

HWDSB

Special Board Meeting

Monday, April 9, 2018

Trustee Board Room

Hamilton-Wentworth District School Board

20 Education Court, P.O. Box 2558

Hamilton, ON L8N 3L1

AGENDA: 6:00 pm

1. Call to Order
2. O Canada
3. Declarations of Conflict of Interest

Report from Staff:

4. Trustee Determination & Distribution
5. Adjournment

Meeting times and locations are subject to change. Please refer to our website for the latest information.

<http://www.hwdsb.on.ca/trustees/meetings/>

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EXECUTIVE REPORT TO SPECIAL BOARD

TO: SPECIAL BOARD

FROM: Manny Figueiredo, Director of Education

DATE: April 9, 2018

PREPARED BY: Heather Miller, Officer of Trustee Services

RE: 2018 Trustee Elections – Determination & Distribution Calculation

Action Monitoring

Recommended Action:

That, pursuant to O. Reg 412/00, the Board not designate any municipality within the board's area of jurisdiction as a low population Municipality; and

That pursuant to O. Reg 412/00, and based on the calculation, the determination of members of the board for the 2018 Elections for HWDSB be 11 Trustees and that the geographic distribution of Trustees be as follows:

Wards 1&2	1.0
Ward 3	1.0
Ward 4	1.0
Ward 5	1.0
Ward 6	1.0
Ward 7	1.0
Wards 8 & 14	1.0
Wards 9 & 10	1.0
Wards 11 & 12	1.0
Ward 13	1.0
Ward 15	1.0

Rationale/Benefits:

School boards are responsible for determining both the number (determination) and the geographic allocation (distribution) of its trustees. These calculations are based on the following information:

- PEG Report – this is a report listing the board's electoral group population: i.e. the number of eligible voters in the board's jurisdiction. These reports, referred to as PEG Reports (Population of Electoral Group Reports), are produced by the Municipal Property Assessment Corporation (MPAC) and contain information on the number of eligible voters for each of the four types of boards within the municipalities of the school board's jurisdiction (refer to Appendix A)
- Board Resolution re: Low Population Areas - the board can designate one or more areas (townships, municipality, unorganized territory) as a low population area to allow for greater representation to an area than would be accorded by a strict representation-by-population approach. The number of

designated low-population areas does not affect the total number of trustees for the board

- Board Resolution re: Voluntary Reduction of Board Members – The Education Act gives the district school boards the power to voluntarily reduce their number below the number provided for by Ontario Regulation 412/00.
- Ontario Regulation 412/00 – a copy of the regulations, supplementary Tables, and rules regarding the calculation of additional members based on the board’s dispersal factor.
- Allocation of trustees to geographic areas in the board. Since the number of wards is greater than the number of calculated trustees, wards are combined based on the geographic areas a trustee represents. Regulation recommends that the sum of the electoral quotients in each geographic area should be as close as possible to a whole number greater than zero.

The Ministry of Education has developed a web-based program that will calculate the board’s determination and distribution factors (refer to Appendix B)

Results of HWDSB Trustee Determination and Distribution Calculations

- Number of Trustees for HWDSB is 11 based on the population of the electoral group (339,317)
- Designation of low population areas does not apply to the HWDSB as the board’s area of jurisdiction for the 2018 municipal elections encompasses only one municipality
- HWDSB density factor is 301.08 (electoral population/total board area). Density factors must be less than 4.0 to generate additional members. Calculation of the board’s density factor does not permit the inclusion of additional board members.
- HWDSB is not eligible for additional members based on board area. School boards must have combined areas in excess of 8,000 square kilometers to be eligible for additional members. HWDSB total area is 1,127¹ square kilometers.

Background:

Under Ontario Regulation 412/00 of the Education Act (O.Reg.412/00), school boards are responsible for trustee determination and distribution calculations (D&D calculations). Simply stated, this regulation gives school boards the responsibility of determining the number of trustees they can have on their board based on the principle of representation by population (referred to as “trustee determination”), as well as the geographic area each of their trustees will represent (referred to as “trustee distribution”).

Ontario Regulation 412/00 outlines the steps for determining the number of trustees on a board and steps for determining the geographic representation of its trustees. It also includes a number of Tables which contain information used in the determination and distribution calculations.

Under Ontario Regulation 412/00, school boards must submit their completed Determination and Distribution Reports (D&D Reports) to the Minister of Education, the election clerk in all municipalities within the board’s jurisdiction, and the secretary of all other school boards in the board’s jurisdiction.

Trustees conducted a public consultation from March 9 to March 31, 2018, receiving 75 responses which illustrated a liking for the Preferred Option (refer to Appendix C – Map and Appendix D – Consultation Summary).

¹ Trustee Determination and Distribution Guide for Ontario District School Boards, 2018, Appendix A, Table 1, from Ontario Regulation 412/00. <http://www.edu.gov.on.ca/eng/trustee-elections/TrusteeDeterminationGuide.pdf>
Accessed March 2, 2018

Population of Electoral Groups Report

School Board ID: 21 - HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

County/Mun: 2518 - HAMILTON CITY

Ward	English Public	French Public	English Separate	French Separate	Prot-Sep	Other
01	24,118	0	0	0	0	0
02	24,749	0	0	0	0	0
03	25,732	0	0	0	0	0
04	24,767	0	0	0	0	0
05	25,808	0	0	0	0	0
06	22,116	0	0	0	0	0
07	29,337	0	0	0	0	0
08	19,726	0	0	0	0	0
09	16,301	0	0	0	0	0
10	19,348	0	0	0	0	0
11	15,703	0	0	0	0	0
12	26,637	0	0	0	0	0
13	26,788	0	0	0	0	0
14	18,720	0	0	0	0	0
15	19,467	0	0	0	0	0
2518 - Total:	339,317	0	0	0	0	0

Population of Electoral Groups Report

School Board ID: 21 - HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

Summary Total

County/Mun	English Public	French Public	English Separate	French Separate	Prot-Sep	Other	Total
2518	339,317	0	0	0	0	0	339,317
Total	339,317	0	0	0	0	0	339,317

Population of Electoral Groups Report

School Board ID: 21 - HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

Summary Total

School Board - Grand Totals

School Board ID	English Public	French Public	English Separate	French Separate	Prot-Sep	Other	Total
21	339,317	0	0	0	0	0	339,317
Total	339,317	0	0	0	0	0	339,317

Trustee Determination & Distribution Calculator

Trustee Distribution

Submitted Data

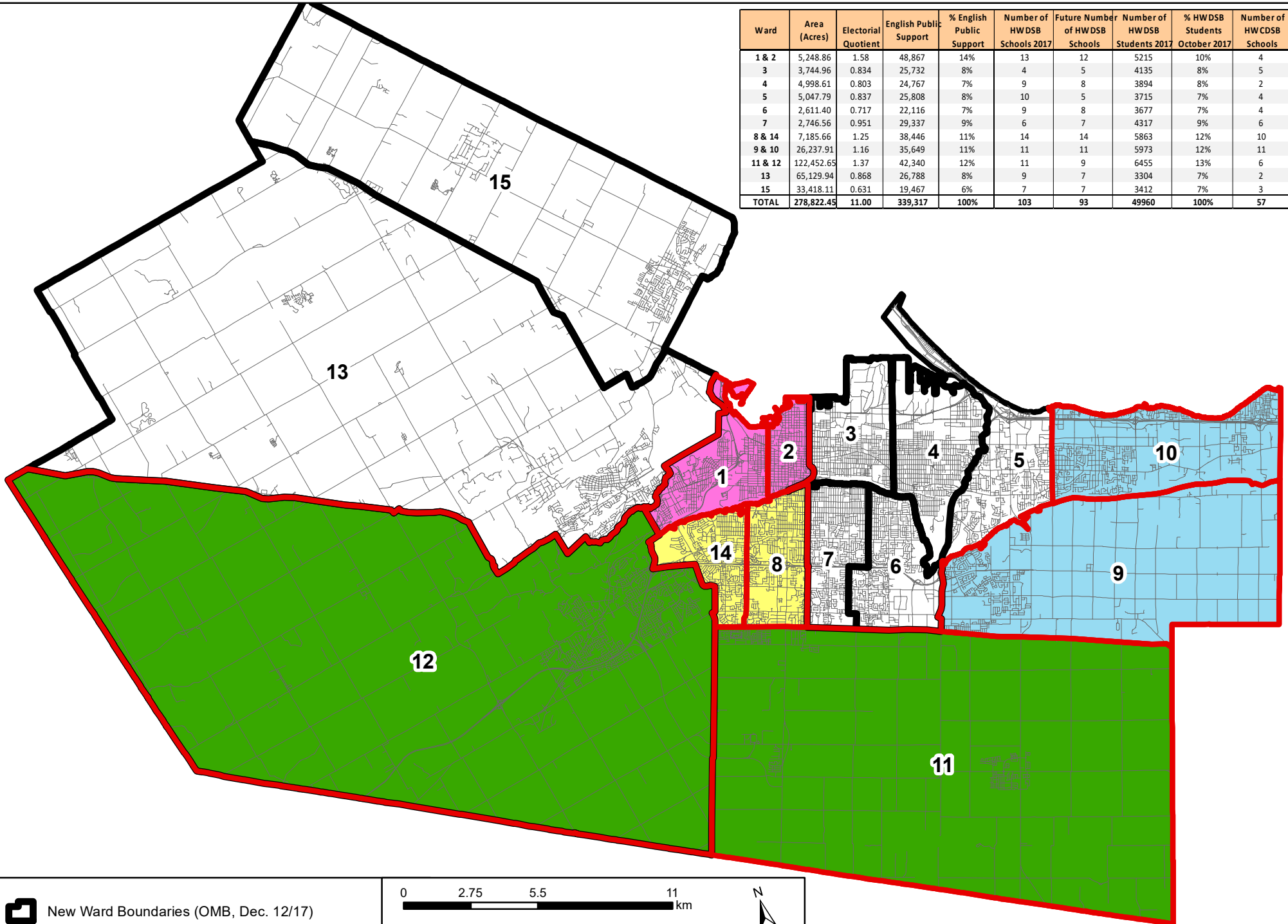
District School Board	Hamilton-Wentworth District School Board
Population of Board's Electoral Group	339,317
Number of elected trustees (If your board has passed a resolution to reduce its trustee positions, pick a new number from the drop-down menu)	11

Trustee Distribution – Template A

Column 1 Name of Municipality / Ward	Column 2 Electoral Group Population	Column 3 Electoral Quotient
Ward 1	24,118	0.782
Ward 2	24,749	0.802
Ward 3	25,732	0.834
Ward 4	24,767	0.803
Ward 5	25,808	0.837
Ward 6	22,116	0.717
Ward 7	29,337	0.951
Ward 8	19,726	0.639
Ward 9	16,301	0.528
Ward 10	19,348	0.627
Ward 11	15,703	0.509
Ward 12	26,637	0.864
Ward 13	26,788	0.868

Ward 14	18,720	0.607
Ward 15	19,467	0.631
TOTALS	339,317	11

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2018-2019 Trustee Ward Allocation Survey Results

Hamilton-Wentworth District School Board (HWDSB) commenced a review of elected trustee areas in order to update community representation. The HWDSB Board of Trustees elicited public consultation to assess public feedback to the proposed review through an online survey. The survey was open from Friday March 9, 2017 to Saturday March 31, 2018 at 4pm. After analyzing the data there were 75 recorded entries in the survey that provided feedback for at least one consultation.

A) Demographics

- 50 (66.6%) respondents were parents, 4 (5.3%) were parents who also worked for HWDSB, 14 (18.5%) were community members, 5 (6.6%) were students and 2 (2.6%) were staff members.
- 63 (84%) or the vast majority of respondents indicated that they were English Language Public Education supporters on their MPAC assessments. There were 3 (4.0%) who indicated they were not English Language Public Education supporters, and 9 (12.0%) stated they were not sure.

B) Distribution of Respondents by Ward

Ward							
1	2	3	4	5	6	7	8
15 (20.0%)	1 (1.3%)	3 (4.0%)	2 (2.6%)	1 (1.3%)	2 (2.6%)	6 (8.0%)	9 (12.0%)

Ward							
9	10	11	12	13	14	15	Unknown
5 (6.6%)	4 (5.3%)	9 (12.0%)	5 (6.6%)	5 (6.6%)	6 (8.0%)	1 (1.3%)	1 (1.3%)

C) Presentation of Options in the Consultation

- Respondents of the survey were presented with three options; a) trustee preferred option, b) alternative option 1, and, c) alternative option 2.
- Respondents were then asked to rate how much they liked the option; and asked to provide a comment about why they liked or disliked each presented option.
- Respondents were given an opportunity to provide any options for ward boundaries that weren't considered in any of the three presentations in the survey.
- Respondents were given an opportunity to provide any feedback about the survey. Each option will be presented individually.

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Preferred Option (n = 75)						
Like a great deal	Like a moderate amount	Like a little	Neither like or dislike	Dislike a little	Dislike a moderate amount	Dislike a great deal
15 (20.0%)	14 (18.6%)	6 (8.0 %)	28 (37.3%)	4 (5.3%)	3 (2.6%)	6 (8.0%)

- Twenty-five comments were provided in total.
- Sixteen comments addressed the question directly providing commentary about what respondents liked or did not like about the Preferred Option.
- There were nine comments about the way the maps displayed within the survey unrelated to opinions about the preferred option.
- Due to the small number of responses, thematic analysis was not needed.

<i>"There is an incredible imbalance between the wards. It looks as if some wards have fewer schools but get a dedicated trustee while other wards a clustered, have a high number of schools, and still only get one trustee."</i>
<i>"I like that it has all of lower Stoney Creek has the same trustee"</i>
<i>"It means Trustees are more or less looking after the same area."</i>
<i>"U should apply KISS. Ask the Province to allow Hamilton 15 Trustees. One per Ward, simple!!!! Good representation"</i>
<i>"Keep Stoney Creek together"</i>
<i>"This creates a huge democratic imbalance. Wards 1&2 have 48,867 supporters and 1 trustee while Ward 15 has 19,467 supporters and 1 trustee. This is hugely anti-democratic."</i>
<i>"14 and 8 (based on population and number of schools) should be individual wards. 11 and 12 is too large a geographic area."</i>
<i>"aesthetically appealing"</i>
<i>"Like to see mount Hope still grouped with Ancaster"</i>
<i>"Ward 1 and 2 have 1 person."</i>
<i>"I dislike it a lot if k-8 students are expected to cross the 403 to get to school"</i>
<i>"Millgrove school is located within Ward 15 boundaries BUT some many families that feed into Millgrove live in the current Ward 14. Ward 15 should be expanded a little bit to included the entire Millgrove catchment, especially with the extra large geographic size of the current ward 14."</i>
<i>"Too large geographically"</i>
<i>"Wards look to be carved out in fairness"</i>
<i>"Wards 8 and 14 together makes sense as the secondary schools in ward 14 are fed from ward 8 elementary schools"</i>
<i>"I don't see why 9 and 10 would be together. We had separate school reviews. We don't really have connections."</i>

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Alternate Option 1 (n = 69)						
Like a great deal	Like a moderate amount	Like a little	Neither like or dislike	Dislike a little	Dislike a moderate amount	Dislike a great deal
8 (11.5%)	5 (7.2%)	7 (10.1%)	26 (37.6%)	6 (8.6%)	7 (10.1%)	10 (14.4%)

- There were twenty-three comments in total for the alternative option 1.
- Six commented on the ability to zoom or view the maps within the survey, and the remaining comments focused on reasons why this option was liked or not liked.
- Due to the small number of responses, thematic analysis was not performed.

<i>"This option still oddly clusters trustees. This seems to be about politically protecting people's wards."</i>
<i>"Don't know what the difference is"</i>
<i>"Greater number of schools/districts covered by our trustee. Potential for less time/priority for/investment in our school."</i>
<i>"I'd rather see upper and lower Stoney Creek managed together."</i>
<i>"5 and 10 together has better community flow as both are below the escarpment. 9/10 has a large rural community"</i>
<i>"it divides Stoney Creek"</i>
<i>"This option is only marginally better. The combination of 9 and 11 makes sense, as that combined ward's number of supporters is closer, but not by much, to parity. But it creates the problem of having a massive ward of 45,156 in Wards 5&10. Still undemocratic."</i>
<i>"Wards 14 and 8 (based on number of schools and population - current and future) should be individual wards."</i>
<i>"Dundas options to attend Dalewood and SWO not just SWO, same for the NW kids to attend west end schools"</i>
<i>"What's the difference?"</i>
<i>"no voice for parents with trustee for secondary education if Ward 11 school still feeds into Ancaster High which is separated into another ward boundary for representation in this scenario"</i>
<i>"nice"</i>
<i>"Once again, the rural part of the city is left out - that is too much geographical for 1 trustee"</i>
<i>"I dislike it a lot if k-8 students are expected to cross the 403 to get to school"</i>
<i>"Millgorve school is located within Ward 15 boundaries BUT some many families that feed into Millgrove live in the current Ward 14. Ward 15 should be expanded a little bit to included the entire Millgrove catchment, especially with the extra large geographic size of the current ward 14."</i>
<i>"Consistent community"</i>
<i>"Wards 8 and 14 together makes sense as the secondary schools in ward 14 are fed from ward 8 elementary schools"</i>
<i>"Why does 12, 13 and 15 get a trustee each? These are not densely populated areas and they will have over-representation."</i>

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Alternate Option 2 (n = 64)						
Like a great deal	Like a moderate amount	Like a little	Neither like or dislike	Dislike a little	Dislike a moderate amount	Dislike a great deal
6 (9.3%)	5 (7.8%)	8 (12.5%)	21 (32.8%)	8 (12.5%)	6 (9.3%)	10 (15.6%)

- There were seventeen comments in total with three comments regarding the ability to zoom or view the maps on the survey.
- The remaining comments focused on why this option was liked or not.
- Due to the small number of responses, thematic analysis was not preformed.

<i>"This at least tries to make things more balanced, but still fails miserably."</i>
<i>"Not sure how it's different either"</i>
<i>"I'd rather see upper and lower Stoney Creek managed by the same Trustee as well as the west mountain Trustee looking after the entire west mountain and not split between the Ancaster Trustee."</i>
<i>"14 and 12 have little in common"</i>
<i>"Divides Stoney Creek"</i>
<i>"This option, somehow, makes the problem worse. A ward (12+14) of 45,357, plus the discrepancies with 5&10 and 1&2 will make for an extremely unbalanced board."</i>
<i>"Combining 12 and 14 bad. Combining 11 and 9, and 5 and 10 good."</i>
<i>"again this option does not give ward 11 school that feeds into Ancaster High any Trustee voice at the secondary level."</i>
<i>"idk"</i>
<i>"Much better than Option 1. The geography is a little better"</i>
<i>"Millgorve school is located within Ward 15 boundaries BUT some many families that feed into Millgrove live in the current Ward 14. Ward 15 should be expanded a little bit to included the entire Millgrove catchment, especially with the extra large geographic size of the current ward 14."</i>
<i>"Too urban bias"</i>
<i>"Separates ward 14 from 8 and won't allow for trustee to cover ward 14 secondary which is fed by ward 8 elementary"</i>
<i>"While I would prefer to have our own trustee for 9, I can see we have a lower number of people than other areas (although growing fast!). I think there are connections with Binbrook so this makes more sense, and it doesn't give 12 a trustee just for that area. I would still prefer to see 13 and 15 put together too."</i>

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D: Final Questions:

- Do you think there are any other ward couplings that we should be considering that are not presented in the Preferred or Alternative Options? Are there any other ward couplings presented here that should not be considered?
 - There were no proposed couplings not to consider, only four proposed couplings and three other miscellaneous comments.

Proposed Couplings to Consider	Other Comments
<i>"I'd propose single trustees for Ward 1, Ward 2, Ward 3, Ward 4 and 5, Ward 6, Ward 7, Ward 8, Ward 14, Ward 12 and 13, Ward 15, and a large Ward 9, 10, 11."</i>	<i>"Its very difficult to compare these options to make an informed opinion!"</i>
<i>"I think its important to ensure that rural area schools are all coupled together. It makes no sense for a rural school to be grouped with city schools. You should also ensure that schools are represented by the appropriate trustee that they for in the election instead of making changes or core presenting schools just to fit with what the school board wants to do at a specific moment in time."</i>	<i>"The point of ward redistribution was to improve representative equality based on current and future populations. Combining wards 14 and 8 does not address this issue and continues the underrepresentation of Hamilton Mountain at the Board level. The Mountain needs 4 Trustees to ensure adequate input on the Mountain."</i>
<i>"Millgorve school is located within Ward 15 boundries BUT some many families that feed into Millgrove live in the current Ward 14. Ward 15 should be expanded a little bit to included the entire Millgrove catchment, especially with the extra large geographic size of the current ward 14."</i>	<i>"Side by side photos of the maps would make this easier to understand. "</i>
<i>"13 and 15 should be together. Waterdown is overrepresented. 1 and 2 should be split - that is a high number."</i>	

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2. Final Question: Did we miss anything?

<i>"I think it is important to not consider personal trustee wards, but rather focus on providing the best possible representation to HWDSB parents and supporters."</i>
<i>"A better, more interactive way to view proposed options so comparisons could be made more easily"</i>
<i>"The spec box in the upper right corner of the map is difficult to read"</i>
<i>"The images on this survey were extremely difficult to read. They should be clearer."</i>
<i>"I would be supportive of adding another trustee to ensure greater equal representation based on population. I would like to of seen options that considered combining other city wards, especially in the lower city . (eg Wards 4 and 5; Wards 2 and 3; or Wards 1 and 13."</i>
<i>"Ward 1 students (Strathcona) shouldn't go to ward 2 schools (Bennetto)."</i>
<i>"Your link describing what we are answering in the first question is broken"</i>
<i>"Maybe write out what it is we're looking at (eg: Ward lines move to include schools)"</i>
<i>"You should have included some text as to why the different options are different, why the preferred one was preferred. You just asked us to rank a bunch of maps with NO CONTEXT."</i>
<i>"What do the colours mean?"</i>
<i>"Personally, for my family, this seems somewhat confusing. I vote in ward 3, and my daughter attends a school in ward 2. When she goes to high school, she will go to a school in ward 1. Given the aforementioned, this survey seems like a pointless exercise."</i>
<i>"Yes - the wards were not consulted."</i>
<i>"Millgorve school is located within Ward 15 boundaries BUT some many families that feed into Millgrove live in the current Ward 14. Ward 15 should be expanded a little bit to included the entire Millgrove catchment, especially with the extra large geographic size of the current ward 14."</i>
<i>"If the upper part of ward 12 (Golf links road and its surroundings especially) could be included in ward 8 or one of the closer inner-Hamilton wards that would be fantastic. The high school I currently go to is a big hassle for family to take me too; having an inner-Hamilton high school in my catchment area would be much better."</i>
<i>"For west end of ward 12 the new elementary and the Dundas Secondary are both not in the ward"</i>
<i>"You haven't mentioned the level of diversity in different areas ... that was the whole point of the ward boundary review for the city. It also seems that the preferred option is pretty much the status quo ... is that so that the Trustees keep their areas for the election?"</i>

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E: Summary

In summary, respondents to the ward survey showed a liking for the Preferred Option. Figure 1 shows the distribution of preferences. The data was collapsed into three categories (like, neutral or dislike) for to see where the proportion of the respondents' preferences fell visually.

Figure 1.

