

HWDSB

Program Committee

Monday January 9, 2017

Room 340-D

Hamilton-Wentworth District School Board
20 Education Court, P.O. Box 2558
Hamilton, ON L8N 3L1

AGENDA: 4:30 p.m.

1. Call to Order
2. Approval of the Agenda
3. French Immersion Location Report for Waterdown and Flamborough – post-consultation
4. Update on the Secondary Program Strategy
5. Adjournment

curiosity • creativity • possibility



EXECUTIVE REPORT TO PROGRAM COMMITTEE

TO: PROGRAM COMMITTEE

FROM: Manny Figueiredo, Director of Education

DATE: Monday, January 9, 2017

PREPARED BY: Peter Joshua, Executive Superintendent of Leadership and Learning
Jamie Nunn, Superintendent of Student Achievement

RE: Proposed Waterdown/ Flamborough French Immersion (FI) Locations
2017/2018

Action X

Monitoring ☐

Recommended Action:

That a French Immersion program for Grades 1 to 3 be located at Mary Hopkins Elementary School in September 2017 to address the current accommodation pressures in Waterdown and Flamborough.

Rationale/Benefits:

Many of the students who live in the Mary Hopkins English catchment area who attend French Immersion at Guy Brown are within walking distance of Mary Hopkins. It is suggested students who are in FI Grades 1 to 3 in September 2017 residing in the Mary Hopkins, Balaclava and Flamborough Centre English catchment areas attend Mary Hopkins for French Immersion. This program would expand to grade 5 and in 2020, the students would move to Flamborough Centre for grade 6, 7, and 8 French Immersion. At the time of the Program Committee Review (June 2016), Mary Hopkins had a 6 room portapak constructed on site.

Background:

A plan is in place for the 2016-2017 school year to address the accommodation challenges at Guy Brown. As the program continues to grow, a temporary relief plan needs to be in place for September, 2017. The Board is planning a new school for the East Flamborough area in the future, and Mary Hopkins/Flamborough Centre would be holding schools for French Immersion until such time as the new school is built.

On June 13, 2016, the Board of Trustees approved consultation (Resolution #16-100) for French immersion programming boundaries and/locations for Waterdown/Flamborough. The original report for June 13, 2016 can be found here:

<http://www.hwdsb.on.ca/wp-content/uploads/meetings/Board-Agenda-1465580437.pdf>

2016-2017 Flamborough and Waterdown French Immersion Accommodation Strategy

Summary of Consultation Findings:

Hamilton-Wentworth District School Board (HWDSB) has been offering French Immersion (FI) to non-French speaking students for many years. We recognize that French is one of Canada's two official languages and it is a language that is used widely around the world. Proficiency in French is a valuable skill and an element of student achievement. HWDSB has been, and will continue to provide quality programs which develop students' ability communicate in French.

In order to address current accommodation pressures in the Flamborough and Waterdown areas, the Board of Trustees made a recommendation, on June 2016, to open a second French Immersion site in the area. HWDSB asked members of the public to comment on the recommendation in two ways; through the completion of an online survey and/or through attendance at a public meeting on December 6, 2016. This report summarizes the feedback collected from the survey and the public meeting.

Please refer to the attached Summary Report prepared by Evidence-Based Education and Services Team (E-Best).

Consultation

Part 1: Online Survey

The online survey ran from November 18th to December 18th, 2016 and garnered a total of **173** responses. All of the responses were received through the online survey.

HWDSB community members were invited to provide feedback on three components of the recommendation; proposed location, boundaries, and program implementation for the second French Immersion site in the Flamborough and Waterdown area.

Part 2: Public Meeting

On December 6, 2016, members of the Flamborough and Waterdown communities attended a public meeting at Waterdown District High School to provide feedback about a recommendation from HWDSB staff to open a second French Immersion location in the area. Community members were invited to ask questions related to four topic areas; program location, boundaries, implementation, and the effect on families with multiple students in HWDSB. The meeting was well attended as over 50 community members worked in small groups and asked their questions and provided their feedback.

While there were a number of questions raised about the physical plant of Mary Hopkins and the impact of the program upon the community, there was general support for starting a second French Immersion program at Mary Hopkins to support the needs within the Waterdown/Flamborough Community. In response to the feedback, we have also explored a different site for the second FI Program.

Staff Recommendation:

That there is a FI program for Grades 1 to 3 at Mary Hopkins Elementary School in September 2017 to address current French Immersion accommodation pressures in Waterdown and Flamborough. Temporary accommodations for the FI program would be provided to alleviate pressures upon the building. A Transition Committee would be established to introduce the second FI program at Mary Hopkins.

Students currently living in the Mary Hopkins boundary and attending French Immersion in Grades 1-3 at Guy Brown will be given the option of staying at Guy Brown for the 2017-2018 school year (and beyond). Students entering Grade 1 at Mary Hopkins and would like to register for French Immersion and have a sibling at Guy Brown (in French Immersion) can register for FI at Guy Brown out-of-catchment for long as both children stay in French Immersion at Guy Brown.

Our recommendation to continue with a second FI program at Mary Hopkins, Grades 1-3, is aligned with the Guiding Principles of FI Programming, approved by the Board of Trustees on December 12, 2011.

Guiding Principles of French Immersion Programming:

- Providing an engaging program for all students
- Long term reduced reliance on portable classrooms
- For single track schools – a healthy enrolment in the program
- For dual track schools – a balanced and healthy enrolment in both FI and English programs
- Long term preferred K-8 model for elementary schools
- Pathway to an FI program in secondary school
- Equity of access (transportation, facilities)

- Equity of opportunity
- Equitable distribution of programs

(From French Immersion Review Report – Received by Board on December 12, 2011):
<http://www.hwdsb.on.ca/wp-content/uploads/meetings/Special-CTW-Agenda1323714600.pdf>

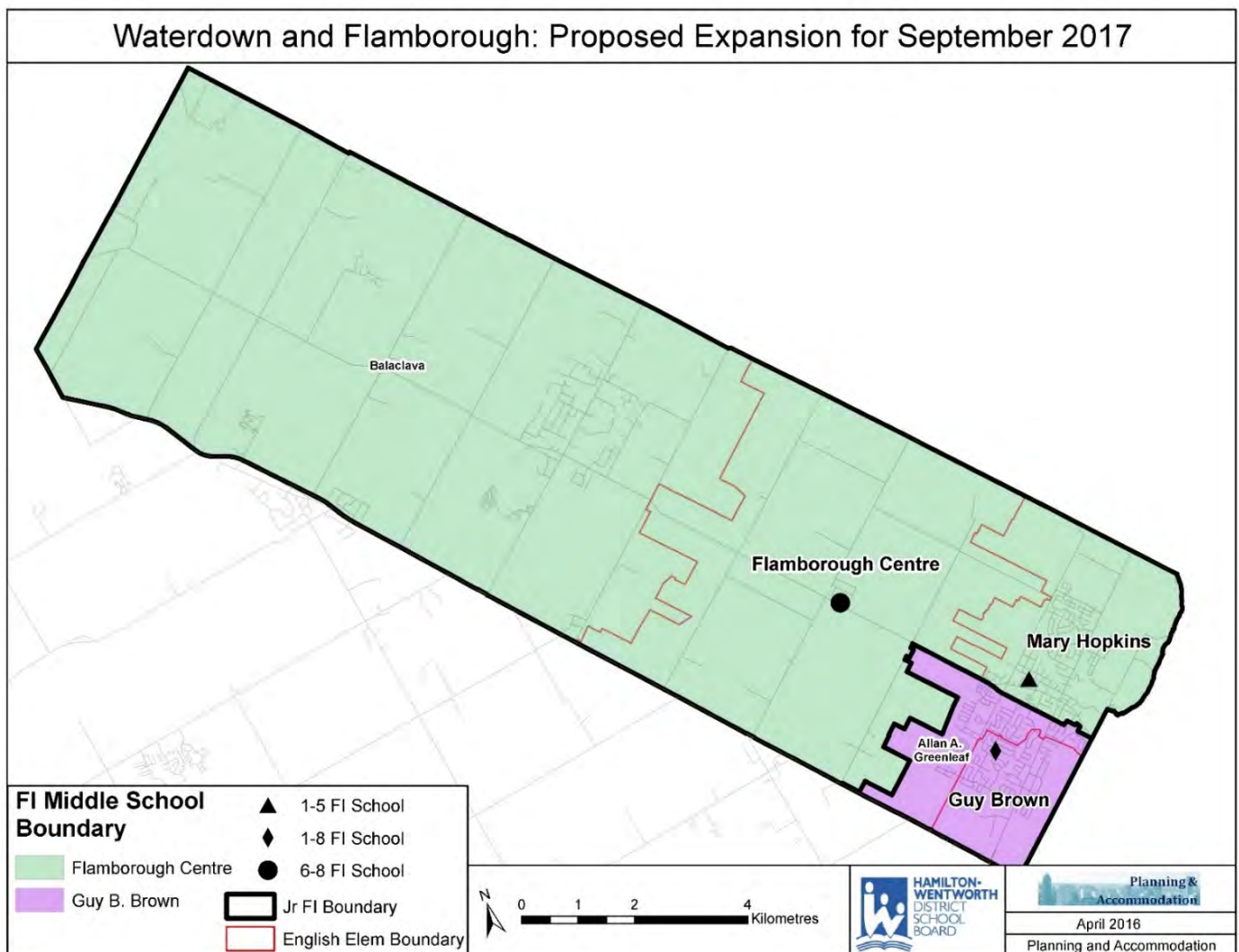
The data and information presented below shows the impact on enrolment and school utilizations by implementing the staff recommended option to continue with a second FI program at Mary Hopkins, Grades 1-3.

For comparison, an alternate option is also presented to show impact on enrolment, school utilizations, and potential challenges with implementation.

FI in Flamborough/Waterdown:

All students within the following five English catchment areas attend Guy Brown for grades 1-8 French Immersion.

- Allan Greenleaf
- Balaclava
- Flamborough Centre
- Guy Brown
- Mary Hopkins



All students graduate into Westdale Secondary for grades 9-12 French Immersion.

School	Capacity	Portables	Portable Capacity	2016 Enrolment	Utilization	Utilization with Portables
Allan A. Greenleaf (JK-8)	548	0	0	490	89%	-
Balaclava (JK-8)	381	0	0	381	100%	-
Flamborough Centre (JK-8)	243	6	138	256	105%	67%
Guy B. Brown (JK-8 - Eng/FI)	632	3	69	684	108%	98%
Mary Hopkins (JK-5)	401	0	0	336	84%	-
Total	2,205	9	207	2,147	97%	89%

Staff Recommended Option: (need to add Portables/Portapak)

Implementation of grade 1 to 3 French Immersion at Mary Hopkins in 2017 and grade 6 FI at Flamborough Centre in 2020.

Mary Hopkins Enrolment Projections:

Capacity	401
Capacity with proposed portables/portapak (6)	539

Mary Hopkins	2016	2017	2018	2019	2020	2021	2022
English	336	345	356	357	388	408	427
French	0	50	72	95	105	118	126
Total	336	395	428	452	493	526	554
Utilization	84%	98%	107%	113%	123%	131%	138%
Utilization with proposed portables/portapak (6)	-	73%	79%	84%	91%	98%	103%

Flamborough Centre Enrolment Projections:

Capacity	243
Capacity with Portables (6)	381

Flamborough Centre	2016	2017	2018	2019	2020	2021	2022
English	257	243	237	246	257	284	289
French	0	0	0	0	14	25	40
Total	256	243	237	246	271	309	328
Utilization	105%	100%	98%	101%	111%	127%	135%
Utilization with Portables	67%	64%	62%	65%	71%	81%	86%

Guy Brown Enrolment Projections:

Capacity	632
Capacity with Portables (3)	701

Guy Brown	2016	2017	2018	2019	2020	2021	2022
English	346	326	321	329	315	308	299
French	338	338	324	316	301	292	284
Total	684	663	646	645	616	600	583
Utilization	108%	105%	102%	102%	97%	95%	92%
Utilization with Portables	98%	95%	92%	92%	88%	86%	83%

Rationale:

- Equity of access/opportunity to French Immersion programming.
- Walkability for FI students at Mary Hopkins.
- Available space at Mary Hopkins to initially accommodate program.
- Available space at Flamborough Centre to accommodate grades 6-8.
- 25% of Guy Brown FI students (85) come from the Mary Hopkins community.
- Dual track school

Challenges:

- Mary Hopkins will require temporary accommodation (portables)
- Mary Hopkins Facility condition index (FCI)
- Mary Hopkins is not JK-8 – program spread between two facilities

Other Option considered based on public consultation:

Implementation of grade 1 to 3 French Immersion at Flamborough Centre in 2017.

Flamborough Centre Enrolment Projections:

Capacity	243
Capacity with Portables (6)	381

Flamborough Centre	2016	2017	2018	2019	2020	2021	2022
English	257	240	233	239	248	274	280
French	-	44	55	67	79	92	105
Total	257	284	288	306	327	365	385
Utilization	106%	117%	119%	126%	135%	150%	159%
Utilization with Portables	67%	75%	76%	80%	86%	96%	101%

Rationale:

- Equity of access/opportunity to French Immersion programming.
- Facility has space to accommodate program
- Dual track JK-8 school

Challenges:

- We are concerned about the viability of FI program at Flamborough Centre and whether there is enough interest from parents. Only 17 students across all 8 grades from Flamborough Centre boundary currently attend Guy Brown for FI.
- We are uncertain the Mary Hopkins community will continue to attend FI program at a different location.
- Flamborough Centre is not a walkable school due to rural location.
- Viability of I-5 English program at Flamborough Centre with the introduction of FI – only 94 grade JK-8 students from Flamborough Centre English boundary. Currently there are on average 8-12 English students per grade – this will be reduced with introduction of FI. Please see enrolment projections below which depict the balance of English to FI grade I-5 students at Flamborough Centre with the introduction of FI.

Flamborough Centre English	2017	2018	2019	2020	2021	2022
Grade 1	11	6	8	8	8	8
Grade 2	14	12	6	8	8	8
Grade 3	4	14	12	6	8	8
Grade 4	13	4	14	12	6	8
Grade 5	11	13	4	14	12	6
Total	54	49	44	48	42	39

Flamborough Centre - FI	2017	2018	2019	2020	2021	2022
Grade 1	14	13	15	16	16	17
Grade 2	14	13	13	14	15	15
Grade 3	16	13	13	12	13	14
Grade 4	0	15	13	12	11	12
Grade 5	0	0	14	12	11	11
Total	44	55	67	65	67	69

Purpose of Consultation

Hamilton-Wentworth District School Board (HWDSB) has been offering French Immersion to non-French speaking students for many years. We recognize that French is one of Canada's two official languages and it is a language that is used widely around the world. Proficiency in French is a valuable skill and an element of student achievement. HWDSB has been, and will continue to, provide quality programs which develop students' ability to communicate in French.

In order to address current accommodation pressures in the Flamborough and Waterdown areas, the Board of Trustees made a recommendation, in June 2016, to open a second French Immersion site in the area. HWDSB asked members of the public to comment on the recommendation in two ways; through the completion of an online survey and/or through attendance at a public meeting on December 6, 2016. This report summarizes the feedback collected from the survey and the public meeting.

Part 1: Online Survey

Respondent Characteristics

The online survey ran from November 18th to December 18th, 2016 and garnered a total of **173** responses. All of the responses were received through the online survey.

The majority of the responses came from parents/guardians/caregivers (N=166, 96%) and HWDSB staff members (N=4, 2%), while 1% (N=2) of the responses were received from HWDSB students and 1% (N=1) from community groups/members. 93% (N=161) of respondents indicated having children attending an HWDSB school, while 6% of respondents (N=10) indicated not having children who attend an HWDSB school. Of those who responded "yes" to having children in an HWDSB school and indicated how many children they have (N=161), the majority indicated having 1 (N=50, 31%) or 2 (N=92, 57%) children, 8% indicated having 3 children (N=13), while 3% (N=4) have 4 children and 1% (N=2) have 5+ children enrolled in an HWDSB school.

Limitations of the Consultation

Several limitations of the consultation are noteworthy. First, a small number of the HWDSB community responded to the survey. Therefore, it is unclear whether the responses summarized accurately reflect all of the opinions of the HWDSB and Hamilton community. Second, the total number of responses should not be equated with total number of unique respondents as it is possible that the same person may have submitted the survey multiple times. It is therefore recommended that the results summarized herein are interpreted within the bounds of these limitations.

Summary of Findings

HWDSB community members were invited to provide feedback on three components of the recommendation; proposed location, boundaries, and program implementation for the second French Immersion site in the Flamborough and Waterdown area. A detailed summary of findings follows.

Recommendation #1: School Location

French Immersion program recommended to open at Mary Hopkins in September 2017.

French Immersion program recommended to open at Flamborough Centre in 2020 to accommodate grades 6-8.

Grade 8 students will graduate into Westdale Secondary for French Immersion.

Respondents were asked to comment on the component of the recommendation by selecting as many of the response options that applied. Respondents could also type in suggested edits and additional comments.

***Across all tables, the percentage may exceed 100% as respondents could choose multiple response options.*

	%	N =173
Approve as written	59%	102
Edit required	31%	53
Additional comments	28%	49

*Edits required (n=53):

- Offer French Immersion at Waterdown District High School
- Current French Immersion students at Guy Brown will be grandfathered
- Mary Hopkins French Immersion only begins once the port-a-pack is in place
- Include an exception for siblings of students already attending Guy Brown
- Westdale is too far away from the Mary Hopkins community. A closer option is needed.
- Offer French Immersion at Allan A. Greenleaf
- Choose a school for single track French Immersion, grades 1-8
- Make explicit the grades being accommodated at Mary Hopkins

Additional comments (n=49):

- Choose a school other than Mary Hopkins
- French Immersion should be offered at Flamborough Centre instead because it has available classrooms
- An expansion and improvements to the building is necessary to allow for French Immersion at Mary Hopkins
- English students at Mary Hopkins will lose their Music and French rooms and that is unfair
- Implement a French Immersion program in each school to accommodate each catchment area
- Mary Hopkins is too far and too costly to bus students to
- Move all English students to Allan A. Greenleaf
- A review of French Immersion programming across HWDSB is necessary
- Place a cap on enrollment in French Immersion
- Concern about how a dual track school will impact English students (e.g., split grades)
- Has the board considered the new developments in Waterdown East when making this decision?
- Include Millgrove catchment area for French Immersion at Mary Hopkins
- Mary Hopkins is not an accessible school
- Limit the number of schools French Immersion students will have to attend in their elementary school career
- More information is needed about the new school being built
- Portables at Mary Hopkins will not work if a community pool is a serious consideration at Mary Hopkins

- Portables were removed from Mary Hopkins to give students more room to play. Do not bring the portables back
- Transition plan for grade 8 to 9 French Immersion is needed

**Proposed edits and additional comments in each of the tables are a list of the common themes that were found in the comments provided by respondents for each of the components of the recommendation.*

Recommendation #2: Boundaries

The second French Immersion site will accommodate students from Balaclava, Flamborough Centre and Mary Hopkins English catchments.

Respondents were asked to comment on the component of the recommendation by selecting as many of the response options that applied. Respondents could also type in suggested edits and additional comments.

	%	N =173
Approve as written	68%	117
Edit required	18%	31
Additional comments	14%	24

Edits required (n=31):

- Include the exception that siblings can continue to attend the same school
- Choose a school other than Mary Hopkins
- The French Immersion second site should be at Flamborough Centre or Guy Brown
- Choose a school for single track French Immersion, grades 1-8
- Expand boundaries west to include Millgrove and Dr. Seaton
- The new school being built should be French Immersion
- Only students living in the Waterdown area should attend Mary Hopkins
- Only one French Immersion school is needed at each of the elementary and secondary levels

Additional comments (n=24):

- Mary Hopkins cannot accommodate all of the French Immersion students in the catchment area
- All students must respect the new catchments or schools will continue to be over capacity
- Distance for students to travel and multiple schools offering French Immersion is a concern
- Do we know what the interest is in French Immersion in these areas?
- Dual track schools do not work well
- This means long bus rides to Mary Hopkins from Balaclava
- Where is the English only elementary school in Waterdown?

Recommendation #3: Program Implementation

Implementation of program begins with grade 1-3 and program will expand to grade 5 by 2019.

Grade 6 will begin at Flamborough Centre in 2020 and will expand to grade 6-8 by 2022.

Respondents were asked to comment on the component of the recommendation by selecting as many of the response options that applied. Respondents could also type in suggested edits and additional comments.

	%	N =173
Approve as written	62%	108
Edit required	21%	36
Additional comments	15%	26

Edits required (n=36):

- Begin with grade 1 implementation only at the second French Immersion site
- The second French Immersion site should be Flamborough Centre
- French Immersion at Flamborough Centre should be for grades 1-8
- Choose a school other than Mary Hopkins
- Include grades 1-5 in the initial stage of implementation
- Recommendation is not clear, please explain further

Additional comments (n=26):

- Concern about the increased special education needs of a school with French Immersion
- Updates needed to Mary Hopkins' infrastructure to accommodate French Immersion
- What happens to the students in grades 4 and 5 before the year 2019?
- Ensure that siblings are together in the same school
- Concern that children will have to change schools multiple times over their elementary school career
- Introduce grades 1-8 French Immersion at one school
- Both Mary Hopkins and Flamborough Centre will not be able to handle an increase in enrollment
- Do not move students again if a new school is built
- Offer French Immersion in every school
- Support a grade 1-2 implementation if that would provide sufficient numbers
- Introduce single track French Immersion at Guy Brown
- Modelling, tutoring and leadership opportunities are better in grade 1-8 schools
- Slowly introduce French Immersion at Mary Hopkins
- What do children do who begin French Immersion at Mary Hopkins in grade 3 and the program has not expanded yet?

Part 2: Public Meeting

On December 6, 2016, members of the Flamborough and Waterdown communities attended a public meeting at Waterdown District High School to provide feedback about a recommendation from HWDSB staff to open a second French Immersion location in the area. Community members were invited to ask questions related to four topic areas; program location, boundaries, implementation, and the effect on families with multiple students in HWDSB. This summary represents the comments and questions shared at the public meeting.

Program location – Mary Hopkins

- Will the growth in the community create similar pressures at Mary Hopkins in terms of overcrowding?
- Is there a plan for a new port-a-pack?
- Is it fiscally responsible to add a port-a-pack when there is a facility already?
- Will outdoor space be available to students?
- What rooms and how many rooms would be used for the French Immersion program? Will single-use spaces (e.g., music, after school program) be lost as a result? How will programming become portable with no elevators and lots of stairs?
- Will any changes to single-use spaces be equitably distributed across other schools?
- Is the physical building capable of handling more students (e.g., asbestos, boiler replacement needed, expansion of building)? Will the facility be improved?
- Has the Board taken into consideration the cost of housing growth (i.e., Spring Creek)? This will be in Mary Hopkins' catchment.
- Is it possible to slowly integrate French Immersion, beginning with grade 1 only, in order to avoid high enrollment?
- Will the building be accessible for all students?
- How will program gaps be addressed for students already attending Mary Hopkins (e.g., in grades 2-3)?
- Is Mary Hopkins going to become a community center?

Program boundaries

- Could we adjust the Guy Brown boundary to accommodate more French Immersion students and move English students to Mary Hopkins?
- Do boundaries/catchments make sense (i.e., Eastside? Will this create an influx? Consider long-term planning; divide down Centre Road?)?
- What are the percentages of students from each area of the catchment?
- What do enrollment numbers look like if no changes occur?
- What trends are happening that means we need this change?
- How has the current population been pulled? How current are these numbers?
- If the rationale for this change is walkability, this impacts only a small number of students, so why are we looking at this change for only a small number of students?
- Is the cost of transporting students feasible?
- Is it possible to divide the two catchment areas into East and West of Centre Road? This will allow future growth of East Waterdown (East of Hamilton St.) to be included in Mary Hopkins French Immersion program while Guy Brown includes all of the West side of Centre Road to Hwy 6 encompassing the minimal additional growth still to occur North of Parkside plus will include the rural areas North of Parkside.

Program implementation

- Why do students need to transfer from their JK/SK school to their French Immersion school?
- How will this impact the balance of English and French students in all of the schools? Will this create a division in the schools? Is a dual track system dividing our students socially?
- How can we create a balance in a dual track system?
- What happens if enrollment numbers are higher than anticipated? Are there going to be caps introduced on French Immersion?
- What processes are in place to ensure all students feel equal?
- Are French Immersion students going to be uprooted twice or three times when the new school is built?
- What new resources will be put in place to ensure the success of the new French Immersion program?
- Are there not more resources, tools, and tutoring available in a K-8 environment?
- When making the decision to enroll their children in French Immersion, will families be influenced by the changing transitions between schools?
- If French Immersion was offered at their home school, would more families participate in French Immersion?
- Are school communities surveyed regarding their French Immersion interest?
- Isn't a program being split between two schools contrary to the Elementary Program Strategy?
- How will this move impact students' peer relationships as they are not able to continue to attend the same schools?

Effect on families with multiple students in HWDSB

- Will students currently in French Immersion at Guy Brown have the choice to move to Mary Hopkins? If not, how many students will this impact?
- Will there be transportation provided for grandfathered students?
- How can we accommodate families and siblings to stay in the same school?
- Will siblings in different tracks be able to stay in the same school?

Alternate recommendations suggested

- What about offering grades 1-5 at Guy Brown and grades 6-7 at another school?
- Why not put the whole French Immersion program in Flamborough Centre or Guy Brown?
- Why not create a single track French Immersion school?
- If enrollment for Flamborough Centre is too much, could we add grade 6 to Mary Hopkins?
- Flamborough Centre has more property than Mary Hopkins, so shouldn't Flamborough Centre be used as the second French Immersion site?
- Is it possible to open the new school sooner?
- Will the new school be an additional school or will it replace an existing school?
- What is the transition plan for French Immersion students to the new school?

Additional comments

- In the past, improvements haven't been taken seriously. Will our voices be honoured?
- Will French Immersion be added to Waterdown District High School?
- Is there any way to change entry into French Immersion to grade 2?

This report was prepared by the Evidence-Based Education and Services Team (E-BEST).



EXECUTIVE REPORT TO PROGRAM COMMITTEE

TO: PROGRAM COMMITTEE

FROM: Manny Figueiredo, Director of Education

DATE: Monday, January 9, 2017

PREPARED BY: Peter Joshua, Executive Superintendent of Leadership and Learning

RE: Update on the Secondary Program Strategy

Action ☐

Monitoring ☒

HWDSB will be closing two programs which have been part of the Secondary Program Strategy since its approval on April 15, 2013:

- Energy Specialist High Skills Major at Sir John A Macdonald
- International Baccalaureate (IB) at Glendale Secondary School (the program will still be available at Ancaster and Westdale Secondary Schools and is open to all grade 11 and 12 students across HWDSB)

RATIONALE:

Our Secondary Program Strategy identifies key timelines for the start and redistribution of our Specialized (Tier 3) Programs (See Appendix A). The Ministry of Education reviews our Specialist High Skills Majors (SHSM) programs on an annual basis to ensure we have sufficient enrolment and experiential learning opportunities in place.

Due to enrolment challenges (little to no enrolment in the program over the past 3 years), the Ministry of Education has not approved the continuation of the Energy SHSM at Sir John a Macdonald. We will be applying for an Energy SHSM for the new North Secondary School when it opens.

Despite ongoing efforts to promote the program, the International Baccalaureate Program at Glendale has not had sufficient enrolment in the past 2 years to allow it to be sustained with a viable selection of course offerings (See Appendix B). The program will be terminated at Glendale which will also save on unnecessary licensing and audit fees of \$20,000 for the 2016/17 year.

BACKGROUND:

Hamilton-Wentworth District School Board (HWDSB) has been working in recent years to revitalize its secondary schools, beginning with input gathered from our partners and research as we considered what education will look like in the 21st century through *Secondary Education of the Future*.

In June 2012, HWDSB concluded the extensive accommodation review that culminated in Board decisions to close seven secondary schools, build two new secondary schools, renovate one secondary school and upgrade remaining schools.

On April 15, 2013, the HWDSB Board of Trustees approved the Secondary Program Strategy and the implementation of various programs in three stages (September 2014, September 2015, and September 2016).

The Secondary Program Strategy supports the vision of the Board and provides the foundation for future secondary programming. It is based on the following guiding principles:

- All Secondary Schools are great schools
- Students will have choice within their home schools*
- Expanded access for students for specialized programs
- All students achieving and graduating in HWDSB

* Choice will come from offering a variety of course and programs to students within their home school as well as a number of Specialized and SHSM programs (Tier 3) in each school.

On November 12, 2015 and on February 18, 2016, a report was presented to the Program Committee of the Board showing revised timelines for the implementation of Tier 3 and SHSM Programs identifying the name of each program which needs to be re-located and the proposed timelines for each of these programs.

DEFINITIONS:

Tier 3 Programs: Specialized programs (including SHSMs) open to students beyond the school catchment based on their geographical location. Each specialized program will have a program boundary beyond the school boundary. There are 3 categories of Tier 3 programs described below – Specialized Programs, Specialist High Skills Major (SHSM) Programs, and Intervention and Support Programs.

International Baccalaureate (IB): The International Baccalaureate (IB) Diploma Program is a pre-university course of study, offered during the last two years of secondary school.

Specialist High Skills Major (SHSM) Programs: A ministry-approved specialized program that allows students to focus their learning on a specific economic sector while meeting the requirements to graduate from secondary school. Through specialized programming, students are given the opportunity to ‘reach ahead’ and experience relevant training and learning specific to the sector. It also assists in their transition after graduation to apprenticeship training, college, university or the workplace. An SHSM is a four-semester, two-year program for any interested student in grades 11 or 12.

Energy SHSM: An SHSM is a ministry-approved specialized program that allows students to focus their learning on a specific economic sector while meeting the requirements to graduate from secondary school. Through specialized programming, students are given the opportunity to ‘reach ahead’ and experience relevant training and learning specific to the sector. It also assists in their transition after graduation to apprenticeship training, college, university or the workplace. Located at Sir John A. Macdonald Secondary School.


Please see the following appendices below:


APPENDIX A: HWDSB Specialized (Tier 3) Programs & Specialist High Skills Major Programs Chart


APPENDIX B: HWDSB IB 2016 Locations and Boundaries - (October 2016 Student Enrolment Data)

	11	Manufacturing		X						X* (From NFH SS upon closure)		X			
	11	Non-Profit							X						
	ENTRY GRADE	PROGRAMS	Ancaster	Dundas VSS	Glendale	Nora Henderson	New North SS	Orchard Park	Saltfleet	Sherwood	Sir Allan MacNab	Sir Winston Churchill	Waterdown	Westdale	Off Site Location
	11	Transportation		X New Appl'n for 2016/17	X New Appl'n for 2016/17	X New Appl'n with school opening									
INTERVENTION & SUPPORT	9-12	ALPHA				X	X (from SJAM)								
	9-12	NYA:WEH				X Sept 2017	X (from Delta)					X			
	9-12	Graduated Support Program				X	X	X	X Sept 2016	X		X	X	X	
	9-12	Extended Support Program	X	X	X		X				X				
	9-12	Personalized Learning Support Program		X	X	X									X
CURRENT SCHOOL ENROLMENT (October 31, 2015 Count)			1200	1047	848	700	0	992	1190	1023	1103	848	1213	1403	
ANTICIPATED SCHOOL ENROLMENT WITH FULL IMPLEMENTATION			1334	966	809	845	1193	969	1333	1048	1098	915	1240	1472	
SCHOOL UTILIZATION WITH FULL IMPLEMENTATION			98%	101%	68%	77%	95%	73%	114%	76%	81%	78%	75%	101%	

Updated Legend

 Existing SHSM Approval renewed by Ministry of Education by 2016/17

 New SHSM Application submitted and approved for 2016/17

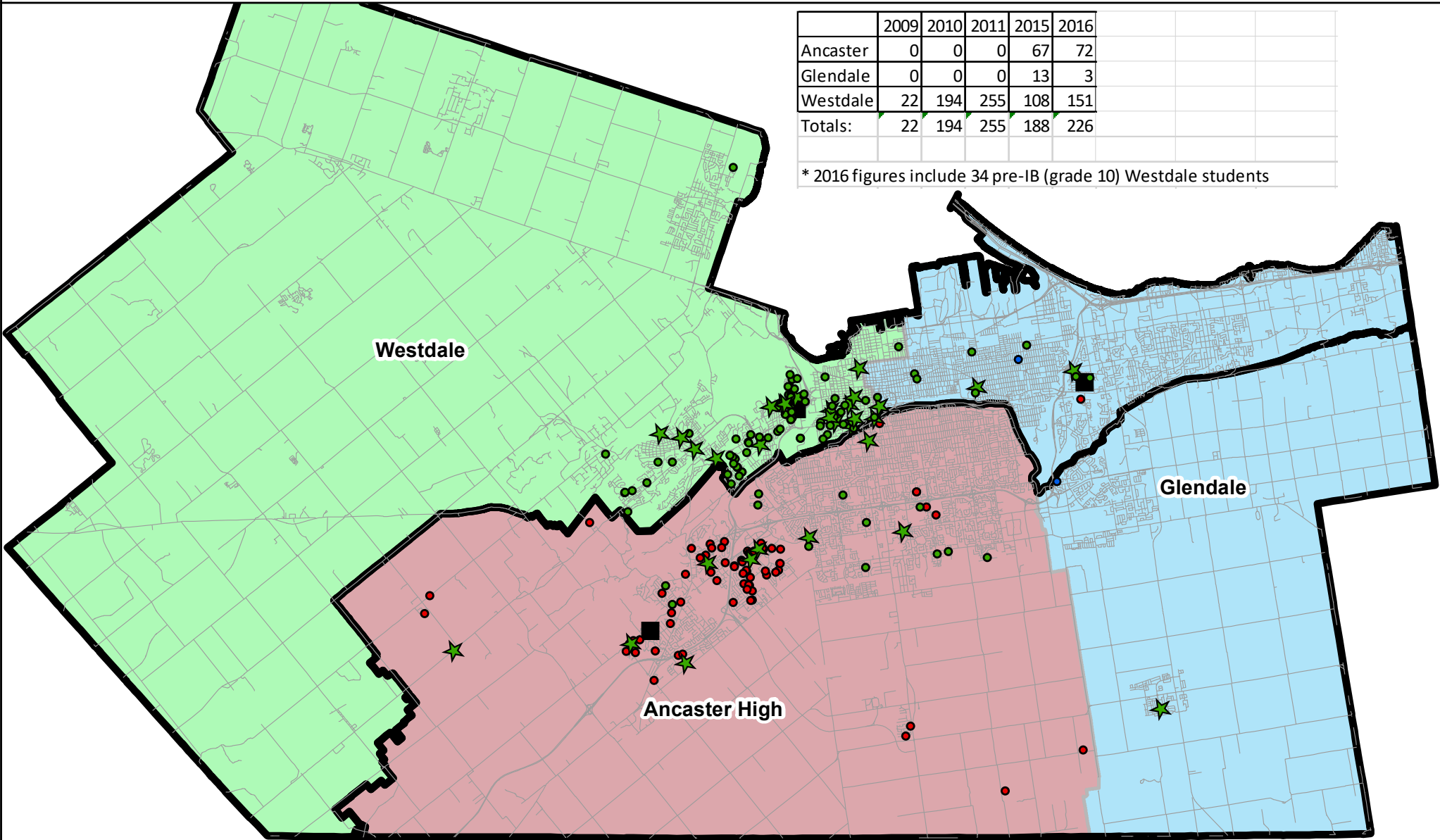
 New SHSM Application submitted but not approved for 2016/17

 New SHSM Application not submitted for 2016/17

IB Student Locations (October 2016 Enrolments)

	2009	2010	2011	2015	2016
Ancaster	0	0	0	67	72
Glendale	0	0	0	13	3
Westdale	22	194	255	108	151
Totals:	22	194	255	188	226

* 2016 figures include 34 pre-IB (grade 10) Westdale students



Ancaster High

Glendale Secondary

Westdale Secondary

FI/IB Westdale Secondary

2016 IB Boundary

Ancaster High

Glendale

Westdale

Proposed 2017 IB Boundary

Document Path: M:\Programs\IB\HWDSB_IB_2016.mxd

Planning & Accommodation

Jan 2017

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