



To: Members of the Governance Committee

**Special Governance Committee Meeting**

Monday November 25, 2013

3:00 pm

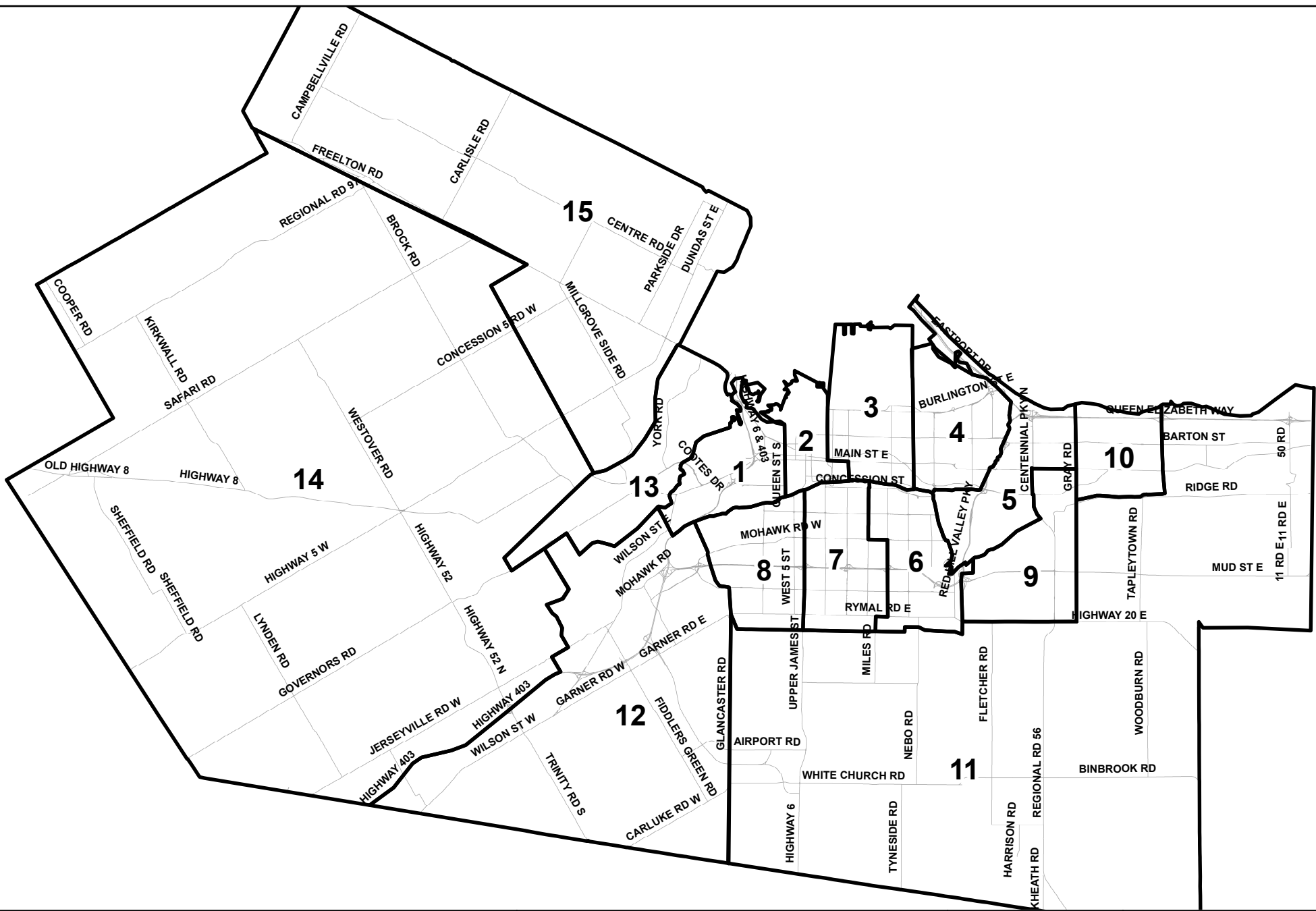
100 King St W., 6<sup>th</sup> Floor, Hamilton, On



From: John Malloy, Director of Education

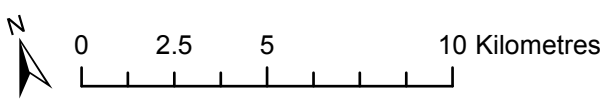
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**AGENDA**

1. Call to Order
2. Trustee Ward Allocation



 Current HWDSB Wards  
 Main Roads



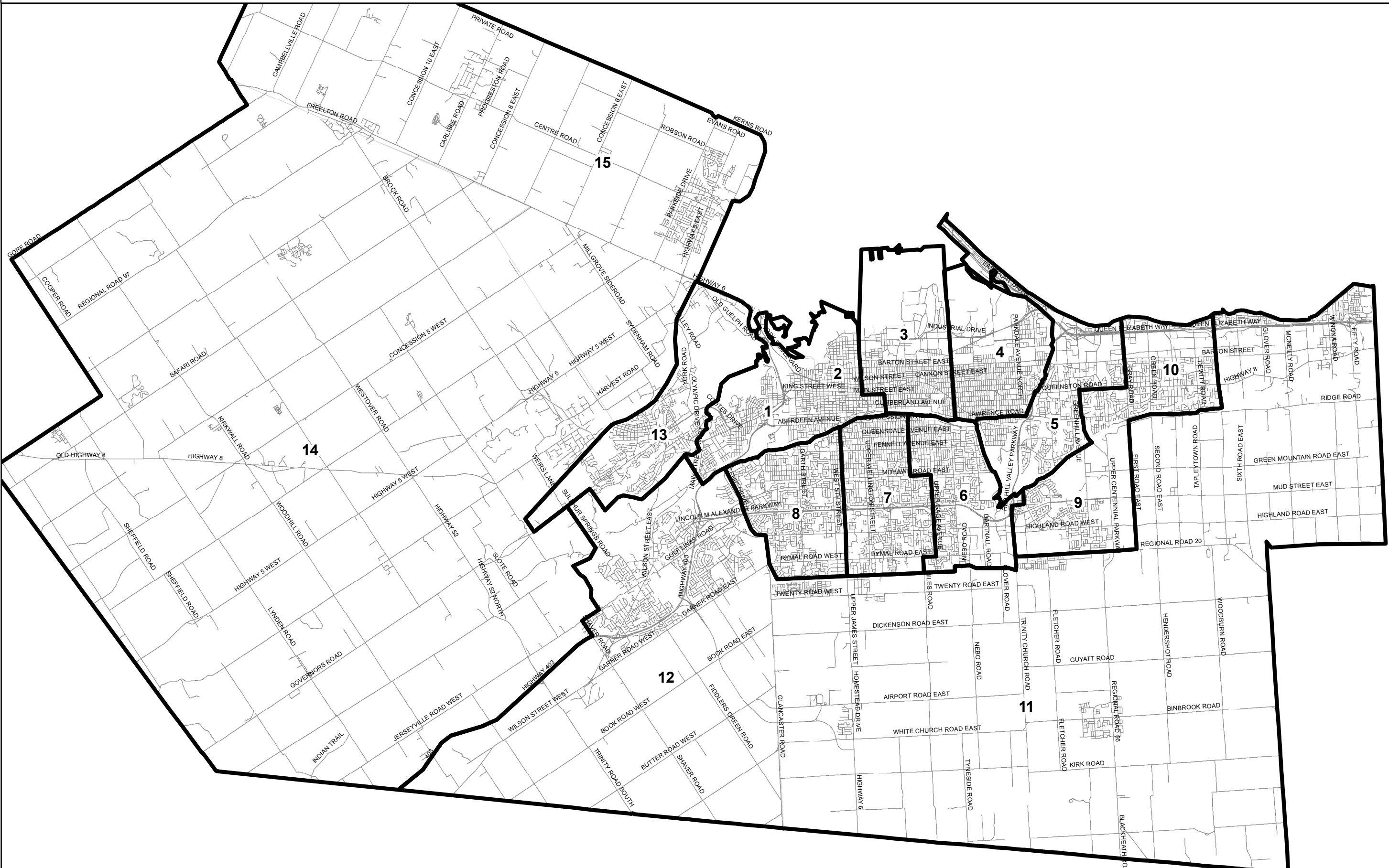
September 2013  
 Planning and Accommodation

## Individual Ward - Data

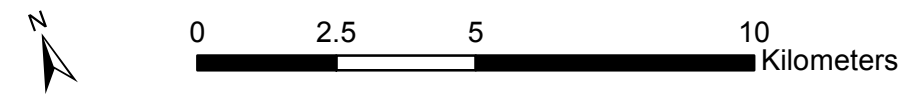
Ward	Area (Acres)	2001		2006		2011		2006 Vs 2011 Population	Number of HWDSB Schools	Number of HWDSB Schools	Number of HWDSB Students	% HWDSB Students	Number of HWDSB	English Public	% English Public	English Catholic	% English Catholic
		Population	% Population	Population	% Population	Population	% Population										
1	3,759	31,960	7%	30,073	6%	29,496	6%	-577	8	7	2,889	6%	3	7,836	87%	1,209	13%
2	1,636	38,440	8%	37,795	7%	37,941	7%	146	6	5	2,569	5%	1	5,362	82%	1,211	18%
3	3,571	40,915	8%	39,907	8%	39,090	8%	-817	5	5	4,225	8%	7	8,199	81%	1,913	19%
4	4,089	36,730	7%	35,634	7%	34,978	7%	-656	10	9	4,185	8%	2	9,855	84%	1,831	16%
5	5,135	39,715	8%	39,148	8%	38,741	7%	-407	8	8	4,041	8%	4	6,966	70%	3,041	30%
6	3,951	40,530	8%	40,645	8%	40,293	8%	-352	8	8	4,137	8%	4	9,183	77%	2,702	23%
7	4,315	56,330	11%	58,405	12%	60,281	12%	1,876	14	13	6,070	12%	8	12,730	76%	3,967	24%
8	4,292	46,510	9%	48,405	10%	49,661	10%	1,256	12	11	4,474	9%	7	10,795	74%	3,864	26%
9	4,774	24,345	5%	26,518	5%	27,171	5%	653	8	8	2,889	6%	5	5,472	75%	1,816	25%
10	3,053	24,870	5%	25,046	5%	24,278	5%	-768	4	4	1,522	3%	4	5,306	63%	3,107	37%
11	67,850	20,255	4%	25,829	5%	36,109	7%	10,280	6	6	3,298	6%	2	10,448	80%	2,552	20%
12	27,245	25,300	5%	31,036	6%	34,825	7%	3,789	6	6	3,232	6%	5	9,249	80%	2,303	20%
13	6,291	24,390	5%	24,702	5%	24,907	5%	205	6	5	2,533	5%	2	6,856	87%	985	13%
14	102,405	15,490	3%	15,650	3%	16,897	3%	1,247	5	5	1,486	3%	0	3,984	91%	394	9%
15	36,799	24,480	5%	25,766	5%	25,281	5%	-485	7	7	3,473	7%	3	6,974	87%	1,068	13%
<b>FULL TOTAL</b>	<b>279,164</b>	<b>490,260</b>	<b>100%</b>	<b>504,559</b>	<b>100%</b>	<b>519,949</b>	<b>100%</b>	<b>15,390</b>	<b>113</b>	<b>107</b>	<b>51,023</b>	<b>100%</b>	<b>57</b>	<b>119,215</b>	<b>79%</b>	<b>31,963</b>	<b>21%</b>

Source: Population Data: GIS- Planning and Analysis Department, City of Hamilton, May 2012.

Board Support Data: Municipal Property Assessment Corporation (MPAC), 2011



 Ward Allocation Boundary



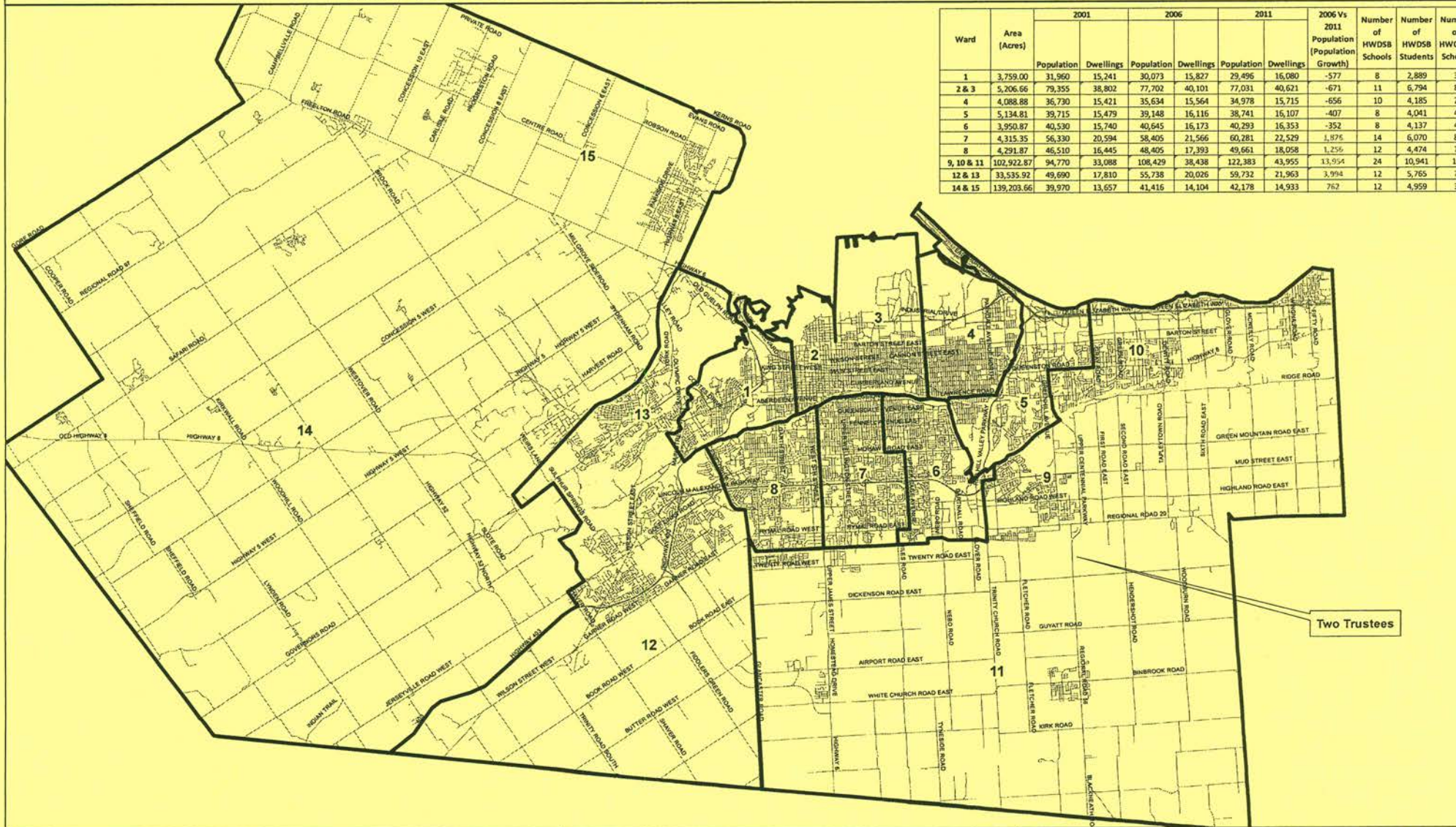
### Current Ward Allocation (Status Quo) - Data

Ward	Number of Trustees	Area (Acres)	2011		Number of HWDSB Schools 2013	Number of HWDSB Schools 2016	Number of HWDSB Students October 2012	% HWDSB Students October 2012	Number of HWCDSB Schools	English Public Support	% English Public Support	English Catholic Support	% English Catholic Support
			Population	% Population									
<b>1 &amp; 2</b>	<b>1</b>	5,395	67,437	13%	14	12	5,458	11%	4	13,198	85%	2,420	15%
<b>3</b>	<b>1</b>	3,571	39,090	8%	5	5	4,225	8%	7	8,199	81%	1,913	19%
<b>4</b>	<b>1</b>	4,089	34,978	7%	10	9	4,185	8%	2	9,855	84%	1,831	16%
<b>5</b>	<b>1</b>	5,135	38,741	7%	8	8	4,041	8%	4	6,966	70%	3,041	30%
<b>6</b>	<b>1</b>	3,951	40,293	8%	8	8	4,137	8%	4	9,183	77%	2,702	23%
<b>7</b>	<b>1</b>	4,315	60,281	12%	14	13	6,070	12%	8	12,730	76%	3,967	24%
<b>8</b>	<b>1</b>	4,292	49,661	10%	12	11	4,474	9%	7	10,795	74%	3,864	26%
<b>9 &amp; 10</b>	<b>1</b>	7,827	51,449	10%	12	12	4,411	9%	9	10,778	69%	4,923	31%
<b>11 &amp; 12</b>	<b>1</b>	95,095	70,934	14%	12	12	6,530	13%	7	19,697	80%	4,855	20%
<b>13</b>	<b>1</b>	6,291	24,907	5%	6	5	2,533	5%	2	6,856	87%	985	13%
<b>14 &amp; 15</b>	<b>1</b>	139,204	42,178	8%	12	12	4,959	10%	3	10,958	88%	1,462	12%
<b>FULL TOTAL</b>	<b>11</b>	<b>279,165</b>	<b>519,949</b>	<b>100%</b>	<b>113</b>	<b>107</b>	<b>51,023</b>	<b>100%</b>	<b>57</b>	<b>119,215</b>	<b>79%</b>	<b>31,963</b>	<b>21%</b>

Source: Population Data: GIS- Planning and Analysis Department, City of Hamilton, May 2012.

Board Support Data: Municipal Property Assessment Corporation (MPAC), 2011

## HWDSB Trustee Ward Allocation - Option #2A Consultation Proposal



Ward	Area (Acres)	2001		2006		2011		2006 Vs 2011 Population (Population Growth)	Number of HWDSB Schools	Number of HWDSB Students	Number of HWC Schools
		Population	Dwellings	Population	Dwellings	Population	Dwellings				
1	3,759.00	31,960	15,241	30,073	15,827	29,496	16,080	-577	8	2,889	3
2 & 3	5,206.66	79,355	38,802	77,702	40,101	77,031	40,621	-671	11	6,794	8
4	4,088.88	36,730	15,421	35,634	15,564	34,978	15,715	-656	10	4,185	2
5	5,134.81	39,715	15,479	39,148	16,116	38,741	16,107	-407	8	4,041	4
6	3,950.87	40,530	15,740	40,645	16,173	40,293	16,353	-352	8	4,137	4
7	4,315.35	56,330	20,594	58,405	21,566	60,281	22,529	1,875	14	6,070	8
8	4,291.87	46,510	16,445	48,405	17,393	49,661	18,058	1,256	12	4,474	7
9, 10 & 11	102,922.87	94,770	33,088	108,429	38,438	122,383	43,955	13,954	24	10,941	11
12 & 13	33,535.92	49,690	17,810	55,738	20,026	59,732	21,963	3,994	12	5,765	7
14 & 15	139,203.66	39,970	13,657	41,416	14,104	42,178	14,933	762	12	4,959	3

Ward Allocation Boundary



0      2.5      5      10  
Kilometers



Planning & Accommodation  
November 2013

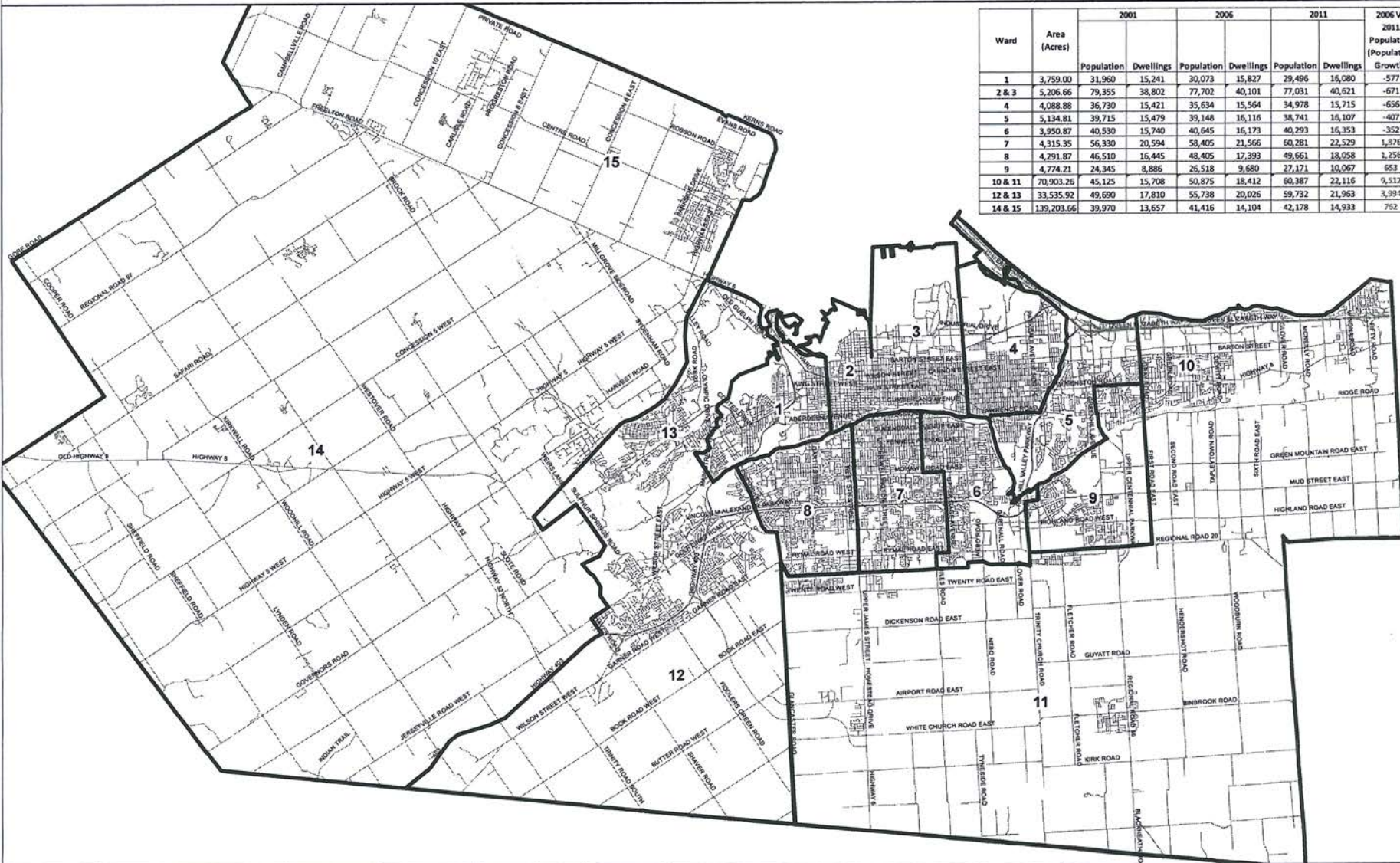
Planning and Accommodation

### Proposed Allocation (sent for consultation) - Data

Ward	Number of Trustees	Area (Acres)	2011		Number of HWDSB Schools	Number of HWDSB Schools	Number of HWDSB		Number of HWDSB	English Public	% English Public	English Catholic	% English Catholic
			Population	% Population			Students	% HWDSB Students					
1	1	3,759	29,496	6%	8	7	2,889	6%	3	7,836	87%	1,209	13%
2 & 3	1	5,207	77,031	15%	11	10	6,794	13%	8	13,561	81%	3,124	19%
4	1	4,089	34,978	7%	10	9	4,185	8%	2	9,855	84%	1,831	16%
5	1	5,135	38,741	7%	8	8	4,041	8%	4	6,966	70%	3,041	30%
6	1	3,951	40,293	8%	8	8	4,137	8%	4	9,183	77%	2,702	23%
7	1	4,315	60,281	12%	14	13	6,070	12%	8	12,730	76%	3,967	24%
8	1	4,292	49,661	10%	12	11	4,474	9%	7	10,795	74%	3,864	26%
9, 10 & 11	2	75,677	87,558	17%	18	18	7,709	15%	11	21,226	74%	7,475	26%
12 & 13	1	33,536	59,732	11%	12	11	5,765	11%	7	16,105	83%	3,288	17%
14 & 15	1	139,204	42,178	8%	12	12	4,959	10%	3	10,958	88%	1,462	12%
<b>FULL TOTAL</b>	<b>11</b>	<b>279,165</b>	<b>519,949</b>	<b>100%</b>	<b>113</b>	<b>107</b>	<b>51,023</b>	<b>100%</b>	<b>57</b>	<b>119,215</b>	<b>79%</b>	<b>31,963</b>	<b>21%</b>

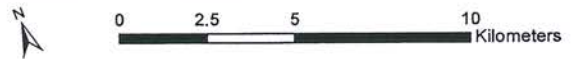
Source: Population Data: GIS- Planning and Analysis Department, City of Hamilton, May 2012.  
Board Support Data: Municipal Property Assessment Corporation (MPAC), 2011

### HWDSB Trustee Ward Allocation - Option #2B



Ward	Area (Acres)	2001		2006		2011		2006 Vs 2011 Population (Population Growth)	Number of HWDSB Schools	Number of HWDSB Students	Number of HCWDSB Schools
		Population	Dwellings	Population	Dwellings	Population	Dwellings				
1	3,759.00	31,960	15,241	30,073	15,827	29,496	16,080	-577	8	2,889	3
2 & 3	5,206.66	79,355	38,802	77,702	40,101	77,031	40,621	-671	11	6,794	8
4	4,088.88	36,730	15,421	35,634	15,564	34,978	15,715	-656	10	4,185	2
5	5,134.81	39,715	15,479	39,148	16,116	38,741	16,107	-407	8	4,041	4
6	3,950.87	40,530	15,740	40,645	16,173	40,293	16,353	-352	8	4,137	4
7	4,315.35	56,330	20,594	58,405	21,566	60,281	22,529	1,876	14	6,070	8
8	4,291.87	46,510	16,445	48,405	17,393	49,661	18,058	1,256	12	4,474	7
9	4,774.21	24,345	8,886	26,518	9,680	27,171	10,067	653	8	2,889	5
10 & 11	70,903.26	45,125	15,708	50,875	18,412	60,387	22,116	9,512	10	4,820	6
12 & 13	33,535.92	49,690	17,810	55,738	20,026	59,732	21,963	3,994	12	5,765	7
14 & 15	139,203.66	39,970	13,657	41,416	14,104	42,178	14,933	762	12	4,959	3

Ward Allocation Boundary

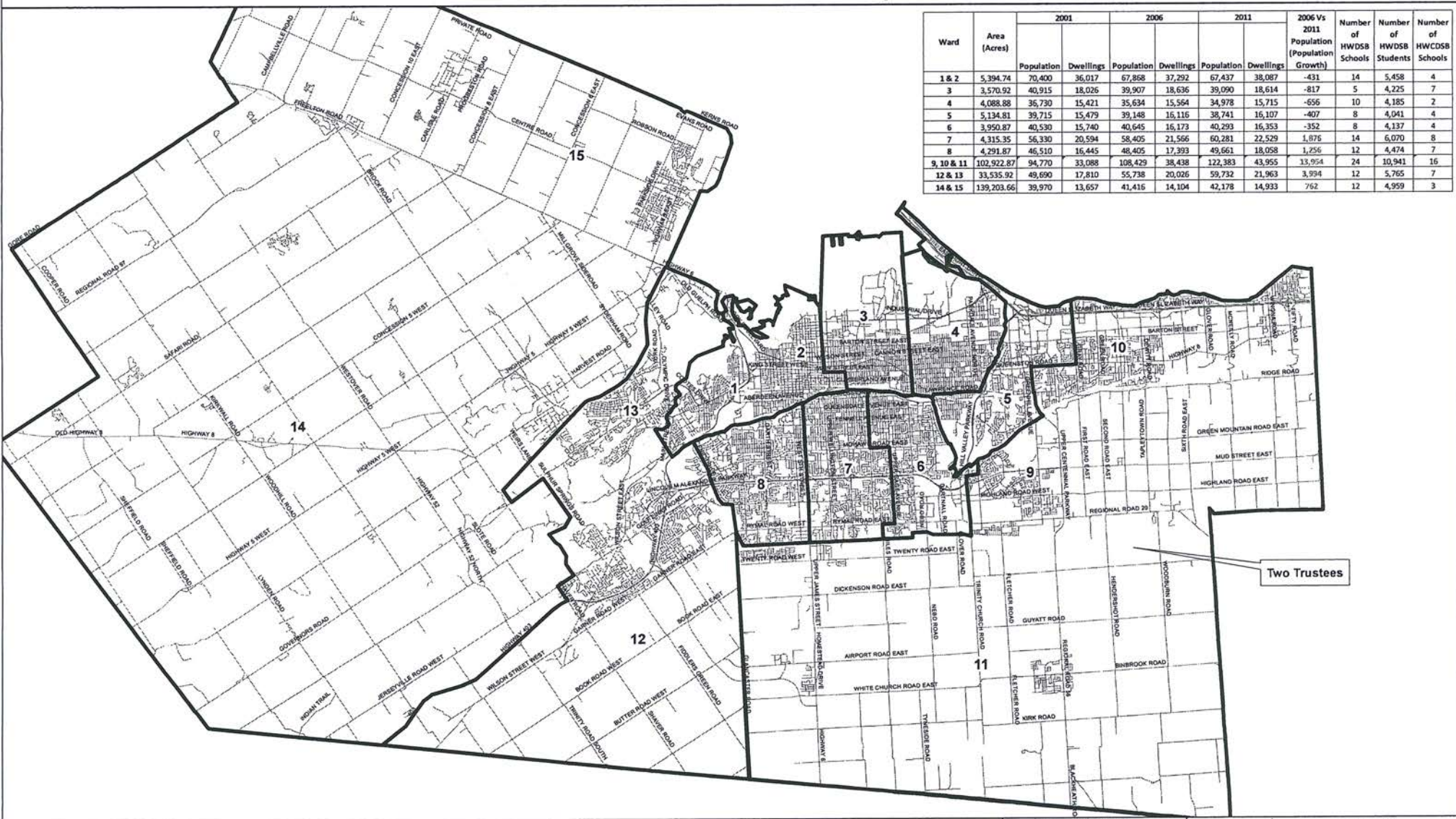




## Option #2B

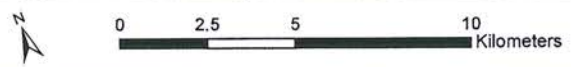
Ward	Number of Trustees	Area (Acres)	2011		Number of HWDSB Schools 2013	Number of HWDSB Schools 2016	Number of HWDSB Students October 2012	% HWDSB Students October 2012	Number of HWDSB Schools	English Public Support	% English Public Support	English Catholic Support	% English Catholic Support
			Population	% Population									
1	1	3,759.00	29,496	6%	8	7	2,889	6%	3	7,836	87%	1,209	13%
2 & 3	1	5,206.66	77,031	15%	11	10	6,794	13%	8	13,561	82%	3,124	19%
4	1	4,088.88	34,978	7%	10	9	4,185	8%	2	9,855	84%	1,831	16%
5	1	5,134.81	38,741	7%	8	8	4,041	8%	4	6,966	70%	3,041	30%
6	1	3,950.87	40,293	8%	8	8	4,137	8%	4	9,183	77%	2,702	23%
7	1	4,315.35	60,281	12%	14	13	6,070	12%	8	12,730	76%	3,967	24%
8	1	4,291.87	49,661	10%	12	11	4,474	9%	7	10,795	74%	3,864	26%
9	1	4,774.21	27,171	5%	8	8	2,889	6%	5	5,472	75%	1,816	25%
10 & 11	1	70,903.26	60,387	12%	10	10	4,820	9%	6	15,754	80%	5,659	29%
12 & 13	1	33,535.92	59,732	12%	12	11	5,765	11%	7	16,105	84%	3,288	17%
14 & 15	1	139,203.66	42,178	8%	12	12	4,959	10%	3	10,958	89%	1,462	11%
<b>FULL TOTAL</b>	<b>11</b>	<b>279,164.49</b>	<b>519,949</b>	<b>100%</b>	<b>113</b>	<b>107</b>	<b>51,023</b>	<b>100%</b>	<b>57</b>	<b>119,215</b>	<b>79%</b>	<b>31,963</b>	<b>21%</b>

### HWDSB Trustee Ward Allocation - Option #2C



Ward	Area (Acres)	2001		2006		2011		2006 Vs 2011 Population (Population Growth)	Number of HWDSB Schools	Number of HWDSB Students	Number of HWCDSB Schools
		Population	Dwellings	Population	Dwellings	Population	Dwellings				
1 & 2	5,394.74	70,400	36,017	67,858	37,292	67,437	38,087	-431	14	5,458	4
3	3,570.92	40,915	18,026	39,907	18,636	39,090	18,614	-817	5	4,225	7
4	4,088.88	36,730	15,421	35,634	15,564	34,978	15,715	-656	10	4,185	2
5	5,134.81	39,715	15,479	39,148	16,116	38,741	16,107	-407	8	4,041	4
6	3,950.87	40,530	15,740	40,645	16,173	40,293	16,353	-352	8	4,137	4
7	4,315.35	56,330	20,594	58,405	21,566	60,281	22,529	1,875	14	6,070	8
8	4,291.87	46,510	16,445	48,405	17,393	49,661	18,058	1,256	12	4,474	7
9, 10 & 11	102,922.87	94,770	33,088	108,429	38,438	122,383	43,955	13,954	24	10,941	16
12 & 13	33,535.92	49,690	17,810	55,738	20,026	59,732	21,963	3,994	12	5,765	7
14 & 15	139,203.66	39,970	13,657	41,416	14,104	42,178	14,933	762	12	4,959	3

Ward Allocation Boundary

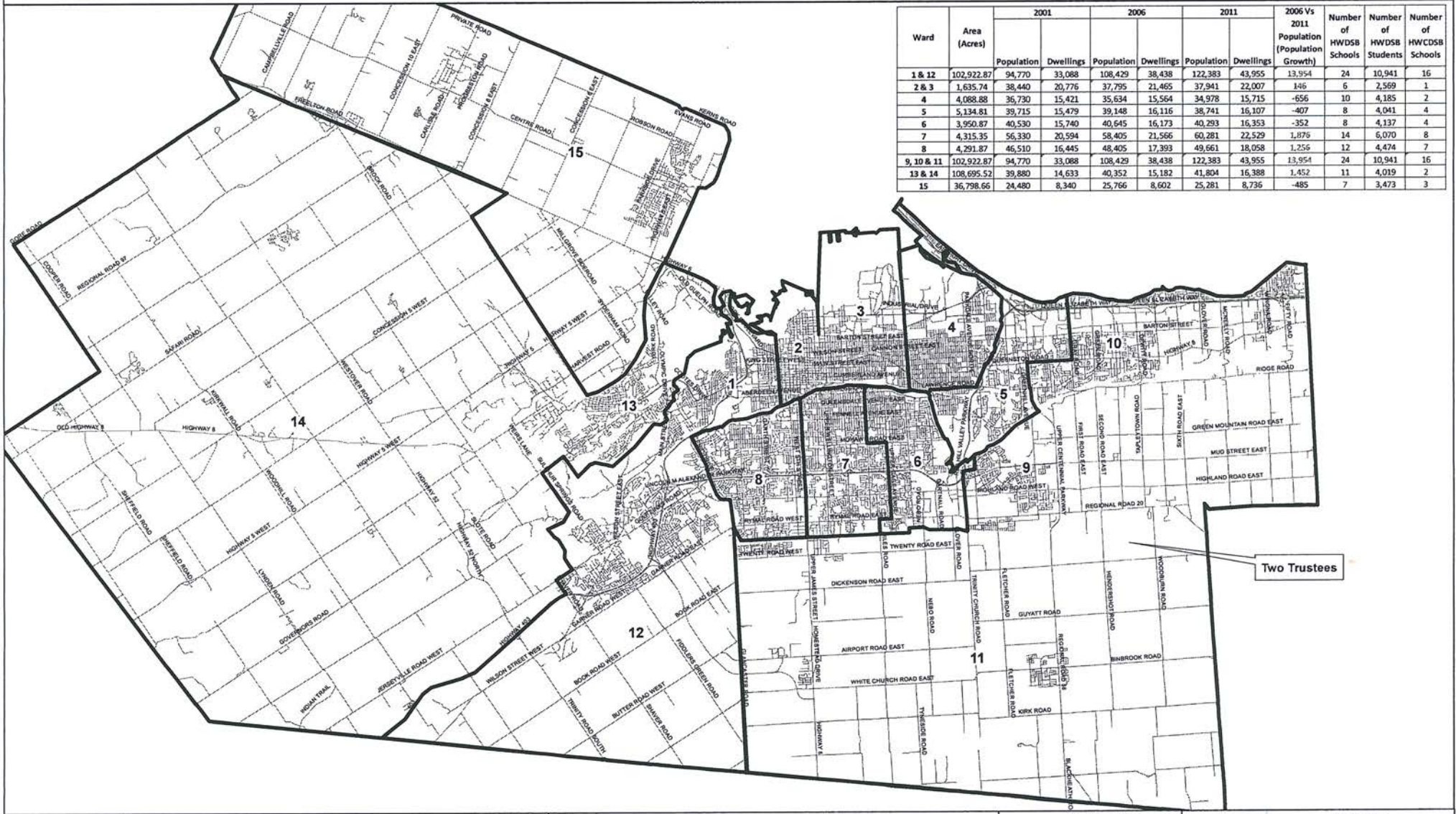


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## Option #2C

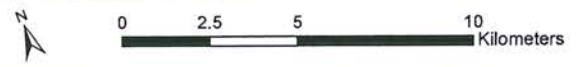
Ward	Number of Trustees	Area (Acres)	2011		Number of HWDSB Schools 2013	Number of HWDSB Schools 2016	Number of HWDSB Students October 2012	% HWDSB Students October 2012	Number of HWDSB Schools	English Public Support	% English Public Support	English Catholic Support	% English Catholic Support
			Population	% Population									
1 & 2	1	5,394.74	67,437	13%	14	12	5458	11%	4	13198	84%	2420	17%
3	1	3,570.92	39,090	8%	5	5	4225	8%	7	8199	81%	1913	19%
4	1	4,088.88	34,978	7%	10	9	4185	8%	2	9855	84%	1831	16%
5	1	5,134.81	38,741	7%	8	8	4041	8%	4	6966	70%	3041	30%
6	1	3,950.87	40,293	8%	8	8	4137	8%	4	9183	77%	2702	23%
7	1	4,315.35	60,281	12%	14	13	6070	12%	8	12730	76%	3967	24%
8	1	4,291.87	49,661	10%	12	11	4474	9%	7	10795	74%	3864	26%
9, 10 & 11	2	75,677.47	87,558	17%	18	18	7709	15%	11	21226	73%	7475	27%
12 & 13	1	33,535.92	59,732	12%	12	11	5765	11%	7	16105	84%	3288	17%
14 & 15	1	139,203.66	42,178	8%	12	12	4959	10%	3	10958	89%	1462	11%
<b>FULL TOTAL</b>	<b>11</b>	<b>279,164.49</b>	<b>519,949</b>	<b>100%</b>	<b>113</b>	<b>107</b>	<b>51,023</b>	<b>100%</b>	<b>57</b>	<b>119,215</b>	<b>79%</b>	<b>31,963</b>	<b>21%</b>

### HWDSB Trustee Ward Allocation - Option #3A



Ward	Area (Acres)	2001		2006		2011		2006 Vs 2011 Population (Population Growth)	Number of HWDSB Schools	Number of HWDSB Students	Number of HWDSB Schools
		Population	Dwellings	Population	Dwellings	Population	Dwellings				
1 & 12	102,922.87	94,770	33,088	108,429	38,438	122,383	43,955	13,954	24	10,941	16
2 & 3	1,635.74	38,440	20,776	37,795	21,465	37,941	22,007	146	6	2,569	1
4	4,088.88	36,730	15,421	35,634	15,564	34,978	15,715	-656	10	4,185	2
5	5,134.81	39,715	15,479	39,148	16,116	38,741	16,107	-407	8	4,041	4
6	3,950.87	40,530	15,740	40,645	16,173	40,293	16,353	-352	8	4,137	4
7	4,315.35	56,330	20,594	58,405	21,566	60,281	22,529	1,878	14	6,070	8
8	4,291.87	46,510	16,445	48,405	17,393	49,661	18,058	1,256	12	4,474	7
9, 10 & 11	102,922.87	94,770	33,088	108,429	38,438	122,383	43,955	13,954	24	10,941	16
13 & 14	108,695.52	39,880	14,633	40,352	15,182	41,804	16,388	1,452	11	4,019	2
15	36,798.66	24,480	8,340	25,766	8,602	25,281	8,736	-485	7	3,473	3

Ward Allocation Boundary

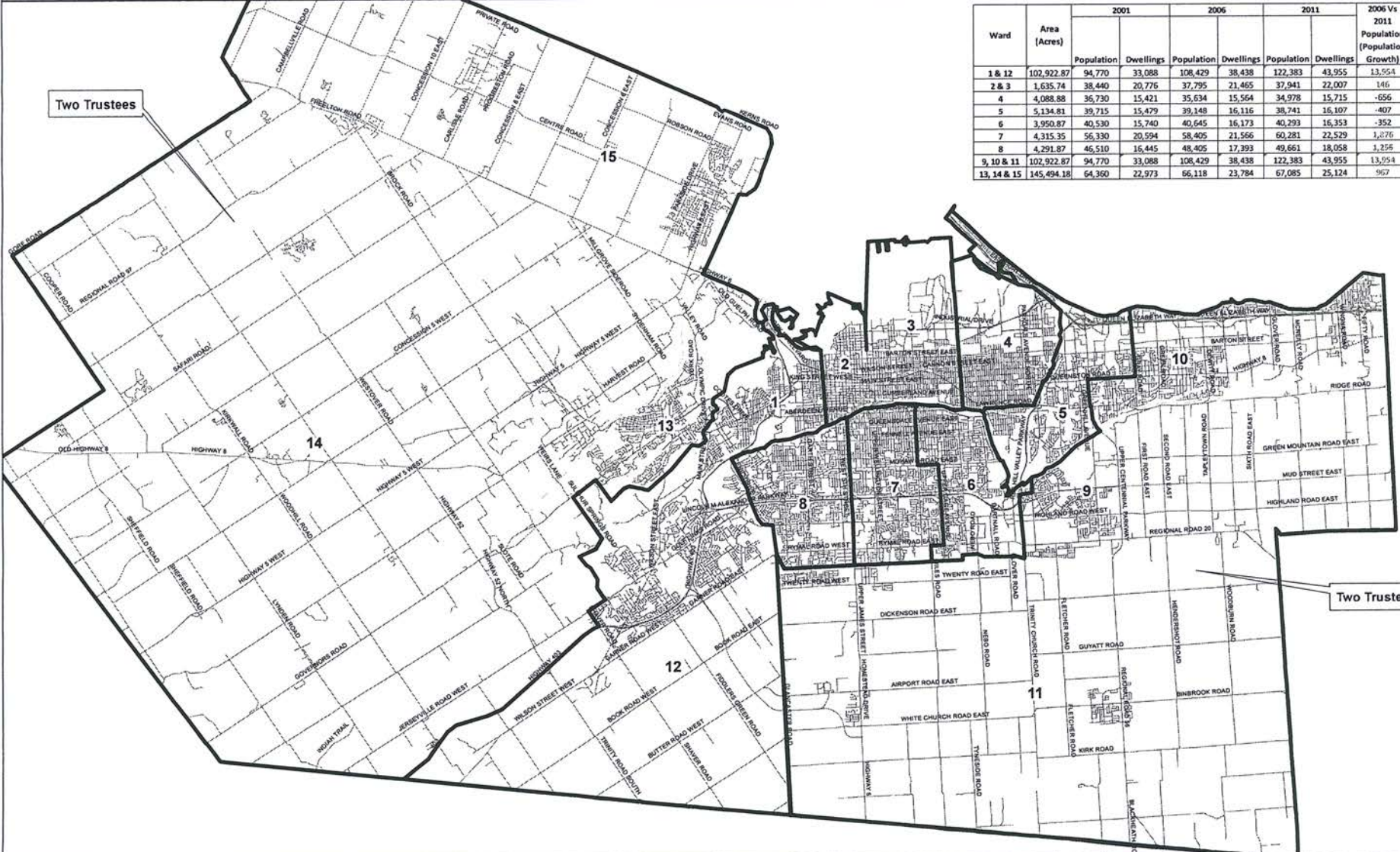


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## Option #3A

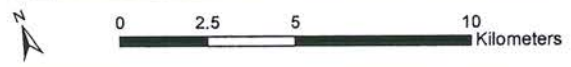
Ward	Number of Trustees	Area (Acres)	2011		Number of HWDSB Schools 2013	Number of HWDSB Schools 2016	Number of HWDSB Students October 2012	% HWDSB Students October 2012	Number of HWDSB Schools	English Public Support	% English Public Support	English Catholic Support	% English Catholic Support
			Population	% Population									
1 & 12	1	31,004.40	64,321	13%	14	13	6121	12%	8	17085	84	3512	17%
2 & 3	1	5,206.66	77,031	15%	11	10	6794	13%	8	13561	82	3124	19%
4	1	4,088.88	34,978	7%	10	9	4185	8%	2	9855	84	1831	16%
5	1	5,134.81	38,741	7%	8	8	4041	8%	4	6966	70	3041	30%
6	1	3,950.87	40,293	8%	8	8	4137	8%	4	9183	77	2702	23%
7	1	4,315.35	60,281	12%	14	13	6070	12%	8	12730	76	3967	24%
8	1	4,291.87	49,661	10%	12	11	4474	9%	7	10795	74	3864	26%
9, 10 & 11	2	75,677	87,558	17%	18	18	7709	15%	11	21226	73	7475	27%
13 & 14	1	108,696	41,804	8%	11	10	4019	8%	2	10840	89	1379	11%
15	1	36,799	25,281	5%	7	7	3473	7%	3	6974	87	1068	13%
<b>FULL TOTAL</b>	<b>11</b>	<b>279,164.49</b>	<b>519,949</b>	<b>100%</b>	<b>113</b>	<b>107</b>	<b>51023</b>	<b>100</b>	<b>57</b>	<b>119,215</b>	<b>79%</b>	<b>31,963</b>	<b>21%</b>

### HWDSB Trustee Ward Allocation - Option #3B



Ward	Area (Acres)	2001		2006		2011		2006 Vs 2011 Population (Population Growth)	Number of HWDSB Schools	Number of HWDSB Students	Number of HWCDSB Schools
		Population	Dwellings	Population	Dwellings	Population	Dwellings				
1 & 12	102,922.87	94,770	33,088	108,429	38,438	122,383	43,955	13,554	24	10,941	16
2 & 3	1,635.74	38,440	20,776	37,795	21,465	37,941	22,007	146	6	2,569	1
4	4,088.88	36,730	15,421	35,634	15,564	34,978	15,715	-656	10	4,185	2
5	5,134.81	39,715	15,479	39,148	16,116	38,741	16,107	-407	8	4,041	4
6	3,950.87	40,530	15,740	40,645	16,173	40,293	16,353	-352	8	4,137	4
7	4,315.35	56,330	20,594	58,405	21,566	60,281	22,529	1,876	14	6,070	8
8	4,291.87	46,510	16,445	48,405	17,393	49,661	18,058	1,256	12	4,474	7
9, 10 & 11	102,922.87	94,770	33,088	108,429	38,438	122,383	43,955	13,554	24	10,941	16
13, 14 & 15	145,494.18	64,360	22,973	66,118	23,784	67,085	25,124	967	18	7,492	5

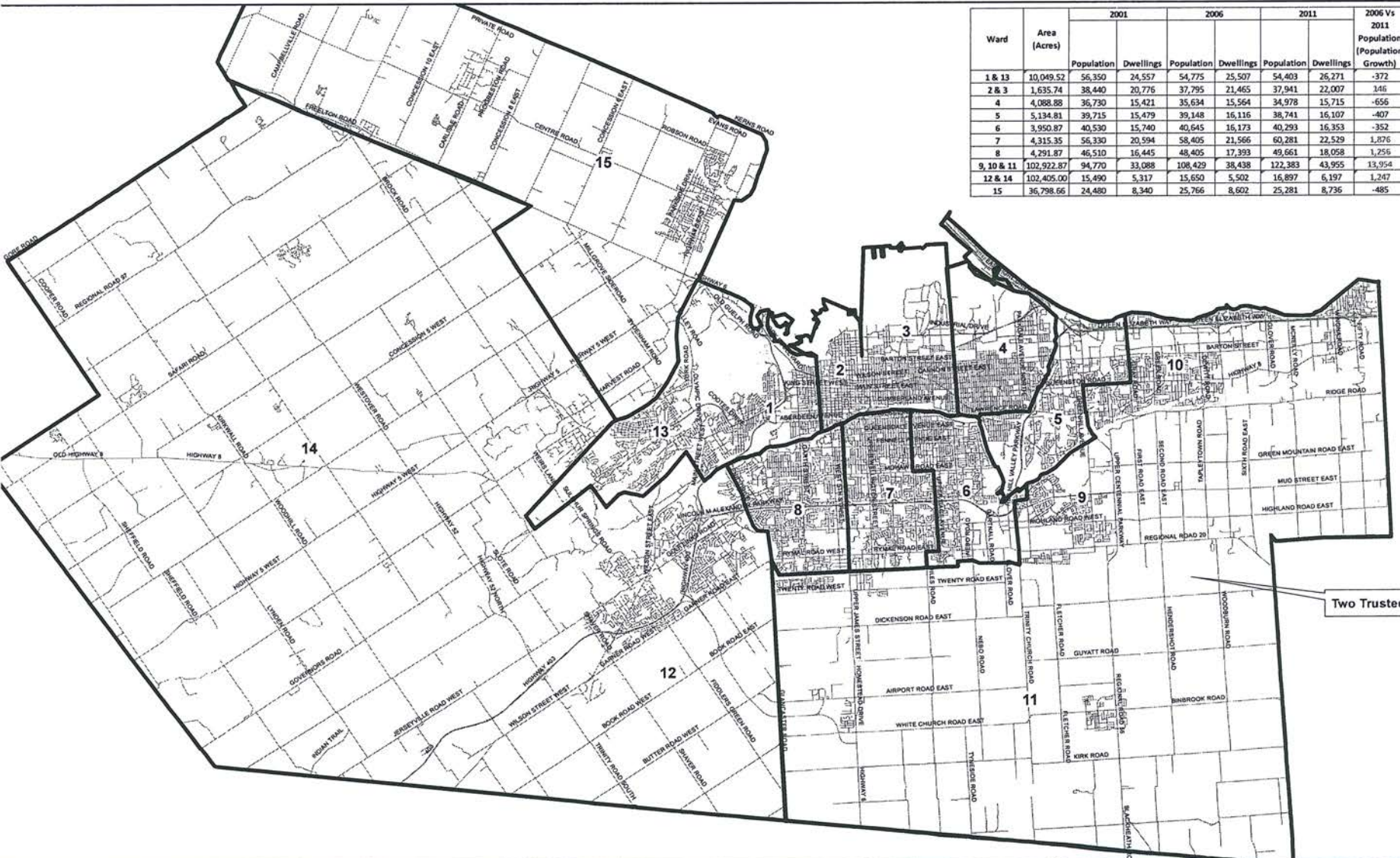
Ward Allocation Boundary



## Option #3B

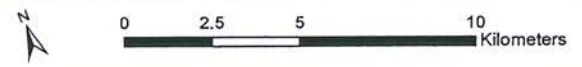
Ward	Number of Trustees	Area (Acres)	2011		Number of HWDSB Schools 2013	Number of HWDSB Schools 2016	Number of HWDSB Students October 2012	% HWDSB Students October 2012	Number of HWDSB Schools	English Public Support	% English Public Support	English Catholic Support	% English Catholic Support
			Population	% Population									
1 & 12	1	31,004.40	64,321	13%	14	13	6,121	12%	8	17,085	84%	3,512	17%
2 & 3	1	5,206.66	77,031	15%	11	10	6,794	13%	8	13,561	82%	3,124	19%
4	1	4,088.88	34,978	7%	10	9	4,185	8%	2	9,855	84%	1,831	16%
5	1	5,134.81	38,741	7%	8	8	4,041	8%	4	6,966	70%	3,041	30%
6	1	3,950.87	40,293	8%	8	8	4,137	8%	4	9,183	77%	2,702	23%
7	1	4,315.35	60,281	12%	14	13	6,070	12%	8	12,730	76%	3,967	24%
8	1	4,291.87	49,661	10%	12	11	4,474	9%	7	10,795	74%	3,864	26%
9, 10 & 11	2	75,677.47	87,558	17%	18	18	7,709	15%	11	21,226	73%	7,475	27%
13, 14 & 15	2	145,494	67,085	13%	18	17	7,492	15%	5	17,814	88%	2,447	12%
<b>FULL TOTAL</b>	<b>11</b>	<b>279,164.49</b>	<b>519,949</b>	<b>100%</b>	<b>113</b>	<b>107</b>	<b>51,023</b>	<b>100%</b>	<b>57</b>	<b>119,215</b>	<b>79%</b>	<b>31,963</b>	<b>21%</b>

### HWDSB Trustee Ward Allocation - Option #4A



Ward	Area (Acres)	2001		2006		2011		2006 Vs 2011 Population (Population Growth)	Number of HWDSB Schools	Number of HWDSB Students	Number of HWCDSB Schools
		Population	Dwellings	Population	Dwellings	Population	Dwellings				
1 & 13	10,049.52	56,350	24,557	54,775	25,507	54,403	26,271	-372	14	5,422	5
2 & 3	1,635.74	38,440	20,776	37,795	21,465	37,941	22,007	146	6	2,569	1
4	4,088.88	36,730	15,421	35,634	15,564	34,978	15,715	-656	10	4,185	2
5	5,134.81	39,715	15,479	39,148	16,116	38,741	16,107	-407	8	4,041	4
6	3,950.87	40,530	15,740	40,645	16,173	40,293	16,353	-352	8	4,137	4
7	4,315.35	56,330	20,594	58,405	21,566	60,281	22,529	1,876	14	6,070	8
8	4,291.87	46,510	16,445	48,405	17,393	49,661	18,058	1,256	12	4,474	7
9, 10 & 11	102,922.87	94,770	33,088	108,429	38,438	122,383	43,955	13,954	24	10,941	16
12 & 14	102,405.00	15,490	5,317	15,650	5,502	16,897	6,197	1,247	5	1,486	0
15	36,798.66	24,480	8,340	25,766	8,602	25,281	8,736	-485	7	3,473	3

Ward Allocation Boundary

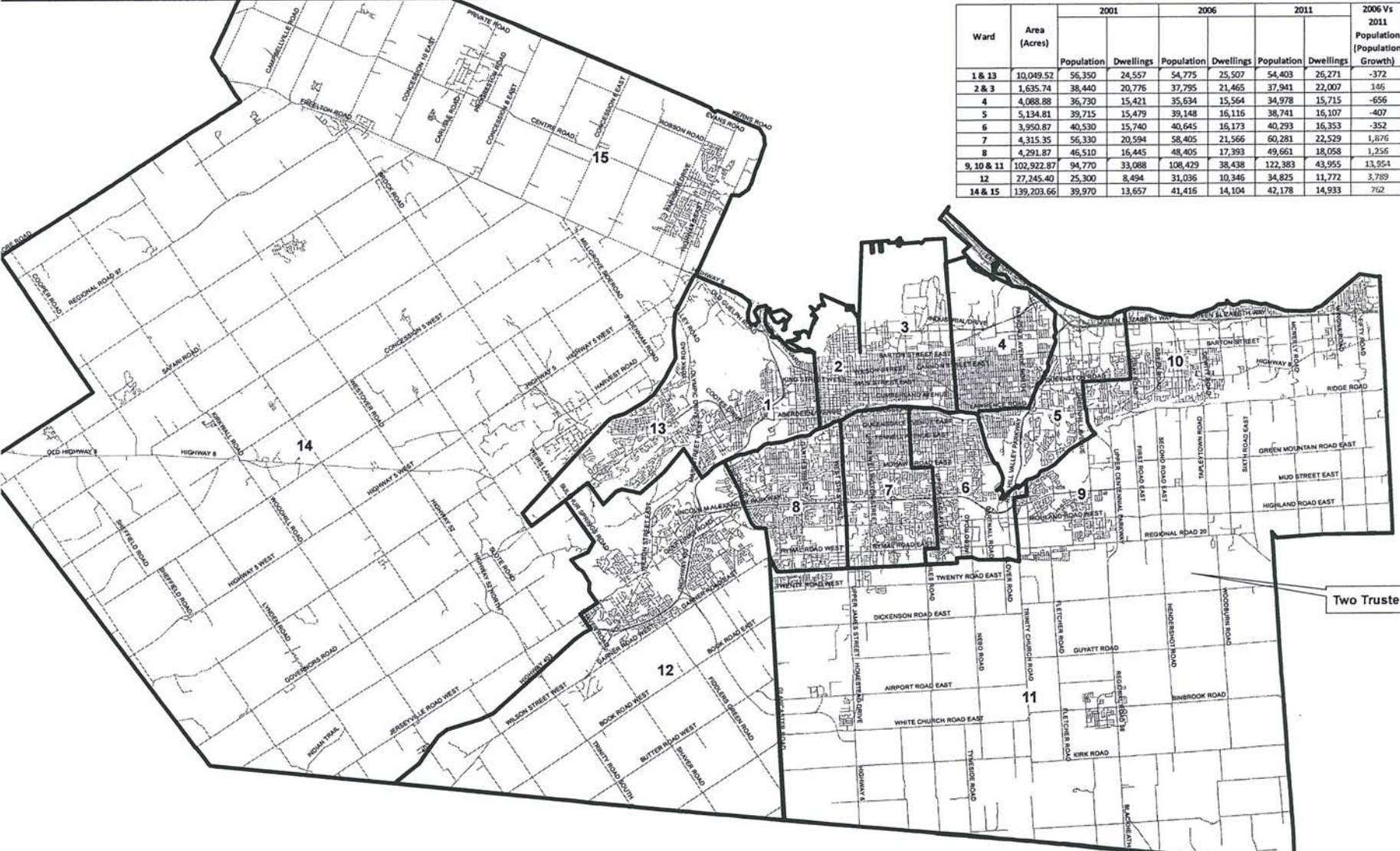




Option #4A

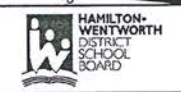
Ward	Number of Trustees	Area (Acres)	2011		Number of HWDSB Schools 2013	Number of HWDSB Schools 2016	Number of HWDSB Students October 2012		Number of HWDSB Schools	English Public Support	% English Public Support	English Catholic Support	% English Catholic Support
			Population	% Population			Students	% Students					
1 & 13	1	10,049.52	54,403	11%	14	12	5422	11%	5	14692	87%	2194	13%
2 & 3	1	5,206.66	77,031	15%	11	10	6794	13%	8	13561	82%	3124	19%
4	1	4,088.88	34,978	7%	10	9	4185	8%	2	9855	84%	1831	16%
5	1	5,134.81	38,741	7%	8	8	4041	8%	4	6966	70%	3041	30%
6	1	3,950.87	40,293	8%	8	8	4137	8%	4	9183	77%	2702	23%
7	1	4,315.35	60,281	12%	14	13	6070	12%	8	12730	76%	3967	24%
8	1	4,291.87	49,661	10%	12	11	4474	9%	7	10795	74%	3864	26%
9, 10 & 11	2	75,677.47	87,558	17%	18	18	7709	15%	11	21226	73%	7475	27%
12 & 14	1	129,650.40	51,722	10%	11	11	4718	9%	5	13233	86%	2697	15%
15	1	36,798.66	25,281	5%	7	7	3473	7%	3	6974	87%	1068	13%
<b>FULL TOTAL</b>	<b>11</b>	<b>279,164.49</b>	<b>519,949</b>	<b>100%</b>	<b>113</b>	<b>107</b>	<b>51023</b>	<b>100%</b>	<b>57</b>	<b>119215</b>	<b>79%</b>	<b>31963</b>	<b>21%</b>

### HWDSB Trustee Ward Allocation - Option #4B



Ward	Area (Acres)	2001		2006		2011		2006 Vs 2011 Population (Population Growth)	Number of HWDSB Schools	Number of HWDSB Students	Number of HWDSB Schools
		Population	Dwellings	Population	Dwellings	Population	Dwellings				
1 & 13	10,049.52	56,350	24,557	54,775	25,507	54,403	26,271	-372	14	5,422	5
2 & 3	1,635.74	38,440	20,776	37,795	21,465	37,941	22,007	146	6	2,569	1
4	4,088.88	36,730	15,421	35,634	15,564	34,978	15,715	-656	10	4,185	2
5	5,134.81	39,715	15,479	39,148	16,116	38,741	16,107	-407	8	4,041	4
6	3,950.87	40,530	15,740	40,645	16,173	40,293	16,353	-352	8	4,137	4
7	4,315.35	56,330	20,594	58,405	21,566	60,281	22,529	1,876	14	6,070	8
8	4,291.87	46,510	16,445	48,405	17,393	49,661	18,058	1,256	12	4,474	7
9, 10 & 11	102,922.87	94,770	33,088	108,429	38,438	122,383	43,955	13,954	24	10,941	16
12	27,245.40	25,300	8,494	31,036	10,346	34,825	11,772	3,789	6	3,232	5
14 & 15	139,203.66	39,970	13,657	41,416	14,104	42,178	14,933	762	12	4,959	3

Ward Allocation Boundary



Planning & Accommodation  
November 2013  
Planning and Accommodation

## Option #4B

Ward	Number of Trustees	Area (Acres)	2011		Number of HWDSB Schools 2013	Number of HWDSB Schools 2016	Number of HWDSB Students October 2012	% HWDSB Students October 2012	Number of HWCD SB Schools	English Public Support	% English Public Support	English Catholic Support	% English Catholic Support
			Population	% Population									
1 & 13	1	10,049.52	54403	11%	14	12	5422	11%	5	14692	87%	2194	13%
2 & 3	1	5,206.66	77031	15%	11	10	6794	13%	8	13561	82%	3124	19%
4	1	4,088.88	34978	7%	10	9	4185	8%	2	9855	84%	1831	16%
5	1	5,134.81	38741	7%	8	8	4041	8%	4	6966	70%	3041	30%
6	1	3,950.87	40293	8%	8	8	4137	8%	4	9183	77%	2702	23%
7	1	4,315.35	60281	12%	14	13	6070	12%	8	12730	76%	3967	24%
8	1	4,291.87	49661	10%	12	11	4474	9%	7	10795	74%	3864	26%
9, 10 & 11	2	75,677.47	87558	17%	18	18	7709	15%	11	21226	73%	7475	27%
12	1	27,245.40	34825	7%	6	6	3232	6%	5	9249	80%	2303	20%
14 & 15	1	139,203.66	42178	8%	12	12	4959	10%	3	10958	89%	1462	11%
<b>FULL TOTAL</b>	<b>11</b>	<b>279,164.49</b>	<b>519949</b>	<b>100%</b>	<b>113</b>	<b>107</b>	<b>51023</b>	<b>100%</b>	<b>57</b>	<b>119215</b>	<b>79%</b>	<b>31963</b>	<b>21%</b>

**A. Purpose of Survey**

Hamilton-Wentworth District School Board (HWDSB) undertook a review of trustee electoral areas prior to the 2014 Municipal elections in an effort to improve and update representation within its communities. HWDSB Board of Trustees is considering a change in the current ward distribution and asked for public feedback in this review process via an online survey.

**B. Respondent Characteristics**

The online survey ran from October 9, 2013 to November 15, 2013 and garnered a total of **392<sup>1</sup>** responses. The majority of responses came from English public electors (N=392, 91%), from those with a child(ren) enrolled in an HWDSB school (N=392, 78%), and who were familiar with the boundaries of their trustee electoral area (N=293, 63%).

**C. Limitations of the Survey**

Several limitations of the survey are noteworthy. First, it is unknown whether the survey respondents are representative of the HWDSB and the Hamilton community. Therefore, it is unclear whether the responses summarized accurately reflect the opinions of members of the Hamilton and HWDSB communities. Second, the total number of responses should not be equated with total number of unique respondents as it is possible that the same person may have submitted the survey multiple times. It is therefore recommended that the results summarized herein are interpreted within the bounds of these limitations.

**D. Summary of Findings**

Members of the public were invited to provide feedback on the following areas: (1) how effective the respondents felt the current trustee electoral area is in allowing for representation of them and their community, (2), how effective the respondents felt the new possible ward redistribution would be in allowing for representation of them and their community, (3) how important respondents felt specific criteria is with regard to trustee representation, and (4) any additional comments/suggestions that respondents felt should be considered in this ward allocation process.

It was found that most respondents thought that wards should be geographically continuous, have representation by population size of public school supporters, and ensure that all associated schools are clustered together. There were several respondents that commented that Dundas should not be combined with Ancaster; instead, Dundas should either be combined with Flamborough or be its own ward. Besides the Dundas comments, the next most frequent response was that respondents were in agreement with the amendments. Also, there were comments suggesting that wards should be smaller and have a larger number of Trustees. Under the 'Additional Comments' section there are several different suggestions as to how to structure the wards.

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<sup>1</sup> Note that although there were 392 total responses, not all survey questions were answered by all respondents.

**E. Summary**

**Most respondents rated the effectiveness of the current trustee electoral area in allowing for representation of them and their community as “Somewhat Effective” (33%).**

- 32% rated it “Effective”.
- 19% rated it as “Very Effective”.
- 16% rated it as “Ineffective”.

**Most respondents rated the effectiveness of how the new possible ward redistribution would be in allowing for representation of them and their community as “Ineffective” (40%)**

- 25% rated it as either “Effective” or “Somewhat Effective” (25% each).
- 10% rated it as “Very Effective”.

**Respondents rated the following criteria regarding trustee representation, in order of importance to them, as follows:**

	Most Important 1	2	3	4	Least Important 5
That it is geographically continuous	32%	27%	23%	8%	10%
That it strives for representation by population for public school supporters	41%	27%	16%	9%	7%
That it ensures associated schools are clustered together (e.g., all elementary schools for Sherwood)	39%	24%	17%	9%	11%
That it strives for even distribution of schools per trustee ward	22%	24%	27%	15%	12%
That it strives for even distribution of students per trustee ward	25%	27%	21%	14%	13%

**Respondents provided the following comments/suggestions that they felt should be considered in this ward allocation process:**

**RE: THE PROPOSED WARD RE-ALIGNMENTS**

- Suggestion to combine Dundas with Flamborough and not with Ancaster because Dundas and Flamborough naturally flow into each other as communities, that the needs of Dundas and Ancaster are different, that merging Dundas and Ancaster may result in Dundas not getting their voices heard due to their smaller population size (since Ancaster has more voters), that combining Dundas and Flamborough will allow the same trustee to be responsible for the same primary through to secondary schools which will facilitate continuity of representation and will help promote a sense of connection within the parents/community in the areas.
- Keep Dundas (Ward 13) as its own ward with its own Trustee - Dundas has its own unique population that needs its own voice.
- Overall in support of proposed amendments.
- To please consider the needs of each school, community (etc.) on an individual basis when making decisions.
- That the proposed boundaries should be based on future population projections – be proactive (e.g., take into account that Binbrook is growing rapidly).
- Support combining Dundas with Ancaster as it will provide Dundas students access to Ancaster secondary schools; feel that Dundas and Ancaster have more in common/similar histories; that Flamborough is still growing and should be a ward by itself.

- Changing the grouping of Wards 1 & 2 to Ward's 2 & 3 may only serve to shift the large burden from the former to the latter.
- Redistribution of wards needs to take into account any increased travel time to schools for students and parents (e.g., getting students to extra-curricular activities).

**RE: THE TRUSTEE PROCESS AND CURRENT STRUCTURE**

Respondents provided several suggestions on how to improve the current trustee process/structure:

- Replace Trustees with Superintendents and a Board of Directors from HWDSB staff.
- Ensure Trustees have children attending schools in their areas/wards.
- Ensure Trustees live in the ward they are representing.
- Limit Trustee term to no more than four years.
- Create fewer wards with fewer Trustees.
- Trustees should reflect the diversity (cultural, ethnic, race, religion, economic) of the people and community(s) they are representing.
- Pay Trustees more money – will result in better work and quality of candidates.
- Reduce total number of Trustees to eight.
- Trustees should attend Parent Council meetings to keep informed.
- Trustees should not have more than one secondary school in their ward – having two promotes division when ARC process makes them choose a school to support.
- Trustees should be assigned to a new ward each time they are elected, to promote transparency, expand their knowledge of other area's needs.
- Increase the transparency of Trustee's decision making process.
- Concerned that current Trustees do not appear engaged or attentive to community needs; do not seek community input on issues.

**RE: FOCUSING ON THE NEEDS OF DIFFERENT HAMILTON COMMUNITIES/NEIGHBOURHOODS**

- Ensure downtown areas have adequate representation (e.g., their own Trustees), so that their concerns will be heard.
- Ensure the rural area's needs get heard.
- Mountain areas need more representation (ideally in conjunction with the City of Hamilton's 2015 proposed ward distribution).

**RE: NUMBER OF TRUSTEES-PER-WARD**

- Base number of Trustees-per-ward on the number of students/residents in that ward - e.g., more than one Trustee for Wards 7, 2 & 3 (e.g., these wards are too large/diverse for one Trustee; large wards make communication with parents difficult).
- Give wards in different areas of the city their own Trustee so they can focus on the unique concerns facing each neighbourhood; to ensure each area of the city is equally heard.
- Have one Trustee-per-ward (e.g., will ensure one-vote-per-ward equality versus having two Trustees/votes from a single ward).
- Determine the optimal student population that can be served by a single Trustee (including manageable workload), and base allocations on this number.

**RE: SIZE OF THE WARDS**

- Ensure all wards are approximately the same size; ethnically and economically diverse.
- Concerned that having more and/or large wards grouped together (e.g., 9-11; 12 and 13), will result in less representation for the community – that voices, opinions, viewpoints will get lost due to the ward being so large.

## ADDITIONAL COMMENTS<sup>2</sup>

### Ward re-alignment suggestions

- Combine Wards 13, 14 and 15 into one ward with at least two Trustees;
- Combine Ancaster into one ward (wards 9,10,11, and 12) with at least two Trustees;
- Combine Ward 13 with either Ward 1 or Wards 14 and 15 (not with Ward 12);
- Give Ward 1 its own Trustee;
- Give Ward 7 at least two Trustees;
- Combine Westdale and Dundas, since they are geographically closer together;
- Combine Wards 1&2; 3&4; 5&6; 9&10; 11&12; 13-15; keep Wards 7 and 8 on their own;
- Do not combine Wards 14 and 15 due to their different challenges (e.g., socioeconomic differences);
- Combine Dundas with Greensville, not Ancaster;
- Wards 1 and 2 should stay together in order for diverse ward 1 to get equal representation (e.g., Ward 1 strongly influences and engages students in Ward 2);
- Combine Wards 1 and 8 and have two Trustees for the combined area;
- Still unclear on Trustee boundaries and how they will change.

### Other suggestions:

#### *Re: HWDSB Schools*

- Combine all the Dundas feeder schools together;
- Barton would be a better choice for most students in wards 6 and 7 due to its central location and is in better shape than Sherwood;
- Have a North school (i.e., Barton), and a South school (i.e., the new school), to serve wards 6 and 7;
- Concerned that the changed boundaries will result in students having to attend schools that are far away from their home communities;
- Need more French Immersion schools on the mountain (e.g., put an FI program in George L. Armstrong (GLA) school);
- Renovate Queensdale and keep the grades 7 & 8 students there;
- Move Eastmount students to GLA since they are in the same neighbourhood;
- Concerns over travel time, distance for east Mountain students who will have to travel to Ancaster in the next school year (e.g., Hill Park students and bus costs);
- Parkside High School should stay open;
- Concerns over mixing student populations from different socio-economic backgrounds;
- Promote the use of facilities for broader community use (e.g., use school facilities to run after-school programs for seniors);
- Promote strong relationships between school administrators, home/school associations.

#### *Re: The Actual Survey*

- There was a lack of information provided that would have been helpful in completing this survey (e.g., provide the following: a report detailing the background and rationale behind these proposed changes; data on number of schools, students-per-ward; an explanation of why the board is using municipal ward boundaries to decide on these changes);
- Allow respondents the option of voting for the Trustee and ward where their children go to school, as opposed to the Trustee and ward where they live;
- It would have been useful to see how the school Trustee wards compare to the municipal ward boundaries, then

<sup>2</sup> The additional comments are extensions of those included in the sections above.

- respondents could suggest other options regarding how to allocate Trustee seats;
- Ensure future surveys allow respondents to choose more than one school that their children attend (e.g., if a respondent has more than one child attending different HWDSB schools);
  - Survey questions were unclear and difficult to answer;
  - Some schools were missing from the drop-down list in the survey (Dr. J. Edgar Davey, École Élémentaire Michaëlle Jean).

*Re: HWDSB*

- Unhappy with current state of the board and Trustees. Don't feel the public is being listened to or that public input is valued;
- School board should recommend that the provincial government allow them to set boundaries areas that coincide with school catchments;
- Concerned that the Board's proposal to have fewer Trustees will make it more difficult for constituents to get their voices heard.

Remaining Questions:

- In places with two Trustees, how will residents know whom/which one to call?
- How will the board assign 2+ Trustees within one ward (e.g., how will you divide the ward)?
- What are the perceived benefits of the ward changes?
- How is this survey helpful if the Board is unable to decide on ward boundaries or number of trustees (as per disclaimer)?

*This report was prepared by the Evidence-Based Education and Services Team.*