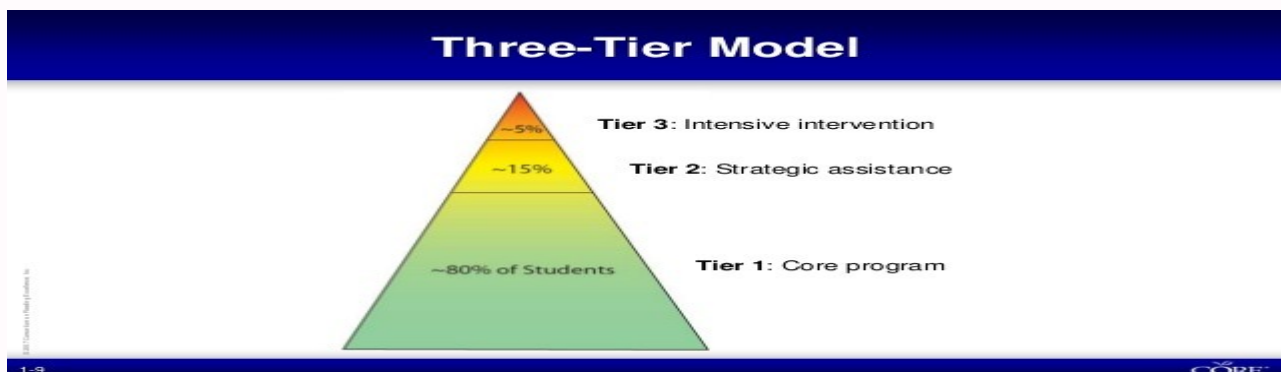
## Intramural Basketball at Yorkview



Our grade four and five basketball league started up mid January, with almost 40 students signing up to play in our gym three lunch breaks a week. We are having fun learning the basics of this Canadian game, and parents of players are more than welcome to come and watch their children from the stage (if you do come, please enter from the hall through the stage door to prevent our gym floor from getting wet right before we play). Every student received a game schedule, which is also posted on the gym door (if your child lost his/hers, please look on the school website where you will find one!).

## Additional Support and Intervention for Students at Yorkview

With the coming of report cards, some parents wonder what additional supports are available to students in school? The answer depends on your child's needs. At Yorkview, staff use a tiered intervention model to deliver extra support for improving both academic performance and student well-being.



There are 3 tiers or levels of support in the school. The first tier is the support provided by the classroom teacher. This is provided to all students and can involve instructional strategies like teaching students multiple representations in math or letter-sound relationships in reading. The teacher uses flexible groupings (not everyone of the same ability is grouped together) and guided instruction (grouping according to performance level) to deliver a programming to students. Graphic organizers are often used before, during, and after tasks to help

students develop their thinking and iPads may be deployed to stretch that thinking by using certain educational Apps or exploring issues online. All students are carefully monitored and families receive general suggestions for how to support their child at school. Teachers use a variety of whole class strategies to enhance well-being of students such as daily physical exercise or MindsUp practices.

The second tier involves the classroom teacher consulting with the Learning Resource Teacher or Reading Specialist to develop programming for specific students. The Learning Resource Teacher is a special education specialist trained to work with students presenting with a variety of learning issues. Some moves made at this level include providing students with additional time, explicit strategy instruction using well-researched reading intervention programs, and more focused and specific support offered to families. Students diagnosed with a learning disability often receive some support at this level. Students learn specific strategies to improve their well-being: self-talk, detective thinking, stress management techniques, etc. Most students who receive support at this level will usually advance and return to tier 1.

Tier 3 involves a very few number of students. These students are almost always on IEPs and are usually eligible to be identified as exceptional pupils. These students might present with ASD, a physical impairment that effects learning ( for example, deafness or blindness). The classroom teacher has not only consulted with the LRT but with HWDSB consultants and system support personnel to develop an effective program. Sometimes an Educational Assistant is required to deliver programming and sometimes the student's program needs to be delivered in a number of locations throughout the school. For example, a student might need to be withdrawn to the Calming Room to regroup before returning to the classroom or another student may require opportunities to learn money management skills or social interaction skills in a real life context so is involved in the selling of food to students.

At Yorkview, we pride ourselves in being an inclusive school. The tiered intervention model is the key to supporting everyone.